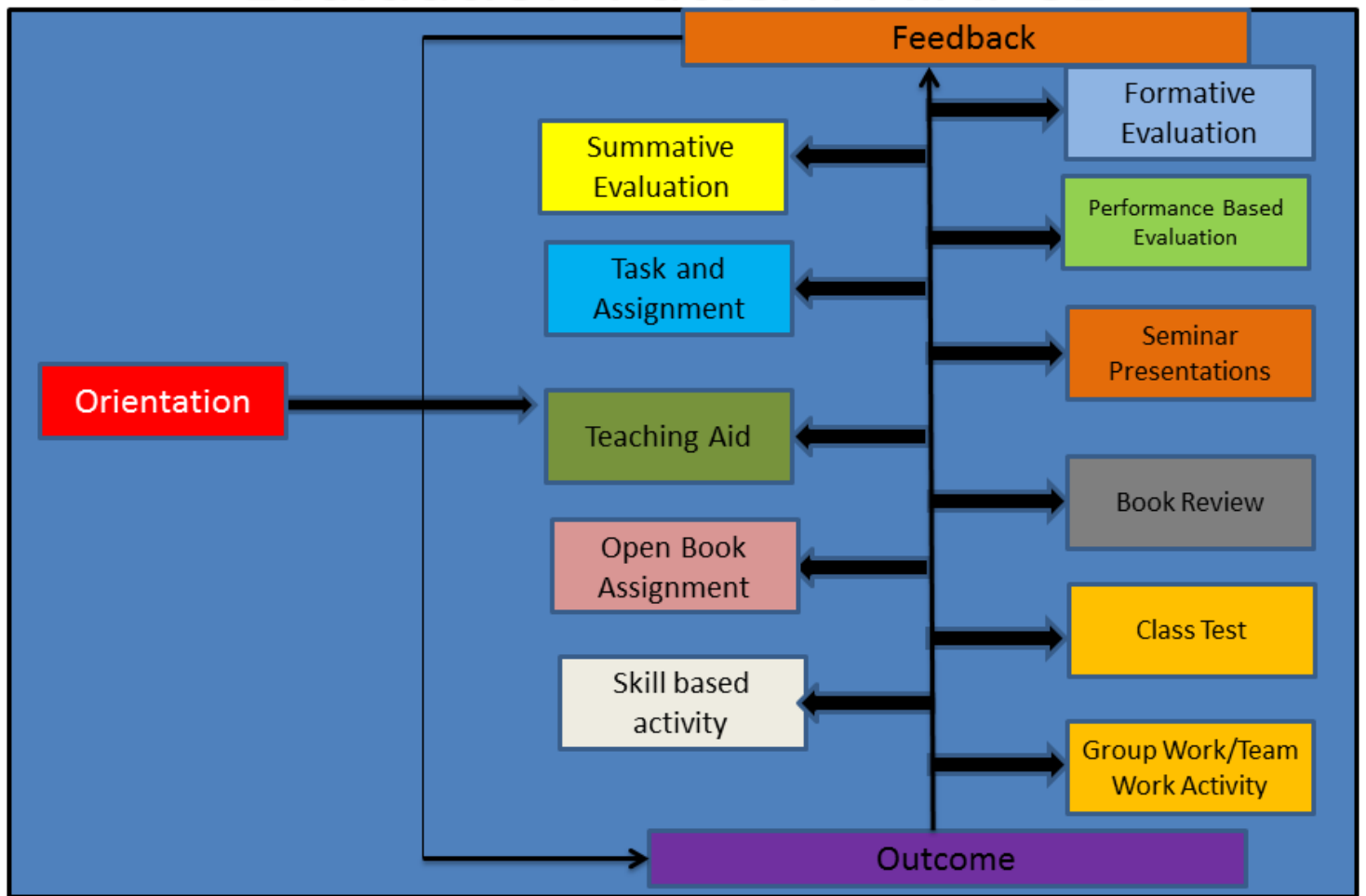


# Evaluation Pattern AIAPCE



- Evaluation process is made explicit to students through orientation-how to appear in the exams, exam time table academic calendar and by displaying on the notice board.
- Formative evaluation through class test, assignments, essay, practice teaching lessons, group work, assignments, community work, learning resources, internship, book review.
- Skills achieved are teaching-learning skills, communications skills, classroom management skills, individual participation, group discussion, leadership skills, ICT skills, personality development, soft skills.
- Summative evaluation is done through University exams.
- Teachers provides question bank.
- Result analysis is done after every Test and the performance of the students by the subject teacher and communicated to the student and head of the institution
- Brain Storming, Tutorials, Group Study, Self Study, Supervised study, Medium wise classes are conducted
- Essays are conducted periodically on different topics to encourage the students to have relevant preparation for the various topics in the courses.
- Regular class tests are conducted each semester which helps them to be well prepared for the university exams.
- Task and Assignment in every subject are assigned to students each semester.
- Gallery walk on different topics are organized through which student work together in pairs or groups and present posters as well as verbal presentations.
- Pre assessment of the lesson plan done by the pedagogy subject teacher as per the given advised students make improvement in the lesson plan.
- Cocurricular activities to develop their talents and abilities, their confidence and creativity. Community service programmes are frequently organised and students are motivated to participate and provide services towards these outreach activities.
- Assembly activities provide students with a variety of opportunities to display their talents and present programmes on social issues, values, culture etc.
- Seminar Presentations on various topics are organised that enables them to do in depth research on different aspects of a topic thus develop their knowledge, confidence speaking skills and technological skills.
- Teaching aids presentations wherein they have to prepare and present on teaching aids related to their pedagogy and catering to inclusive needs.
- Book Reviews are conducted to encourage students to develop reading habits and think critically on the books they have covered.
- We give opportunity for Open Book Assignments which help students in understanding a topic in a comprehensive manner.
- Feedback is provided after each activity to enable the students to understand their level of performance and to make improvements where needed.
- Group work is conducted on various topics to enable collaborative learning and encourage team work.
- Evidence of outcomes is witnessed through the achievement of PLO's and CLO's.

