



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	ANJUMAN-I-ISLAM'S AKBAR PEERBHOY COLLEGE OF EDUCATION
• Name of the Head of the institution	Dr. Asma Ayaz Shaikh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02227801214
• Mobile No:	9833923545
• Registered e-mail	principal@akbarpeerbhoyvashi.org
• Alternate e-mail	apce.vashi@gmail.com
• Address	Plot No. 15, Sector 10 A, Vashi,
• City/Town	Navi Mumbai
• State/UT	Maharashtra
• Pin Code	400703
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>University of Mumbai</b>				
• Name of the IQAC Coordinator	<b>Mrs. Hoor jahan Hasan</b>				
• Phone No.	<b>02227801214</b>				
• Alternate phone No.	<b>02227800169</b>				
• Mobile	<b>9326076530</b>				
• IQAC e-mail address	<b>hoorhasan@gmail.com</b>				
• Alternate e-mail address	<b>shaikhasmakk@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://akbarpeerbhoyvashi.org/aqar-reports/">https://akbarpeerbhoyvashi.org/aqar-reports/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://akbarpeerbhoyvashi.org/academic-and-administrative-planner/">https://akbarpeerbhoyvashi.org/academic-and-administrative-planner/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>73</b>	<b>2004</b>	<b>03/05/2004</b>	<b>03/05/2009</b>
<b>6.Date of Establishment of IQAC</b>			<b>06/06/2016</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Institutional 1</b>	<b>Rajshri Chatrapati Shahu Maharaj</b>	<b>DBT</b>	<b>2020</b>	<b>69300</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>1</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Initiating the training on online teaching for the SY B.ED. Students with in house trained alumni and students.	
Smooth Functioning of online mode of teaching, guidance, mentoring, paper setting, assessment and evaluation from the onset of the covid- 19 pandemic.	
Organized National level webinars in collaboration H.B.ED. College & Oriental College of Education on the occasion of International Yoga Day & World Population Day respectively.	
Initiated interactive series "Beyond the Curriculum" for student support.	
Initiated 3 days training programme for future teachers with the support from Alumni.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
<p>Admission : Online meeting, whatapp group, training for CET, Zakat Provision and installment facility</p>	<p>Total Admitted students were 42, 2 student had cancelled the admission and 8 Vacant.</p>
<p>Workshop &amp; Webinar: Lesson planning, workshop, lessons, learning resources and cooperative learning techniques, maxims of teaching, remedial teaching, quality of teacher, CAM, CAL, concept mapping and cake making.</p>	<p>Student acquainted with the skill of teaching lesson on online platform.Theydelievered lessons using maxims, approcah of teaching and various other teaching strategies. They learnt tp prsent lessons using online mode and get expertise in using technology.</p>
<p>Evaluation: Incorporate advance in ICT in curriculum transaction as well as assessment.Strong functioning on mentoring, tutorial and spervised study.Reimagine, redesign the internship programme.Preparation of google classroom for class test, essay, task and assignment, reflective journal and reports.</p>	<p>Strengthen evaluation and feedback practices for students as well as teachers • Establish Extensive use of ICT in teaching, learning and evaluation . • Re-imagined School Internship programme by conducting staff meeting with heads of the internship school (Understanding school expectations, students survey , preparatory sessions for online teaching, all types of lessons) • Advanced alumni engagement' Enhanced reflective practices • Adapted mentoring, tutorial and remedial programme in online mode • Content enrichment, CET orientation, guest lectures, workshops, yoga, Extension work, club activities organised in online mode. • Strengthened library services provided free online resources. • Lead role by senior faculty in organizing university exams for the cluster for semester IV of batch 18- 20 and semester III of batch 19- 21.</p>

