Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	ANJUMAN-I-ISLAM'S AKBAR PEERBHOY COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Asma Ayaz Shaikh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02227801214
Mobile no.	9833923545
Registered Email	principal@akbarpeerbhoyvashi.org
Alternate Email	apce.vashi@gmail.com
Address	Plot No. 15, Sector 10 A, Vashi,
City/Town	Navi mumbai

State/UT	**Maharashtra**
Pincode	**400703**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs. Hoor jahan Hasan**
Phone no/Alternate Phone no.	**02227801214**
Mobile no.	**9326076530**
Registered Email	**hoorhasan@gmail.com**
Alternate Email	**shaikhasmakk@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://akbarpeerbhoyvashi.org/aqar-reports/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://akbarpeerbhoyvashi.org/academic-and-administrative-planner/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73**	**2004**	**03-May-2004**	**03-May-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**06-Jun-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Admission Stretegies	06-Jun-2016 7	90
Course Transaction	06-Jun-2016 6	90
Administration	06-Jun-2016 6	7
Library	16-Aug-2016 7	102

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]()

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View Uploaded File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Admission Strategies 2. Course Transaction 3. Administration 4. Library 5. Examination

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Transaction of the course through case studies, group discussion, projects, discussion of reflective journals, observation of the child:	Conducted workshops on micro teaching skill, pre practice teaching, Students record maintained, lecture organized by various techniques in respective subjects
Interaction with community in multiple socio cultural environment.	Organized Rally on Aids Awareness, Human Rights, Survey done on Health & Hygiene, Sanitation, Gender & Society, Awareness programme literacy, Health & Hygiene, e-Waste Management and Best out of waste.
Conduct co-curricular and curricular activities on the basis of event management.	To train student teacher in organization of events. To strengthening collaborative skill. To develop inter personal and social skills. Awareness of important event and days.
To organize XIth Refresher Course	The XIth Refresher Programme for Inservice Teachers of schools run by the Anjuman-i-Islam Trust was held between April 08th to 13th, 2017.The theme for the programme was "Wellness" and the focus was upon the "7 Dimensions of Wellness" – vig Social, Emotional, Spiritual, Occupational, Environmental, Intellectual and Physical. The faculty Incharge of the programme was Dr. Supriya Deka. Focus on enhancement of personal and Professional Capacities.
Establishment of ICT Room/ /Library	E Granthalay, 32 computer purchased.
Ecofriendly Campus.	Discourage the use of Disposal, cups and plates and asked students to bring their own catelory. The use of newspaper and magazines increased.
To provide free Wifi to the Students.	It increases the use of internet for the project writing, submissions of tasks and writing lesson plan.
To upgrade current website of the College.	Displacement of events on the website.
Publication	" ? Publication of the journal or book with ISBN (International Standard Book Number) & ISSN (International Standard Serial Number). Dissemination of knowledge about the learners autonomy,

broaden the perspective because of collaboration. Keeps one updated the knowledge of various strategies about the classrooms "

	[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	16-Jan-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, in? service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non? teaching staff, Income Expenditure details of college etc. is to be provided on the website)(URL ?http://dhemis.maharashtra.gov.in) ? • Student teachers on Roll on the University of Mumbai Website. (http://eoffice.mu.ac.in/statistical) All these three websites and information are monitored and certified through the Nodal Officer appointed at University of Mumbai

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning & Implementation: We do not have the right to frame