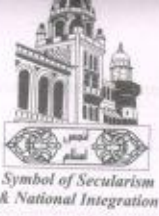
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### B.Ed. CURRICULUM FRAMEWORK

Courses	Credits	External Marks	Internal Marks	Total Marks
<b>Semester 1</b>				
Core Course 1: Childhood and Growing up	6	60	40	100
Core Course 2: Knowledge and Curriculum	6	60	40	100
Interdisciplinary Course 1 :Gender, School and Society	6	60	40	100
Ability Course 1:Critical Understanding of ICT	3	----	50	50
Project Based Course 1	3	----	50	50
<b>Total</b>	<b>24</b>	<b>180</b>	<b>220</b>	<b>400</b>
<b>Semester 2</b>				
Core Course 3: Learning and Teaching	6	60	40	100
Elective Course 1: Pedagogy of School Subject 1	6	60	40	100
Interdisciplinary Course 2: Educational Management	6	60	40	100
Project Based Course 2	6	----	100	100
<b>Total</b>	<b>24</b>	<b>180</b>	<b>220</b>	<b>400</b>
<b>Semester 3</b>				
Core Course 4: Assessment for Learning	6	60	40	100
Elective Course 2: Pedagogy of School Subject 2 /Peace Education/ Education for Rural Development (Any one)	6	60	40	100
Interdisciplinary Course 3: Language Across the Curriculum	6	60	40	100
Project Based Course 3	12	----	200	200
<b>Total</b>	<b>30</b>	<b>180</b>	<b>320</b>	<b>500</b>
<b>Semester 4</b>				
Core Course 5: Contemporary India and Education	6	60	40	100
Elective Course 3: Special Field Action Research/Guidance and Counselling/Environmental Education (any one)	6	60	40	100
Interdisciplinary Courses 4: Creating an Inclusive School	6	60	40	100
Ability Course 2: Reading and Reflecting on Texts	3	----	50	50
Project Based Course 4	9	---	150	150
Any one Audit Course(Understanding the Self, Drama and Art in education) will be opted by student in Semester 1 and Certified in Semester 4	3	---	----	---
<b>Total Credits</b>	<b>33</b>	<b>180</b>	<b>320</b>	<b>500</b>

Total Credits: 111; Total Marks 1800 (1 Credit = 12 Hours)





Anjuman-I-Islam's  
**AKBAR PEERBHOY COLLEGE OF EDUCATION**

Academic Year 20 19-20 20 Sem IV

**CLASS TEST**

Name of Student: Stella Rodrigues Roll No: 29 Date: 14.3.20

Subject: G & C Paper: \_\_\_\_\_ Invigilator's Signature: \_\_\_\_\_

Total Marks \_\_\_\_\_ out of \_\_\_\_\_ Examiner's Signature: ASUASR

Feedback: 15 12 content organization - well done

Suggestion: content knowledge - good systematic, illustration is there

Q1(d) FACTORS affecting Vocational Choice

- | - In today's changing world, the arena of job opportunities ~~has~~ has expanded to a large extent.
- There are many options and fields available that are unknown to ~~an~~ the current generation.
- ✓ - Today's education system aims at creating awareness about each one's interests, capabilities and abilities to select a vocation that they might end up practicing ~~at the end~~ throughout their lifetime.
- There are various factors that affect an individual's choice of profession or vocation. These factors are segregated into 3 parts -
  - (A) Personal factors
  - (B) Social factors
  - (C) Other factors

(A) Personal factors:

(1) Physical - An individual should be physically capable to conduct a vocation.





Anjuman-I-Islam's  
AKBAR PEERBHOY COLLEGE OF EDUCATION

Academic Year 20 18 20 20 Sem IV

CLASS TEST

Name of Student: Disha Sharma. Roll No: 45 Date: 14/3/20.

Subject: guidance & counselling Paper: \_\_\_\_\_ Invigilator's Signature: \_\_\_\_\_

Total Marks \_\_\_\_\_ out of \_\_\_\_\_ Examiner's Signature: \_\_\_\_\_

Feedback: Not upto mark. 7.5/15 ASUAS

Suggestion: not sufficient content - as per mark allotted  
Study Hard - Do writing practice.

Q2) Attempt any one of the following:- (5m)

Ans:- b) Uses of Aptitude Tests:-

Ans:- Meaning of Aptitude Tests:-

⇒ Aptitude test has been defined as a measure of the probability of the success of an individual, with training in a certain type of situation - a job, in school or other activities or learning in language.

\* Uses of Aptitude tests:-

1) Aptitude tests are used for purpose of testing the <sup>selecting</sup> subject, help students to select the professional subject or occupation of his choice.

2) They may provide information to assist in making educational and career decisions.

3) They maybe useful in grouping individuals with similar aptitudes or

**ANJUMAN-I-ISLAM'S**  
**AKBAR PEERBHOY COLLEGE OF EDUCATION, VASHI**  
**ACADEMIC BATCH: 2020 - 22 / SEMESTER - II**  
**TIME TABLE: 20<sup>th</sup> September to 5<sup>th</sup> October, 2021**

<b>Dates &amp; Day</b>	<b>Courses</b>	<b>Time</b>
<b>20<sup>th</sup> September to 5<sup>th</sup> October, 2021</b>	<b>Assembly &amp; Wellness Activity</b>	<b>11.00 to 11.30 am</b>
	C.C. - III Learning & Teaching Dr. Supriya Deka	11.30 am to 12.30 pm
	E.C. - I Pedagogy of School Subjects All Faculty	12.30 to 01.30 pm
	Break	01.30 – 02.00 pm
	I.C. - II Educational Management Dr. Asma Shaikh	02.00 – 03.00 pm
	Feedback/Supervised study/Tutorial/Self study/Mentoring/Preparation of event/ Guidance	03.00 – 05.00 pm

**Changes in the time table will be informed.**

**Note: Note: Class Test & Essay will be conducted on 24<sup>th</sup>, 25<sup>th</sup>, 26<sup>th</sup> September, 2021.**

**Link will be provided for Online Class**



**Faculty Incharge TT : Mrs. HH:**



**Dr. ASK, Principal**

**1. MQS \_\_\_ 2. SD \_\_\_ 3. ASJ \_\_\_ 4. SG \_\_\_ 5. JK \_\_\_ 6. GP \_\_\_**

**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION, VASHI  
ACADEMIC BATCH: 2020 - 22 / SEMESTER - III  
TIME TABLE: 12<sup>th</sup> January to 14<sup>th</sup> February, 2022**

Dates & Day	Courses	Time
<b>12<sup>th</sup> January to 14<sup>th</sup> February, 2022</b>	<b>Assembly &amp; Wellness Activity</b>	<b>11.00 to 11.30 am</b>
	C.C. - IV Assessment for Learning Dr. Supriya Deka	11.30 am to 12.30 pm
	E.C. - II Pedagogy of School Subjects All Faculty	12.30 to 01.30 pm
	Break	01.30 - 02.00 pm
	I.C. - III Language Across Curriculum Dr. Asma Shaikh	02.00 - 03.00 pm
	Feedback/Supervised study/Tutorial/Self study/Mentoring/Preparation of event/ Guidance	03.00 - 05.00 pm

**Changes in the time table will be informed.**

**Note: Class Test & Essay will be conducted on 17<sup>th</sup>, 18<sup>th</sup>, 19<sup>th</sup> January, 2021.**

**Link will be provided for Online Class**





**Faculty Incharge TT : Mrs. HH:**

**Dr. ASK, Principal**

1. MQS \_\_\_ 2. SD \_\_\_ 3. ASJ \_\_\_ 4. SG \_\_\_ 5. JK \_\_\_ 6. GP \_\_\_



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION, VASHI  
ACADEMIC BATCH: 2020 - 22 / SEMESTER - IV  
TIME TABLE: 22<sup>nd</sup> April to 12<sup>th</sup> May, 2022**

