



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	ANJUMAN-I-ISLAM AKBAR PEERBHOY COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Asma Ayaz Shaikh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02227801214
Mobile no.	9833923545
Registered Email	principal@akbarpeerbhoyvashi.org
Alternate Email	apce.vashi@gmail.com
Address	Plot No. 15, Sector 10 A, Vashi,
City/Town	Navi Mumbai
State/UT	Maharashtra
Pincode	400703

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs. Hoor Jahan Hasan
Phone no/Alternate Phone no.	02227801214
Mobile no.	9326076530
Registered Email	hoorhasan@gmail.com
Alternate Email	shaikhasmakk@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://akbarpeerbhoyvashi.org/aqar-reports/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://akbarpeerbhoyvashi.org/academic-and-administrative-planner/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	73	2004	03-May-2004	03-May-2009

6. Date of Establishment of IQAC	06-Jun-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Admissions Strategies	03-Jul-2017	150

	6	
Publications	01-Jun-2017 3	98
Course Transactions	01-May-2017 6	53
Inservice Teachers Training Programme	05-Mar-2018 5	30
Seminar	07-Apr-2018 7	103

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Inservice Teachers Training Programme, 2. Publication, 3. Wellness Activity, 4. E Waste Management, 5. Seminar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Admission	Total Admitted students were 50 but 7 students had cancelled the admission.
Newsletter	Released of Newsletter on 07.04.2018
Course Transaction	To train student teacher in organization of events. To strengthening collaborative skill. To develop inter personal and social skills. Awareness of important event and days. Conducted workshops on micro teaching skill, pre practice teaching, Students record maintained, lecture organized by various techniques in respective subjects
Inservice Teachers Training Programme	"XIIth Inservice Teachers Training Programme had organised by A.I.A.P.C.E between 5th March to 9th March 2018 on the theme "Benchmarking for Modern Teaching Pedagogies & Quality Standard".The Programme was conducted in lecture hall A.I.A.P.C.E from 08.30 am to 01.30 pm. The coordinator for this programme was Mrs. Hoor Jahan Hasan faculty A.I.A.P.C.E. 30 teachers from the various institution of Anjuman-I-Islam has been participated to training programme. Second Programme was organized on the theme ""Creating a Synergistic Classroom"" and ""Ingenious Tenor in Teaching"" for Anjuman-i-Islam Peermohammed High School, Pune on 24th, 25th & 26th November, 2017 & 03rd, 04th October, 2017 respectively. "
Seminar	"Organised national seminar with H.B.B.ED. College. To understand evaluate the effectiveness of teaching, To understand assess the various methodologies used in teaching as per the ability of students, To know the effect of synergistic class room, To analyse the impact of synergistic class room on teaching learning. "
Library	Library upgradation with Egranthalaya
Short Term Training Programme	Proposal of Short Term Training Programme (ECCE Course) to be prepare and send to management approval.
ICT Resource	25 Computer Purchased with Wifi Facility for ICT

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Local Managing Committee</td> <td>01-Sep-2017</td> </tr> </table>		Name of Statutory Body	Meeting Date	Local Managing Committee	01-Sep-2017
Name of Statutory Body	Meeting Date				
Local Managing Committee	01-Sep-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	07-May-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non-teaching staff, Income Expenditure details of college etc. is to be provided on the website) (URL ?http://dhemis.maharashtra.gov.in) ? • Student teachers on Roll on the University of Mumbai Website. (http://eoffice.mu.ac.in/statistical) All these three websites and information are monitored and certified through the Nodal Officer appointed at University of Mumbai 				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning & Implementation: We do not have the right to frame curriculum planning, we implement the curriculum given by the University, as the college is affiliated to Mumbai University. In spite of that we organized