curriculum planning, we implement the curriculum given by the University, as the college is affiliated to Mumbai University. Inspite of that we organized workshop on pre practice teaching - under the self analysis SWOT. Topics covered : Micro teaching workshop, Lesson planning workshop, Demonstration lesson, Life skills: Interactive series, Collaborative teaching, cooperative teaching, remedial teaching and Diagnostic, Inclusive education,Experiential teaching, multiple intellectual personality types teaching style. Semester 1 Theory Childhood & Growing Up, Contemporary India & Education, Pedagogy of school subjects 1, EPC 1 Reading & Reflection on Texts, Understanding Discipline and School Subjects. Practicum Book Review, Community Work, Participation in CCA, Content Test, Class Test & Essay Semester 2 Theory Knowledge & Curriculum, Learning & Teaching, Assessment for Learning, Drama in Art in Education. Practicum Critical analysis of lesson Observation, Participation in CCA, Critical analysis of Educational Film Class Test & Essay. Semester 3 Theory Pedagogy of School Subject 1, Optional Course (Guidance & EVS), Critical Understanding of ICT. Practicum Lessons, Theme Based learning, Co teaching lesson with school teachers, Reports on records maintained in the school, Blue print and administration of test, Reflective Journal on internship activities, Class test & Essay. Semester 4 Theory Educational Management, Creating An Inclusive School, Gender School & Society, Language Across Curriculum, Understanding the Self. Practicum Co teaching with Peers, Developing Learning resources, Anecdotal record/interviewing a school subject, organizing CCA in school, reflective journal on internship activities, school based action research, class test & essay. The two year programme was implemented from the academic year 2015 - 16 and current academic year 2016 - 17 was the second year, which was successfully and effectively completed by college. The purpose is to provide a broad knowledge based pedagogical skills and engagement with the community.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Pedagogy of School Subjects	30/01/2018
BEd	Environmental Education & Guidance and Councelling	30/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Wellness Activity	06/06/2016	89

View Uploaded File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Practice Teaching Internship	78

View Uploaded File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Analysis The biggest take away for the alumni in terms of their gain was communication and presentation skills. The Large majority of Alumni benefitted in their development of Self Confidence, Subject domain knowledge and Team Work. There was also a positive note on Research aptitude and Leadership skills. Parents are satisfied with the good infrastructure of the college and have found it to be safe and secure for their children. Parents also found that the children have an overall good learning experience in the college as a result of the good knowledgeable faculties teaching the children thereby also ensuring the all-round growth of the student's personalities. The Students' Feedback on curriculum and teaching learning process at AI'S AKBAR PEERBHOY COLLEGE OF EDUCATION VASHI is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. The type of teaching-learning pedagogies employed by the faculty reveal to us that although a majority of the teachers use the traditional lecture method or the Interactive Lecture Method, the faculty have been creative and considerate enough to understand the diverse needs and background of the students. The faculty has incorporated several teaching-learning pedagogies to fulfill the outcome of a given course. Based on the outcome of the given course the faculty have supplemented the traditional method with a number of Active and Progressive Student Centered methods i.e. Group Discussion, Debate, Problem Solving, Student Presentation, Out-Door experiments, Experiential learning and Case studies. Students from the College have shown exceptional domain knowledge and are willing to learn new things by taking risk and being responsible for their acts. Students from the College have a favorable impression in the organization and employers are willing to continue with their services. Students from the College are in sync with the organizational work culture by working in a team and communicating freely. Students from the College have

demonstrated professional ethics with their commitment and have proved themselves by applying their knowledge to the demanding situation in their organization. The Employers feedback is obtained through the students who have been gainfully employed. The feedback is obtained through forms. The form is designed by the IQAC of the College. Their feedback is sought on different areas. Ever since ANJUMAN –I-ISLAM'S AKBAR PEER PEERBHOY COLLEGE OF EDUCATION. The College implemented the revised Curriculum as an in 2015. The College has taken slow and gradual strides to design curriculum with the help of all stake holders so as to meet the needs of all stake holders. The feedback from the employers is an important reflection of the output of the curriculum. The feedback from the employers has been positive and this has encouraged us as a testimony of the holistic curriculum at the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	17	12

View Uploaded File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	12	0	8	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	9	2	2	9

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To enhance the learning opportunities mentoring is a effective tool which we are using since the beginning of the college. All the teachers are involved in the process of mentoring.8 perspective teachers out of them 5 seniors and 3 junior faculties were involved in the programme. Total 8 faculties were taken in the 90 students. The grouping is basically divided as per the respective pedagogy subjects and medium wise. Every mentor prepares the list of all students allotted to him/her such as names, class, pedagogy, medium, contact number and email ids. The mentor has a chalked out the responsibilities to take care of all the mentees such as to provide them pedagogy guidance , solution of learning difficulty, to provide them personal counseling, to support them for any kind of difficulty in their curriculum and to always support them as an when required. The mentor also works for finding out hidden talent f the students in various aspects academic and curricular activities so that they can be promoted to do various activities in the concerned area for their personality development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
89	8	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	0	8	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	4E00141,2,3 4	4	31/05/2017	31/08/2017
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Tutorials before every class test and prelims 2. Brain Storming session every class test and prelims where student with help of teachers constructively drawbacks in the exam and the test papers. 3. Daily Meditation therapy practice during morning assembly. 4. Individual student feedback after every activity of the practicum and examination. 5. Revision classes, Medium wise revision classes 6. Discussion in the Mentoring group

