Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ANJUMAN-I-ISLAM'S AKBAR PEERBHOY COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. Asma Ayaz Shaikh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02227801214**
Mobile no.	**9833923545**
Registered Email	**principal@akbarpeerbhoyvashi.org**
Alternate Email	**apce.vashi@gmail.com**
Address	**Plot No. 15, Sector 10 A, Vashi,**
City/Town	**Navi Mumbai**
State/UT	**Maharashtra**
Pincode	**400703**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs. Hoor jahan Hasan**
Phone no/Alternate Phone no.	**02227801214**
Mobile no.	**9326076530**
Registered Email	**hoorhasan@gmail.com**
Alternate Email	**shaikhasmakk@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://akbarpeerbhoyvashi.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://akbarpeerbhoyvashi.org/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73**	**2004**	**03-May-2004**	**03-May-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**06-Jun-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Publication	**01-Mar-2019** **5**	**92**

Course Transactions	18-Jun-2018 6	92
Inservice Teachers Training Programme	07-Jan-2019 5	21
Inservice Teachers Training Programme	16-Jan-2019 6	18
Workshop cum State level Seminar	14-Jul-2018 7	60
Educational Trip Kerala	11-Feb-2019 24	30

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Inservice Teachers Training Programme, 2. Publication, 3. Wellness Activity, 4. E Waste Management, 5. Seminar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Admission	Total Admitted students were 50 1 student had cancelled the admission.
Seminar & Publication	Organised national seminar with H.B.B.ED. College on the theme "We are teaching, Are they Learning?". It encourages problem solving, it allows employees to learn from each other and team collaboration increases. Seminar proceeding books publication process was going on with ISBN.
Course Transaction	To train student teacher in organization of events. To strengthening collaborative skill. To develop inter personal and social skills. Awareness of important event and days. Conducted workshops on micro teaching skill, pre practice teaching, Students record maintained, lecture organized by various techniques in respective subjects
Inservice Teachers Training Programme:	"XIIIth Inservice Teachers Training Programme had organised by A.I.A.P.C.E between 7th to 11th January, 2019 on the theme "Time to Focuss Learners Learning".The Programme was conducted in lecture hall A.I.A.P.C.E from 08.30 am to 01.30 pm. The coordinator for this programme was Mrs. A. Fatema Q. Saleem faculty A.I.A.P.C.E. 21 teachers from the various institution of Anjuman-I-Islam has been participated to training programme. Second Programme was at Anjuman-i-Islam's Panchgani Public School on the theme "" Empowering Learner to Understand his Own Personality"" from 16th to 18th January, 2019. "
Seminar	"Organised one day workshop cum state level seminar on the theme Energizing & Nurturing the Capacity of Support Staff on 14.07.2018 "
Library	Library upgradation with Egranthalaya
Government Project	Partners of Indian Institute of Corporate Affairs Training Programme from October, 2018.Total 10 students registered and 6 Completed the Course
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	08-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	02-Jan-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, in? service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non? teaching staff, Income Expenditure details of college etc. is to be provided on the website) (URL ?http://dhemis.maharashtra.gov.in) ? • Student teachers on Roll on the University of Mumbai Website. (http://eoffice.mu.ac.in/statistical) All these three websites and information are monitored and certified through the Nodal Officer appointed at University of Mumbai

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

"The University provides the overall Arrangement of term for the academic year 2018-19. Based on the deliberations of the IQAC and the CDC the Institutional academic calendar is prepared that provides the roadmap for the institutional