workshop on pre practice teaching - under the self-analysis SWOT. Topics covered: Micro teaching workshop, Lesson planning workshop, Demonstration lesson, Life skills: Interactive series, Collaborative teaching, cooperative teaching, remedial teaching and Diagnostic, Inclusive education, Experiential teaching, multiple intellectual personality types teaching style. A teacher touches the future and enhances life and thus, it is the duty of a teacher-education institute to ensure that the future nation builders are well rounded personalities capable of using both the traditional and the modern technologies in order to impart world-class education to the generations to come. The B. Ed. curriculum has undergone one more major change in the past year and the syllabus for the Two-Year B. Ed. programme has converted from the CBGCS scheme to the Choice Based Credit System (CBCS) scheme. The CBCS scheme continues with the credit system adopted in 2015 but adds more choice for the students through 3 electives courses introduced in Semesters 2,3 and 4. The new syllabus has changed the credit hours from 15 hours to 12 hours. AIAPCE undertakes the following steps to implement Mumbai University Curriculum Academic Calendar: The activities of the college are planned semester-wise and Portfolio allotted to teachers Year Plans: - Concepts from each module are selected and highlighted and teachers prepare a detailed concept-based plan before the start of the Semester Add-on courses: In order to enhance the skills of the students, the students have a choice between two add-courses are given to the students, namely: i) Skill Development ii) Yoga for Wellness Assembly: The half an hour of Assembly time is utilized very constructively at AIAPCE. In fact, a best practice named wellness has been adopted by the college. Each student has to compulsorily participate in the assembly consist of prayers , News reading, Moral values and wellbeing activities such as expert talk , video, health checkup and exercises. Celebration of days and observation of days - Student learn to express themselves, enhance public-speaking skills, debate on current topics, develops values and overall enhance their personality. Newsletters: The annual Newsletter is collated by the principal as a Editor and Content collection and design of the Newsletter is done by involvement of supporting Staff team and by students from both the first year as well as the second year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Pedagogy of School Subjects	03/07/2018
BEd	Environmental Education & Guidance and Counselling	03/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Wellness Activity	05/12/2017	54
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Practice Teaching Internship	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>ANJUMAN -I-ISLAM'S AKBAR PEER PEERBHOY COLLEGE OF EDUCATION The biggest take away for the alumni in terms of their gain was communication and presentation skills. The Large majority of Alumni benefitted in their development of Self Confidence, Subject domain knowledge and Team Work. There was also a positive note on Research aptitude and Leadership skills. Parents are satisfied with the good infrastructure of the college and have found it to be safe and secure for their children. Parents also found that the children have an overall good learning experience in the college as a result of the good knowledgeable faculties teaching the children thereby also ensuring the all-round growth of the student's personalities. The Students' Feedback on curriculum and teaching learning process at AI'S AKBAR PEERBHOY COLLEGE OF EDUCATION VASHI is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. The type of teaching-learning pedagogies employed by the faculty reveal to us that although a majority of the teachers use the traditional lecture method or the Interactive Lecture Method, the faculty have been creative and considerate enough to understand the diverse needs and background of the students. The faculty has incorporated several teaching-learning pedagogies to fulfill the outcome of a given course. Based on the outcome of the given course the faculty have supplemented the traditional method with a number of Active and Progressive Student Centred methods i.e. Group Discussion, Debate, Problem Solving, Student Presentation, Out-Door experiments, Experiential learning and Casestudies. Students from the College</p>

have shown exceptional domain knowledge and are willing to learn new things by taking risk and being responsible for their acts. Students from the College have a favorable impression in the organization and employers are willing to continue with their services. Students from the College are in sync with the organizational work culture by working in a team and communicating freely. Students from the College have demonstrated professional ethics with their commitment and have proved themselves by applying their knowledge to the demanding situation in their organization. The Employers feedback is obtained through the students who have been gainfully employed. The feedback is obtained through forms. The form is designed by the IQAC of the College. Their feedback is sought on different areas. Ever since ANJUMAN -I-ISLAM'S AKBAR PEER PEERBHOY COLLEGE OF EDUCATION e the College implemented the revised Curriculum as an in 2015. The College has taken slow and gradual strides to design curriculum with the help of all stake holders so as to meet the needs of all stake holders. The feedback from the employers is an important reflection of the output of the curriculum. The feedback from the employers has been positive and this has encouraged us as a testimony of the holistic curriculum at the AI'S AKBAR PEERBHOY COLLEGE OF EDUCATION VASHI.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	49	43
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	43	0	5	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	9	2	2	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To enhance the learning opportunities mentoring is a effective tool which we are using since the beginning of the college. All the teachers are involved in the process of mentoring.5 seniors faculties were involved in the programme. Total 5 faculties were taken in the 54 students. The grouping is basically divided as per the respective pedagogy subjects and medium wise. Every mentor prepares the list of all students allotted to him/her