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of each semester, Mumbai University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester. AIAPCE follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar. institute calendar of events includes details like the total number of working days and holidays, celebration of days, non instructional days, internship, community work. The calendar also comprises of lectures workshops, visits, co-curricular activities, internal exam, prelims. Syllabus coverage for each semester is decided well in advance and faculty members adhere to it. Changes, if any, informed with the permission of Principal and it is also mentioned in our daily time table. With the help of year calendar respective teachers responsible for their theory paper and other portfolio plan in advance such as seminars, exam, workshop, internship, sports,

> celebration of days, visits, community work etc. The Principal, through the academic committee meetings, frequently reviews the semesters progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://akbarpeerbhoyvashi.org/wp-content/uploads/2023/06/Education-Two-Year-B.Ed_.-Revised-Syllabus-2015-16.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4E00141,2,3 4	BEd	Education	76	74	97.36

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://akbarpeerbhoyvashi.org/student-satisfaction-survey/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Green Campus	Education	02/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	Nill
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	11
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Innovation and leadership and HR practises	Dr.Asma Shaikh and Hoor Jahan Hasan	Attitude of teacher towards workshop and Seminar	2016	Nill	Aarhat Publication	0
Vocational Interest of students in relation to School Environement and Personal Values	Hoor Jahan Hasan	Educreator Research Journal	2016	Nill	Aarhat Publication	Nill
Innovation and leadership and HR	Dr.Asma Shaikh and Hoor Jahan Hasan	Transforming India Transforming Lives	2016	Nill	SaiNath Education Trusts Rajiv Gandhi	Nill

practises					College of Arts Commerce and Science	
New Challenges in Need Based Curriculum for Higher Education	Mr.Muhammad Qamar Saleem	Edutracks	2016	Nill	Neelkamal Publications	Nill
Nill	Mr.Muhammad Qamar SaleemMr.Muhammad Qamar Saleem	Urdu tadrisiyat1-Textbook of Urdu Pedagogy 1 for B.Ed	2016	Nill	N.C.E.R.T	Nill
Nill	Mr.Muhammad Qamar Saleem	Urdu tadrisiyat 2-Textbook of Urdu Pedagogy 2 for B.Ed	2016	Nill	N.C.E.R.T	Nill

View Uploaded File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	12	0	0

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Training on Waste Management	AIs Mustafa Fakih High School	8	89
Cleanliness Drive	Sector 9 10, Vashi	8	89
Rally on Blood Donation	Sector 9 10, Vashi	8	89

Blood Donation Camp	Collaboration with Manjara Charitable Trust College of Education. Oriental College of Education, H.B. College of Education	8	89
Rally on Girl Child Women Empowerment	Rama Tanu Nagar, Turbhe	8	89
Conducted Lesson on Population Education	Various Schools	8	89
Annapurna Yojna	At College	8	89
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Udaan	Certificate award	Department of Life Long Learning Extention, University of Mumbai	16
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swaccha Bharat Abhiyan	Rama Tanu Nagar Vashi,Sect : 10,9	Cleanliness Drive	8	89
Gender Issues	Rama Tanu Nagar, Turbhe (Adopted Community Area)	Rally on Girl Child Women Empowerment	8	89
Aids Awareness	Rama Tanu Nagar, Turbhe (Adopted Community Area)	Rally on Aids Awareness	8	89
Gender Issues	Stree Mukti Sanganthana	Poster Making on Domestics Voilence, Seminar Paper Presentation on the Theme Girls Safety, Child	8	89

		Labour, Aids Awareness, Women Empowerment		
		[View File](#)		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Two days district level sports in coordination with navi mumbai raigad district teacher training college sports association, panvel.	520	Rs. 10000/- from 7 B.ED. College	12
National Level Seminar on Towards Excellence in Teachers Education in Collaboration with MCT	40	Rs. 750 from Teachers Rs.500/- from Students	8
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Resource Sharing	Internship	Anjuman-I-Islam Kurla Boy's High School, Kurla Anjuman-I-Islam Kurla Girl's High School, Kurla Anjuman- I-Islam Mustufa Fakih High School,(Urdu Medium), Turhe, Navi Mumbai Awami Girls High School Jr. College,Govandi, Mumbai	01/08/2016	31/03/2017	90

| Resource Sharing | Action Research Project Work | Same as above | 01/01/2017 | 31/03/2017 | 78 |
| Resource Sharing | Extension Activity, DLLE, University of Mumbai | Awareness Programmes, Rallies and Workshops with AIs Mustafah Fakih School Jr. College, Turbhe, Navi Mumbai. | 01/07/2016 | 31/03/2017 | 90 |

