

Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ANJUMAN-I-ISLAM'S AKBAR PEERBHOY COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Asma Ayaz Shaikh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02227801214
Mobile no.	9833923545
Registered Email	principal@akbarpeerbhoyvashi.org
Alternate Email	apce.vashi@gmail.com
Address	Plot No. 15, Sector 10 A, Vashi,
City/Town	Navi Mumbai

State/UT	Maharashtra																		
Pincode	400703																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Mrs. Hoor jahan Hasan																		
Phone no/Alternate Phone no.	02227801214																		
Mobile no.	9326076530																		
Registered Email	hoorhasan@gmail.com																		
Alternate Email	shaikhasmakk@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://akbarpeerbhoyvashi.org																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://akbarpeerbhoyvashi.org/academic-calendar																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73</td> <td>2004</td> <td>03-May-2004</td> <td>03-May-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	73	2004	03-May-2004	03-May-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	73	2004	03-May-2004	03-May-2009														
6. Date of Establishment of IQAC	06-Jun-2016																		
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Release Newsletter	15-Aug-2019 5	80
Course Transactions	17-Jun-2019 6	80
Panel Discussion on the	14-Sep-2019 5	100
One Day Workshop on Enhancing Professional Skills among Support Personnel of Anjuman-i-Islam	16-Sep-2019 6	49
Collaborative Activities	23-Sep-2019 5	80
One week Sensitization Sessions & Workshops on the occasion of World Dyslexia Awareness Week at AIAPCE in collaboration Maharashtra Dyslexia Association and Anjuman-i-islam Group of Schools	30-Sep-2019 6	7200
Educational Trip Rajasthan	16-Feb-2020 24	25
Organized our 14th Inservice Teachers Training Programme Refresher Course on the theme	06-Jan-2020 5	33
Organized 15 days Residential Training Programme in Mumbai for Madarsa Teachers of Western & Southern Regions in Collaboration with Maulana Azad Education Foundation.	15-Nov-2019 7	28

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Inservice Teachers Training Programme, 2. Publication, 3. Wellness Activity, 4. E Waste Management, 5. Seminar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Admission	Total Admitted students were 34 and 3 student had cancelled the admission.
Course Transactions	To train student teacher in organization of events. To strengthening collaborative skill. To develop inter personal and social skills. Awareness of important event and days. Conducted workshops on micro teaching skill, pre practice teaching, Students record maintained, lecture organized by various techniques in respective subjects
Collaborative Activities	Organized Panel Discussion on the ocassion of Hidi Divas on the theme "Hindi Basha Ka Sourakshan Mai". Its was a collaborative activity where we invited H.B.ED. College. S.K College of Education, MCT College & Oriental College of Navi Mumbai with 5 students

	& a teacher incharge. There were 4 Panelist.
Collaborative Activities	Sharmadhan Activity of Eco Friendly bags, Rally on Plastic Waste Free Environmen, Tree Plantation, Participantion in Preparation ofLow Cst Teaching Aid at Nehru Science Centre, Workshop under the banner Plastic Free Campaign(Swachhta Hi Seva in Collaboration with A.A. Khatkhatay High School & H.B.B.ED. COLLEGE Collaborative Activities "Swachhta Hi Seva" Plastic Waste Free Campaign
Collaborative Activities	One week Sensitization Sessions & Workshops on the occasion of World Dyslexia Awareness Week at AIAPCE in collaboration Maharashtra Dyslexia Association and Anjuman-i-islam Group of Schools
Educational Trip Rajasthan	Student Personality Explore through Rjasthan Trip. Teacher/Student share good bonding amongst each other. Spread A Smile Campaign reach to Rajasthan by distributing smiley to railway porter, waiters of hotels/resturants, drivers and conductors and loacal peapole of Rajasthan.
Inservice Teachers Training Programme	Inservice Teachers Training Programme: A week programme was conducted XIVth in service teachers training programme in keeping with the annual plan of the college theme "Teachers Action & Reflection" for local Anjuman-i-Islam Group of School Teachers from 6th to 10th January, 2020. Topic Covered : Engagement, Empathy & Empowerment for Learner. Teacher & Teacher Preparation, Learning Situation : Children Needs, Learners Assessment & Results Analysis.
15 days Residential Training Programme in Mumbai for Madarsa Teachers of Western & Southern Regions in Collaboration with Maulana Azad Education Foundation.	Theme was : A Step Towards Main Stream. Designed VISION AND MISSION: Madarsa Teachers Training Programme is an initiative of Maulana Azad Education Foundation (MAEF) which aims to improve education system in Madarsas of the country. MAEF is imparting trainings to the Madarsa teachers in collaboration with eminent Educational Institutes of the country. The main objective of the training programme is capacity development of the Madarsa teachers and also to motivate them to adopt state of art technologies and better teaching methodologies. The target group for this scheme are Madarsa teachers teaching conventional theological

	subjects, as well as other subjects like Science and Mathematics and also the Madarsa Heads who are involved in the decisions/policy. The goal achieved by framing and implementation of the objectives.
Publication Seminar Proceeding ISBN Book	Seminar proceeding ISBN books published on the theme "We are teaching, Are they learning? Simultaneously newsletter release on 15th August, 2020.
Workshop	One day Workshop on the theme" Enhancing Professional Skills among Support Staff" on 16.09.2020. A total of 49 participants attended the training session from 23 institution. Focused upon Personal Development and Skills of Communication ,Creating and Sustaining Interest in One's Scope of Work, Time Management and Technical Skills, Organized Seminar on Knowledge & Curriculum : Role of Educators in taking care of Mental Health of Students.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Local Managing Committee	23-Mar-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	20-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, in? service improvement in qualifications, information about student teachers with
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details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non-teaching staff, Income Expenditure details of college etc. is to be provided on the website) (URL ?<http://dhemis.maharashtra.gov.in>) ? • Student teachers on Roll on the University of Mumbai Website. (<http://eoffice.mu.ac.in/statistical>) All these three websites and information are monitored and certified through the Nodal Officer appointed at University of Mumbai