such as names, class, pedagogy, medium, contact number and email ids. The mentor has chalked out the responsibilities to take care of all the mentees such as to provide them pedagogy guidance, solution of learning difficulty, to provide them personal counseling, to support them for any kind of difficulty in their curriculum and to always support them as and when required. The mentor also works for finding out hidden talent of the students in various aspects academic and curricular activities so that they can be promoted to do various activities in the concerned area for their personality development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
54	5	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	5	3	5	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	4E00141,2,3,4	4	22/04/2017	04/09/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Tutorials before every class test and prelims 2. Brain Storming session every class test and prelims where student with help of teachers constructively drawbacks in the exam and the test papers. 3. Daily Meditation therapy practice during morning assembly. 4. Individual student feedback after every activity of the practicum and examination. 5. Revision classes, Medium wise revision classes 6. Discussion in the Mentoring group

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of each semester, Mumbai University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester. AIAPCE follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar. institute calendar of events includes details like the total number of working days and holidays, celebration of days, non instructional days, internship, community work. The calendar also comprises of

lectures workshops, visits, co-curricular activities, internal exam, prelims. Syllabus coverage for each semester is decided well in advance and faculty members adhere to it. Changes, if any, informed with the permission of Principal and it is also mentioned in our daily time table. With the help of year calendar respective teachers responsible for their theory paper and other portfolio plan in advance such as seminars, exam, workshop, internship, sports, celebration of days, visits, community work etc. The Principal, through the academic committee meetings, frequently reviews the semesters progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://akbarpeerbhoyvashi.org/b-ed-syllabus/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4E00144	BED	Education	11	11	100%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://akbarpeerbhoyvashi.org/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Asia Pacific Emerging Gold Star Award	Mr. Muhammad Qamar Saleem	Asia Pacific Emerging Gold Star Award	05/06/2018	National
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	7	Nil	Nil
Presented	Nil	3	Nil	Nil

papers				
Resource persons	Nil	1	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on Literacy Awareness Health Hygiene	Rama Tanu Nagar, Turbhe	5	54
Udaan Festival Zero Food Wastage	Guru Nanak Khalsa College	5	54
Rally on Aids Awareness	Mustufa Fakh High school	5	54
Rally on Human Rights	Mustufa Fakh High school	5	54
Rally on Blood Donation	Mustufa Fakh High school	5	54
Visit to Different NGO's	like Anjuman Baitul Maal Foundation, Adharwad Niradhar Apang Mahila Utkarsh Trust, Navin Bal Griha, etc	5	54
Project under APY - Food Festival	Mustufa Fakh High school	5	54
Survey on Health Hygiene , Sanitation ,Gender Society	Rama Tanu Nagar, Turbhe	5	54
Extension Work Anapurna Yojna - Project	Nil	5	54
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
UDAAN	Certificate award	Department of Life Long Learning Extension, University of Mumbai	15

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Rallies	Mustafah Fakh School Jr. College Rama Tanu Nagar (Adoted area for Community work)	Rally on Aids Awareness	4	54
Visit to different NGO's	Govandi, Koperkhairane Vashi	like Anjuman Baitul Maal Foundation, Adharwad Niradhar Apang Mahila Utkarsh Trust, Navin Bal Griha, etc	4	54
Awareness Rallies	Mustafah Fakh School Jr. College Rama Tanu Nagar (Adoted area for Community work)	Rally on Human Rights	4	54
Awareness Rallies	Mustafah Fakh School Jr. College Rama Tanu Nagar (Adoted area for Community work)	Rally on Blood Donation	4	54
Survey	Rama Tanu Nagar (Adoted area for Community work)	Health Hygiene , Sanitation ,Gender Society	4	54
Awareness Programme	At College	Literacy Awareness Health Hygiene	4	54
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Organized one - day National Level Seminar on the theme : We are teaching, Are they	100	750 for Teachers 500 from Students	7