<p>Inservice Teachers Training Programme</p>	<p>Inservice Teachers Training Programme in 2 Phase . One on 10th to 14th August, 2020 &amp; another on 02nd to 06th November, 2020 respectively.</p>
<p>Interactive Series an initiative for its Student Support and Progression Entitled 'Beyond the Curriculum'</p>	<p>Topic: Adding Value to One's Professional Journey, ? Improving Decision Making Skills, Understanding Coping Mechanisms,?Integrating ICT for Effective Teaching with LMS and Teaching is Empowering for both the Learner and the Teacher every month.</p>
<p>IQAC and Alumni of Anjuman-i-Islam's Akbar Peerbhoy College of Education, Vashi is organising the Three Days Training Programme Interactive Series 1. Theme: "Don't postponed happiness, Smile to make lasting impact</p>	<p>Shaheen ka Jaha aur ...,Fun with Maths,Organizational Citizenship Behavior ( Positive behavior to be developed in Teachers for the overall progress and development of Institutions),Innovative Learning Strategies for Modern Pedagogy ,Approaches to Teaching and Learning in IB Curriculum and Cultural and Learning Sensitivity in the Classroom on 04th to 6th January, 2021</p>
<p>Infrastructure &amp; Teaching Learning Device Upgradation</p>	<p>Lecture Hall, Library, Staff Room, Psychology Room &amp; Method Room repair and painted all computer were formatted and upgraded</p>
<p>Teaching, Learning and Evaluation Teaching, learning and evaluation are the three vital processes in a teacher education programme. For the current academic year, the college proposes the following:</p> <ul style="list-style-type: none"> <li>• To cater to diverse needs of students through varied services</li> <li>• To cater to students' needs by strengthening our Tutorial and Remedial program through Speak</li> </ul>	<p>Theoretical and Practical inputs related to the syllabi were delivered through various sources - Faculty, Guest Lectures, Seminars and Workshops, training programmes, Community programmes. All these due to COVID -19 scenario were conducted in Online Mode Due to COVID -19 Pandemic, the entire curriculum transaction was shifted to ONLINE mode using the</p>

<p>Well Club &amp; Language Lab activities, Mentor group. To bring in innovative practices in practice teaching. • To strengthen reflective practices among student teachers on their practice lessons and other learning on the field. • To extend and strengthen the student teachers' content knowledge and interest in their methods through club activities and content enrichment programs. • To motivate teacher educators to experiment with interactive, participatory and innovative practices in the transaction of curriculum. • To bring in an element of novelty and flexibility in assessment and evaluation through small initiatives like peer assessments. • To integrate ICT in curriculum transaction, the overall working of the institution and feedback</p>	<p>ZOOM Platform.All the aforesaid activities were conducted in online mode. The subsequent report has all the details of the varied activities conducted. Workshops/Lectures on ONLINE Mode Workshops/Lectures were conducted during the year on the following topics: Developing ICT Skills ? 'Use of ZOOM for Online Teaching -Learning/Creating Multimedia Presentation using Android/Create GIF Animations/Create Learning Resources Using Canva Mr. Riyaz Khan, Inamullah Khan, Rukhsar Khan &amp; Ummehani Bhtakar Alumni and present students conducted session.</p>
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<b>13.Whether the AQAR was placed before statutory body?</b>	No
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
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Name	Date of meeting(s)
Nil	Nil

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	29/03/2022

**15.Multidisciplinary / interdisciplinary**

Theme based lesson as a part of practicum and LAC as an

interdisciplinary course. One of the good practices that is theme based and it results in development of skills in integrating multiple subjects with a core theme/social problem. This gives the students multidisciplinary knowledge. The theme based approach is a way of teaching and learning, whereby many areas of the curriculum are connected together and integrated within a theme. It was explained and demonstrated then students collaborated with their peers from different disciplines to deliver a lesson to practice teaching. So multidisciplinary is understood in theory as well as in practice. One of the assessment for the interdisciplinary course LAC involves making multidisciplinary glossaries in respective discipline. The student made report and submitted/ shared on google then other students went through each other's assignment. So this way we had multidisciplinary.

To promote interdisciplinary approach unit one in every pedagogy paper is added so that student teacher will be able to understand the basic concepts associated with academic disciplines. They understand the place of different disciplines in school curriculum its nature and scope.

In ability course 2 reading and reflection on text in task and assignment students explore multicultural perspective of local / classic/ world literature stories folk play and reflect its influence on individual and social life.

#### **16.Academic bank of credits (ABC):**

The curriculum of the University of Mumbai has been divided into two course areas theory and practicum and evaluated all to credit based choice system. The core courses made up of five theory papers carry 30 credits. The elective course which includes pedagogy and special fields have 18 credit points. 4 Papers carry 24 credit points as part of interdisciplinary course. The ability course which includes two papers carry 6 credit points. The project based course which includes internship, community work, action research,, participation in co-curricular activities carry 30 credit points while audit course carry 3 credit points.

The entire course carry 1:11 credit points for 6 components. The performance of students is evaluated both through internal and external assessment. Internal assessment is a continues process and is evaluated through task and assignments and the practicum component first of B.ED. Programme. Each credit point represents 12 hours of teaching.