<b>Dates &amp; Day</b>	<b>Courses</b>	<b>Time</b>
<b>22<sup>nd</sup> April to 12<sup>th</sup> May, 2022</b>	<b>Assembly &amp; Wellness Activity</b>	<b>11.00 to 11.30 am</b>
	C.C. - IV Contemporary India Education Mr. Inamullah	11.30 am to 12.30 pm
	E.C. - III Guidance & Counselling Dr. Asma Shaikh	12.30 to 01.30 pm
	Break	01.30 - 02.00 pm
	I.C. - IV Creating Inclusive School Dr. Supriya Deka	02.00 - 03.00 pm
	Feedback/Supervised study/Tutorial/Self study/Mentoring/Preparati on of event/ Guidance	03.00 - 05.00 pm

**Changes in the time table will be informed.**

**Note: Class Test & Essay will be conducted on 26<sup>th</sup>, 27<sup>th</sup>, 28<sup>th</sup> April, 2022.**

**Link will be provided for Online Class**

*Aharon*

*Aswast*

**Faculty Incharge TT : Mrs. HH:**

**Dr. ASK, Principal**

**1. MQS \_\_\_ 2. SD \_\_\_ 3. ASJ \_\_\_ 4. SG \_\_\_ 5. JK \_\_\_ 6. GP \_\_\_**

Chalk Boardwork

C. B. Summary	Joting & Daigram
<p>① Date &amp; Day</p> <p>→ Subject &amp; Topic</p> <p>→ Exp the Term Transport.</p> <p>→ Factors affecting Transportation</p> <p>→ Importance of Transportation</p> <p>→ Exp 'Communication'</p> <p>→ Importance of both.</p> <p>→ Transport &amp; Communication lead to Economic development.</p>	<p><u>Transport</u> → Transport</p> <p>means <sup>animals</sup> taking <sup>or</sup> goods or people <sup>together</sup> from one place to another.</p> <p><u>Communication</u> → Exchange of information through various means like telephong, Email, T.V, Radio etc.</p>

Supervisor Feedbacks:

Set Induction : Set was introduced properly.

Explanation/Model Reading : Explanation was based on question

Illustration and Examples : Teacher elaborated her point through

Teaching Aids : example. Do not answer your own

Teacher Pupil Interaction : question. PPT was used. It was good


Chalk Board Work : Main points were written on C.B. Summary was

Over all Feedback / Suggestions developed. Students should be instructed to note down summary. Do not rule the topic as it was the part of the full topic.

Reflection on Teaching by Student/Teacher:

Strengths	Weaknesses	Strategies to be adopted
→ Strong Content selected	→ Activity to be conducted	→ To learn to give assignments for better learning.

  
Signature of Supervisor

  
Student Signature

Chalk Boardwork

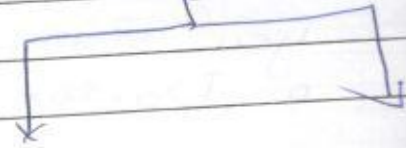
C. B. Summary

- Date & Day
- Subject & Topic
- Concept of Trade
- Types of Trade

- \* Wholesale trade
- \* Retail trade

Joting & Daigram

Types of Trade:



Wholesale Trade      Retail Trade

Supervisor Feedbacks:

Set Induction : Was brisk

Explanation/Model Reading : Good

Illustration and Examples : Charts and PPT caught attention of children

Teaching Aids : V Good

Teacher Pupil Interaction : V Good

Chalk Board Work : Neat and legible

Over all Feedback / Suggestions All teaching skills used  
Teacher handled the class very effectively

Reflection on Teaching by Student-Teacher:

Strengths	Weaknesses	Strategies to be adopted
→ Chalk Board Presentation	→ PPT to be used at the right time	→ Need to make content more exciting relating it to day-to-day examples

*Singh A.K.*  
Signature of Supervisor

*[Signature]*  
Student Signature



## Chalk Boardwork

C. B. Summary	Joting & Daigram
① Day & Date	
② Topic & Subject	
③ Term 'Import' & 'Export'	
④ Balance of Trade	
→ Favourable trade	(Internal Trade)
→ Unfavourable Trade	(External Trade)
→ Balanced Trade	Full form of WTO - (World Trade Organisation)
⑤ About International Trade Organisation	

### Supervisor Feedbacks:

- Set Induction: Intro less appropriate to the topic
- Explanation/Model Reading: Could have been better - too many pauses broke the flow
- Illustration and Examples: children were able to relate to the examples given
- Teaching Aids: Pictures were too small for the class for children to see
- Teacher Pupil Interaction: Interaction good but discipline should be maintained
- Chalk Board Work: Important points highlighted
- Over all Feedback / Suggestions: Teacher taught the lesson very fluently but need to improve on Class Management

### Reflection on Teaching by Student-Teacher:

Strengths	Weaknesses	Strategies to be adopted
→ Confidence	-	→ Need to use more examples
→ Speech		
→ Tone		