Learning? In
Collaboration with
H.B.B.ED. College

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Resource Sharing	Internship	Anjuman- I- Islam Mustufa Fakh High School, (Urdu Medium), Turhe, Navi Mumbai	11/07/2017	15/02/2018	54
Resource Sharing	Internship	A.A. Khatkhatay High School, Vashi	11/07/2017	15/02/2018	54
Resource Sharing	Seminar	Anjuman I Islams Akbar Peerbhoy College of Education	07/04/2018	07/04/2018	54
Resource Sharing	Action Research Project Work	A.A.Khatay High School, Mustafah Fakh High School Jr. College, St. Marys High School, North Point School	01/01/2018	30/03/2018	54
Resource Sharing	Extension Activity, DLLE, University of Mumbai	Guru Nanak Khalsa College	14/02/2018	14/02/2018	54

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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AIs Public School, Pnchgani	31/12/2015	Human Material-Sharing of Resource	375
H.B.B.ED. College	06/06/2016	Human Material-Sharing of Resource	134
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1725000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E Granthalaya	Fully	3.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5461	Nill	74	Nill	5535	0
Reference Books	2854	Nill	0	Nill	2854	Nill
e-Books	134	Nill	0	Nill	134	Nill
Journals	12	Nill	10	Nill	22	Nill
e-Journals	12	Nill	Nill	Nill	12	Nill
CD & Video	400	Nill	Nill	Nill	400	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	5	0	1	0	0	4	0	0	1
Added	32	20	32	0	0	2	0	0	10
Total	37	20	33	0	0	6	0	0	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPT, Videos Photos	https://akbarpeerbhoyvashi.org/e-learning-2/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
380500	90629	1095000	832558

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our budget is sanctioned in the Local Managing Committee by keeping in mind the action of the year. The college administrative officer frequently oversees and monitors the infrastructure that is available to ensure its upkeep, maintenance, and repair. The care and maintenance of the infrastructure are handled by a number of committees. Environmental club to improve and green the institution. The institutes infrastructure and students are protected by 24-hour security. Effective support personnel maintains daily cleanliness and upkeep. Our maintenance team takes care of maintaining coolers, air conditioners, water motors, and pumps. Where necessary, water pipes and fire extinguishers are fitted. The institutions whole administrative and academic operation is computerized. WiFi connectivity is available in classrooms. For academic reasons, AIAPCE is well-equipped with the newest hardware and software. We have up-to-date websites and good connectivity. The use of the register is tracked together with the attendance of students during designated library hours. The register records the amount of time spent in the library while scanning the students library card. Internet-connected PCs at the library

run open source integrated library software. For end users, this offers an online OPAC, and for libraries, it offers automatic circulation. The library's resources, such as encyclopaedias, encyclopaedia articles, research bulletins, Educational journals, educational magazines, are sufficient and are added to the collection. Teachers and students can access online books, e resources, e journals. Psychology laboratory has test batteries and requisite equipment for conducting psychological tests. Sports -Indoor sports like Carrom, Basket ball, Chess etc. which are conducted in the college. Before organizing the annual sports meeting held with Principals of Navi Mumbai to finalize the events and fund.

<https://akbarpeerbhoyvashi.org/infrastructure-and-facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill workshop on Communication Interpersonal skills	09/10/2017	54	Internal Faculty
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	11	11	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	District Level	54
CCA	College Level	54
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Personality Contest	National	Nil	1	Nil	Prabha S
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

After the election, the Student Council was formed for the 2017-18 academic year. The official body chosen by the students to represent them in the efficient operation of the college is our Student Council. The members are granted a portfolio after the election. Its primary goals are to uphold order, offer a grievance procedure, run various programmes, foster a sense of teamwork, and promote cooperative learning among student instructors. The Students Council organises a variety of events, including regular meetings, lectures, and seamless administration of academic, athletic, and cultural