activities both academic and nonacademic activities indicating events, the term breaks, holidays, course activities, internship examinations, internship, assessments, assignments, co-curricular activities, enrichment programmes, community service, field visit, annual day, projects etc.. B.Ed. course orientation is provided to each new batch at the beginning of the academic year. They are also given semester wise orientation at the start of each semester, so they are aware of the programme outcomes and the activities to be conducted during the semester. Each teacher plans academic activities as per their respective portfolios. This enables the institution in maintaining and enhancing the quality of the curricular transactions and keep it relevant to the needs of the contemporary times. The revised curriculum does not give weightage to pre- practice teaching skills or skills in writing lesson plans. On analyzing the curriculum we felt the need for training in micro-skills prior to actual classroom teaching and in the writing of lesson plans. Demonstration lessons in various pedagogy are also conducted to familiarize the students with various techniques of teaching. We emphasize collaborative and cooperative learning and teaching, remedial and diagnostic teaching, experiential learning and different styles of learning. To provide a holistic experience students are trained in developing Life Skills and are given opportunity to interact with professionals from various fields through the Interactive Series of Talks. We implement the curriculum given by the University, as the college is affiliated to Mumbai University. Inspite of that we organized workshop on pre practice teaching - under the self-analysis SWOT. Topics covered : Micro teaching workshop, Lesson planning workshop, Demonstration lesson, Life skills: Interactive series, Collaborative teaching, cooperative teaching, remedial teaching and Diagnostic, Inclusive education, Experiential teaching, multiple intellectual personality types teaching style. FIRST SEMESTER CORE COURSE 1 CHILDHOOD AND GROWING UP CORE COURSE 2 KNOWLEDGE AND CURRICULUM INTERDISCIPLINARY COURSE 1 GENDER, SCHOOL AND SOCIETY ABILITY COURSE 1 CRITICAL UNDERSTANDING OF ICT AUDIT COURSE 1 DRAMA AND ART IN EDUCATION AUDIT COURSE 1 UNDERSTANDING THE SELF SECOND SEMESTER CORE COURSE 3 LEARNING AND TEACHING ELECTIVE COURSE 1 PEDAGOGY OF SCHOOL SUBJECT: COMMERCE, ECONOMICS, ENGLISH, GEOGRAPHY, HISTORY, HINDI, MATHEMATICS, MARATHI, SCIENCE, SANSKRIT AND URDU INTERDISCIPLINARY COURSE 2 EDUCATIONAL MANAGEMENT THIRD SEMESTER CORE COURSE 4 ASSESSMENT FOR LEARNING ELECTIVE COURSE 2 PEDAGOGY OF SCHOOL SUBJECT: COMMERCE, ECONOMICS, ENGLISH, GEOGRAPHY, HISTORY, HINDI, MATHEMATICS, MARATHI, SCIENCE, SANSKRIT AND URDU ELECTIVE COURSE 2 PEACE EDUCATION OR EDUCATION FOR RURAL DEVELOPMENT) INTERDISCIPLINARY COURSE 3 LANGUAGE ACROSS CURRICULUM FOURTH SEMESTER CORE COURSE 5 CONTEMPORARY INDIA AND EDUCATION ELECTIVE COURSE 3 ACTION RESEARCH OR ENVIRONMENTAL EDUCATION OR GUIDANCE AND COUNSELLING INTERDISCIPLINARY COURSE 4 CREATING AN INCLUSIVE SCHOOL ABILITY COURSE 2 READING AND REFLECTING ON TEXTS.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Yoga Course	Nil	24/09/2018	1	Yes	Self care skill, Self regulkation skill, Relaxation Skill,Team work, Resiliance and ability to change

Life Skill	Nil	28/01/2019	1	Yes	Decision making, Interpersonal Skill, Communication Skill, Proble Solving Skill.
Indian Institute of Corporate Affairs IICA	Nil	01/01/2019	90	Yes	Corporate Social Responsibility CSR

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Pedagogy of School Subjects	02/07/2018
BEd	Guidance and Counselling	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	92	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Wellness Activity	24/09/2018	92
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Practice Teaching Internship	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The biggest take away for the alumni in terms of their gain was communication and presentation skills. The Large majority of Alumni benefitted in their development of Self Confidence, Subject domain knowledge and Team Work. There was also a positive note on Research aptitude and Leadership skills. Parents are satisfied with the good infrastructure of the college and have found it to be safe and secure for their children. Parents also found that the children have an overall good learning experience in the college as a result of the good knowledgeable faculties teaching the children thereby also ensuring the all-round growth of the student's personalities. The Students' Feedback on curriculum and teaching learning process at AI'S AKBAR PEERBHOY COLLEGE OF EDUCATION VASHI is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. The type of teaching-learning pedagogies employed by the faculty reveal to us that although a majority of the teachers use the traditional lecture method or the Interactive Lecture Method, the faculty have been creative and considerate enough to understand the diverse needs and background of the students. The faculty has incorporated several teaching-learning pedagogies to fulfill the outcome of a given course. Based on the outcome of the given course the faculty have supplemented the traditional method with a number of Active and Progressive Student Centred methods i.e. Group Discussion, Debate, Problem Solving, Student Presentation, Out-Door experiments, Experiential learning and Case studies. Students from the College have shown exceptional domain knowledge and are willing to learn new things by taking risk and being responsible for their acts. Students from the College have a favorable impression in the organization and employers are willing to continue with their services. Students from the College are in sync with the organizational work culture by working in a team and communicating freely. Students from the College have demonstrated professional ethics with their commitment and have proved themselves by applying their knowledge to the demanding situation in their organization. The Employers feedback is obtained through the students who have been gainfully employed. The feedback is obtained through forms. The form is designed by the IQAC of the College. Their feedback is sought on different areas. Ever since ANJUMAN –I-ISLAM'S AKBAR PEER PEERBHOY COLLEGE OF EDUCATION e the College implemented the revised Curriculum as an in 2015. The College has taken slow and gradual strides to design curriculum with the help of all stake holders so as to meet the needs of all stake holders. The feedback from the employers is an important reflection of the output of the curriculum. The feedback from the employers has been positive and this has encouraged us as a testimony of the holistic curriculum at the AI'S AKBAR PEERBHOY COLLEGE OF EDUCATION VASHI.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	50	49

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	49	0	5	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	9	2	2	9