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

"The University provides the overall Arrangement of term for the academic year 2019 - 20. Based on the deliberations of the IQAC and the CDC the Institutional academic calendar is prepared that provides the roadmap for the institutional activities both academic and nonacademic activities indicating events, the term breaks, holidays, course activities, internship examinations, internship, assessments, assignments, co-curricular activities, enrichment programmes, community service, field visit, annual day, projects etc.. B.Ed. course orientation is provided to each new batch at the beginning of the academic year. They are also given semester wise orientation at the start of each semester, so they are aware of the programme outcomes and the activities to be conducted during the semester. Each teacher plans academic activities as per their respective portfolios. This enables the institution in maintaining and enhancing the quality of the curricular transactions and keep it relevant to the needs of the contemporary times. The revised curriculum does not give weightage to pre-practice teaching skills or skills in writing lesson plans. On analyzing the curriculum we felt the need for training in micro-skills prior to actual classroom teaching and in the writing of lesson plans. Demonstration lessons in various pedagogy are also conducted to familiarize the students with various techniques of teaching. We emphasize collaborative and cooperative learning and teaching, remedial and diagnostic teaching, experiential learning and different styles of learning. To provide a holistic experience students are trained in developing Life Skills and are given opportunity to interact with professionals from various fields through the Interactive Series of Talks. We implement the curriculum given by the University, as the college is affiliated to Mumbai University. In spite of that we organized workshop on pre practice teaching - under the self-analysis SWOT. Topics covered : Micro teaching workshop, Lesson planning workshop, Demonstration lesson, Life skills: Interactive series, Collaborative teaching, cooperative teaching, remedial teaching and Diagnostic, Inclusive education, Experiential teaching, multiple intellectual personality types teaching style. FIRST SEMESTER CORE COURSE 1 CHILDHOOD AND GROWING UP CORE COURSE 2 KNOWLEDGE AND CURRICULUM INTERDISCIPLINARY COURSE 1 GENDER, SCHOOL AND SOCIETY ABILITY COURSE 1 CRITICAL UNDERSTANDING OF ICT AUDIT COURSE 1 DRAMA AND ART IN EDUCATION AUDIT COURSE 1 UNDERSTANDING THE SELF SECOND SEMESTER CORE COURSE 3 LEARNING AND TEACHING

ELECTIVE COURSE 1 PEDAGOGY OF SCHOOL SUBJECT: COMMERCE, ECONOMICS, ENGLISH, GEOGRAPHY, HISTORY, HINDI, MATHEMATICS, MARATHI, SCIENCE, SANSKRIT AND URDU INTERDISCIPLINARY COURSE 2 EDUCATIONAL MANAGEMENT THIRD SEMESTER CORE COURSE 4 ASSESSMENT FOR LEARNING ELECTIVE COURSE 2 PEDAGOGY OF SCHOOL SUBJECT: COMMERCE, ECONOMICS, ENGLISH, GEOGRAPHY, HISTORY, HINDI, MATHEMATICS, MARATHI, SCIENCE, SANSKRIT AND URDU ELECTIVE COURSE 2 PEACE EDUCATION OR EDUCATION FOR RURAL DEVELOPMENT) INTERDISCIPLINARY COURSE 3 LANGUAGE ACROSS CURRICULUM FOURTH SEMESTER CORE COURSE 5 CONTEMPORARY INDIA AND EDUCATION ELECTIVE COURSE 3 ACTION RESEARCH OR ENVIRONMENTAL EDUCATION OR GUIDANCE AND COUNSELLING INTERDISCIPLINARY COURSE 4 CREATING AN INCLUSIVE SCHOOL ABILITY COURSE 2 READING AND REFLECTING ON TEXTS

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Yoga Course	Nil	01/07/2019	1	Yes	Self care skill, Self regulation skill, Relaxation Skill, Resilience and ability to change
Life Skill	Nil	31/08/2019	5 hours a day	Yes	Decision making, Interpersonal Skill, Time Management, Problem Solving Skill Team Building.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Pedagogy of School Subjects	01/07/2019
BEd	Guidance and Counselling	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Wellness Activity	01/07/2019	80
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Practice Teaching Internship	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>A variety of stakeholders, including kids, parents, school administrators, and community centers, provided feedback to the committee that was charged with gathering it. After such events as literacy education, volunteer work in the community, campus placement, and the yearly college festival, students opinions were requested. Along with the reports in the file, the accumulated comments were collated and appended. In the next monthly sessions, it was considered how to improve the activity by analyzing the feedback. In several committees, including the College Development Committee, IQAC, Staff Meeting, and others, the feedback was gathered, documented, analyzed, and graphic representations created. On the website, the analysis of user input and its reflection were posted. A communicative and democratic institutional policy is demonstrated by the institutions use of feedback. Analysis was done IN several committees, including the College Development Committee, IQAC, Staff meeting, and others, documentation, analysis, and graphic representations were completed, presented, and discussed. The vast majority of alumni have profited greatly from the educational programmes offered by colleges in terms of self-confidence, subject-specific knowledge, and teamwork. Positive comments were also made about leadership and research aptitude. Positive comments were also made about leadership and research aptitude. Additionally, leadership abilities and research ability received positive feedback. Parents are pleased with the colleges excellent infrastructure and have discovered that it is secure for their children. As a result of the colleges excellent, knowledgeable faculty members instructing the students and assuring the students entire personality development, parents also discovered that the children had a solid overall learning experience there. the opinions of students about the programme and DIFFERENT ACTIVITIES CONDUCTED BY COLLEGE SUCH AS SPREAD SMILE CAMPAIGN, WELLNESS ACTIVITY AND JOYFUL LEARNING OF PANCHGANI THEIR THEY HAD WONDERFUL EXPERIENCE OF TEACHING LEARNING ALONG WITH GREAT HAPPINESS, Feedback</p>

that is helpful and timely promotes self-reflection and improves memory of information. In order to get input from both students and teachers, feedback forms are provided after important activities or programmed including internship activities, community service projects, workshops and seminars, etc. where necessary, the same is quickly worked on. During the year-end review sessions, the results of the comments were discussed, and opportunities for improvement were found and included into the academic plans for the following year. The Principal, along with all of the faculty members, a student representative, preside over the faculty meeting. The sessions inform attendees of the various activities and examine their advantages and disadvantages. The comment in the form of a, . The Principal, along with all of the faculty members, a student representative, preside over the faculty meeting. The sessions inform attendees of the various activities and examine their advantages AIAPCE the College implemented the revised Curriculum as an in 2019 BASED ON THE COVID GUIDLINES AND PROCEDURES . The College has taken slow and gradual strides to design curriculum with the help of all stakeholders so as to meet the needs of all stakeholders. The feedback from the employers is an important reflection of the output of the curriculum. The feedback from the employers has been positive and has encouraged us.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	50	50	31
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	31	0	5	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	9	2	2	9
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To enhance the learning opportunities mentoring is a effective tool which we are using since the beginning of the college. All the teachers are involved in the process of mentoring.5 seniors faculties were involved in the programme. Total 5 faculties were taken in the 80 students. The grouping is basically divided as per the respective pedagogy subjects and medium wise. Every mentor prepares the list of all students allotted to him/her