Signature of Supervisor

Student Signature





Practicum

ANJUMAN-I-ISLAM'S AKBAR PEERBHOY COLLEGE OF EDUCATION, VASHI

Internal Marks Scoring Batch 20-21

Roll No.	Unit Seat No.	Name of the Students	Marka CC1	Marka CC1	Marka CC1	Total 40	Marka CC2	Marka CC2	Marka CC2	Total 40	Marka K1	Marka K1	Marka K1	Total 40	Community & Co-Curricular (20 Marks)	Ability (50 Marks)	Grand Total 220 Marks	ID
			out of 15	out of 5	T.R.A. Out of 20		out of 15	out of 5	T.R.A. Out of 20		out of 15	out of 5	T.R.A. Out of 20					
35	3365989	SHAIKH ZAMAN FARAZ	14	3.5	18	35.5	15	4	18	37	15	4	17	36	44	46	199.5	90.22727273
32	3365986	SHAIKH SHARMEEN MAQBOOL AHMED	13	3.5	17	33.5	14	4	18	36	15	4	18	37	44	47	197.5	89.77272727
22	3365979	PATHAK SEJAL	13	4	18	35	14	5	18	37	15	4	18	37	42	44	195	88.63636364
5	3365963	GEORGE GINU ROSE	13	4	18	35	14	5	18	37	15	4	16	33	42	44	186	84.54545455
13	3365970	KHAN PARVEEN MOHD IDRIS	13	3	18	34	13	3	17	33	13	4	16	35	41	44	185	84.09090909
7	3365964	JOSEPH SNEHA KURIAN	9	3	18	30	15	4	16	35	15	4	16	34	44	44	184.5	83.86363636
37	3365955	SHEIKH TASNEM NOORUDDIN	13	2.5	15	30.5	14	3	15	32	14	4	14	33	42	45	184.5	83.86363636
3	3365961	DAS SHARON VICTOR	10	3	18	31	14	3	16	33	15	4	15	34	40	43	181	82.27272727
8	3365965	KHAN FAREEN ARA ATIF	14	4	13	31	15	4	16	35	15	3.5	14	32.5	40	42	180.5	82.04545455
40	3365992	THAKUR AASIA SAMREEN ALI	13	2.5	14	29.5	15	3	16	34	14	4	16	34	39	43	179.5	81.59090909
16	3365973	MALIM RAFAH FAIZ	12	3	13	28	15	4	17	36	14	3.5	14	31.5	40	42	177.5	80.68181818
1	3365959	ANSARI FAUZIA MOHD ALI	9	3	14	26	14	4	16	34	15	3.5	15	32.5	42	43	177.5	80.68181818
9	3365966	KHAN HEENA PARVIN AYYUB	8	4	13	25	14	4	16	34	14	3.5	15	32.5	42	43	176.5	80.22727273
24	3365994	PRISHILA LIPIN ZACHARIAH	12	3	12	27	15	4	15	34	15	3.5	15	33.5	41	41	175.5	79.72727272
17	3365974	MEMON AAYESHA ASLAM	10	4	12	26	15	4	15	34	15	3.5	13	31	41	43	175	79.54545455
6	3365957	HAZIRA BEGUM ABDUL AZIZ	14	4	13	31	14	3	15	31	13	4	15	32	42	44	174	79.09090909
28	3365983	SHAH KOMAL NIMISH	9	3	13	25	13	3	15	31	13	3.5	14	29.5	41	43	173.5	78.86363636
14	3365971	KHAN SAYADA BEGUM AKRAMUDDIN	9	3	15	27	14	4	15	33	12	3.5	14	32.5	39	42	173.5	78.86363636
33	3365987	SHAIKH SUMAIYA IMTIYAZ	13	4	9	26	15	4	15	34	15	3.5	14.5	32	40	41	173.5	78.86363636
34	3365988	SHAIKH ZAINAB NAZIM	10	4.5	14	28.5	14	2	16	32	14	3.5	15	33.5	41	43	173	78.63636364
4	3365962	FIRFIRAY SAADIYA SAEED	8	2.5	11	21.5	13	3	18	34	15	3.5	15	33.5	41	43	172.5	78.40909091
2	3365960	ANSARI HINA AFROZ MOHD NAZEER	7	3.5	14	24.5	12	3	16	31	15	4	15	34	41	42	172.5	78.40909091

childhood & growing up

Knowledge & Curriculum

Gender School & Society

Principal  
Anjum-I-Islam's  
Peerbhoy College of Education

Sl. No.	Name of the Students	Marks CC1	Marks CC1	Marks CC1	Total 40	Marks CC2	Marks CC2	Marks CC2	Total 40	Marks IC1	Marks IC1	Marks IC1	Total 40	Community & Co-Curricular (50 Marks)	Ability (50 Marks)	Grand Total 220 Marks		
		MCQ out of 15	Desc. out of 5	T & A Out of 20		MCQ out of 15	Desc. out of 5	T & A Out of 20		MCQ out of 15	Desc. out of 5	T & A Out of 20						
30	3365991	SONDE AIMAN MOINUDDIN	15	3	14	32	15	3	15	33	14	3	13.5	30.5	38	39	172.5	78.4090909
36	3365985	SHAIKH SAFIA SHAKIR AHMED	10	2.5	14	26.5	12	3	14	29	14	3.5	15	32.5	41	42	171	77.72727273
27	3365982	SAYYED RAHILA MAHMOODUL HASAN	10	2	11	23	12	4	15	31	14	3.5	14.5	32	41	43	170	77.27272727
29	3365984	SHAIKH BISMA MOHAMMED ZAFAR	8	3	14	25	13	4	14	31	14	3.5	14	31.5	41	41	169.5	77.04545455
41	3365993	USMANI SUMAIYYA RASHID	9	2	13	24	10	4	14	28	12	4	16	32	41	44	169	76.81818182
18	3365975	MHATE SANIYA MOHD. AZIM	6	3	14	23	15	5	16	36	11	4	14	29	39	42	169	76.81818182
20	3365977	MOMIN BIBIALHA ABDUL KADIR	14	3	11	28	15	4	14	33	14	3	13.5	30.5	37	38	166.5	75.68181818
21	3365954	NASEEM BANU YAKUB	4	4	11	19	15	4	14	33	11	3.5	13.5	28	41	42	163	74.09090909
12	3365969	KHAN NAZMEEN BANO AMINUDDIN	9	2.5	10	21.5	11	3	15	29	13	3.5	14	30.5	40	40	161	73.18181818
26	3365978	SAYYAD ANCHAL ASIF	8	3.5	12	23.5	14	4	14	32	13	3	13.5	29.5	35	37	157	71.36363636
15	3365972	MALDAR NEHA AYYUB	8	2	13	23	12	3	14	29	14	3.5	11.5	29	37	38	156	70.90909091
38	3365990	SINGH NIHARIKA AVANEESH	7	3	9	19	9	4	14	27	9	3	14	26	37	40	149	67.72727273
42	3365956	ZENIFA ABDUL RASHID	9	2	9	20	7	2	14	23	7	3	13	23	37	39	142	64.54545455
10	3365967	KHAN IFTESHAM BADRUDDIN	8	3	8	19	15	5	14	34	13	3	11	27	33	29	142	64.54545455
11	3365968	KHAN KULSUM AHMED ALI	9	3	11	23	10	3	8	21	6	3	14	23	35	37	139	63.18181818
23	3365980	PATHAN FARHEEN SHAKUR	6	3.5	9	18.5	10	4	12	26	4	3	12.5	19.5	37	37	138	62.7272727
19	3365976	MISHRA NIKHIL ANIL KUMAR	13	2.5	8	23.5	10	4	12	26	13	2.5	15	30.5	27	25	132	60
31	3365958	SHAIKH SHABINA ALLAHABAKSH	8	3	8	19	12	4	12	28	13	2.5	11.5	27	27	25	126	57.27272727
			9	2.5	10	21.5	15	3	13	31	13	2.5	10	25.5	0	0	68	30.9090909