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To enhance the learning opportunities mentoring is a effective tool which we are using since the beginning of the college. All the teachers are involved in the process of mentoring.5 seniors faculties were involved in the programme. Total 5 faculties were taken in the 92 students. The grouping is basically divided as per the respective pedagogy subjects and medium wise. Every mentor prepares the list of all students allotted to him/her such as names, class, pedagogy, medium, contact number and email ids. The mentor has a chalked out the responsibilities to take care of all the mentees such as to provide them pedagogy guidance , solution of learning difficulty, to provide them personal counseling, to support them for any kind of difficulty in their curriculum and to always support them as an when required. The mentor also works for finding out hidden talent f the students in various aspects academic and curricular activities so that they can be promoted to do various activities in the concerned area for their personality development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
92	5	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	5	3	5	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	4E00141,2,3,4	4	03/05/2019	03/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Tutorials before every class test and prelims 2. Brain Storming session every class test and prelims where student with help of teachers constructively drawbacks in the exam and the test papers. 3. Daily Meditation therapy practice during morning assembly. 4. Individual student feedback after every activity of the practicum and examination. 5. Revision classes, Medium wise revision classes 6. Discussion in the Mentoring group

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of each semester, Mumbai University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester. AIAPCE follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar. institute calendar of events includes details like the total number of working days and holidays, celebration of days, non instructional days, internship, community work. The calendar also comprises of lectures workshops, visits, co-curricular activities, internal exam, prelims. Syllabus coverage for each semester is decided well in advance and faculty members adhere to it. Changes, if any, informed with the permission of Principal and it is also mentioned in our daily time table. With the help of year calendar respective teachers responsible for their theory paper and other portfolio plan in advance such as seminars, exam, workshop, internship, sports, celebration of days, visits, community work etc. The Principal, through the academic committee meetings, frequently reviews the semesters progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://akbarpeerbhoyvashi.org/b-ed-syllabus/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4E00141,2,3,4	BEd	Education	43	39	90.67

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://akbarpeerbhoyvashi.org/student-satisfaction-survey/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Certificate of Excellence in Reviewing	Mr. Muhammad Qamar Saleem	Asian Journal of Education and Social Studies	01/12/2018	Nill
Bharat Excellence Award	Mr. Muhammad Qamar Saleem	Certificate of Excellence	25/09/2018	Nill
Rastriya Shiksha Ratna Award	Mr. Muhammad Qamar Saleem	Indian Institute of Oriental Heritage	09/03/2018	Nill
Leading Educationist of India Award	Mr. Muhammad Qamar Saleem	Nill	25/09/2018	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	6	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	18

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	0	2	0
Presented papers	0	1	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
UDAAN	Certificate award	Department of Life Long Learning Extention, University of Mumbai	19
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Equality - Ms. Vrushali Magdum, Partner/ Husband/ Wife Selection – Ms. Jayshri Pandit Marital Adjustments Sex Education / Child abuse - Ms. Savita Kurade	Under the banner Stree Mukti Sanganthana	Lectures on Gender Equity Awareness	0	92
Rally on Plastic Ban (Theme Say no to plastic	Rama Tanu Nagar, Turbhe	Rally	5	92
Community Work	Fortios Hiranandani Hospital.	Health Check Up Camp	5	92
Swachhata Abhiyan	Rama Tanu Nagar, Turbhe	Rally and Street Play on NIOS Awareness (National Institute of Open Schooling	5	92
Organized Awareness Rally	Rama Tanu Nagar, Turbhe	Rally on AIDS	5	92
Community Work	Organized one-week Community Work at AI's Mustafah Fakih High School Jr. College, Turbhe	Art Craft Activity with students in school, Organized Inspirational Games for Students,Daily Fitness Programme,Beautificati	5	192

		on of school and Supervised parade activity		
Election Awareness Programmes	AIAPCE	:Voting Awareness Programme through the slogan Oath, Resolution - MI VOTE KARNAR, TUMHI KARNAR Awareness lecture on Right of the Indian citizen.	5	92
Environment Senitization	Collaboration with AA Khatkhatay Secondary School Green India E-Waste and Recycling Pvt. Ltd	E - Waste Management - Collected and Donated E - Waste Products	5	192
Awareness programme on "Spread A Smile Campaign	Collaboration with AA Khatkhatay Secondary School AIAPCE	wareness programme on "Spread A Smile Campaign	5	192
Awareness lecture	BSF Company	Right of the Indian citizen .	5	92
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One Day State Level Workshop cum Seminar	60	Rs. 300/- per participant	1
Organized Workshops Under the banner Stree Mukti Sanganthana	92	Nill	1
Three Day Inservice Teachers Training Programme	18	Nill	1
Joyful Teaching	25	Rs. 2000/- per Student	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