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anjuman i islam Panchgani Public School	01/12/2015	Students Exchange, Sharing, Faculty Exchange, Research Activity, Seminar and Workshop, organizing Curricular and Co Curricular Activity	390
H.B. B.Ed College	06/06/2016	Students Exchange, Sharing, Faculty Exchange, Research Activity, Seminar and Workshop, organizing Curricular and Co Curricular Activity	170

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5049359	1917425

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Others	Nill

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E Granthalaya	Fully	3.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5445	Nill	16	0	5461	0
Reference Books	2854	Nill	0	0	2854	0
Journals	12	Nill	Nill	Nill	12	Nill
e-Books	234	Nill	Nill	Nill	234	Nill
e-Journals	2	Nill	Nill	Nill	2	Nill
CD & Video	400	Nill	Nill	Nill	400	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	5	0	1	0	0	4	0	0	1
Added	0	0	0	0	0	0	0	0	0

Total	5	0	1	0	0	4	0	0	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

24 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nill	https://akbarpeerbhoyvashi.org/e-learning-2/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
505000	**305000**	**2100000**	**475845**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures Policies for maintaining and utilizing physical academic and support facilities ….. The college administrative officer frequently oversees and monitors the infrastructure that is available to ensure its upkeep, maintenance, and repair. The care and maintenance of the infrastructure are handled by a number of committees. Environmental club to improve and green the institution. The institutes infrastructure and students are protected by 24-hour security. Effective support personnel maintains daily cleanliness and upkeep. Our maintenance team takes care of maintaining coolers, air conditioners, water motors, and pumps. Where necessary, water pipes and fire extinguishers are fitted. The institutions whole administrative and academic operation is computerized. WiFi connectivity is available in classrooms. For academic reasons, AIAPCE is well-equipped with the newest hardware and software. The various institutions have up-to-date websites and good connectivity. The use of the register is tracked together with the attendance of students during designated library hours. The register records the amount of time spent in the library while scanning the students library card. Internet-connected PCs at the library run open source integrated library software. For end users, this offers an online OPAC, and for libraries, it offers automatic circulation. The librarys resources, such as encyclopedias, encyclopedia articles, research bulletins, M.Ed. dissertations, and Ph.D. theses, are sufficient and are added to the collection.Teachers and students can access online books, e resourses, e journals. Psychology laboratory has test batteries and requisite equipment for conducting psychological tests. Sports –Indoor sports like Carrom, Basket ball, Chess etc. which are conducted in the college. We have Annual sports day as well as collaborated with District Level sports.

https://akbarpeerbhoyvashi.org/infrastructure-and-facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Anjuman Education Trust	3	81000
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	20/06/2017	90	Yoga Trainer (Mrs. Shabana Khan)
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Vibgior High School, Mustafah Faikh High School Jr. College,A.A. Khatkhatay English High School,Tilak Jr. College,Gold Crest High SchoolTMC	35	13	Universal School Ghatk opar,Cresent High School, Trombay,Huda English School. Panvel,St. Javeriya English High School, Bang alore,The Elite Public	15	6

School No. 13, Mumbra,Educational Tech Form School,Podar International School,Avalon Hieghts School,Sacred Hea			School, Taloja,National Udu High School, Taloja		
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	2	B.Ed	Education	IDOL, University of Mumbai	2
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	District	520
Sports	College	90
CCA	College	90
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Chess	National	1	Nill	38	Mr. Jethwa Yasser Yusuf
2017	Sack Race (Boys)	National	1	Nill	38	Mr. Jethwa Yasser Yusuf
2017	Javelin Throw (Boys)	National	1	Nill	72	Mr. Vinod Das