activities. It requires initiative to plan cultural activities in coordination with various tutorial groups and commemorate significant holidays like Gandhi Jayanti, Independence Day, Republic Day, Teachers Day, Marathi Divas, Christmas Day, Women Day, Maths Day, and Savidhan Divas, days for students, reading, etc. It plans activities such as culinary festivals, awards ceremonies for alumni, tree plantings, elocution contests, and competitions for diya cards, posters, songs, and SUPW exhibitions. Portfolio Information The general secretary serves as the class spokesperson and overall portfolio coordinator. The general secretary is the point of contact between students and the principal and faculty and compiles the results of all the activities. Additionally, coordinates with the General Secretary for any issues relating to education Cultural Officer Ensures that all kids participate fully while coordinating with the instructor in charge of organising a variety of cultural activities for various occasions and takes care to ensure that each activity report is made following each event. The cultural coordinator works with the photo coordinator, gathers tutorial-wise data, creates a list of participants, assigns tasks, and creates a list of winners. Sports incharge synchronises with the teacheris charge of organising the sports day and internal competitions. creates a list of participants, allocates responsibilities, creates a list of winners, and composes a final report on the events. In charge of discipline and cleanliness In responsibility of maintaining order during college hours and programmes, maintaining a friendly and supportive environment. upholds punctuality. The person in charge of discipline and cleaning is responsible for maintaining the classroom and passages. The right dress code and restrictions on cell phone use while in class are also taken into consideration. The person in charge of discipline makes sure that students carry their ID cards and library cards every day and works with the teacher-in-charge. We award certificates to the students based on their portfolios at the end of the academic year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

460

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mission: Cultivating Exhuberant Teachers for Mdern Society Vission: To be most sought after academic college of education that others would wish to emulate
Mention two practices of decentralization and participative management during the last year. The institutional functioning is based on decentralization and participative management. Every year management organizes two Board of Institution in Navi Mumbai meeting with Principal under the chairmanship of the Hon. President, Anjuman-i-Islam. The Management of the institution provides

guidance and direction on how to prepare the budget through meeting /workshop. Based on the vision, mission and the goals of the institution. After entering the particulars then they do not interfere. Even, they do not interfere in organization any of curricular or co-curricular activities of the colleges. Principal conduct the academic transactions based on the year plan along with the faculty formulates the action plan for the college. The Principal of the institution arranges staff meeting in the beginning of the academic year for the implementation strategy regarding what we have planned for the particular academic year. In mid-term also, Principal organizes staff meeting to know the processing of strategy implemented , with the concern and advised of the faculty changes has been done, if required. At the end of the academic year again one staff meeting is held to analyze the plan and achievement through organization of many more activities, feedback is taken from all faculty members alongwith Principal, so as to improve or to set a new plan activities. There are many committees in the college, each faculty is responsible for their respective committees. Committee incharge concern with the other faculty members for the process of any activities, based on their inputs the programme is finalized... They efficiently carry out the academic and non- academic transactions in the institution through the various portfolios that have been given under their charge.. The faculty also coordinates with the members of the student council to carry out the various curricular and curricular activities of the institution. Regular reports are maintained and submitted by the faculty with respect to the progress and accomplishments of their respective portfolios and committees that aids in improving the overall quality of the functioning of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>AIAPCE is affiliated to the University of Mumbai and follows the mandated syllabus. However we organized the workshops on micro teaching, simulated teaching, lesson planning, methods of teaching, Professional Growth, Correlations, Principles of teaching life skills and quality of a teacher. We also organize awareness programme on environment issues, women issues like sexual harassment on women at workplace through rally, street play, survey, role play. The entire faculties were involved in orientation programme of revised B.ED. Syllabus. Collaborations have been enhanced this year as we could collaborate with various national and local organizations, NGOs etc. Activities were planned and conducted by the students and the faculty. Conducted Seminar on WE are teaching, Are they learning? Our institution collaborated with the practice teaching schools and carried out various institutional</p>

	social responsibility activities earmarked, with the students.
Teaching and Learning	The IQAC team has always adhered to the Vision and Mission of the Institution by preparing the exuberant teachers for the modern society. With this context in mind, the IQAC motivated the teaching faculty to explore new avenues of teaching learning in keeping with the new techniques as per the changes in the society. Curriculum transaction done through innovative methods like film show, expert talk, cooperative learning, role play. These new innovative methods charged up the students and enabling them to learn with ease and at their own pace Training students in integration of ICT for lesson planning as well as execution.
Examination and Evaluation	The institution became a center for online evaluation of University exam answer sheets.
Research and Development	Research and Development: Action research was encouraged among the students. Student teachers presented papers at national level conference.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has upgraded itself with more books in the library. Book bank facility provided to the students those who are poor. Improved internet connection facility in the computer lab, technology room. We have psychology lab also. Ensured quality of programs offered by an institution and adequate infrastructural facilities play a vital role in the teaching learning process. The institution has well equipped infrastructure as per NCTE norms to support all activities for the wellbeing of students and staff.
Human Resource Management	The Human resource is managed by our institution at three levels: • By inviting experts from various fields to share their expertise. • By inviting our alumni who are well placed and have varied exposure in the field of education. By Organizing inservice teachers training programme (Refresher Course) on the theme "Benchmarking for Modern Teaching Pedagogies and Quality Standards". Our quality faculty are known for their subject expertise. Hence they are believe in upgrading