	linkage	partnering institution/ industry /research lab with contact details			
Resource Sharing	Internship	Anjuman- I-Islam Mustufa Fakih High School,(Urdu Medium), Turhe, Navi Mumbai	10/07/2018	07/10/2018	92
Resource Sharing	Internship	A.A. Khatkhatay High School, Vashi	14/01/2019	16/03/2019	92
Resource Sharing	One Day State Level Workshop cum Seminar	AIAPCE	16/09/2019	16/09/2019	60
Resource Sharing	Action Research Project Work	A.A.Khatak hatay High School, Mustafah Fakih High School Jr. College, St. Marys High Scchool, North Point School	01/01/2019	30/03/2019	11
Resource Sharing	Extension Activity, DLLE, University of Mumbai	Bharati Vidyapith	27/02/2019	27/02/2019	19
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AIs Public School, Panchgani	01/12/2018	Human Material-Sharing of Resource	375
H.B.B.ED. College	06/06/2016	Human Material-Sharing of Resource	172
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2525000	Nill

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E Granthalaya	Fully	3.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5535	Nill	764	Nill	6299	Nill
Reference Books	2854	Nill	517	Nill	3371	Nill
e-Books	134	Nill	Nill	Nill	134	Nill
Journals	22	Nill	Nill	Nill	22	Nill
e-Journals	12	Nill	Nill	Nill	12	Nill
CD & Video	400	Nill	Nill	Nill	400	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	20	1	0	0	6	0	0	11
Added	0	0	0	0	0	0	0	0	0
Total	37	20	1	0	0	6	0	0	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPT, Photos , Videos	https://akbarpeerbhoyvashi.org/e-learning-2/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
562000	325388	305000	168469

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our budget is sanctioned in the Local Managing Committee by keeping in mind the action of the year. The college administrative officer frequently oversees and monitors the infrastructure that is available to ensure its upkeep, maintenance, and repair. The care and maintenance of the infrastructure are handled by a number of committees. Environmental club to improve and green the institution. The institutes infrastructure and students are protected by 24-hour security. Effective support personnel maintains daily cleanliness and upkeep. Our maintenance team takes care of maintaining coolers, air conditioners, water motors, and pumps. Where necessary, water pipes and fire extinguishers are fitted. The institutions whole administrative and academic operation is computerized. WiFi connectivity is available in classrooms. For academic reasons, AIAPCE is well-equipped with the newest hardware and software. We have up-to-date websites and good connectivity. We have fire distinguisher in each floor and it is timely serviced. The use of the register is tracked together with the attendance of students during designated library hours. The register records the amount of time spent in the library while scanning the students library card. Internet-connected PCs at the library run open source integrated library software. For end users, this offers an online OPAC, and for libraries, it offers automatic circulation.The librarys resources, such as encyclopaedias, encyclopaedia articles, research bulletins, Edicational journals, educational magazines, are sufficient and are added to the collection.Teachers and students can access online books, e resourses, e journals. Psychology laboratory has test batteries and requisite equipment for

conducting psychological tests. Sports -Indoor sports like Carrom, Basket ball, Chess etc. which are conducted in the college. Before organizing the annual sports meeting held with Principals of Navi Mumbai to finalize the events and fund.

https://akbarpeerbhoyvashi.org/infrastructure-and-facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ANJUMAN EDUCATION TRUST	8	503000
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Wellness Activity	24/09/2018	92	Mrs. Shabana Khan, Yoga Trainer
Simulated teaching, Unit Test, Co teaching, Theme based Teaching workshops, PRACTICE TEACHING	05/10/2018	90	MRS HOOR HASSAN ASSOSIATE PROFFESSOR
WORKSHOP ON GENDER QQALITY UNSDER THE BANNER OF Stree Mukti Sanganthana	05/10/2018	92	- Ms. Vrushali Magdum
THREE DAYS INSERVICE TRAINING PROGRAmme "Empowering Learner to Understand his Own Personality"	16/01/2018	90	Internal Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

No Data Entered/Not Applicable !!!	
No file uploaded.	

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
6	36	22	Reliance Foundation School,Anglo English School,St. Petter School Mazgoan,Barkat Malik Mohmmed Islam English, Kurla	4	4
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	B.ED.	Education	IDOL, University of Mumbai	PostGraduation in different disciplines
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	District Level	92
Cultural Activities	College Level	92

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st Prize	Nill	1	Nill	Nill	SHAIKH RESHMA
2018	1st Prize	Nill	1	Nill	Nill	SHAIKH AYESHA
Nill	1st Prize	Nill	1	Nill	Nill	MEENAKSHI SAMBAMOORT HY
Nill	1st Prize	Nill	1	Nill	Nill	MEENAKSHI SAMBAMOORT HY
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