#### **17.Skill development:**

The institution has several initiatives to provide value based education that inculcates human values of life. Following programme conducted:

- International Yoga Day: Effect of Yoga in Increasing the Immunity during Covid-19 Crisis – Manage stress hormones that compromise the immune system. Effective coping skills and reaching a more positive outlook on life.
- Coping with Stress: Teacher as a Counselor. Stress management skill. Socialization, Assertiveness skills, Time management, communication skills, creativity, team work, leadership and problem solving.
- Undertaken a Project called Mahatma Gandhi National Council of Rural Education for Swachhata.
- Topic covered "Beyond the curriculum": Adding Value to One's Professional Journey, Improving Decision Making Skills, Integrating ICT for Effective Teaching with LMS, Understanding Coping Mechanisms and Teaching is Empowering for both the Learner and the Teacher
- Vaccination and Aids awareness rally, tree plantation.
- Team work skills, life skills and interview skills through Mahindra Pride Classroom-Naandi Foundation.
- Developing Critical Skills for Effective Functioning in the School Environment & Developing and Facilitating Cognitive and Affective Skills by organizing inservice teachers training programme.
- Micro teaching workshops organized for students to develop skills like questioning, set induction, explanation, illustration, BB skill and stimulus variation.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The faculty members are conversant with atleast three languages (Hindi, Marathi, English), few with four languages ( Hindi, English, Marathi & Urdu ). And they used the bilingual approach while teaching /learning process. We also celebrate Hindi Divas, Marathi Divas as a part of Indian Culture. Every year the college has marked cultural day. The focus of this day is indian culture & traditions. Various competitions were conducted highlighting the traditional forms of different state.

Festival like Diwali, Christmas, Eid are celebrated highlighting the flavor of the indian culture. Relevant performance on diya making, mehendi, rangoli, variety of food etc. The kind of education pupils receive today directly affects how happy they will



be in the future. In Bed course knowledge and curriculum subject deals with the curriculum frame work and its transaction .while framing the curriculum teacher and stakeholders of education keep in mind the value added and transferred in young minds through the different cultural activity like celebration of day, debate competition on current issues and conduction g survey on issues of society will enforce the young learners to reflect on the aspects.in this way we can integrate Indian knowledge in curriculum.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Skill in constructing different types of lesson plan (constructivist, experiential, collaborative, heuristic, inductive, deductive, CAM, concept mapping module, 7E's, role play, dramatization and narration.

Skill in organizing workshops, seminars, events (celebration of important days, awareness programme)

Skill in use of maxims of teaching, methods and approach of teaching, correlation Of subject.

Skills in evaluation( unit test, blue print, questioning paper

Skill in presentation (personality, development of soft skills, interviewing skills, self-learning skill(task and assignment,

Skill of conducting research (action research),

Skills of using tools and technology (MS Office, canva, multiple app).

Course Learning Outcome - CLO

Childhood & Growing Up: Understanding the concept of development with pluristic society.

Knowledge & Curriculum : Understanding the Epistemological basis of education along with its relationship with curriculum.

Gender, School & Society : To understand the concept of gender roles in society and challenges with reference to influence to the social institution and understanding policy plan and scheme of government.

ICT : Understanding the concept of ICT with specific reference to open education resources and creative commons in education.

**Understanding the self:** To develop holistic and integrated understanding about self while maintaining peace and harmony within oneself.

**Learning & Teaching :** To Understand the concept learning and applying the cognitive perspective of learning to the learning process.

**Pedagogy :** To develop an insight about the role and challenges and professional development of subject teachers.

**Language Across Curriculum:** To develop an appreciation of the significance of LAC while understanding language diversity in Indian context.

**Contemporary India and Education:** To understand the implications of education as a tool to achieve Universal education in Indian society with emphasis on constitutional values contemporary issues and policies education commission.

**Action Research :** To understand the process of AR and apply the cycle of AR in teaching learning process.

**Guidance & Counselling:** To understand the concept of G & C as also the strategies and devices used for guidance.

**Creating an Inclusive :** To understand the key concept of diversity disability and inclusion and the curriculum and assessment adaption for inclusion classroom.

**Reading & Reflection :** To instill and promote the skill of reading and writing and developing interpretive skills.

**Educational Management :** To understand the concept EM and EA with reference to quality management, Human resource management, leadership and change management.