1670140

21.5

30 30

Principal  
14/12/21  
Anjuman-I-Islam's  
Alhar Peerbhoy College of Education

ANJUMAN-I-ISLAM'S AKBAR PEERBHAY COLLEGE OF EDUCATION  
SEMESTER - 2  
INTERNAL MARKS



Sr. No.	Roll No.	Name of Students	Contact No.	Learning and Teaching				All Pedagogy				Educational Management				Total 120	Total 100	Out of 220	Percentage
				15 Marks	5 Marks	20 Marks	Total (40)	15 Marks	5 Marks	20 Marks	Total (40)	15 Marks	5 Marks	20 Marks	Total (40)				
1	35	SHAIKH ZAMAN FARAZ	9769873386	15	5	18	38	15	4	16	35	14	5	17	36	109	83	192	87.272723
2	8	KHAN FAREEN ARA ATIF	8108524421	13	5	20	38	14	5	19	38	11	5	16	32	108	81	189	85.9090909
3	5	GEORGE GINU ROSE	9003171897	14	5	19	38	15	5	18	38	11	4	17	32	108	78.5	186.5	84.772723
4	7	JOSEPH SNEHA KURIAN	8779823064	12	5	19	36	15	4.5	17	36.5	12	4	15	31	103.5	80	183.5	83.4090909
5	13	KHAN PARVEEN MOHD IDRIS	7021299976	13	5	20	38	14	5	19	38	8	4	13	25	101	80.5	181.5	82.5
6	32	SHAIKH SHARMEEN MAQBOOL AHMED	7506227761	13	4.5	16	33.5	12	5	16	33	9	4	17	30	96.5	82.5	179	81.3636364
7	22	PATHAK SEJAL	9321543338	13	4.5	20	37.5	13	3.5	18	34.5	9	4	16	29	101	75	176	80
8	37	SHEIKH TASNEEM NOORUDDIN	9022104326	12	3	15	30	15	4	16	35	12	4	17	33	98	78	176	80
9	30	SHAIKH SAFIA SHAKIR AHMED	9920282016	11	4	19	34	15	4	17	36	8	4	17	29	99	73.5	172.5	78.4090909
10	34	SHAIKH ZAINAB NAZIM	9769336233	12	3	15	30	11	4.5	20	35.5	10	3	13	26	91.5	78.5	170	77.272723
11	24	PRISHILA LIPIN ZACHARIAH	7718813213	10	4	16	30	14	3.5	16	33.5	7	4	16	27	90.5	78.5	169	76.8181818
12	2	ANSARI HINA AFROZ MOHD NAZEER	9372094340	8	5	20	33	14	4	17	35	8	4	14	26	94	74.5	168.5	76.5909091
13	17	MEMON AAYESHA ASLAM	9769949930	10	4.5	16	30.5	15	3.5	16	34.5	11	4	14	29	94	73	167	75.9090909
14	4	FIRPIRAY SAADIYA SAEED	9819375956	11	3	13	27	15	3.5	16	34.5	10	4	16	30	91.5	73.5	165	75
15	28	SHAH KOMAL NIMISH	9987439099	10	5	14	29	15	3.5	13	31.5	10	4	14	28	88.5	76	164.5	74.772723
16	9	KHAN HEENA PARVIN AYYUB	9769861414	8	5	16	29	15	4	17	36	10	4	14	28	93	71	164	74.5454545
17	6	HAZIRA BEGUM ABDUL AZIZ	7400169553	12	4.5	12	28.5	15	4.5	11	30.5	10	4	14	28	87	76.5	163.5	74.3181818
18	39	SONDE AAMAN MOINUDDIN	9082081638	12	3	16	31	13	3.5	17	33.5	11	3	14	28	92.5	70.5	163	74.0909091
19	18	MHATE SANTIYA MOHD. AZIM	9619733712	11	3	15	29	14	4.5	15	33.5	6	4	16	26	88.5	73.5	162	73.6363636
20	3	DAS SHARON VICTOR	9653492910	11	3.5	14	28.5	15	4	14	33	8	4	10	22	83.5	78.5	162	73.6363636
21	16	MALIM RAFAH FAIZ	9820652907	11	3	14	28	9	3	14	26	10	4	16	30	84	75	159	72.272723
22	12	KHAN NAZMEEN BANO AMINUDDIN	9768621524	11	2	14	27	13	5	15	33	9	4	15	28	88	70.5	158.5	72.0454545
23	1	ANSARI FAUZIA MOHD ALI	7021552981	7	5	16	28	14	3	16	33	7	4	14	25	86	72.5	158.5	72.0454545

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Sr. No.	Roll No.	Name of Students	Contact No.	Learning and Teaching				All Pedagogy				Educational Management				Total 120	Total 100	Out of 220	Percentage
				15 Marks	5 Marks	20 Marks	Total (40)	15 Marks	5 Marks	20 Marks	Total (40)	15 Marks	5 Marks	20 Marks	Total (40)				
24	40	THAKUR AASIA SAMREEN ALI	8433679445	10	4.5	16	30.5	14	3.5	16	33.5	6	4	12	22	86	72.5	158.5	72.0454545
25	33	SHAIKH SUMAIYA IMTIYAZ	8879568812	11	5	15	31	11	4.5	17	32.5	7	3	12	22	85.5	73	158.5	72.0454545
26	26	SAYYAD ANCHAL ASIF	7977822858	8	3.5	13	24.5	12	4	16	32	8	4	15	27	83.5	72	155.5	70.6818182
27	36	SHANKAR SUREKHA	7506333708	8	3.5	13	24.5	13	4	15	32	11	3	12	26	82.5	73	155.5	70.6818182
28	14	KHAN SAYADA BEGUM AKRAMUDDIN	9920631077	7	3.5	14	24.5	14	4.5	14	32.5	11	3.5	12	26.5	83.5	71.5	155	70.4545455
29	27	SAYYED RAHILA MAHMOODUL HASAN	9867571017	8	3	13	24	14	3.5	14	31.5	7	4	14	25	80.5	74.5	155	70.4545455
30	23	PATHAN FARHEEN SHAKUR	8779380174	6	3	13	22	12	4	17	33	7	4	13	24	79.5	72	151.5	68.8636364
31	15	MALDAR NEHA AYYUB	8291139511	11	5	13	29	8	3.5	15	26.5	8	4	12	24	82	64	146	66.3636364
32	41	USMANI SUMAIYYA RASHID	8655923738	7	5	16	28	14	4	13	31	9	3	11	23	82	64	146	66.3636364
33	29	SHAIKH BISMA MOHAMMED ZAFAR	9702973484	6	3	12	21	15	3.5	12	30.5	8	4	12	24	75.5	70.5	146	66.3636364
34	21	NASEEM BANU YAKUB	9619984420	10	3	15	28	9	3.5	16	28.5	8	4	11	23	79.5	64	143.5	65.2272727
35	20	MOMIN BIBIALHA ABDUL KADIR	7977485668	6	3	12	21	10	3.5	11	24.5	8	4	12	24	69.5	71.5	141	64.0909091
36	10	KHAN IFTESHAM BADRUDDIN	9137337894	6	2	16	24	11	3	15	29	5	4	11	20	73	62	135	61.3636364
37	42	ZENIFA ABDUL RASHID	8655792141	6	2.5	13	21.5	8	3.5	11	22.5	7	4	11	22	66	61.5	127.5	57.9545455
38	19	MISHRA NIKHIL ANIL KUMAR	9372353241	9	5	8	22	7	3.5	13	23.5	7	3	12	22	67.5	59	126.5	57.5
39	31	SHAIKH SHABINA ALLAHABAKSH	8291357320	6	1.5	8	15.5	11	3	8	22	7	3.5	11	21.5	59	62	121	55
40	38	SINGH NIHARIKA AVANEESH	9140620178	5	2	8	15	11	2	12	25	5	3	12	20	60	55.5	115.5	52.5
41	11	KHAN KULSUM AHMED ALI	7498866107	4	3	8	15	6	3.5	8	17.5	2	4	10	16	48.5	61.5	110	50
42	25	SAINI NEHA NAVDEEP (LEFT)														0		0	0