After the election, the Student Council was formed for the 2018-19 academic year. The official body chosen by the students to represent them in the efficient operation of the college is our Student Council. The members are granted a portfolio after the election. Its primary goals are to uphold order, offer a grievance procedure, run various programmes, foster a sense of teamwork, and promote cooperative learning among student instructors. The Students Council organises a variety of events, including regular meetings, lectures, and seamless administration of academic, athletic, and cultural activities. It requires initiative to plan cultural activities in coordination with various tutorial groups and commemorate significant holidays like Gandhi Jayanti, Independence Day, Republic Day, Teachers Day, Marathi Divas, Christmas Day, Women Day, and World Education Day, Minority Day, Birth Anniversary of APJ Kalam Promoted as Reading Day,150th Birth Anniversary of Mahatma Gandhi, Environment Day etc. It plans activities such as culinary festivals, awards ceremonies for alumni, tree plantings, elocution contests, and competitions for diya cards, posters, songs, and SUPW exhibitions. Portfolio Information The general secretary serves as the class spokesperson and overall portfolio coordinator. The general secretary is the point of contact between students and the principal and faculty and compiles the results of all the activities. Additionally, coordinates with the General Secretary for any issues relating to education Cultural Officer Ensures that all kids participate fully while coordinating with the instructor in charge of organising a variety of cultural activities for various occasions and takes care to ensure that each activity report is made following each event. The cultural coordinator works with the photo coordinator, gathers tutorial-wise data, creates a list of participants, assigns tasks, and creates a list of winners. Sports incharge synchronises with the teacheris charge of organising the sports day and internal competitions. creates a list of participants, allocates responsibilities, creates a list of winners, and composes a final report on the events. In charge of discipline and cleanliness In responsibility of maintaining order during college hours and programmes, maintaining a friendly and supportive environment. upholds

punctuality. The person in charge of discipline and cleaning is responsible for maintaining the classroom and passages. The right dress code and restrictions on cell phone use while in class are also taken into consideration. The person in charge of discipline makes sure that students carry their ID cards and library cards every day and works with the teacher-in-charge. We award certificates to the students based on their portfolios at the end of the academic year. Spread A Smile Campaign runs throghout the year under the guidance of teacher incharge student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

AIAPCE have registered alumni in the year SOC.REG.ACT,1860: Maharashtra/409-03/Thane Dated 23.04.2003. Public Trust Act, 1950: F/11885/Thane 30.06.2003. 511 students enrolled till now. Our Alumni is working as Head of the institutions and provide their schools for practice teaching lessons and internship. Some of the alumni are rank holder bin the university and college. Alumni participating in college activities and celebrations. Alumni helps in organizing some of the college activities every like organizations of some important events and invigilation during university exam. Some of the alumni is called to conduct sessions during inservice teachers training programme. They are also very useful in spreading the information about college during admissions. Every year many of our students are adopted in various schools head by our alumni. Some demonstrations lecture in various subjects by our alumni before practice teaching. Some training programme like ICT training is conducted by our alumni on online or offline basis. Alumni also appointed as supervisors during practice teaching. Teaching aid workshops and correlations workshops also conducted by them. They are called to guide and orient the new batch in the beginning of the academic year. When college organizes educational trip alumni also participate in that.

5.4.2 – No. of enrolled Alumni:

511

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mission: Cultivating Exuberant Teachers for Modern Society Vision: To be most sought after academic college of education that others would wish to emulate The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and

projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The day to day functioning of each committee / portfolio is handled by two faculty members who on need basis consult the Principal for the actual execution of the activities. Incharge teacher prepares the report each activity. The written reports are used to review and reflect on the progress and quality of the various institutional activities in alignment with Vision, Mission, Goals and Objectives of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	AIAPCE is affiliated to the University of Mumbai and follows the mandated syllabus. However we organized the workshops on micro teaching, simulated teaching, lesson planning, methods of teaching, Professional Growth, Correlations, Principles of teaching life skills and quality of a teacher. We also organize awareness programme on environment issues, women issues like sexual harassment on women at workplace through rally, street play, survey, role play. The entire faculties were involved in orientation programme of revised B.ED. Syllabus. Collaborations have been enhanced this year as we could collaborate with various national and local organizations, NGOs etc. Activities were planned and conducted by the students and the faculty. Conducted Workshop and Teachers Training Programme. Our institution collaborated with the practice teaching schools and carried out various institutional social responsibility activities earmarked, with the students.
Teaching and Learning	The IQAC team has always adhered to the Vision and Mission of the Institution by preparing the exuberant teachers for the modern society. With this context in mind, the IQAC motivated the teaching faculty to explore new avenues of teaching learning in keeping with the new