such as names, class, pedagogy, medium, contact number and email ids. The mentor has chalked out the responsibilities to take care of all the mentees such as to provide them pedagogy guidance, solution of learning difficulty, to provide them personal counseling, to support them for any kind of difficulty in their curriculum and to always support them as and when required. The mentor also works for finding out hidden talent of the students in various aspects academic and curricular activities so that they can be promoted to do various activities in the concerned area for their personality development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
80	5	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	5	3	5	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Mohd. Qamar Saleem	Associate Professor	Asian Journal of Advance Research Report
2019	Mr. Mohd. Qamar Saleem	Associate Professor	Asian Journal of Education Social Studies
2019	Mr. Mohd. Qamar Saleem	Associate Professor	Journal of Education, Society Behavioural Science
2019	Mr. Mohd. Qamar Saleem	Associate Professor	Asian Journal of Probability Statistics
2019	Dr. Asma Shaikh	Principal	Rifacimento International
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEEd	4E00144	4	12/10/2020	08/11/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Following were the practices before lockdown. Tutorials before every class test and prelims. Brain Storming session every class test and prelims where student

with help of teachers constructively drawbacks in the exam and the test papers. Daily Meditation therapy practice during morning assembly. Individual student feedback after every activity of the practicum and examination. Revision classes, Medium wise revision classes. Discussion in the Mentoring group. Switching to the online mode, during the post covid declared lockdown, all the faculty and students were trained to get acquainted with the online platforms and in their efficient use for assessment and maintaining the related records of the examinations. The institution believes in continuous and varied forms of assessment to cater to the diverse learners and provide opportunity for holistic assessment of the learners progress. Essays are conducted periodically on different topics so as to encourage the students to have relevant preparation for the various topics in the courses. We have made Google classroom uploading projects, action research task assignments. And through Google forms we had conducted class test and essay. Written assignments on a variety of topics are given to the students which helps in developing their writing skills and overall promotes better language skills. Seminars are conducted at the classroom level where students individually or in groups make presentations on different topics. This helps in developing their in depth understanding of the topic, research skills, communication skills, confidence, collaborative skills etc. Gallery walk on different topics are organized through which student work together in pairs or groups and present posters as well as verbal presentations. This fosters organizational skills, helps in permanent learning and develops their creativity. Feedback is provided after each activity to enable the students to understand their level of performance and to make improvements where needed. The feedback given is constructive so as to motivate the students to continue on a positive learning path.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of each semester, Mumbai University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester. AIAPCE follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar. institute calendar of events includes details like the total number of working days and holidays, celebration of days, non instructional days, internship, community work. The calendar also comprises of lectures workshops, visits, co-curricular activities, internal exam, prelims. Syllabus coverage for each semester is decided well in advance and faculty members adhere to it. Changes, if any, informed with the permission of Principal and it is also mentioned in our daily time table. With the help of year calendar respective teachers responsible for their theory paper and other portfolio plan in advance such as seminars, exam, workshop, internship, sports, celebration of days, visits, community work etc. The Principal, through the academic committee meetings, frequently reviews the semesters progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://akbarpeerbhoyvashi.org/b-ed-syllabus/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
4E00144	BEd	Education	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://akbarpeerbhoyvashi.org/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Educationist of the Year	Dr.Asma Shaikh	Rifacimento International	04/12/2019	Cerificate of Excellence
Outstanding contribution to the quality of the journal	Mr.Muhammad Qamar Saleem	Asian Journal of Advanced Research and Reports	15/07/2019	Certificate of Excellence in Reviewing
Outstanding contribution to the quality of the journal	Mr.Muhammad Qamar Saleem	Asian Journal of Education and Social Studies	15/07/2019	Certificate of Excellence in Reviewing
Outstanding contribution to the quality of the journal	Mr.Muhammad Qamar Saleem	Asian Journal of Probability and Statistics	15/07/2019	Certificate of Excellence in Reviewing
Outstanding contribution to the quality of the journal	Mr.Muhammad Qamar Saleem	Journal of Education , Society and Behavioural Science	15/07/2019	Certificate of Excellence in Reviewing
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Residential Training Programme	Dr.Asma Shaikh	University News	2019	Nil	Association of Indian Universities	Nil
Four Year Integrated B.Ed Course -A Decision in Haste	Muhammad Qamar Saleem	Edu Tracks	2020	Nil	NeelKamal Publications	Nil
Learning Teaching Strategy	Dr.Asma Shaikh	Edu Tracks	2019	Nil	NeelKamal Publications	Nil
National Level Webinar on Impact of National Education	Dr.Asma Shaikh	Edu Tracks	2020	Nil	NeelKamal Publications	Nil

Policy NEP 2020						
We are Teaching, Are they Learning	Dr.Asma Shaikh	Second Seminar Proceeding Book : ISBN : 978-93-88316-54-5	2019	Nil	APH Publications	Nil
Qualities and Qualification of Teachers	Dr.Asma Shaikh	Institute of Distance and open Learning	2019	Nil	IDOL, University of Mumbai	Nil
Multiculturalism in Indian Context	Dr.Asma Shaikh	Institute of Distance and open Learning	2019	Nil	IDOL, University of Mumbai	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	19	1	1
Presented papers	Nil	1	Nil	Nil
Resource persons	Nil	8	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Plastic Waste Free Campaign (Swachhata Hi Seva 2019)	in collaboration with AI's A.A. Khatkhatay Secondary School	5	80
One Week	in collaboration	5	80