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**ANJUMAN-I-ISLAM'S AKBAR PEERBHOY COLLEGE OF EDUCATION**  
Sem 3 Batch 2020-2022  
**INTERNAL MARKS**

Roll no	Name of Students	Assessment for Learning				All Pedagogy				Language Across Curriculum				Total 120	PC3 (200)	Grand Total 320	University Exams Marks (180)	Out of 400	%
		15 Marks	5 Marks	20 Marks	Total (40)	15 Marks	5 Marks	20 Marks	Total (40)	15 Marks	5 Marks	20 Marks	Total (40)						
35	SHAIKH ZAMAN PARAZ	15	4	18	37	14	4	18	36	14	5	17	36	109	165	274	143	417	81.4
32	SHAIKH SHARMEEN MAQBOOL AHMED	13	4.5	17	34.5	15	5	17	37	14	4	16	34	105.5	160	265.5	146	411.5	82.3
8	KHAN FAREEN ARA ATIF	13	5	17	35	12	5	16	33	12	4.5	17	33.5	101.5	160	261.5	149	410.5	82.1
5	GEORGE GINU ROSE	11	4	17	32	14	4	18	36	12	4.5	17	33.5	101.5	160	261.5	147	408.5	81.7
22	PATHAK SEJAL	13	4	15	32	14	4	14	32	12	4.5	17	33.5	97.5	160	257.5	149	406.5	81.3
7	JOSEPH SNEHA KURIAN	13	4	17	34	9	4	19	32	13	4	16	33	99	155	254	139	393	78.6
37	SHEIKH TASNEM NOORUDDIN	12	4	16	32	10	4	16	30	11	4.5	16	31.5	93.5	152	245.5	139	384.5	76.9
34	SHAIKH ZAINAB NAZIM	11	4	17	32	14	4	14.5	32.5	12	4.5	15	31.5	96	154	250	134	384	76.8
13	KHAN PARVEEN MOHD IDRIS	12	4	16	32	14	4	14	32	12	4	16	32	96	151	247	132	379	75.8
3	DAS SHARON VICTOR	12	4	16	32	12	4	18	34	11	3.5	14	28.5	94.5	151	245.5	127	372.5	74.5
18	MHATE SANIYA MOHD. AZIM	11	4	16	31	11	4	16	31	13	4	13	30	92	137	229	136	365	73
39	SONDE AAMAN MOINUDDIN	12	4	16	32	10	3	14	27	10	4	16	30	89	141	230	134	364	72.8
6	HAZIRA BEGUM ABDUL AZIZ	12	4	15	31	14	4	16	34	12	4	16	32	97	140	237	125	362	72.4
24	PRISHILA LIPIN ZACHARIAH	11	4	16	31	9	5	16	30	8	4.5	17	29.5	90.5	154	244.5	116	360.5	72.1
30	SHAIKH SAFTA SHAKIR AHMED	11	4	16	31	13	4	17.5	34.5	12	4	15	31	96.5	139	235.5	125	360.5	72.1
33	SHAIKH SUMAIYA IMTIYAZ	10	3	15	28	9	4	13	26	13	4	15	32	86	141	227	129	356	71.2
28	SHAH KOMAL NIMISH	11	4	16	31	8	3	17	28	10	4	18	32	91	142	233	121	354	70.8
1	ANSARI FAUZIA MOHD ALI	11	3	14	28	13	4	12	29	12	4	16	32	89	145	234	119	353	70.6
26	SAYYAD ANCHAL ASIF	11	4	16	31	8	3	14	25	13	4	16	33	89	147	236	117	353	70.6
16	MALIM RAFAH FAIZ	11	4	14	29	13	4	16	33	11	3	16	30	92	134	226	120	346	69.2
9	KHAN HEENA PARVIN AYYUB	13	4	13	30	10	3	14	27	11	4.5	15	30.5	87.5	138	225.5	120	345.5	69.1
40	THAKUR AASIA SAMREEN ALI	12	4	16	32	7	4	12	23	12	4	14	30	85	145	230	114	344	68.8
36	SHANKAR SUREKHA	10	3	14	27	13	4	12.5	29.5	12	4	14	30	86.5	142	228.5	114	342.5	68.5
2	ANSARI HINA AFROZ MOHD NAZEER	10	4	15	29	10	3	18	31	11	5	16	32	92	134	226	114	340	68



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Roll no	Name of Students	Assessment for Learning				All Pedagogy				Language Across Curriculum				Total 120	PC3 (200)	Grand Total 320	University Exam Marks (180)	Out of 400	%
		15 Marks	5 Marks	20 Marks	Total (40)	15 Marks	5 Marks	20 Marks	Total (40)	15 Marks	5 Marks	20 Marks	Total (40)						
14	KHAN SAYADA BEGUM AKRAMUDDIN	10	3	14	27	4	3	14	26	11	4	14	29	82	137	219	120	339	67.8
17	MEMON AAYESHA ASLAM	11	4	15	30	11	4	14	29	9	2.5	16	27.5	86.5	130	216.5	116	332.5	66.5
12	KHAN NAZMEEN BANO AMINUDDIN	11	4	13	28	12	3	16	31	13	3	12	28	87	124	211	117	328	65.6
27	SAYYED RAHILA MAHMODOOL HASAN	12	4	16	32	10	3	12	25	12	3.5	15	30.5	87.5	130	217.5	110	327.5	65.5
23	PATHAN FARHEEN SHAKUR	9	4	14	27	8	4.5	12	24.5	12	3.5	14	29.5	81	135	216	111	327	65.4
15	MALDAR NEHA AYYUB	9	3	12	24	10	3	12	25	12	4	12	28	77	122	199	124	323	64.6
21	NASEEM BANU YAKUB	9	3	14	26	12	4	14	30	12	3.5	14	29.5	85.5	131	216.5	105	321.5	64.3
29	SHAIKH BISMA MOHAMMED ZAFAR	10	4	16	30	12	3	16	31	12	4.5	12	28.5	89.5	128	217.5	102	319.5	63.9
20	MOMIN BIBIALHA ABDUL KADIR	8	3	13	24	9	3	16	28	10	4	13	27	79	125	204	114	318	63.6
41	USMANI SUMAIYYA RASHID	10	2	12	24	11	3	14	28	9	4	14	27	79	116	195	116	311	62.2
42	ZENIFA ABDUL RASHID	9	2	13	24	7	4	8	19	7	4	12	23	66	121	187	98	285	57
11	KHAN KULSUM AHMED ALI	8	4	8	20	7	3	8	18	9	4	10	23	61	133	194	85	279	55.8
38	SINGH NIHARIKA AVANEESH	8	2	15	25	7	2	14	23	9	3.5	12	24.5	72.5	119	191.5	79	270.5	54.1
19	MISHRA NIKHIL ANIL KUMAR	9	3	12	24	10	2	12	24	9	3.5	13	25.5	73.5	106	179.5	86	265.5	53.1
31	SHAIKH SHABINA ALLAHABAKSH	10	2	12	24	7	3	8	18	7	3.5	11	21.5	63.5	126	189.5	76	265.5	53.1
10	KHAN IFTESHAM BADRUDDIN	9	3	13	25	6.5	2	10	18.5	5	2.5	12	19.5	63	124	187	69	256	51.2
4	FIRPURAY SAADIYA SAEED				0				0				0	0		0		0	0
25	SANI NEHA NAVDEEP (LEFT)				0				0				0	0		0		0	0