	techniques as per the changes in the society. Curriculum transaction done through innovative methods like film show, expert talk, cooperative learning, role play. These new innovative methods charged up the students and enabling them to learn with ease and at their own pace Training students in integration of ICT for lesson planning as well as execution.
Examination and Evaluation	The following practices are carried out in a meticulous manner in order to ensure student teacher's optimum performance in Practicum as well as Theory components: Tutorials, Remedial teaching in groups, Individual counselling Peer teaching, Drill and practice, Medium wise revision class, Selfstudy materials, Participatory Learning Strategies, Access to Internet Web Site, Individual one on one counselling by the faculty and the Principal, In-house free professional counselling services. The college conducts twice the number of essays instead of those prescribed by the University of Mumbai to give maximum practice to student teachers in preparing responses to more number of questions. This helps the students to be more comprehensively prepared for the term end examinations conducted University of Mumbai. •. This is done as in order to provide extra practice and feel of the final examination to the students.
Research and Development	Research and Development: Action research was encouraged among the students. Student teachers presented papers at national level conference.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has upgraded itself with more books in the library. Book bank facility provided to the students those who are poor. Improved internet connection facility in the computer lab, technology room. We have psychology lab also. Ensured quality of programs offered by an institution and adequate infrastructural facilities play a vital role in the teaching learning process. The institution has well equipped infrastructure as per NCTE norms to support all activities for the wellbeing of students and staff.

Human Resource Management	The Human resource is managed by our institution at three levels: • By inviting experts from various fields to share their expertise. • By inviting our alumni who are well placed and have varied exposure in the field of education. By Organizing inservice teachers training programme (Refresher Course) on the theme "Time to Focus on Learners Learning". Our quality faculty are known for their subject expertise. Hence they are believe in upgrading oneself as life long learners and their expertise are sent to other educational institutions: schools or colleges to deliver lectures on certain topics or conduct training or motivational sessions for the students and the Inservice teachers. Our faculties invited as a Judge for the competitions such as science exhibition, annual deeniyat programme. One of the faculty is the member of syllabus of Urdu NCERT. Organized three days faculty training workshop on "Empowering Learner to Understand his Own Personality at AIs Panchgani School. Our students also participate in District Level Sport and intercollgiate competitions in collaboration with other colleges. 2 of the students also presented paper presented in National Level Seminar.
Industry Interaction / Collaboration	Collaborations have been enhanced this year as we could collaborate with various national and local organisations, NGOs etc. Activities were planned and conducted by the students and the faculty. Our institution collaborated with the practice teaching schools and carried out various institutional social responsibility activities earmarked, with the students.We organized walkthan with Rotary Club. The awareness rallies were collaborated with H.B.B.ED. College. with nearby college. We have also collaborated with AIs Public School, Panchgani for Joyful teaching (Internship) and Inservice teachers training programme.
Admission of Students	We conducted CET orientation sessions for B.Ed. aspirants.. All notices related to centralized admissions and minority admissions are prominently displayed on notice boards and queries of aspirants are answered. AIAPCE gave

guidance to the candidates seeking admissions for CET and online admissions,the admission committee together with the administrative staff assisted in the online admission procedure for candidates who were not well versed with online procedures. They assisted the candidates to fill forms online for the convenience of the candidates. An orientation workshop was conducted for the prospective candidates to orient them with respect to the CET and they were also provided with books with preparatory material for the tests.We write letter take permission to display banner and distribute handbills to nearby colleges and Anjuman-I-Islam's Group of school and colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	AIAPCE timely update the website by highlighting university results, admissions, curricular activities
Administration	Administration: AISHE i.e. All India Survey of Higher Education which isunder the HRD Ministry, New Delhi. Data of student teachers, academic progress, details of teaching as well as nonteaching staff, accounts, all this is to be updated every year MIS – Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra. All required details of the institution, staff and students are uploaded. Student teachers on Roll on the University of Mumbai Website. Student teachers details are uploaded on Safalta.org Information about the institution is uploaded on the NCTE website. Admissions under the Director Higher Education, Pune on B.Ed. Admission website. Enrollment and Eligibility form are to be filled in by the student teachers on the website of University of Mumbai.
Finance and Accounts	Management Information System which is under the Dept. of Higher TechnicalEducation, Government of Maharashtra, (Academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID

	Number, PAN Number, Scale, month wise salary details of teaching non-teaching staff, Income Expenditure details of college etc. is provided.)Online payment to University departments such as examination, affiliation, enrollment, Admission Regulating Authority (ARA).
Student Admission and Support	B.Ed admissions are through online process. The CET exams and entire admission process is through the online mode like hall ticket generation, declaration of CET results, round wise lists etc.
Examination	The various aspects of examinations are through online. The B.Ed examination forms for both years are filled and submitted on the Mumbai University website. The internal assessment marks are filled online and submitted to the University of Mumbai. The University Papers were also generated via online mode in semester pattern systems.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Asma Shaikh	National Seminar	GSBs Smt. Surajba College of Education	1200
2019	Dr. Asma Shaikh	National Seminar	MCT college of Education	600
2019	Dr. Asma Shaikh	National Seminar	Oriental College of Education	800
2018	Nill	Nill	Nill	Nill
2018	Nill	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	Time to Focus Learner's Learning	Nill	07/01/2019	11/01/2019	23	Nill
2018	Empowering Learner to Understand his Own Personality	Nill	16/09/2019	16/09/2019	18	Nill
2018	Nill	ENERGIZING NURTURING THE CAPACITY OF SUPPORTING STAFF	14/07/2018	14/07/2018	Nill	60