**20.Distance education/online education:**

NILL

**Extended Profile**

**1.Programme**

1.1

01

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		<b>72</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		<b>Nil</b>
File Description		Documents
Data Template	No File Uploaded	
2.3 Number of outgoing/ final year students during the year		<b>31</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		<b>5</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		<b>5</b>

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1437475
4.3 Total number of computers on campus for academic purposes	37

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The University provides Arrangement of term for the academic year 2020-21. Based on the deliberations of the IQAC, the academic calendar is prepared that provides the roadmap for the institutional activities both academic and nonacademic activities indicating events, the term breaks, holidays, course activities, internship examinations, internship, assessments, assignments, co-curricular activities, enrichment programmes, community service, field visit, annual day, projects etc.. B.Ed. course orientation is done in each semesters. Each teacher plans academic activities as per their respective portfolios. This enables the institution in maintaining and enhancing the quality of the curricular transactions. The revised curriculum does not give weightage to pre- practice teaching skills or skills in writing lesson plans. On analyzing the curriculum we felt the need for training in micro-skills prior to actual classroom teaching and in the writing of lesson plans. Demonstration lessons in various pedagogy are also conducted to familiarize the students with various techniques of teaching. We emphasize collaborative and cooperative learning and teaching, remedial and diagnostic teaching, experiential learning and different styles of learning. To provide a holistic experience students are trained in developing Life Skills and are given opportunity to interact with professionals from various fields

through the Interactive Series of Talks.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Tutorials before every class test and prelims. Brainstorming session every class test and prelims where student with help of teachers constructively drawbacks in the exam and the test papers. Daily Meditation therapy practice during morning assembly. Individual student feedback after every activity of the practicum and examination. Revision classes, Medium wise revision classes. Discussion in the Mentoring group. Switching to the online mode, during the post covid declared lockdown, all the faculty and students were trained to get acquainted with the online platforms and in their efficient use for assessment and maintaining the related records of the examinations. We have made Google classroom uploading projects, action research task assignments. And through Google forms we had conducted class test and essay. Written assignments on a variety of topics are given to the students which helps in developing their writing skills and overall promotes better language skills. Seminars are conducted at the classroom level where students individually or in groups make presentations on different topics. The feedback given is constructive so as to motivate the students to continue on a positive learning path.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG**

**B. Any 3 of the above**

**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number**

**of students during the year**

72

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

72

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, Time Management, Decision Making, etc.Organized Interactive Series for Students Supports and Progression entitled 'Beyond the Curriculum' Mahatma Gandhi National Council of Rural Education for Swachta. Theme Based Lesson Organized on Environmental Management Pollution & Classroom Discipline

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****1**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships****72**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**



File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**E. Feedback not collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

50

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

NILL

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is mandatory for all aspiring B. Ed students to clear the Common Entrance Test conducted by the Government of Maharashtra, State CET Cell. This test assesses students for their readiness to undergo professional education programme in colleges of education affiliated to the University of Mumbai.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
72	5

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching Learning Process done through various techniques and method Brainstorming, Discussion Based, Seminar, Paper Presentation, Self Studies, Lecture cum discussion, Assignment Method, Role Play, Problem Based, Cunstructive approach, Collaborative approach, Ability grouping.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Conducted Online Training Programme for B.Ed. Students:**

**Topic: Online Teaching Techniques through E-Content. Resource Person: Mr. Inamullah Ameerullah, Teacher, AI's A.A. Khatkhatay School. Umme Haney and Rukhsar Qazi trained the peers.**

**Organized Two Days ICT Enrichment Programme for future teachers on the topics Animation and How to use various software in teaching learning process on 7th and 8th December, 2020 by Mr. Shaikh Riyazuddin, Assistant Teacher, AI's Ahmed Sailor High School and Treasurer, Alumni, AIAPCE.**

**Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring**

**Remedial Learning, Engagement Learning.**

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://akbarpeerbhoyvashi.org/infrastructure-and-facilities/">https://akbarpeerbhoyvashi.org/infrastructure-and-facilities/</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**12**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All Scores of Test, Essay, Project, Assisgnment & Practical Displayed on studentnotice board regularly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The function of the exam committee are

1. Draft Question Paper.
2. Issueing University Circular,Notice & Schdeule of examination,
3. Evaluation and feedback.
4. Declaration of results.
5. Analysis of result.
6. Review of malpractices.
7. Grievances redressal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The following orientation programmes are conducted

1. General orientation to the B.ED Programme.
2. Orientation to the Core Courses, Interdisciplinary courses, Elective Courses and Audit Courses.
3. Orientation to the Practicum, Assessment & Evaluation.

