



**ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF EDUCATION
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22
SEMESTER - I**

Subject: Childhood and Growing Up (CC 1)

Name of the Students: ANSARI HINA AFROZ MOHD NAZEER

ROLL No.: 02 - F.Y.B.Ed.



**Roll No.- 02 F.Y.BED
Name: ANSARI HINA AFROZ
Date of Submission: 05-04-2021**

PAGE NO: 1

CERTIFICATE

THIS IS TO CERTIFY

that ANSARI HINA AFROZ has completed the task and assignment for the CC-1 Task 1, 2 and 3 during the first semester of the academic year 2020-2022

Hina Afroz
PRINCIPAL
ANJUMAN-I-ISLAM'S
Akbar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE: 05-04-2021



Roll No.- 02 F.Y.BED

Name: ANSARI HINA AFROZ

Date of Submission: 05-04-2021

PAGE NO: 2

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Task	Topic	Page No.
1	Biography on ERIK ERIKSON (Word file and PPT file)	4 - 22
2	Rosenberg's Test on Self- esteem	23 - 29
3	Child development in EMOTIONAL ASPECT (Word file and PPT file)	29 - 54



**ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF EDUCATION
VASHI, NAVI MUMBAI - 400703**

BATCH - 2020-22

SEMESTER - I

Subject: CC-TI KNOWLEDGE & CURRICULUM

Name of the Students: FAUZIA MOHD ALI HANSARI

Roll No.: 01




CERTIFICATE

THIS IS TO CERTIFY

that Fauzia Mohd. Ali Ansan has completed
the task and assignment for the
CC-II Task 1A2 during the first semester
of the academic year 2020-2022

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Al-Bur Peerbhoy College of Education

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DATE 20/3/21.....



ASSIGNMENT

2Topic: 2Report Writing:

Choose syllabus for any one school subject read the text books [Economics class 11th and 12th] for the same.

Deliberate on of modern values like equality, social justice and equity reflected in it and write report on it.

<u>Sr. No.</u>	<u>Particulars</u>	<u>Page No.</u>
1.	Introduction - Meaning of the assignment	
2.	Objectives of equity, equality & social justice	
3.	Introduction of modern values in education	
4.	Meaning of the equity, equality and social justice in education.	
5.	Importance of equity in grade 11 th economics text book.	
6.	Importance of equality in grade 11 th and 12 th economics text book	
7.	Importance of social justice in grade 11 th & 12 th Economics text book	
8.	Conclusion	
9.	Suggestion	
10.	References.	



ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF EDUCATION
VASHI, NAVI MUMBAI - 400703

BATCH - 2020-22
SEMESTER - I

Subject: Gender, School and Society

Name of the Students: Parveen Mohd. Idris Khan

Roll No.: 13

Name: Parveen Khan

Roll No.: 13

Date of Submission: 10-04-2021



CERTIFICATE

THIS IS TO CERTIFY

that Parveen Mohd. Idris Khan has completed the task and assignment for the Gender, School and Society- Assignment 1 and 2 during the first semester of the academic year 2020-2022

PRINCIPAL
ANJUMAN-I-ISLAM'S
Albar Peerbhoy College of Education

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Mrs. Hootjakh Hasan,
TEACHER-IN-CHARGE



DATE: 10-04-2021

Name: Parveen Khan
Roll No.: 13
Date of Submission: 10-04-2021

Index of Tasks in CC 2

<i>Assignment</i>	<i>Topic</i>	<i>Page No.</i>
1	<i>Unit 1 (a) - Concept of Transgender (Word file and PPT file)</i>	4 - 17
2	<i>Critical analysis of depiction of women in mass media (Indian Cinema)</i>	18 - 38

Name: Parveen Khan

Roll No.: 13

Date of Submission: 10-04-2021

20 22

PALLAVI Desai, F.Y.B.ed, Roll no-11

Sem
I



MY SCRAPBOOK

COMMUNITY WORK
AND
CO-CURRICULAR ACTIVITY



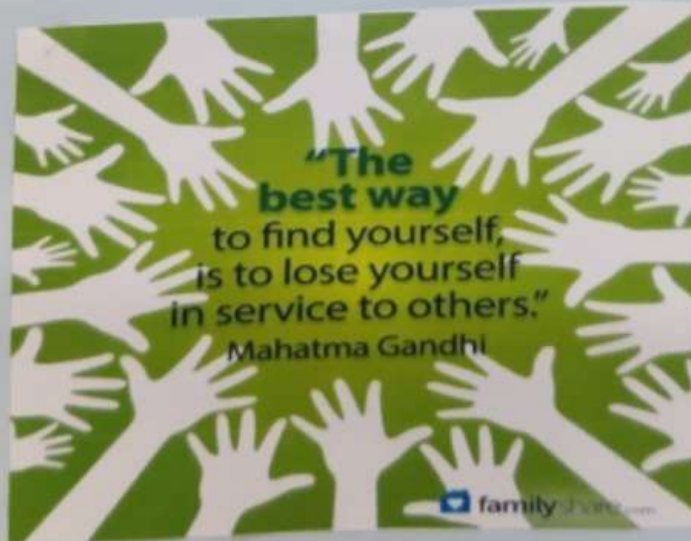
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	a) Making Paper Bags (No Plastic activity)	1
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	d) Community Lunch	5-7
	e) Learning Sessions	8-9
2	CO-CURRICULAR ACTIVITIES	
	a) Marathi Bhasha Diwas	11-13
	b) International Women's Day	14-17
	c) International Day of Happiness	18-21
	d) Creativity Day and Innovation Day.	22-25