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Partners of Indian Institute of Corporate Affairs (IICA)	3	29/10/2018	31/10/2018	1
NCERT Workshop on Review of Model on Online Certificate Course in Urdu Teaching	1	02/07/2018	04/07/2018	1
NCERT Workshop on Development of Online Professional Development in Urdu	1	20/02/2019	26/02/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility available from the Anjuman Credit society	Loan facility available from the Anjuman Credit society	Financial Assistance through Zakat Fund in fees for needy and deserving students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly The accounts of the institution are audited on a regular basis. The institution has appointed an auditor to audit the accounts and is audited regularly. The audits are done every quarterly. While the internal auditor does the checking every week , the external auditor does it every three months.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

130500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inspection Committee, University of Mumbai	Yes	IQAC
Administrative	Yes	Local Inspection Committee, University of Mumbai	Yes	College Development Committee, Board of Institution in Navi Mumbai Meeting

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though We did not establish an association, AIAPCE started the parent-teacher interaction meeting in 2018-19. However, through their connections, they have voluntarily supported our efforts by producing stationery for conferences and seminars at affordable prices or making arrangements for resource people for our events. The institution hosts a number of cultural events and invites the parents to attend, including the student teachers orientation programme.

6.5.3 – Development programmes for support staff (at least three)

We had a uniform for our support staff since 1996. Training in basic conversation and hospitality. Ladies staff has been trained to carry out the

outdoor duty. Training in soft skills for non-teaching employees by AIAPCE students and teachers. The female support staff members received the English language training they needed to conduct daily business inside the institution. They learned how to sign their names in English from the other students. The students and teachers participating in the computer literacy initiative gave the non-teaching staff of AIAPCE hands-on experience with computers

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Workshop Cum State Level Seminar. 2. Inservice Teachers Training Programme 3.Joyful Teaching 4. Wellness Activity

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality	05/10/2018	05/10/2018	88	16
Partner/ Husband/ Wife Selection	05/10/2018	05/10/2018	88	16
Marital Adjustments & Sex Education / Child abuse	05/10/2018	05/10/2018	88	16
International Women Day	08/03/2018	08/03/2018	88	16
Workshop on Core Element Value	20/12/2018	21/12/2018	88	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Less paper work transaction. Consumption of Electricity as per requirement and availability of physical presence of students and faculty. Students are instructed to off the light and fans, if not in use.Issues on environmental

awareness were included while dealing with environmental education as a special field. The students conducted an awareness program on the theme of Environmental literacy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	692
Rest Rooms	Yes	692

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	15/03/2018	3	Food Ki, Uniform, Financial Aid	Equity Human Rights	50
				View File			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
B.ED. Syllabus	30/05/2018	The college handbook not only details the syllabus and the University regulations but also has the National Anthem and the Taraana-e-Anjuman. while the national anthem evokes patriotism, the Taraana-e-Anjuman reiterates brotherhood and the importance of education. Discipline in the form of punctuality, meeting task deadlines , zero tolerance for unfair means during examinations is practiced regularly. It is obligatory for our students to wear an uniform in order to maintain equity among the students from various socio-economic strata. The uniform creates solidarity and pride in the institution while also ensuring that the

students always behave with responsibility and accountabilty in public spaces and the schools they visit as ambassadors not only of the college but also their identity as student teachers. Library rules are diligently followed. students participate in the assembly , where they reflect upon the thought of the day thus helping them internalise the values of humanity and ethical conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Quality of Teachers	20/11/2018	20/11/2018	92
Time Management	20/11/2018	20/11/2018	92
Communication Skills for the College	20/11/2018	20/11/2018	92
Challenges of Teachers	20/11/2018	20/11/2018	92
Decision Making	20/11/2018	20/11/2018	92
No file uploaded.				

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Encourage students to use bicycles. Use Public transport. Plastic Free campus. Segregation of wet and dry waste. Caring of Trees and plants at outside of the campus. No smoking zone /Tabaco free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Inservice teachers training programme: The XIIIth Refresher Programme for Inservice Teachers of schools run by the Anjuman-I Islam Trust was held between January 07, 2019 to January 11, 2019. The theme for the programme was "Time to Focus Learner's Learning" and the focus was objectives: 1. To orient new techniques of learning. 2. To develop an understanding of concept of learning. 3. To practice learner center methods in classroom. 4. To motivate teachers in catering learner's need. 5. To promote better interaction between teacher and learner. SUB THEMES: 1. Implementing experimental learning in classroom. 2. Create your own world. 3. Building Bridges. 4. Use of social media in transformation of classroom communication. 5. Engaging students in classroom teaching. 6. ICT tools for teachers. 7. Remedial Teaching. 8. Classroom Dynamics. 9. Panel Discussion on learning issues. Total 21 participants attended the programme. Each participant presented assignments after the sessions which were evaluated. Participants were also awarded grades and certificates on completion of the programme. Feedback from participants was also sought. 2. Wellness : We have compiled a list of varied wellness