During this orientation session the teachers and students become aware of the learning outcomes as under:

**Childhood & Growing Up:** Understanding the concept of development with pluristic society.

**Knowledge & Curriculum :** Understanding the Epistemological basis of education along with its relationship with curriculum.

**Gender, School & Society :** To understand the concept of gender roles in society and challenges with reference to influence to the social institution and understanding policy plan and scheme of government.

**ICT :** Understanding the concept of ICT with specific reference to open education resources and creative commons in education.

**Understanding the self:** To develop holistic and integrated understanding about self while maintaining peace and harmony within oneself.

**Learning & Teaching :** To Understand the concept learning and applying the cognitive perspective of learning to the learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

An institution is adopted different criteria for student's internal assessment, for assessment in the development of different skills in students in the academic year 2020-21 feedback was filled in by the professors and experts in the field to know the level of growth in students for the development of the skill of arranging event it observes red that volunteer participation is very high in students were they coordinate with each other make the activity successful. Along with these students are very much interested in active participation so they are punctual. Students are well aware of tools and techniques used for teaching and learning so they used them productively as it's a covid period all are in the online mode of learning they used these skills and make their learning happy. Maximum use of Google tools and M.S Office was recorded. CONFIDENCE, CONTENT RELEVANCE, EFFECTIVE USE OF TECHNIQUE was observed under the skill of presentation among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

31

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://akbarpeerbhoyvashi.org/student-satisfaction-survey/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**NILL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**NILL**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

**21**



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Anjuman-i-Islam's Akbar Peerbhoy College of Education, Vashi, has adopted Population Education Club(PEC) and National Institute for Open School (NIOS) activities under Extension, DLLE, University of

Mumbai. There were total 31 and 41 students respectively from FY B.ED. & SY. B.ED. registered. Various activities conducted using Online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has infrastructural facilities as per the NCTE Regulations 2014. The college is equipped with:

Multipurpose Hall I & II Class Rooms, Research Cell, Counseling cell, Psychology Laboratory & Curricular Lab Computer cum ET/ICT Laboratory, Meeting Room, Library with Reading Room Ladies Common Room, Staff Room, Resource Room and Seminar Hall, SUPW Room Art and Craft Room Activity and Sports Room, Science Lab, Play Ground, Parking. AP College faces the challenge of space but with meticulous strategic planning and organization, the institution is indeed a STATE OF THE ART Institution and envy of the neighbours! The chart below portrays the multiple use of the physical resource of the institution. Facilities provided are as under, IQAC Library Computer Lab, Psychology Lab, Language Lab, Placement Cell, Counselling Cell, Women Cell, Curricular and Co-curricular Activities Alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Varied infrastructural facilities available for co-curricular & extra-curricular activities, Yoga, games and sports as per the NCTE

Regulations 2014 Multipurpose Hall, classrooms, library, a spacious corridor available for various activities. All the lecture rooms are equipped with computers along with LCD projector and internet connectivity. The entire college campus is Wi-Fi enabled. The classrooms are used for rehearsing as well as performing of co-curricular activities by the student teachers. Art and Craft room are fully equipped with raw materials such as stationeries. Gallery, Passage used to display charts, posters and art work done by students. Playground and tennis court is available & Sports Store Room equipped with yoga mat, cricket kit, rackets, throwball, shot put, carrom, chess etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

832318

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is fully computerized with e-Granthalaya 3.0 software. It has various library housekeeping operations modules for managing the day-to-day records of the library. Database Administration which is used to manage library staff accounts, database access login, users profile and database backup, Library Administration is used to manage library staff accounts, module access restriction, data entry formats, receipts and funds management of the library, Master Data is used to update user's profile, directories of subjects, publishers, vendors, and sections of the library, Books Acquisition helps to update the details of collection on approval. Cataloguing Module is used to add the retrospective and current acquired collection data, Circulation is used for issue and return of the books to the users. Serials Control is used to add the issues received of the journals in the library. Micro Document Manager module is used to attach scanned documents such as newspaper articles. To search the collection details Search/OPAC module is used. Thus the college has facilitated quick and easy access of its library resources for all the stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7905