oneself as life long learners and their expertise are sent to other educational institutions: schools or colleges to deliver lectures on certain topics or conduct training or motivational sessions for the students and the Inservice teachers. Our faculties invited as a Judge for the competitions such as science exhibition, annual deeniyat programme. One of the faculty is the member of syllabus of Urdu NCERT. Organized three days faculty training workshop on "Ingenious Tenor of teaching at AI's Panchgani Public School also organized two days workshop on "Synergetic Classroom at AI's Pune School".

Industry Interaction / Collaboration

Collaborations have been enhanced this year as we could collaborate with various national and local organisations, NGOs etc. Activities were planned and conducted by the students and the faculty. Our institution collaborated with the practice teaching schools and carried out various institutional social responsibility activities earmarked, with the students. We organized walkthans with Rotary Club. The awareness rallies were collaborated with H.B.B.ED. College. Workshop organized on EPC 1,2,3 4 with nearby college.

Admission of Students

We conducted CET orientation sessions for B.Ed. aspirants.. All notices related to centralized admissions and minority admissions are prominently displayed on notice boards and queries of aspirants are answered. AIAPCE gave guidance to the candidates seeking admissions for CET and online admissions, the admission committee together with the administrative staff assisted in the online admission procedure for candidates who were not well versed with online procedures. They assisted the candidates to fill forms online for the convenience of the candidates. An orientation workshop was conducted for the prospective candidates to orient them with respect to the CET and they were also provided with books with preparatory material for the tests. We write letter take permission to display banner and distribute handbills to nearby colleges and Anjuman-I-Islam's Group of school and colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	AIAPCE timely update the website by highlighting university results, admissions, curricular activities.
Administration	<p>Administration: AISHE i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi. Data of student teachers, academic progress, details of teaching as well as nonteaching staff, accounts, all this is to be updated every year MIS - Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra.</p> <p>All required details of the institution, staff and students are uploaded. Student teachers on Roll on the University of Mumbai Website. Student teachers details are uploaded on Safalta.org Information about the institution is uploaded on the NCTE website. Admissions under the Director Higher Education, Pune on B.Ed. Admission website. Enrollment and Eligibility form are to be filled in by the student teachers on the website of University of Mumbai.</p>
Finance and Accounts	<p>Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non- teaching staff, Income Expenditure details of college etc. is provided.) Online payment to University departments such as examination, affiliation, enrollment, Admission Regulating Authority (ARA). All account functioning is being done through tally.</p>
Student Admission and Support	<p>B.Ed admissions are through online process. The CET exams and entire admission process is through the online mode like hall ticket generation, declaration of CET results, round wise lists etc. Eligibility and Enrollment process is being done through University Digital Portal.</p>
Examination	The various aspects of examinations

are through online. The B.Ed examination forms for both years are filled and submitted on the Mumbai University website. The internal assessment marks are filled online and submitted to the University of Mumbai. The University Papers were also generated via online mode in semester pattern systems.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Asma Shaikh	B.Ed Syllabus Orientation Programme	Mumbai University	100
2017	Mr.s Fateema Qamar Saleem	B.Ed Syllabus Orientation Programme	Mumbai University	100
2017	Mrs. Uzma Shaikh	C-DAC Workshop	IWSA	150
2017	Dr. Asma Shaikh	Attended Seminar	H.B.B.Ed College	800
2017	Mrs. Hoorjahan Hasan	Attended Seminar	H.B.B.Ed College	800
2018	Mr. Mohammad Qamar Saleem	National Conference	Mumbai University	1000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Creating a Synergetic Classroom	Nil	03/10/2017	04/10/2017	80	Nil
2017	Ingenious Tenor of Teaching	Nil	24/11/2017	27/11/2017	24	Nil
2018	Techniques of	Nil	01/01/2018	01/01/2018	24	Nil