| 2017 | Sack Race (Girls) | National | 1 | Nill | 2 | Ms. Gazala Parveen |

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council established in the year 2016 - 17 after the election. Our Student council is the official body which is elected by the students to represent them in the smooth functioning of the college. After election portfolio given to the members. It's main objectives are to maintain discipline, provide mechanism to address grievances, conduct various programs, develop team-spirit and cooperative learning amongst student teachers. The various activities conducted by the Students' Council include conduction of regular meetings, giving instructions in the classes ,conducting academic, sports and cultural activities smoothly. It takes initiative to organize cultural events in co-ordination with different tutorial groups and celebrate important days such as 'Gandhi Jayanti', 'Independence Day', Republic day, 'Teacher's Day', 'Marathi Divas', Christmas day, Women day, Maths day, Savidhan divas, Students day, Reading day etc. It organizes events like food festival, felicitation of Alumni members, Tree plantation, Elocution, , various competitions on diya, card and poster, songs, SUPW exhibition'. Portfolio Details General Secretary: Is the Class representative and overall coordinator for all portfolios. General Secretary collates the outcomes of all the activities and is the interface between students and Principal/Faculty. Also coordinates with General Secretary for any academic related problems Cultural In-charge Coordinates with teacher in-charge for organizing various cultural activities for different events and ensures full participation of students. Takes care that every activity report is made after every event. Cultural In-charge coordinates with photo-in-charge, collects tutorial-wise report, prepares list of participants, assigns duties and prepares list of winners. Sports In-charge Coordinates with teacher in-charge of sports and organizes sports day, in-house competition. Prepares list of participants, assigns duties and prepares list of winners and final report making of the events. Discipline and Cleanliness Incharge In-charge of discipline during college hours and programmes, preserves congenial and conducive environment. Maintains punctuality. Classroom and corridors maintenance is taken care by the discipline and cleanliness incharge. Restrictions on mobile phone usage during college hours and proper dress code is also looked into. Discipline in-charge sees to that Students carry their identity cards/library cards daily and coordinate with teacher-incharge. At the end of the year we provide certificates to the students as per their portfolio.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The AIAPCE alumni are a great resource to the institution and as their contribution to the quality enhancement of the transactions in the course . The Intellectual Capacity Building Network is the initiative of our alumni who are actively contributing to the intellectual growth of our institution. Alumni association helps the alumnus to be connected with their alma mater and share their expertise to the current batch of students. Numerous workshops, seminars, expert talks are conducted by our alumnus. Moreover the institution too invites alumnus whenever they conduct enriching activities so that they can keep themselves abreast with the new knowledge and get the benefit out of it. Our Alumni greatly supported voluntary when college had organised 2 Days District

Level Sports

5.4.2 – No. of enrolled Alumni:

78

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mission: Cultivating Exhuberant Teachers for Mdern Society Vission: To be most sought after academic college of education that others would wish to emulate Mention two practices of decentralization and participative management during the last year. The institutional functioning is based on decentralization and participative management. The Management of the institution provides guidance and direction on the overall functioning based on the vision, mission and the goals of the institution. The Principal of the institution along with the faculty formulates the action plan for the institutional activities. The management conducts budget meeting keeping in mind the vision and mission of the institutions. Every year management organizes two Board of Institution in Navi Mumbai meeting with Principal under the chairmanship of the Hon. President, Anjuman-i-Islam. The principal conducts meetings, delegates duties to the faculty through the various portfolios, forms committees, maintains records and reports, and provides information to all the stakeholders, takes regular appraisal and feedback. The Principal maintains steady monitoring of the tasks, academic and nonacademic activities of the institution. The budget allocation and other financial planning is also done by the Principal along with the accounts and office staff. The Faculty with the guidance of the Principal carries out the day to day activities of the institution. They conduct the academic transactions based on the year plan formulated in consultation with the Principal. They efficiently carry out the academic and non- academic transactions in the institution through the various portfolios that have been given under their charge. The faculty members are part of committees that plans and conducts the various tasks related to the efficient functioning of the institution. The faculty coordinates with the members of the student council to carry out the various curricular and curricular activities of the institution. Regular reports are maintained and submitted by the faculty with respect to the progress and accomplishments of their respective portfolios and committees that aids in improving the overall quality of the functioning of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	AIAPCE is affiliated to the University of Mumbai and follows the