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Annex IV



Name of Students	Seat No.	Contemporary India and Education (CCS)				Guidance and Counselling (EC 3)				Creating an Inclusive School				Total 120	AB 50	PC4(150)	Grand Total 320	University Exam Marks (180)	Out of 400	%
		15 Marks	5 Marks	20 Marks	Total (40)	15 Marks	5 Marks	20 Marks	Total (40)	15 Marks	5 Marks	20 Marks	Total (40)							
ANSARI FAUZIA MOHD ALI	3302998	14	3	16	33	13	3.5	13	29.5	7	8	18	33	95.5	39	102.5	237	237	74.56	
ANSARI HINA AFROZ MOHD NAZEER	3302999	13	3.5	16	32.5	14	4	17	35	7	5	16	28	95.5	42	117	254.5	254.5	79.53	
DAS SHARON VICTOR	3303000	10	3	17	30	8	3	14	25	7	6	14	27	82	38	89	209	209	65.31	
FIRFIRAY SAADIYA SAEED	3303001				0				0				0	0			0	0	0.00	
GEORGE GINU ROSE	3303002	12	4	18	34	12	5	17	34	8	8	19	35	103	45	121	269	269	84.06	
HAZIRA BEGUM ABDUL AZIZ	3302996	14	3	16	33	10	3.5	14	27.5	9	7	18	34	94.5	38	111	243.5	243.5	76.09	
JOSEPH SNEHA KURLAN	3303003	12	4	17	33	15	4	17	36	8	8	20	36	105	45	131	281	281	87.81	
KHAN FAREEN ARA ATIF	3303004	12	3.5	17	32.5	13	5	17	35	9	8	20	37	104.5	47	130	281.5	281.5	87.97	
KHAN HEENA PARVIN AYYUB	3303005	12	3	16	31	15	3	16	34	6	7	18	31	96	45	120	261	261	81.56	
KHAN IFTESHAM BADRUDDIN	3303006	8	3	10	21	8	3	10	21	7	4	11	22	64	35	82.5	181.5	181.5	56.72	
KHAN KULSUM AHMED ALI	3303007				0				0			12	12	12			12	12	3.75	
KHAN NAZMEEN BANO AMINUDDIN	3303008	13	3.5	13	29.5	10	3	15	28	6	7	13	26	83.5	40	107	230.5	230.5	71.03	
KHAN PARVEEN MOHD IDRIS	3303009	14	4	16	34	15	4	17	36	9	8	18	35	105	46	123	274	274	85.53	
KHAN SAYADA BEGUM AKRAMUDDIN	3303010	11	3	13	27	9	3.5	16	28.5	6	6	15	27	82.5	42	111	235.5	235.5	73.94	
MALDAR NEHA AYYUB	3303011	14	3.5	12.5	30	8	3	12	23	8	2	4	14	61		67.5	128.5	128.5	40.16	
MALIM RAFAH FAIZ	3303012	11	4	17	32	12	4	16	32	8	7	17	32	96	43	122	261	261	81.56	
MEMON AAYESHA ASLAM	3303013	11	3	16	30	12	4	14	30	7	6	17	30	90	43	117	250	250	78.13	
MNATE SANIYA MOHD. AZIM	3303014	14	4	14	32	14	4	14	32	8	7	17	32	96	43	116	255	255	79.69	
MISHRA NIKHIL ANIL KUMAR	3303015	11	3	13	27	10	3	10	23	9	4	13	26	76	36	84	196	196	61.25	
MOMIN BIBIALHA ABDUL KADIR	3303016	12	3	13	28	14	3	13	30	7	6	16	29	87	42	103	232	232	72.50	
NASEEM BANU YAKUB	3302992	12	3.5	15	30.5	9	3.5	14	26.5	6	6	12	24	81	40	103	224	224	70.00	
PATHAK SEJAL	3303018	13	3.5	18	34.5	14	4	16	34	13	5	18	36	104.5	47	130	281.5	281.5	87.97	
PATHAN FARHEEN SHAKUR	3303019	10	3	15	28	10	4	12	26	7	7	16	30	84	42	113	239	239	74.69	