Sensitization Sessions Workshops on the occasion of World Dyslexia Awareness Week at AIAPCE	Maharashtra Dyslexia Association and Anjuman-i-Islam Group of Schools		
Shramdhan Activity Preparation of Eco-friendly Bags	AIAPCE	5	80
Sexual Harassment in Indian Context, Role of Educators (Teachers) in taking Care of Mental Health of Students	AIAPCE	5	80
One Week Community Work carried out by our F.Y. B.Ed. Students at Different NGO's	Nai Soch Samajik Sansatha Vatsalya Trust Mumbai	5	80
Rally on Plastic Waste Free Environment, Population Education Club (PEC) and National Institute of Open Learning (NIOS)	in collaboration with AI's Mustafah Fakilh School Jr College	5	180
Interactive Session with Commissioner of Police "Areas of Security, Threat to Women, Protection from Eve Teasing, Unruly Behavior and Other related Matters for which Police are Generally Responsible for Dealing with" .	AIAPCE	5	80
Debate: Voting Rights Law Protecting Women.	AIAPCE	5	80
Tree Plantation	AIAPCE	5	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Lockdown	Lockdown	Lockdown	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Rally	Rama Tanu Nagar, Turbhe Mustafah Fakhri School Jr. College	Rally on Plastic Waste Free Environment, Population Education Club (PEC) and National Institute of Open Learning (NIOS)	5	480
World Dyslexia Awareness Week	Maharashtra Dyslexia Association and Anjuman-i-Islam Group of Schools	One Week Sensitization Sessions Workshops on the occasion of World Dyslexia Awareness Week at AIAPCE	5	7000
Community Work	Nai Soch Samajik Sansatha Vatsalya Trust Mumbai	One Week Community Work carried out by our F.Y. B.Ed. Students at Different NGO's	5	80
Interactive Session with Commissioner of Police	AIAPCE	"Areas of Security, Threat to Women, Protection from Eve Teasing, Unruly Behavior and Other related Matters for which Police are Generally Responsible for Dealing with" .	5	80
Shramdhan Activity	AIAPCE	Preparation of Eco-friendly Bags	5	80
Debate	AIAPCE	Voting Rights Law Protecting Women.	5	80
Workshop	AIAPCE	Sexual	5	80

		Harassment in Indian Context, Role of Educators (Teachers) in taking Care of Mental Health of Students		
Workshop	in collaboration with AI's A.A. Khatkhatay Secondary School	Plastic Waste Free Campaign (Swachhata Hi Seva 2019)	5	680
Community Work	AIAPCE	Tree Plantation	5	80
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One Day State Level Workshop cum Seminar	49	Rs. 300/- per participant	1
Joyful Teaching	25	2500/- per student	5
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Resource Sharing	Internship	Anjuman- I- Islam Mustufa Fakhir High School, (Urdu Medium), Turhe, Navi Mumbai	09/07/2019	22/02/2020	80
Resource Sharing	Internship	A.A. Khatkhatay High School, Vashi	14/01/2020	22/02/2020	80
Resource Sharing	One Day State Level Workshop cum Seminar	AIAPCE	16/09/2019	16/09/2019	49

Resource Sharing	Action Research Project Work	A.A.Khatak hatay High School, Mustafah Fakh High School Jr. College, St. Marys High School, North Point School	14/12/2019	14/03/2020	49
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AIs Public School, Panchgani	01/12/2018	Human Material-Sharing of Resource	375
H.B.B.ED. College	01/03/2019	Human Material-Sharing of Resource	172
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3175000	Null

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E Granthalaya	Fully	3.0	2010

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	2928	Nil	68	Nil	2996	Nil
Reference Books	3371	Nil	123	Nil	3494	Nil
e-Books	134	Nil	Nil	Nil	134	Nil
Journals	9	Nil	10	Nil	19	Nil
e-Journals	12	Nil	Nil	Nil	12	Nil
Others (specify)	39	Nil	Nil	Nil	39	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	20	1	0	0	6	0	0	11
Added	0	0	0	0	0	0	0	0	0
Total	37	20	1	0	0	6	0	0	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPT, PHOTOS VIDEOS	https://akbarpeerbhoyvashi.org/e-learning-2/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
487000	261672	2830004	4900

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our budget is sanctioned in the College Development Committee by keeping in mind the action of the year. The college administrative officer frequently oversees and monitors the infrastructure that is available to ensure its upkeep, maintenance, and repair. The care and maintenance of the infrastructure are handled by a number of committees. Environmental club to improve and green the institution. The institutes infrastructure and students are protected by 24-hour security. Effective support personnel maintains daily cleanliness and upkeep. Our maintenance team takes care of maintaining coolers, air conditioners, water motors, and pumps. Where necessary, water pipes and fire extinguishers are fitted. The institutions whole administrative and academic operation is computerized. WiFi connectivity is available in classrooms. For academic reasons, AIAPCE is well-equipped with the newest hardware and software. We have up-to-date websites and good connectivity. We have fire distinguisher in each floor and it is timely serviced. The use of the register is tracked together with the attendance of students during designated library hours. The register records the amount of time spent in the library while scanning the students library card. Internet-connected PCs at the library run open source integrated library software. For end users, this offers an online OPAC, and for libraries, it offers automatic circulation. The librarys resources, such as encyclopaedias, encyclopaedia articles, research bulletins, Edicational journals, educational magazines, are sufficient and are added to the collection. Teachers and students can access online books, e resourses, e journals. Psychology laboratory has test batteries and requisite equipment for conducting psychological tests. Sports -Indoor sports like Carrom, Basket ball, Chess etc. which are conducted in the college. Before organizing the annual sports meeting held with Principals of Navi Mumbai to finalize the events and fund.

<https://akbarpeerbhoyvashi.org/infrastructure-and-facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Anjuman Education Trust	10	175000
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Wellness Activity	01/07/2019	49	Mrs. Shabana Khan, Yoga Trainer
Soft Skill workshop on	19/09/2019	80	Internal Faculty

Communication
Interpersonal
skills

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.ED.	Education	IDOL, University of Mumbai	Post Graduation in different disciplines
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Medal	Nil	2	Nil	Nil	Vaz Royden Padte Snitil
2020	Medal	Nil	1	Nil	Nil	Padte Snitil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