activities that students can easily incorporate into their daily routine such as yoga, mindful breathing, nature walk , exercise , meditation (to improve concentration), gratitude practice, healthy eating habits. Objectives: To give physical strength, mental relaxation and social importance all over the place. To reduce behavioral issues and absenteeism. Reason for beginning wellness programme: 1. As students its easy caught up in academic responsibilities and forget take care of their physical and mental well being. 2. Engaging in wellness activities is crucial for maintaining good health and overall well being.3. We have compiled a list of varied wellness activities that students can easily incorporate into their daily routine: a. Mindful breathing : Mindful breathing involves paying attention to your breath and taking slow deep breath. This can help ease feeling of stress and anxiety and improve sense of well being. b. Yoga: Yoga is a type workout that combines different things such as stretching breathing and meditation. It can help increase your strength flexibility and balance and also reduce stress and anxiety. c. Nature Walks: Nature walk can help students disconnected from technology and stresses of daily life and connect with nature world. During a nature walk, students can observe the sights sound and scents round them and feel a sense of peace. d. Exercise : Exercise is an important part of a healthy lifestyle and has been shown to have numerous benefits for both physical and mental health. e. Gratitude Practice : Practicing gratitude involves focusing on positive aspects of life and expressing thanks for the good things in life. Students orientated to practice gratitude by keeping gratitude journal and incorporating gratitude into their daily routine. Healthy Eating Habits: Students are trained to adopt healthy eating habits base your meals on higher fibred starchy carbohydrates. Eat lots of fruits and vegetables. Avoid junk food etc. Outcome : Wellness activities focused on behavior change will raise an students health awareness, motivate them, provide the tools and skills they need to succeed and support them with an environment that makes it easier to maintain healthy behavior for life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://akbarpeerbhoyvashi.org/institutional-values-best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Anjuman-Islam is to strive to develop world class education system, in conformity with national policies, which embodies a cultural of excellence and empowers Muslims and fellow citizens to contribute to a prosperous and a strong nation and face the challenges of the changing times with confidence and strength of character. On the basis of the vision of the Anjuman-i-Islam, the IQAC of the college organizes in-service teachers training programme for Anjuman-i-Islam Group of Schools for achieving its mission. A teacher is appointed as a in-charge. Theme is decided with coordination of Director, School Education, AI and other Principals of AI. A week long programme planned by inviting experts of internal and external resources. A proper proposal is drafted and after approval of the management the training programme is executed. We had also conducted Joyful Teaching at AIs Public School at Panchgani. AIAPCE has introduced Joyful Teaching at AIs Public School at Panchgani. 26 Students accompanied with the teacher in-charge. This is the opportunity to get this internship to get real experience of teaching and exploring other skills at Public School. We are the only teacher training college which has the sister institution in the form of residential school, we believe that this initiative will foster innovative and contemporary teaching and learning techniques in the school while providing a rare and challenging

experience to student teachers and will benefit both institutions mutually. Out of state of Maharashtra- Spread A Smile Campaign was continued with the community with caring/sharing by distributing stationery, chocolates, balloons and smiley in the state of Kerala.

Provide the weblink of the institution
https://akbarpeerbhoyvashi.org/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

· Admission -100 Admission and maximum number of seats to be filled by the Minority. The criteria will be followed as per the directors of the government of Maharashtra. What should be the strategies for admission? · Update the Library according to the new syllabus. Also Upgradation of wifi facilities in the reading room computers. · To organize Practice Teaching for Shadowing of School Subject. A. Fatema Q. Saleem, Incharge, was instructed to send the letter to schools and initiate planning and coteaching/theme teaching/experiential learning lessons should be organized more effictively. · Transaction of the course through case studies, group discussion, projects, discussion of reflective journals, observation of the child to be continued. · How does the interaction with community in multiple socio cultural environment? · Student Council (Batch 2019-20) was asked to prepare the list of cocurricular activities as per the University academic calendar. · To think for the new theme for the seminar and organize National and International seminar. · XIVth Refresher Course to be organized. · To encourage activities for collaboration with Navi Mumbai B.Ed. Colleges. · Project under extension activity. Plan for the Government Project Enchancement of the Collaborative Activity · Establishment of ICT Room. · To organize visit and excursion · Renovation of classrooms. · To make new furniture for the office classrooms use. (Sofa, Cupboards, Chairs, Tea tables etc.) · Additional CCTV Cameras. · Focus on enhancement of personal and Professional Capacities. · Preparation of Self-Appraisal Report for NAAC. · Appointment of Teaching staff. · Banner, Boards and Logs has to been Prepared. · To upgrade current website of the College. · New course to be added along along with wellness, yoga. · Design of Newsletter and release on 15th August.