	Teaching Life Skills					
2018	Benchmarking for Modern Teaching Pedagogies Quality Teaching Pedagogies	Nil	05/03/2018	09/03/2018	30	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
School Central Level Committee Meeting at Atomic Energy Jr. College	1	15/11/2017	15/11/2017	7
NUEPA Orientation Programme on Capacity Building at New Delhi	1	15/01/2018	19/01/2018	8
One day National Level Seminar on We are teaching, Are they Learning ?	12	07/04/2018	07/04/2018	10
National Conference in Social Transformation in Higher Education	1	08/03/2018	09/03/2018	8
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	6	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility available	Loan facility available	Financial Assistance

from the Anjuman Credit society

from the Anjuman Credit society

through Zakat Fund in fees for needy and deserving students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly The accounts of the institution are audited on a regular basis. The institution has appointed an auditor to audit the accounts and is audited regularly. The audits are done every quarterly. While the internal auditor does the checking every week , the external auditor does it every three months.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Anjuman Education Trust	5869777	Salaries, Air Conditioner, Computers, Printers, Networking
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inspection Committee, University of Mumbai	Yes	IQAC
Administrative	Yes	Local Inspection Committee, University of Mumbai	Yes	Local Managing Committee Board of Institution in Navi Mumbai Meeting

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though we did not establish an association, AIAPCE started the parent-teacher interaction meeting in 2017-18. However, through their connections, they have voluntarily supported our efforts by producing stationery for conferences and seminars at affordable prices or making arrangements for resource people for our events. The institution hosts a number of cultural events and invites the parents to attend, including the student teachers orientation programme.

6.5.3 – Development programmes for support staff (at least three)

We had a uniform for our support staff since 1996. Training in basic conversation and hospitality. Ladies staff has been trained to carry out the outdoor duty. Training in soft skills for non-teaching employees by AIAPCE students and teachers. The female support staff members received the English

language training they needed to conduct daily business inside the institution. They learned how to sign their names in English from the other students. The students and teachers participating in the computer literacy initiative gave the non-teaching staff of AIAPCE hands-on experience with computers

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Upgradattion of Library 2. Collaborative Activities with other Institutions
3.Improvement in the Course Transaction

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Practice Teaching	20/07/2017	01/07/2017	31/03/2018	54
2018	Admission	20/07/2017	01/06/2017	30/09/2017	43
2018	Collaborat ion with H.B.B.ED. for National Seminar.	20/07/2017	07/04/2018	07/04/2018	36
2018	Refresher Course	20/07/2017	05/03/2018	09/03/2018	30
2017	Inservice Teachers Training Programme at AIS Pune	20/07/2017	03/10/2017	04/10/2017	80
2017	Inservice Teachers Training Programme at College	20/07/2017	24/11/2017	27/11/2017	40
2018	Inservice Teachers Training Programme at Panchgani Schools	20/07/2017	01/01/2018	01/01/2018	24
2018	Collaborat ion with Colleges of Navi Mumbai for Sports	20/07/2017	08/02/2018	09/02/2018	54

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day Celebration	08/03/2018	08/03/2018	47	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Less paper work transaction. Consumption of Electricity as per requirement and availability of physical presence of students and faculty. Students are instructed to off the light and fans, if not in use. Issues on environmental awareness were included while dealing with environmental education as a special field. The students conducted an awareness program on the theme of Environmental literacy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	689
Rest Rooms	Yes	689