After the election, the Student Council was formed for the 2019-20 academic year. The official body chosen by the students to represent them in the efficient operation of the college is our Student Council. The members are granted a portfolio after the election. Its primary goals are to uphold order, offer a grievance procedure, run various programmes, foster a sense of teamwork, and promote cooperative learning among student instructors. The Students Council organises a variety of events, including regular meetings, lectures, and seamless administration of academic, athletic, and cultural activities. It requires initiative to plan cultural activities in coordination with various tutorial groups and commemorate significant holidays like Gandhi Jayanti, Independence Day, Republic Day, Teachers Day, Marathi Divas, World Education Day, Women Day, , , Reading Day, Convocation Day, World Minority Day, Kerala Day, Discipline Day, Peace Harmony Day, Constitution Day etc. It plans activities such as culinary festivals, awards ceremonies for alumni, tree plantings, elocution contests, and competitions for diya cards, posters, songs, and SUPW exhibitions. Portfolio Information The general secretary serves as the class spokesperson and overall portfolio coordinator. The general secretary is the point of contact between students and the principal and faculty and compiles the results of all the activities. Additionally, coordinates with the General Secretary for any issues relating to education Cultural Officer Ensures that all kids participate fully while coordinating with the instructor in charge of organising a variety of cultural activities for various occasions and takes care to ensure that each activity report is made following each event. The cultural coordinator works with the photo coordinator, gathers tutorial-wise data, creates a list of participants, assigns tasks, and creates a list of winners. Sports incharge synchronises with the teacheris charge of organising the sports day and internal competitions. creates a list of participants, allocates responsibilities, creates a list of winners, and composes a final report on the events. In charge of discipline and cleanliness In responsibility of maintaining order during college hours and programmes, maintaining a friendly and supportive environment. upholds punctuality. The person in charge of discipline and cleaning is responsible for maintaining the classroom and passages. The right dress code and restrictions on cell phone use while in class are also taken into consideration. The person in charge of discipline makes sure that students carry their ID cards and library cards every day and works with the teacher-in-charge. We award certificates to the students based on their portfolios at the end of the academic year. Spread A Smile Campaign runs throughtout the year under the guidance of teacher incharge student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

AIAPCE have registered alumni in the year SOC.REG.ACT,1860: Maharashtra/409-03/Thane Dated 23.04.2003. 500 students enrolled till now. Our Alumni is working as Head of the institutions and provide their schools for practice teaching lessons and internship. Some of the alumni are rank holder bin the university and college. Alumni participating in college activities and celebrations. Alumni helps in organizing some of the college activities every like organizations of some important events and invigilation during university exam. Some of the alumni is called to conduct sessions during inservice teachers training programme. They are also very useful in spreading the information about college during admissions. Every year many of our students are adopted in various schools head by our alumni. Some demonstrations lecture in various subjects by our alumni before practice teaching. Some training programme like ICT training is conducted by our alumni on online or offline basis. Alumni also appointed as supervisors during practice teaching. Teaching aid workshops and correlations workshops also conducted by them. They are called to guide and orient the new batch in the beginning of the academic year. When college organizes educational trip alumni also participate in that.

5.4.2 – No. of enrolled Alumni:

560

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mission: Cultivating Exhuberant Teachers for Mdern Society Vission: To be most sought after academic college of education that others would wish to emulate
The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of a number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The day to day functioning of each committee / portfolio is handled

by two faculty members who on need basis consult the Principal for the actual execution of the activities. Incharge teacher prepares the report each activity. The written reports are used to review and reflect on the progress and quality of the various institutional activities in alignment with Vision, Mission, Goals and Objectives of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>AIAPCE is affiliated to the University of Mumbai and follows the mandated syllabus. However we organized the workshops on micro teaching, simulated teaching, lesson planning, methods of teaching, Professional Growth, Correlations, Principles of teaching life skills and quality of a teacher. We also organize awareness programme on environment issues, women issues like sexual harassment on women at workplace through rally, street play, survey, role play. The entire faculties were involved in orientation programme of revised B.ED. Syllabus. Collaborations have been enhanced this year as we could collaborate with various national and local organizations, NGOs etc. Activities were planned and conducted by the students and the faculty. Conducted Workshop and Teachers Training Programme. Our institution collaborated with the practice teaching schools and carried out various institutional social responsibility activities earmarked, with the students.</p>
Teaching and Learning	<p>The IQAC team has always adhered to the Vision and Mission of the Institution by preparing the exuberant teachers for the modern society. With this context in mind, the IQAC motivated the teaching faculty to explore new avenues of teaching learning in keeping with the new techniques as per the changes in the society. Curriculum transaction done through innovative methods like film show, expert talk, cooperative learning, role play. These new innovative methods charged up the students and enabling them to learn with ease and at their own pace Training students in integration of ICT</p>

	for lesson planning as well as execution.
Examination and Evaluation	The following practices are carried out in a meticulous manner in order to ensure student teacher's optimum performance in Practicum as well as Theory components: Tutorials, Remedial teaching in groups, Individual counselling Peer teaching, Drill and practice, Medium wise revision class, Selfstudy materials, Participatory Learning Strategies, Access to Internet Web Site, Individual one on one counselling by the faculty and the Principal, In-house free professional counselling services. The college conducts twice the number of essays instead of those prescribed by the University of Mumbai to give maximum practice to student teachers in preparing responses to more number of questions. This helps the students to be more comprehensively prepared for the term end examinations conducted University of Mumbai. •. This is done as in order to provide extra practice and feel of the final examination to the students.
Research and Development	Research and Development: Action research was encouraged among the students. Student teachers presented papers at national level conference.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has upgraded itself with more books in the library. Book bank facility provided to the students those who are poor. Improved internet connection facility in the computer lab, technology room. We have psychology lab also. Ensured quality of programs offered by an institution and adequate infrastructural facilities play a vital role in the teaching learning process. The institution has well equipped infrastructure as per NCTE norms to support all activities for the wellbeing of students and staff.
Human Resource Management	The Human resource is managed by our institution at three levels: • By inviting experts from various fields to share their expertise. • By inviting our alumni who are well placed and have varied exposure in the field of education. By Organizing inservice teachers training programme (Refresher Course) on the theme "Teachers Action

Reflections. Our quality faculty are known for their subject expertise. Hence they believe in upgrading oneself as life long learners and their expertise are sent to other educational institutions: schools or colleges to deliver lectures on certain topics or conduct training or motivational sessions for the students and the Inservice teachers. Our faculties invited as a Judge for the competitions such as science exhibition, annual deeniyat programme. One of the faculty is the member of syllabus of Urdu NCERT. Organized three days faculty training workshop on "Empowering Learner to Understand his Own Personality at AIs Panchgani School. Our students also participate in District Level Sport and intercollegiate competitions in collaboration with other colleges. 2 of the students also presented paper presented in National Level Seminar.

Industry Interaction / Collaboration

Collaborations have been enhanced this year as we could collaborate with various national and local organisations, NGOs etc. Activities were planned and conducted by the students and the faculty. Our institution collaborated with the practice teaching schools and carried out various institutional social responsibility activities earmarked, with the students. We organized walkthans with Rotary Club. The awareness rallies were collaborated with H.B.B.ED. College. with nearby college. We have also collaborated with AIs Public School, Panchgani for Joyful teaching (Internship) and Inservice teachers training programme.