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

76

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution motivates faculty as well as the students to take initiative in having an innovative conduction of curriculum for which there is allocation of technological and print resources. Due to pandemic andlockdown, our PCs and ICT system were not working but only 3 computers of office, 2 computers in the staff room and 1

computer in library was working with Wifi facility. The Library is equipped with computers & Internet facility for books issue/return, data entry of documents, maintaining user's records and other library documentation work. The OPAC/Search facility is available to staff, student teachers, Ph.D. scholars and external users to search and access the collection of the library. There is a collection of educational CD's, movies, CDs of Computer Assistant Learning available presentations. The student teachers can collect information from online resources with the free Wi-Fi connectivity available in the library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

295244



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Class Room:** Time table framed, displayed on notice board and shared via WhatsApp group. Any notices for the classroom related to discipline, cleanliness, electricity, rules and regulations etc informed and displayed on notice board. Institution follows a policy of optimum utilization of physical and human resources for the B.Ed. programme. The institution motivates faculty as well as the students to take initiative in having an innovative conduction of curriculum for which there is allocation of technological and print resources.

After Diwali vacation, internet facility was available for faculty members and students of the institution for content preparation and curriculum transaction. A record master is maintained of the utilization of the resources.

**Library:** The library is equipped with computers & internet facility for books issue/return, data entry of documents, maintaining user's records and other library documentation work. The OPAC/Search facility is available to staff, student teachers, Ph.D. scholars and external users to search and access the collection of the library. Also there is one reprographic machine with scanning facility to provide photocopy to learners. There is a collection of educational CD's, movies, CDs of CAI presentations. The student teachers can collect information from online resources with the free Wi-Fi connectivity available in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
69300	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
200000	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to institutional website	<a href="https://akbarpeerbhoyvashi.org/">https://akbarpeerbhoyvashi.org/</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has an active Students Council elected by a Democratic Elections process. Details are as uploaded in the File

File Description	Documents
Paste link for additional information	<a href="https://akbarpeerbhoyvashi.org/student-council/">https://akbarpeerbhoyvashi.org/student-council/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

AIAPCE have registered alumni in the year SOC.REG.ACT,1860: Maharashtra/409-03/Thane Dated 23.04.2003. 500 students enrolled till now. Our Alumni is working as Head of the institutions and provide their schools for practice teaching lessons and internship. Some of the alumni are rank holder bin the university and college. Alumni participating in college activities and celebrations. Alumni helps in organizing some of the college activities every like organizations of some important events and invigilation during university exam. Some of the alumni is called to conduct sessions during inservice teachers training programme. They are also very useful in spreading the information about college during admissions. Every year many of our students are adopted in various schools head by our alumni. Some demonstrations lecture in various subjects by our alumni before practice teaching. Some training programme like ICT training is conducted by our alumni on online or offline basis. Alumni also appointed as supervisors during practice teaching. Teaching aid workshops and correlations workshops also conducted by them. They are called to guide and orient the new batch in the beginning of the academic year. When college organizes educational trip alumni also participate in that.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. &lt;1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**
**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution maintains its focus on the vision and mission for effectual conduction of curriculum design and development.

**Mission:** Cultivating Exhuberant Teachers for Mdern Society.

**Vission:** To be most sought after academic college of education that others would wish to emulate

The college management adopts a democratic and transparent style of functioning with the Principal receiving complete autonomy in carrying out the day-to-day functioning of the college. At the same time the college management takes keen interest in being kept informed on a regular basis about the varied endeavors undertaken by the college.

File Description	Documents
Paste link for additional information	<a href="https://akbarpeerbhoyvashi.org/the-institute/">https://akbarpeerbhoyvashi.org/the-institute/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and co in charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The day to day functioning of each committee / portfolio is handled by two faculty members who on need basis consult the Principal for the actual execution of the activities. Incharge teacher prepares the report each activity. The written reports are used to review and reflect on the progress and quality of the various institutional activities in alignment with Vision, Mission, Goals and Objectives of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic Plan is made in the beginning of the year with consultation of Principal and the faculty. The same is reviewed by the college development committee and IQAC. It is well integrated within the Academic Calendar every year and executed. These plans are then incorporated in the day-to-day activities. The allotment of duties is communicated orally as well as in the written form via staff meetings and also through the staff circulars before the commencement of the academic session. This is done to provide each team with ample time for creative and constructive planning of the entire year's activities related to the given portfolio. The action plan and action taken presented in the College Development Committees and BINM Board Meeting carried out accordingly.