		mandated syllabus. However we organized the workshops on micro teaching, simulated teaching, lesson planning, concept mapping and ICT, quality of a teachers and time management. We also organize awareness programme on environment issues, women issues like sexual harassment on women at workplace through rally, street play, survey, role play. The entire faculties were involved in orientation programme ofrevised B.ED. Syllabus.Collaborations have been enhanced this year as we could collaborate with various national and local organizations, NGOs etc. Activities were planned and conducted by the students and the faculty. Conducted workshop on "Mind Training". Conducted workshop on "Sexual Harassment on Women Employees at workplace". Conducted Seminar on Language Across Curriculum with Stree Mukti Sanganthana and International Avalon Heights School. Our institution collaborated with the practice teaching schools and carried out various institutional social responsibility activities earmarked, with the students.
	Teaching and Learning	The IQAC team has always adhered to the Vision and Mission of the Institution by preparing the exuberant teachers for the modern society. With this context in mind, the IQAC motivated the teaching faculty to explore new avenues of teaching learning in keeping with the new techniques as per the changes in the society. Curriculum transaction done through innovative methods like film show, expert talk, cooperative learning, role play. These new innovative methods charged up the students and enabling them to learn with ease and at their own pace Training students in integration of ICT for lesson planning as well as execution.
	Examination and Evaluation	The following practices are carried in the meticulous manner in order to ensure student teachers optimum performance in practicum as well as theory component. Training in micro skills, tutorials, remedial teaching in group, individually counseling, peer teaching, drill and practice, self study material, participatory learning

	strategies, writing practice, individual one to one counseling by the Principal. The college conducts above activities instead of those prescribed by University. Individual student feedback from the respective subject teachers has been given. Half an hour yoga practice supports to keep mind calm and relaxed.
Research and Development	Research and Development: Action research was encouraged among the students. Student teachers presented papers at national level conference.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has upgraded itself with more books in the library. Book bank facility provided to the students those who are poor. Improved internet connection facility in the computer lab, technology room. We have psychology lab also. Ensured quality of programs offered by an institution and adequate infrastructural facilities play a vital role in the teaching learning process. The institution has well equipped infrastructure as per NCTE norms to support all activities for the wellbeing of students and staff.
Human Resource Management	The Human resource is managed by our institution at three levels: • By inviting experts from various fields to share their expertise. • By inviting our alumni who are well placed and have varied exposure in the field of education. By Organizing inservice teachers training programme (Refresher Course) on the theme Dimensions of Wellness. Our quality faculty are known for their subject expertise. Hence they are believe in upgrading oneself as life long learners and their expertise are sent to other educational institutions: schools or colleges to deliver lectures on certain topics or conduct training or motivational sessions for the students and the Inservice teachers. Our faculties invited as a Judge for the competitions such as science exhibition, annual deeniyat programme.
Industry Interaction / Collaboration	Collaborations have been enhanced this year as we could collaborate with various national and local organisations, NGOs etc. Activities were planned and conducted by the students and the faculty. Our

	institution collaborated with the practice teaching schools and carried out various institutional social responsibility activities earmarked, with the students.We organized walkthan with Rotary Club. The awareness rallies were collaborated with H.B.B.ED. College. Our student participated with VC, Mumbai University on the topic – All aspects education scenario and future prospects in education. Students participated in seminar on Guidance for competitive exam – Mr. Tukaram Munde Municipal Commissioner. Workshop organized on EPC 1,2,3 4 with nearby college.
Admission of Students	AIAPCE gave guidance to the candidates seeking admissions for CET and online admissions,the admission committee together with the administrative staff assisted in the online admission procedure for candidates who were not well versed with online procedures. They assisted the candidates to fill forms online for the convenience of the candidates. An orientation workshop was conducted for the prospective candidates to orient them with respect to the CET and they were also provided with books with preparatory material for the tests.We write letter take permission to display banner and distribute handbills to nearby colleges and Anjuman-I-Islam's Group of school and colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	AIAPCE timely update the website by highlighting university results, admissions, curricular activities
Administration	Administration: AISHE i.e. All India Survey of Higher Education which isunder the HRD Ministry, New Delhi. Data of student teachers, academic progress, details of teaching as well as nonteaching staff, accounts, all this is to be updated every year MIS – Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra. All required details of the institution, staff and students are uploaded. Student teachers on Roll on the University of Mumbai Website. Student teachers details are uploaded on Safalta.org Information about the