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2014

Name of Students	Seat No.	15 Marks	5 Marks	20 Marks	Total (40)	15 Marks	5 Marks	20 Marks	Total (40)	15 Marks	5 Marks	20 Marks	Total (40)	120	AB 50	PLG (100)	Grand Total 320	Marks (180)	Out of 400	
PRISHILA LIPIN ZACHARIAH	3303032	11	3	16	30	11	4	14	29	8	9	15	32	91	42	117	250		250	78.11
SAINI NEHA NAVDEEP (LEFT)					0				0				0	0			0		0	0.00
SAYYAD ANCHAL ASIF	3303017	14	4	14	32	11	4	14	29	8	7	16	31	92	44	117	253		253	79.06
SAYYED RAHILA MAHMOODUL HASAN	3303020	13	4	16	33	11	4	16	31	6	7	19	32	96	44	102	243		243	75.94
SHAH KOMAL NIMISH	3303021	13	3.5	16	32.5	11	5	16	32	8.5	9	17	34.5	99	45	123	267		267	83.44
SHAIKH BISMA MOHAMMED ZAFAR	3303022	11	3	13	27	10	3.5	13	26.5	6	9	18	33	86.5	41	102	229.5		229.5	71.71
SHAIKH SAFIA SHAKIR AHMED	3303023	15	4	16	35	11	4	17	32	8	7	16	31	98	43	104	245		245	75.56
SHAIKH SHABINA ALLAHABAKSH	3302997	7	2.5	12	21.5	8	3	10	21	5	5	12	22	64.5	36	92	192.5		192.5	60.16
SHAIKH SHARMEEN MAQBOOL AHMED	3303024	14	4	19	37	15	4	17	36	9	8.5	18	35.5	108.5	47	134	289.5		289.5	90.81
SHAIKH SUMAIYA IMTIYAZ	3303025	15	3	16	34	9	4	14	27	6	8	18	32	93	41	114	248		248	77.50
SHAIKH ZAINAB NAZIM	3303026	11	3	14	28	9	4	14	27	5	5	12	22	77	43	111	231		231	72.19
SHAIKH ZAMAN FARAZ	3303027	15	4.5	18	37.5	15	4	17	36	8	8	20	36	109.5	47	134	290.5		290.5	90.78
SHANKAR SUREKHA	3302995	8	3	15	26	10	4	13	27	6	7	14	27	80	42	110	232		232	72.50
SHEIKH TASNEEM NOORUDDIN	3302993	10	4	16	30	14	4	14	32	8	7	19	34	96	45	127	268		268	83.75
SINGH NIHARIKA AVANEESH	3303028	8	2	13	23	9	3	13	25	8	4	13	25	73	41	97	211		211	65.94
SONDE AAMAN MOINUDDIN	3303029	14	3	16	33	14	4	16	34	9	8	19	36	103	42	117	262		262	81.88
THAKUR AASIA SAMREEN ALI	3303030	13	3.5	15	31.5	11	4	13	28	7	7	16	30	89.5	42	109	240.5		240.5	75.16
USMANI SUMAIYYA RASHID	3303031	14	3	13	30	13	3	13	29	6	6	16	28	87	35	103	229		229	70.31
ZENIFA ABDUL RASHID	3302994	11	3	12	26	9	2	12	23	5	5	14	24	73	37	95	205		205	64.06



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**ANJUMAN-I-ISLAM'S AKBAR PEERBHOY COLLEGE OF EDUCATION, VASHI.**

**ACADEMIC BATCH - 2020 - 22**

**Criteria and weightages for interns' performance appraisal**

Sr. Nos.	NAME OF CANDIDATE	Attendance/ Punctuality	Initiative	Creative	Class Management	Communication	Cooperative	Adminsitrations & Blue Print	Participation in School Activities	TOTAL	%
		5 M	5 M	5 M	5 M	5 M	5 M	5 M	5 M	40M	
1	ANSARI FAUZIA MOHD ALI	3	3	3	5	3	3	5	4	29	72.5
2	ANSARI HINA AFROZ MOHD NAZEER	3	2	3	5	5	2	4	3	27	67.5
3	DAS SHARON VICTOR	2	2	5	4	4	2	4	3	26	65
4	GEORGE GINU ROSE	5	5	5	5	5	5	5	5	40	100
5	HAZIRA BEGUM ABDUL AZIZ	5	5	3	5	5	4	4	4	35	87.5
6	JOSEPH SNEHA KURIAN	5	5	5	5	5	5	5	5	40	100
7	KHAN FAREEN ARA ATIF	5	5	5	5	5	5	5	5	40	100
8	KHAN HEENA PARVIN AYYUB	4	4	3	3	3	5	4	4	30	75
9	KHAN IFTESHAM BADRUDDIN	3	2	2	2	2	2	4	3	20	50
10	KHAN KULSUM AHMED ALI	2	3	2	4	3	2	4	3	23	57.5
11	KHAN NAZMEEN BANO AMINUDDIN	3	3	2	2	3	3	3	3	22	55
12	KHAN PARVEEN MOHD IDRIS	5	5	5	5	5	5	5	5	40	100
13	KHAN SAYADA BEGUM AKRAMUDDIN	3	2	2	3	3	3	3	3	22	55
14	MALDAR NEHA AYYUB	2	2	2	2	2	3	3	3	19	47.5
15	MALIM RAFAH FAIZ	5	4	4	4	4	4	4	4	33	82.5
16	MEMON AAYESHA ASLAM	5	3	3	3	3	3	4	3	27	67.5
17	MHATE SANIYA MOHD. AZIM	3	2	2	2	2	2	3	3	19	47.5
18	MISHRA NIKHIL ANIL KUMAR	2	2	2	2	2	2	2	2	16	40
19	MOMIN BIBIALHA ABDUL KADIR	5	3	3	2	3	5	4	4	29	72.5
20	NASEEM BANU YAKUB	3	2	3	3	3	3	3	3	23	57.5
21	PATHAK SEJAL	3	4	5	5	5	5	5	5	37	92.5
22	PATHAN FARHEEN SHAKUR	3	3	2	3	4	4	4	3	26	65

23	PRISHILA LIPIN ZACHARIAH	3	5	5	5	5	5	5	5	38	95
24	SAYYAD ANCHAL ASIF	3	3	3	4	5	4	4	4	30	75
25	SAYYED RAHILA MAHMOODUL HASAN	5	2	2	4	5	5	4	4	31	77.5
26	SHAH KOMAL NIMISH	5	3	3	4	5	4	4	4	32	80
27	SHAIKH BISMA MOHAMMED ZAFAR	3	3	3	3	3	3	3	3	24	60
28	SHAIKH SAFIA SHAKIR AHMED	5	2	3	4	4	4	4	4	30	75
29	SHAIKH SHABINA ALLAHABAKSH	2	2	2	2	2	2	2	2	16	40
30	SHAIKH SHARMEEN MAQBOOL AHMED	4	4	4	4	4	4	4	4	32	80
31	SHAIKH SUMAIYA IMTIYAZ	3	2	3	3	3	3	3	3	23	57.5
32	SHAIKH ZAINAB NAZIM	4	3	3	4	4	3	3	3	27	67.5
33	SHAIKH ZAMAN FARAZ	5	5	5	5	5	5	5	5	40	100
34	SHANKAR SUREKHA	3	2	2	3	4	3	4	4	25	62.5
35	SHEIKH TASNEEM NOORUDDIN	4	3	4	4	5	5	5	5	35	87.5
36	SINGH NIHARIKA AVANEESH	5	2	3	2	4	3	3	3	25	62.5
37	SONDE AIMAAN MOINUDDIN	5	5	4	4	4	4	5	5	36	90
38	THAKUR AASIA SAMREEN ALI	3	2	4	5	5	2	3	3	27	67.5
39	USMANI SUMAIYYA RASHID	4	2	3	3	3	4	3	3	25	62.5
40	ZENIFA ABDUL RASHID	2	2	2	3	3	2	3	2	19	47.5

  
**PRINCIPAL**  
**ANJUMAN-I-ISLAM'S**  
 Akbar Peerbhoy College of Education