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://akbarpeerbhoyvashi.org/strategic-plan/">https://akbarpeerbhoyvashi.org/strategic-plan/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has several cells and committees and several important decisions are taken in these different review meetings, for instance the College Development Cell (CDC) , IQAC etc . To enable us to function efficiently, the institution has many cells/committees that must make choices and resolutions. Each committee or cell guarantees that critical choices are made and that there is agreement on them in order to implement and make substantial changes that are needed.

File Description	Documents
Paste link for additional information	<a href="https://akbarpeerbhoyvashi.org/institutional-committees/">https://akbarpeerbhoyvashi.org/institutional-committees/</a>
Link to Organogram of the Institution webpage	<a href="https://akbarpeerbhoyvashi.org/institute-organogram/">https://akbarpeerbhoyvashi.org/institute-organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution makes an endeavor to ensure the staff wellbeing, satisfaction and motivation in the following manner:

Yoga and meditation courses are conducted in the institution from time to time for releasing stress of the staff.

The faculty and administrative staff are encouraged to attend relevant workshops, seminars which enhance their knowledge and performance and thus help in deriving satisfaction.

All the faculty members are judiciously given opportunity to prepare and present papers at the seminars/conferences, they are allowed to make use of the facilities and technology available in the college also adjustments are made in the time table so as to facilitate them to accomplish their desired task. Registration Fees paid by the college. To attend seminars/workshops on duty leave is provided to faculty members.

Picnics, educational movies and excursions are organised for the staff and the student teachers for relaxation, are organised by the college management to enable the faculty maintain healthy life style. Appreciation letters, mementoes are given to the faculty in recognition of their significant contribution towards the college activities.

File Description	Documents
Paste link for additional information	<a href="https://akbarpeerbhoyvashi.org/institutional-values-best-practices/">https://akbarpeerbhoyvashi.org/institutional-values-best-practices/</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**NIL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial auditing of the institution is carried out annually. The internal audit and external financial audit are done once a year and the queries raised are resolved. The budget for the academic year is planned and prepared by the Governing Body and the Principal. The income and expenditure receipts and payments bill are submitted to the accounts department of the institution. The accounts department prepares the balance sheet, and any query is addressed. The balance sheet is given to the external auditor for scrutiny and approval. This is uploaded on the website and submitted for various documentation purposes at the University level, ASIHE, NCTE. The accounting processes and practices are meticulous and carried out scrupulously by capable people. Regular monitoring of fund flow helps to monitor the financial health of the college and helps in timely meeting of all financial commitments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

200000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization. • Mobilization of Funds, the student Tuition fee is the major source of income for the institute. • The management provides need-based loans to individual colleges. Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc. • Sponsorships are sought from individuals and corporate for cultural events and fests. • A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses • The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. • The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. • The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Organised Phase 1 of In service Teachers Training Programme. Attended by 100 In-service Anjuman-i-Islam's Teachers: 10th to 14th August, 2020. Theme: Developing Critical Skills for Effective Functioning in the School Environment.

Organised Phase 2 of In service Teachers Training Programme. Attended by 100 In-service Anjuman-i-Islam's Teachers: 02nd to 6th November, 2020. Theme: Developing Critical Skills for Effective Functioning in the School Environment.

Wellness Activity: Add on course Yoga for Wellness, Skill development programme was continued in this year.

Co-curricular Activity: Undertaken a Project called Mahatma Gandhi National Council of Rural Education for Swachhata

Seminars : Organized 4 National Seminar in collaboration with H.B.BED & Oriental College & Anjuman-i-Islam's Begum Jamila Abdul Haq College of Home Science

IQAC and Alumni of Anjuman-i-Islam's Akbar Peerbhoy College of Education, Vashi is organising the Three Days Training Programme Interactive Series 1

. Interactive Series an initiative for its Student Support and Progression Entitled 'Beyond the Curriculum'

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC endeavors for the optimization and integration of modern methods of teaching and learning in the institution. The emphasis is on catering to diverse learning needs, having active pupil participation, catering to digital learners, and creating an

inclusive environment. IQAC acts as a nodal agency of the institution for quality related activities of teaching research and outreach. IQAC records, disseminates and monitors quality measures of the institution related to various academic and non-academic activities. IQAC had organized the meeting with the heads of practice teaching schools on How to conduct practice teaching via online mode. Time to time training provided to the students and faculty to felicitate on teaching and submission of task assignments on google classroom. Assessment of work is done through online mode. Feedback, reflection, reports and grading provided simultaneously.