Admission of Students

We conducted CET orientation sessions for B.Ed. aspirants.. All notices related to centralized admissions and minority admissions are prominently displayed on notice boards and queries of aspirants are answered. AIAPCE gave guidance to the candidates seeking admissions for CET and online admissions, the admission committee together with the administrative staff assisted in the online admission procedure for candidates who were not well versed with online procedures. They assisted the candidates to fill forms online for the convenience of the

candidates. An orientation workshop was conducted for the prospective candidates to orient them with respect to the CET and they were also provided with books with preparatory material for the tests. We write letter take permission to display banner and distribute handbills to nearby colleges and Anjuman-I-Islam's Group of school and colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	AIAPCE timely update the website by highlighting university results, admissions, curricular activities
Administration	<p>Administration: AISHE i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi. Data of student teachers, academic progress, details of teaching as well as nonteaching staff, accounts, all this is to be updated every year MIS - Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra.</p> <p>All required details of the institution, staff and students are uploaded. Student teachers on Roll on the University of Mumbai Website. Student teachers details are uploaded on Safalta.org Information about the institution is uploaded on the NCTE website. Admissions under the Director Higher Education, Pune on B.Ed. Admission website. Enrollment and Eligibility form are to be filled in by the student teachers on the website of University of Mumbai.</p>
Finance and Accounts	<p>Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, in-service improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching non-teaching staff, Income Expenditure details of college etc. is provided.) Online payment to University departments such as examination, affiliation, enrollment, Admission Regulating Authority (ARA).</p>

Student Admission and Support	B.Ed admissions are through online process. The CET exams and entire admission process is through the online mode like hall ticket generation, declaration of CET results, round wise lists etc.
Examination	The various aspects of examinations are through online. The B.Ed examination forms for both years are filled and submitted on the Mumbai University website. The internal assessment marks are filled online and submitted to the University of Mumbai. The University Papers were also generated via online mode in semester pattern systems.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Teachers Actions and Reflections	Nil	06/01/2020	10/01/2020	33	Nil
2019	Nil	One Day Workshop on Enhancing Professional Skills among Support Personnel of Anjuman-i-Islam's Institutions	16/09/2019	16/09/2019	Nil	49
2019	15 Days Residencia	Nil	15/11/2019	30/11/2019	26	Nil

1 Training Programme in Mumbai for Madarsa Teachers of Western and Southern Regions in collaboration with Maulana Azad Education Foundation at Anjuman-I-Islam

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Mahatama Gandhi National Council of Rural Development, (MHRD) Government of India	1	24/08/2019	24/08/2019	1
Development of Teaching Learning Materials in Urdu Assessment as learning for Students of B.ED.	1	21/09/2019	25/09/2019	1
Development of Handbook of Action Research for B.ED. Educational Research for M.ED. Students Teachers, NCTE	1	20/07/2019	26/07/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

6	6	7	7
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility available from the Anjuman Credit society	Loan facility available from the Anjuman Credit society	Financial Assistance through Zakat Fund in fees for needy and deserving students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial auditing of the institution is carried out annually. The internal audit and external financial audit are done once a year and the queries raised are resolved. The budget for the academic year is planned and prepared by the Governing Body and the Principal. The income and expenditure receipts and payments bill are submitted to the accounts department of the institution. The accounts department prepares the balance sheet, and any query is addressed. The balance sheet is given to the external auditor for scrutiny and approval. This is uploaded on the website and submitted for various documentation purposes at the University level, ASIHE, NCTE. The accounting processes and practices are meticulous and carried out scrupulously by capable people. Regular monitoring of fund flow helps to monitor the financial health of the college and helps in timely meeting of all financial commitments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	237500	Tuition Fees
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inspection Committee, University of Mumbai	Yes	IQAC
Administrative	Yes	Local Inspection Committee, University of Mumbai	Yes	College Development Committee Board of Institution in Navi Mumbai Meeting

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though We did not establish an association, AIAPCE started the parent-teacher interaction meeting in 2019-20. However, through their connections, they have

voluntarily supported our efforts by producing stationery for conferences and seminars at affordable prices or making arrangements for resource people for our events. The institution hosts a number of cultural events and invites the parents to attend, including the student teachers orientation programme.

6.5.3 – Development programmes for support staff (at least three)

We had a uniform for our support staff since 1996. Training in basic conversation and hospitality. Ladies staff has been trained to carry out the outdoor duty. Training in soft skills for non-teaching employees by AIAPCE students and teachers. The female support staff members received the English language training they needed to conduct daily business inside the institution. They learned how to sign their names in English from the other students. The students and teachers participating in the computer literacy initiative gave the non-teaching staff of AIAPCE hands-on experience with computers

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Workshop Cum State Level Seminar. 2. Inservice Teachers Training Programme
3. Joyful Teaching 4. Wellness Activity

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Admission	09/07/2019	15/12/2018	30/09/2019	31
2019	Course Transaction	09/07/2019	09/07/2019	13/06/2020	80
2019	Refresher Course	09/07/2019	06/01/2020	10/01/2020	33
2019	One Day Workshop on Enchancing Professional Skills	09/07/2019	16/09/2019	16/09/2019	49
2019	Plastic Waste Free Campaign	09/07/2019	23/09/2019	23/09/2019	80
2019	Workshop on World Dyslexia Awareness Week	09/07/2019	30/09/2019	05/10/2019	7200
2019	15 Days Residential Training Programme for Madarsa Teachers	09/07/2019	15/11/2019	30/11/2019	26

2019	Collaboration with Anjuman-i-Islam Public School, Pachgani	09/07/2019	14/01/2020	18/01/2020	175
2019	Practice Teaching	09/07/2019	15/07/2019	31/03/2020	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sexual Harassment in Indian Context, Role of Educators (Teachers) in taking Care of Mental Health of Students	10/10/2019	23/10/2019	76	4
Rally on Population Education Club (PEC) and National Institute of Open Learning (NIOS)	27/11/2019	27/11/2019	76	4
Poster Competition on Gender Issues	26/11/2019	26/11/2019	76	4
Interactive Session with Commissioner of Police "Areas of Security, Threat to Women, Protection from Eve Teasing, Unruly Behavior and Other related Matters for which Police are Generally Responsible for Dealing with" .	13/12/2019	13/12/2019	76	4