	institution is uploaded on the NCTE website. Admissions under the Director Higher Education, Pune on B.Ed. Admission website. Enrollment and Eligibility form are to be filled in by the student teachers on the website of University of Mumbai.
Finance and Accounts	Management Information System which is under the Dept. of Higher TechnicalEducation, Government of Maharashtra, (Academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non-teaching staff, Income Expenditure details of college etc. is provided.)Online payment to University departments such as examination, affiliation, enrollment, Admission Regulating Authority (ARA).
Student Admission and Support	B.Ed admissions are through online process. The CET exams and entire admission process is through the online mode like hall ticket generation, declaration of CET results, round wise lists etc.
Examination	The various aspects of examinations are through online. The B.Ed examination forms for both years are filled and submitted on the Mumbai University website. The internal assessment marks are filled online and submitted to the University of Mumbai. The University Papers were also generated via online mode in semester pattern systems.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2016	Outcome Based Education	Nil	15/06/2016	16/06/2016	40	Nill
2017	7 Dimension of Wellness	Nil	08/04/2017	13/04/2017	34	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Exert Talk Session on Outcome based education at AIKTC, Panvel	4	15/06/2016	16/06/2016	7
Orientation Programme on Course 8 Section 1	1	22/06/2016	22/06/2016	5
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	9	7	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility available from the Anjuman Credit society	Loan facility available from the Anjuman Credit society	Financial Assistance through Zakat Fund in fees for needy and deserving students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The accounts of the institution are audited on a regular basis. The institution has appointed an auditor to audit the accounts and is audited regularly. The audits are done every quarterly. While the internal auditor does the checking every week , the external auditor does it every three months.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Anjuman-i-Islam, Head Office	4006286	Salary/Classroom Repairs Computers
No file uploaded.		

6.4.3 – Total corpus fund generated

81000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inspection Committee, University of Mumbai	Yes	IQAC
Administrative	Yes	Local Inspection Committee, University of Mumbai	Yes	Local Managing Committee Board of Institution in Navi Mumbai Meeting

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though WEdid not establish an association, AIAPCE started the parent-teacher interaction meeting in 2015-2016. However, through their connections, they have voluntarily supported our efforts by producing stationery for conferences and seminars at affordable prices or making arrangements for resource people for our events. The institution hosts a number of cultural events and invites the parents to attend, including the student teachers orientation programme.

6.5.3 – Development programmes for support staff (at least three)

We had a uniform for our support staff since 1996. Training in basic consversation and hospitality. Ladies staff has been trained to carry out the outdoor duty.Training in soft skills for non-teaching employees by AIAPCE students and teachers. The female support staff members received the English language training they needed to conduct daily business inside the institution. They learned how to sign their names in English from the other students. The students and teachers participating in the computer literacy initiative gave the non-teaching staff of AIAPCE hands-on experience with computers.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. National Level Seminar. 2. Reconstitute of Alumni Association 3.................................

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Admission	12/07/2016	10/03/2016	30/09/2016	12
2016	Collaboration with Manjira Charitable Society for National Seminar.	12/07/2016	06/08/2016	06/08/2016	36
2017	Refresher Course	12/07/2016	08/04/2017	13/04/2017	34
2017	Hosting of District level sports	12/07/2016	03/02/2017	04/02/2017	520
2016	Practice Teaching	12/07/2016	20/07/2016	31/03/2017	78
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally on Fundamental Rights Duties	26/11/2016	26/11/2016	60	6
Conducted workshop on "Sexual Harassment on Women Employees at workplace	27/12/2016	27/12/2016	60	6
Rally on Women Violence & Beti Bachao and Beti Padhao	26/11/2016	26/11/2016	60	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Less paper work transaction. Consumption of Electricity as per requirement and availability of physical presence of students and faculty. Students are instructed to off the light and fans, if not in use. Issues on environmental awareness were included while dealing with environmental education as a special field. The students conducted an awareness program on the theme of Environmental literacy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	689
Rest Rooms	Yes	689

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	3	3	04/06/2016	3	Food Kit, Uniform, Financial Aids	Equality and Human Rights	96