Students are motivated to perform community service in their nearby area and compile report of community service is presented using PPT on google meet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

#### **INSTITUTIONAL VALUES AND BEST PRACTICES**



**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The College is very conscious about maintaining and promoting Gender Equity amongst its staff and students.**

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**NIL**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>E. None of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>E. None of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College conducts poster charts competitions for peace and harmony. College celebrates Hindi and Marathi Divas. College fostering collaboration and team work among students is a effective way to promote inclusive education and diversity. College organizes community lunch to build a sense of community and respect for

different perspective. Supporting diversity in hiring is an important step as well as given admission all sectors of the lives. Cultural competency training given by organizing assemblies, sports and celebration of days etc. Promoting inclusive education and diversity can help to foster empathy and understanding among students which is critical for creating a more inclusive and tolerance society. In semester -4 , there is a paper called creating an inclusive school, where student understand the role of teacher and the model of inclusion through task and assignment on interview with teacher who promotes inclusive school, prepared scrape books, showing different ICT technologies to cater the needs of the children. Seminar presentation on 7 pillars of support for inclusive education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College celebrated minority day, world population day, students day to make them aware about the values, rights, duties and responsibilities of citizens. The Students council elections are conducted in democratic manner to give practical experience to the students. Prior to state elections, awareness session for adult students and parents are conducted. An oathtaking ceremony is organised to encourage students to participate as voters. The college emphasizes in celebrating all the Days of National Importance. The daily Assembly emphasizes on conduct of 'Human Values' Prayer and Singing of National Anthem as a practice to imbibe National value. Students read newspapers and thought of the day during assembly. Workshops on professional ethics. Code of conduct is given in syllabus to make them aware about the student responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates :

- Republic Day
- International Yoga Day
- World Population
- Teachers Day
- World Student Day
- Diwali celebration
- Reading Day
- Christmas Day
- World Aids Day
- Hindi Divas

- Marathi Divas
- Science Day
- Women Day Programme
- Autism Awareness Programme
- Spread A smile Campaign

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Inservice teachers training programme: (Refresher Course)

2. Wellnes Activity

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

\*The vision of Anjuman-i-Islam is to strive to developed world class education system, in conformity with national policies, which embodies a cultural of excellence and empowers Muslims and other fellow citizens to contribute to a prosperous and a strong nation and face the challenges of the changing times with confidence and strength of character. On the basis of the vision of the Anjuman-i-Islam, the IQAC of the college organises inservice teachers training programme for Anjuman-i-Islam Group of Schools for achieving its mission. AIAPCE has introduced Joyful Teaching at AI's Public School at Panchgani. This is the opportunity to get this internship to get real experience of teaching and exploring other skills at Public School. We are the only teacher training college which has the

sister institution in the form of residential school, we believe that this initiative will foster innovative and contemporary teaching and learning techniques in the school while providing a rare and challenging experience to student teachers and will benefit both institutions mutually. Spread A Smile Campaign was continued with the community with caring/sharing by distributing stationery, chocolates, Balloons and smiley.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Admission -100% Admission and maximum number of seats to be filled by the Minority.
- 2.To organize Practice Teaching for Shadowing of School Subject. Mrs. Hoor Jahan Hasan, Incharge, was instructed to send the letter to schools and initiate planning and coteaching/theme teaching/experiential learning lessons should be organized more effectively.
- 3.Transaction of the course through case studies, group discussion, projects, discussion of reflective journals, observation of the learner to be continued. Also with micro teaching , simulated teaching, life skills workshops and Yoga training in the wellness to be continued.
- 4.How does the interaction with community in multiple socio cultural environment?
- 5.Student Council (Batch 2020-21) was asked to prepare the list of co-curricular activities as per the University academic calendar.
- 6.To think for the new theme for the seminar and organize National and International seminar.
- 7.XVth Refresher Course to be organized.
- 8.To encourage activities for collaboration with Navi Mumbai B.Ed. Colleges.

9. Plan for the Government Project, Enhancement of the Collaborative Activity.

10. NAAC Criteria distributed and ask to prepare record accordingly.

11. Placement activity to be organize

12. Renovation of classrooms.

13. Focus on enhancement of personal and Professional Capacities.

14. Appointment of Teaching staff.