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	3	3	29/05/2017	3	Food Kit, Uniform, Financial Aid	Equality Human Rights	20
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
B.ED. Syllabus	30/05/2017	The college handbook not only details the syllabus and the University regulations but also has the National Anthem and the Taraana-e-Anjuman. while the national anthem evokes patriotism, the Taraana-e-Anjuman reiterates brotherhood and the

importance of education. Discipline in the form of punctuality, meeting task deadlines , zero tolerance for unfair means during examinations is practiced regularly. It is obligatory for our students to wear an uniform in order to maintain equity among the students from various socio-economic strata. The uniform creates solidarity and pride in the institution while also ensuring that the students always behave with responsibility and accountability in public spaces and the schools they visit as ambassadors not only of the college but also their identity as student teachers. Library rules are diligently followed. students participate in the assembly , where they reflect upon the thought of the day thus helping them internalise the values of humanity and ethical conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Time Management Workshop	04/04/2017	04/04/2017	11
Quality of a Teacher	29/07/2017	29/07/2017	11
Discipline	01/08/2017	01/08/2017	11
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Encourage students to use bicycles. Use Public transport. Plastic Free campus. Segregation of wet and dry waste. Caring of Trees and plants at outside of the campus.No smoking zone / tobacco free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Spread the smile campaign.
2. Inservice teachers training programme.
3. Joyful Learning. A MoU was drafted in the year 2012 with the AIs Public School., Panchgani, to make available changing teaching learning stargies to the teachers and students of the residential school. Accordingly, each year a one

week programme encompassing both academic and co curricular activities. The activities are planned in keeping with the school schedule and need and focuses upon creative lessons which explore out of the box thinking using fun and games. The students are assessed both by the school teachers and the faculty of the college on the basis of a assessment tool designed for the purpose.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://akbarpeerbhoyvashi.org/institutional-values-best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Anjuman-i-Islam is to strive to develop world class education system, in conformity with national policies, which embodies a cultural of excellence and empowers Muslims and fellow citizens to contribute to a prosperous and a strong nation and face the challenges of the changing times with confidence and strength of character. On the basis of the vision of the Anjuman-i-Islam, the IQAC of the college organises inservice teachers training programme for Anjuman-i-islam Group of Schools for achieving its mission. A teacher is appointed as a incharge. Theme is decided with coordination of Director, School Education, AI and other Principals of AI. A week long programme planned by inviting experts of internal and external resources. A proper proposal is drafted and after approval of the management the training programme is executed. We had also conducted Joyful Teaching at AIs Public School at Panchgani. AIAPCE has introduced Joyful Teaching at AIs Public School at Panchgani. 22 Students accompanied with the teacher incharge. This is the opportunity to get this internship to get real experience of teaching and exploring other skills at Public School. We are the only teacher training college which has the sister institution in the form of residential school, we believe that this initiative will foster innovative and contemporary teaching and learning techniques in the school while providing a rare and challenging experience to student teachers and will benefit both institutions mutually. Spread A Smile Campaign was continued with the community with caring/sharing by distributing stationery, chocolates, Balloons and smiley.

Provide the weblink of the institution

<https://akbarpeerbhoyvashi.org/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

- Admission -100 Admission and maximum number of seats to be filled by the Minority. The criteria will be followed as per the directors of the government of Maharashtra. What should be the strategies for admission?
- Update the Library according to the new syllabus. Also Upgradation of wifi facilities in the reading room computers.
- To organize Practice Teaching for Shadowing of School Subject. A. Fatema Q. Saleem, Incharge, was instructed to send the letter to schools and initiate planning.
- Transaction of the course through case studies, group discussion, projects, discussion of reflective journals, observation of the child to be continued.
- How does the interaction with community in multiple socio cultural environment?
- Student Council (Batch 2018 - 19) was asked to prepare the list of cocurricular activities as per the University academic calendar.
- To think for the new theme for the seminar and organize National and International seminar.
- XIIIth Refresher Course to be organized.
- To encourage activities for collaboration with Navi Mumbai B.Ed. Colleges.
- Project under extension activity.
- Publication of the journal or book with ISBN (International Standard Book Number) ISSN (International Standard Serial Number).
- Establishment of ICT Room.
- To organize visit and excursion
- Renovation of classrooms.
- To make new

furniture for the office classrooms use. (Sofa, Cupboards, Chairs, Tea tables etc.) · Additional CCTV Cameras. · Focus on enhancement of personal and Professional Capacities. · Preparation of Self-Appraisal Report for NAAC. · Appointment of Teaching staff. · Banner, Boards and Logs has to be Prepared. · To upgrade current website of the College. · New course to be added along along with wellness, yoga. · STTP courses to be established. · First ISBN Book publication process. · Design of Newsletter and release on 15th August.