Debate: Voting Rights & Law Protecting Women.	30/09/2019	30/09/2019	76	4
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Less paper work transaction. Consumption of Electricity as per requirement and availability of physical presence of students and faculty. Students are instructed to off the light and fans, if not in use. Issues on environmental awareness were included while dealing with environmental education as a special field. The students conducted an awareness program on the theme of Environmental literacy. Sharmdan Activity for Preparation of Eco Friendly bags prepared by B.ED. Students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	680
Ramp/Rails	Yes	680

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	3	Nil	1	Food kit	Equality Human Rights	87
2019	3	3	Nil	1	Uniform	Equality Human Rights	87
2019	3	3	Nil	1	Financial Aid	Equality Human Rights	87
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
B.ED. Syllabus	Nil	The college handbook not only details the syllabus and the University regulations but also has the National Anthem and the Taraana-e-Anjuman. while the national anthem evokes patriotism, the Taraana-e-

Anjuman reiterates brotherhood and the importance of education. Discipline in the form of punctuality, meeting task deadlines , zero tolerance for unfair means during examinations is practiced regularly. It is obligatory for our students to wear an uniform in order to maintain equity among the students from various socio-economic strata. The uniform creates solidarity and pride in the institution while also ensuring that the students always behave with responsibility and accountability in public spaces and the schools they visit as ambassadors not only of the college but also their identity as student teachers. Library rules are diligently followed. students participate in the assembly , where they reflect upon the thought of the day thus helping them internalize the values of humanity and ethical conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Quality of Teachers	Nil	Nil	80
Time Management	Nil	Nil	80
Communication Skills for the College	Nil	Nil	80
Challenges of Teachers	Nil	Nil	80
Decision Making	Nil	Nil	80
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Encourage students to use bicycles. Use Public transport. Plastic Free campus. Segregation of wet and dry waste. Caring of Trees and plants at outside of the campus.No smoking zone /tobacco free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Inservice teachers training programme: 5 Days In-Service Teachers' Training Programme (14th Refresher Course) for teachers from schools run by the Anjuman-I-Islam Trust organised by Anjuman I Islam's Akbar Peerbhoy College of Education, Vashi, Navi Mumbai. Objectives: To provide opportunities for the professional development of the teacher, To acquaint with the new methods technologies, To update the knowledge of the teacher in his/her field, To organize specially designed refresher courses in teaching methodology, pedagogy new teaching techniques, To fulfil the requirement of NAAC IQAC. The learning out comes, were as follows: It helped in building values like cooperation, team work, leadership, initiative, consideration, hard work, sincerity and the time management, Inter personal social skills of teachers strengthened, Development of skills, appreciating other's opinion, respecting others and Networking, Dr. Asma Shaikh, Principal, AIAPCE was the Programme Coordinator and Mr. Mohd. Qamar Saleem, Faculty, AIAPCE was the Programme Incharge. Theme: Teachers Actions and Reflections. Subthemes: 14 topics Covered. Participant: 30 In-service Teachers of Primary and Secondary Teachers of Anjuman I Islam's group of schools. Venue: Anjuman-I-Islam Akbar Peerbhoy College of Education, Vashi, Navi Mumbai. Chairperson and Keynote Speaker: Inaugural Programme: Mr. Salam Bin Razak, Writer. Valedictory Address : Dr. Sarika Gupta, Medical Director, Lions Hospital. The course for the programme has been designed for discussion, observation, interaction, group work and sharing of experiences. The focus of the programme as reflects from the major theme the role of teacher in the "Teachers Actions and Reflections. THERE ARE BASICALLY SIX ACTIVITIES INVOLVED IN THE PROGRAMME I.E.: Presentation / Experience sharing: Group Presentation done by participant. Eminent Educational Resource Person: Heading various Institutes under Anjuman-I-Islam, Faculty of Anjuman-I-Islam's Akbar Peerbhoy College of Education, Renowned personality from different walks of life such as Psychiatrics, Educationist, Mr. Ramjan Khatik, Principal, AI's Abdul Razzak Kalsekar Polytechnic, Mrs. Archana Kategeri, Assistant Professor, Hansraj Jeevandas College of Education, Mr. Azim Durrani, Director, Moonstar Global School, Dr. Nahid Dave, Psychologist and Psychiatrist, Dr. Asma Shaikh, Principal, AIAPCE, Mrs. Fatema Q. Saleem, Assoc. Prof., AIAPCE, Mr. Mod. Qamar Saleem, Assoc. Prof. Prg. Incharge , AIAPCE, Dr. Supriya Deka, Assoc. Prof., AIAPCE, Mrs. Hoorjahan Hasan, Assoc. Prof., AIAPCE. Panel Discussion: At the end satisfied answer given by Panel member. Day to Day report of the session: All the participant prepared a day- to-day report of the proceedings of the programme in form of reflective journal (lectures, etc., delivered in the programme). Evaluation: The training programme evaluated by the participants at the end of ever session through a structured Proforma. Certificate: In the concluding session on last day, the participants were awarded the certificate indicating that they had attended 5 days training programme. Theme: Teachers Actions and Reflections: Writers, Sculptors, Painters, Composers develop their skills and craft so as teachers throughout their career continually refine their skills, lesson Planning, Classroom Management engaged in a complex teaching -learning activities. The school teacher in India is expected to perform role of : Manager of classroom instructions, Facilitator of learning, Mobilizer and Manager of resources, Designer and organizer of pupil Evaluation, Planner and organizer of Co-curricular activities, Mentor and counselor of children, Curriculum Developer, Service provider for the community and parents, Researcher and Innovator. Reflection in a mirror is an exact replica of what is in front of it. Reflection in professional practice, however gives back not what it is, but what might be, an improvement on the original. Reflection is simply look upon : What we have been Teaching, How we have been teaching, Where is the scope of improvement? What are the challenges of the Course? What type of Ethnic group are we handling? Reflective practice helps teacher to have a