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
B.ED. Syllabus	30/05/2016	The college handbook not only details the syllabus and the University regulations but also has the National Anthem and the Taraana-e-Anjuman. while the national anthem evokes patriotism, the Taraana-e-Anjuman reiterates brotherhood and the importance of education. Discipline in the form of punctuality, meeting task deadlines , zero tolerance for unfair means during examinations is practiced regularly. It is obligatory for our students to wear an uniform in order to maintain equity among the students from various socio-economic strata. The uniform creates solidarity and pride in the institution while also ensuring that the students always behave with responsibility and accountabilty in public spaces and the schools they visit as ambassadors

not only of the college but also their identity as student teachers. Library rules are diligently followed. students participate in the assembly , where they reflect upon the thought of the day thus helping theminternalise the values of humanity and ethical conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
New Education Policy, 1986 10 Core Elements	07/06/2016	18/06/2016	78

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Encourage students to use bicycles. 2. Use Public transport. Plastic Free campus. 3. Segregation of wet and dry waste. 4. Trees and plants. 5. No smoking zone/tabacco free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Spread the smile campaign.2. Inservice teachers training programme.3. Joyful Learning. A MoU was drafted in the year 2012 with the AIs Public School., Panchgani, to make available changing teaching learning stargies to the teachers and students of the residential school. Accordingly, each year a one week programme encompassing both academic and co curricular activities. The activities are planned in keeping withthe school schedule and need and focuses upon creative lessons which explore out of the box thinking using fun and games. The students are assessed both by the school teachers and the faculty of the cllege on the basis of a assessment tool designed for the purpose.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://akbarpeerbhoyvashi.org/institutional-values-best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of anjuman-islam is to strive to develope world class education system, in conformity with national policies, which ambodies a cultural of excellence and empowers muslims and fellow citizens to contribute to a prosperous and a strong nation and face the challenfges of the changing times with confidence and strength of character. On the basis of the vision of the Anjuman-i-Islam, the IQAC of the college organises inservice teachers training programme for Anjuman-i-islam Group of Schools for achieving its mission. A teacher is appointed as a incharge. Theme is decided with coordination of Director, School Education, AI and other Principals of AI. A week long programme planned by inviting experts of internal and external resources. A proper proposal is drafted and after aproval of the management the training

programme is executed. We had also conducted Joyful Teaching at AIs Public School at Panchgani. AIAPCE has introduced Joyful Teaching at AIs Public School at Panchgani. 22Students accompanied with the teacher incharge. This is the opportunity to get this internship to get real experience of tewaching and exploring other skills at Public School. We are the only teacher training college which has the sister institution in the form of residential school, we beleive that this initittive will foster innovative and contemporary teaching and learning techniques in the school while providing a rare and challenging experience to student teachers and will benefit both institutions mutually. Spread A Smile Campaign was continued with the community with caring/sharing by distributing stationery, chocolates, Ballons and smiley.

Provide the weblink of the institution
https://akbarpeerbhoyvashi.org/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

8. Future plan of Action · Admission -Admission was affected due to 2 years course. Admitted only 12 candidates for the 2016 – 17. To complete the intake capacity of 100 students was a challenge. It was decided to limit intake of students from general capacity. 100 Admission and maximum number of seats to be filled by the Minority. The criteria will be followed as per the directors of the government of Maharashtra. What should be the strategies for admission? · Update the Library according to the new syllabus. Also Upgradation of wifi facilities in the reading room computers. · To organize Practice Teaching for Shadowing of School Subject. A. Fatema Q. Saleem, Incharge, was instructed to send the letter to schools and initiate planning. · Transaction of the course through case studies, group discussion, projects, discussion of reflective journals, observation of the child to be continued. · How does the interaction with community in multiple socio cultural environment? · Student Council was asked to prepare the list of cocurricular activities as per the University academic calendar · To think for the new theme for the seminar and organize National and International seminar. · XIIth Refresher Course to be organized. · To encourage activities for collaboration with Navi Mumbai B.Ed. Colleges. · Project under extension activity. · Publication of the journal or book with ISBN (International Standard Book Number) ISSN (International Standard Serial Number). · Establishment of ICT Room. · To organize visit and excursion · Renovation of classrooms. · To make new furniture for the office classrooms use. (Sofa, Cupboards, Chairs, Tea tables etc.) · Additional CCTV Cameras. · Focus on enhancement of personal and Professional Capacities. · Preparation of Self-Appraisal Report for NAAC. · Appointment of Teaching staff. · Banner, Boards and Logs has to been Prepared. · To upgrade current website of the College. · New course to be added along along with wellness, yoga. · STTP courses to be established. · First ISBN Book publication process. · Design of Newsletter and release on 15th August.