deeper understanding of their own Teaching styles, teaching beliefs and teaching identities. As we reflect we will better understand our role as Teachers. It is a process of self-observation and self-evaluation, means of professional development which begins in the classroom. • Engagement, Empathy and Empowerment for Learner (Session - I) Empathy is an important tool for both teachers and students to learn and grow socially, intellectually, and emotionally. Fortunately, that teacher who is an empathetic teacher can cultivate such a mind-set in even young students. Make use of these strategies every day for becoming a more empathetic teacher. • Teacher and Teacher preparation (Session - II) A child's experiences in their formative years shape them into the person they will become and teachers help in no small way to discover who that will be. Because teachers are such a big part of their students' lives, many develop almost parental relationships with them. The Biggest trend in Teaching Today (Session - III) Internet and social sites are biggest trend in today's environment. Even teachers and children are not spared from it. This is the responsibility of teachers deal this challenge in positive way. Every idea does not have to be original. There is no need to reinvent the wheel. Learner's learn Better When... (Session - IV) Experiential Learning Theory focuses on the role of experience in human learning and development. Kolb (1984) built his theory on 6 propositions shared by scholars like John Dewey, Kurt Lewin, Jean Piaget, William James, Carl Jung, Paulo Freire, Carl Rogers. Learning is the process of creating knowledge. ELT proposes a constructivist theory of learning whereby social knowledge is created and recreated in the personal knowledge of the learner. • What are the Biggest Challenges to Digital Learning? (Session - V) Today's man has a computer oriented mind. He is not only accepting vast amount of knowledge but is also thirsty to conquer the universe. As virtual class room has entered in our drawing rooms through net, it is very difficult to satisfy the hunger of the man's brain to know the universe. On the other hand, with the increasing necessities of mankind and vested interest to rule over universe the world is divided into pieces. Effective Strategies for Classroom Communication (Session - VI) (Session - VII) Communication which in simple words refers to the imparting or exchanging of information by speaking, writing or using other media is an undeniably important skill. The focus of this session will be on the process, principles and barriers of communication in interpersonal communication using activity centered strategies. Zero Waste Classroom (Session - IX) Zero waste means setting a new goal for how we live in the world—one that aims to reduce what we trash in landfills and incinerators to zero and to rebuild our local economies in support of community health, sustainability, and justice. • Classroom Learning and Self Learning (Session - X) Classroom learning, as the name suggests, encompasses the merits of the setting of one traditional classroom. Classroom learning needs a certain number of participants or students to be active listeners participate in that learning environment. The students and teachers need to be physically present in the classroom. 2. Wellness : We have compiled a list of varied wellness activities that students can easily incorporate into their daily routine such as yoga, mindful breathing, nature walk , exercise , meditation (to improve concentration), gratitude practice, healthy eating habits. Objectives: To give physical strength, mental relaxation and social importance all over the place. To reduce behavioural issues and absenteeism. Reason for beginning wellness programme: 1. As students its easy caught up in academic responsibilities and forget take care of their physical and mental well being. 2. Engaging in wellness activities is crucial for maintaining good health and overall well being.3. We have compiled a list of varied wellness activities that students can easily incorporate into their daily routine: a. Mindful breathing : Mindful breathing involves paying attention to your breath and taking slow deep breath. This can help ease feeling of stress and anxiety and improve sense of well being. b. Yoga: Yoga is a type workout that combines different things such as stretching breathing and

meditation. It can help increase your strength flexibility and balance and also reduce stress and anxiety. c. Nature Walks: Nature walk can help students disconnected from technology and stresses of daily life and connect with nature world. During a nature walk, students can observe the sights sound and scents round them and feel a sense of peace. d. Exercise : Exercise is an important part of a healthy lifestyle and has been shown to have numerous benefits for both physical and mental health. e. Gratitude Practice : Practicing gratitude involves focusing on positive aspects of life and expressing thanks for the good things in life. Students orientated to practice gratitude by keeping gratitude journal and incorporating gratitude into their daily routine. Healthy Eating Habits: Students are trained to adopt healthy eating habits base your meals on higher fibred starchy carbohydrates. Eat lots of fruits and vegetables. Avoid junk food etc. Outcome : Wellness activities focused on behavior change will raise an students health awareness, motivate them, provide the tools and skills they need to succeed and support them with an environment that makes it easier to maintain healthy behavior for Life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://akbarpeerbhoyvashi.org/institutional-values-best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Anjuman-Islam is to strive to develop world class education system, in conformity with national policies, which embodies a cultural of excellence and empowers Muslims and fellow citizens to contribute to a prosperous and a strong nation and face the challenges of the changing times with confidence and strength of character. On the basis of the vision of the Anjuman-i-Islam, the IQAC of the college organizes in-service teachers training programme for Anjuman-i-Islam Group of Schools for achieving its mission. A teacher is appointed as a in-charge. Theme is decided with coordination of Director, School Education, AI and other Principals of AI. A week long programme planned by inviting experts of internal and external resources. A proper proposal is drafted and after approval of the management the training programme is executed. We had also conducted Joyful Teaching at AIs Public School at Panchgani. AIAPCE has introduced Joyful Teaching at AIs Public School at Panchgani. 26 Students accompanied with the teacher in-charge. This is the opportunity to get this internship to get real experience of teaching and exploring other skills at Public School. We are the only teacher training college which has the sister institution in the form of residential school, we believe that this initiative will foster innovative and contemporary teaching and learning techniques in the school while providing a rare and challenging experience to student teachers and will benefit both institutions mutually. Out of state of Maharashtra- Spread A Smile Campaign was continued with the community with caring/sharing by distributing stationery, chocolates, balloons and smiley in the state of Rajasthan. Wellness Centre established in the college.

Provide the weblink of the institution

<https://akbarpeerbhoyvashi.org/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

• Admission -100 Admission and maximum number of seats to be filled by the Minority. The criteria will be followed as per the directors of the government of Maharashtra. What should be the strategies for admission? Organization of ICT Enrichment Programme • To organize Practice Teaching for Shadowing of School

Subject. A. Fatema Q. Saleem, Incharge, was instructed to send the letter to schools and initiate planning and coteaching/theme teaching/experiential learning lessons should be organized more effectively. strategies for coursetransaction . How does the interaction with community in multiple socio cultural environment? How to organize co curricular activities on online platform . To think for the new theme for the seminar and organize National and International webinar. . XVth Refresher Course to be organized. . To encourage activities for collaboration with Navi Mumbai B.Ed. Colleges. Intiating Interative Series for student support for Progression from Alumni Expert from the Society Plan for the Government Project Enhancement of the Collaborative Activity . Renovation of classrooms. . Focus on enhancement of personal and Professional Capacities. . Preparation of Self-Appraisal Report for NAAC. . Appointment of Teaching staff. . To upgrade current website of the College. . New course to be added along along with wellness, yoga. . Design of Newsletter and release on 15th August. Felicitation of Retired Staff.