Alia

COMMUNITY

WORK



Online Platform -

A Boon or Curse in Disguise

The term 'online platform' has been used to describe a range of services available on the Internet including marketplaces, search engines, social media, creative content outlets, app stores, communications services, payment systems, services comprising the so-called 'collaborative' or 'gig' economy, and much more. Online platform is defined as a digital service that facilitates interactions between two or more distinct but interdependent sets of users (whether firms or individuals) who interact through the service via the Internet.



Online platform support so many of our daily activities that we have become dependent on it. But this was not the case few years back. Even though, we all knew how to use the online technology, our usage was very limited to essentials only.

When we were hit with the pandemic, the entire world stood still. Business, education, travel, food industry saw a downfall. Not much later, people started shifting towards online platform. It wasn't a piece of cake to begin with, but eventually we have to adapt ourselves to it. As it's rightly been said "Necessity is the mother of invention."

Online platform has indeed proven boon during pandemic. Many businesses have flourished during this pandemic with the help of these platforms. But there is also an unseen side to this, many small businesses like grocery stores, vegetable shop and many others who don't have to these platforms are now struggling to survive and earn their livelihood. Just because now people are so used to buying everything from the comfort of their homes, they don't want to step out and buy from small shops.

CERTIFICATE

THIS IS TO CERTIFY

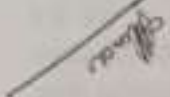
that Farhat Ameen has completed

the task and assignment for the

Critical Understanding of ICT during the first semester

of the academic year 2024-2023

TEACHER-IN-CHARGE



COLLEGE PRINCIPAL SIGN

DATE...22/07/2022....





ANJUMAN-I-ISLAM'S

AKBAR PEERBHOY COLLEGE OF EDUCATION

VASHI, NAVI MUMBAI - 400703

BATCH - 2021-23

SEMESTER - I

Subject: Critical Understanding of ICT

Name of the Students: Farhat Ameen

Roll No.: 01



**ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF EDUCATION
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22
SEMESTER - 2**

Subject: LEARNING AND TEACHING CC3

Name of the Students: ANSARI HINA AFROZ MOHD NAZEER

Roll No.: 02



CERTIFICATE

THIS IS TO CERTIFY

that ANSARI HINA AFROZ MOHD NAZEER has completed the task and assignment for the LEARNING & TEACHING (CC3) TASK 1 & 2 during the Second Semester of the academic year 2020-22.

Asma SK

PRINCIPAL

PRINCIPAL
ANJUMAN-I-ISLAM'S
Akbar Peerbhoy College of Education

DATE: 20th SEPTEMBER 2021

TEACHER-IN-CHARGE



INDEX

SR.NO	TOPIC	PAGE NO
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	b. EVOLVING OF TEACHERS.	15-22
	c. PROFESIONAL COMPETENCIES FOR CLASSROOM MANAGEMENT.	23-27
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02.	TASK NO-02: TEST OF LEARNING STYLE.	33-37
	1.KOLB'S THEORY	38-45
	2.QUESTIONNAIRE	46-56



CERTIFICATE

THIS IS TO CERTIFY

That FAUZIA MOHD ALI ANSARI has completed the task and assignment for the IC 2 (EDUCATIONAL MANAGEMENT) during the first semester of the academic year 2020-2022

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE... 16/9/21



**ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF EDUCATION
VASHI, NAVI MUMBAI - 400703**

BATCH - 2020-22

SEMESTER - I

Subject: IC-2

Asma BK

PRINCIPAL
ANJUMAN-I-ISLAM'S
Akbar Peerbhoy College of Education

Asma BK

Name of the Students: FAUZIA ANSARI

Roll No.1

pg. 2

NAME: FAUZIA ANSARI
ROLL NO. 1
FYBED

INDEX

TASK	TOPIC	PAGE NO:
1	SCHOOL ACTIVITY (INDEPENDENCE DAY)	3-14
2	LEADERSHIP STYLE (DR BABA SAHEB AMBEDKAR)	15-25

7
7=14
Ansari



**ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF EDUCATION
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22
SEMESTER - 2**

Subject: Pedagogy of School – Economics (EC 1)

**Name of the Student: Sharon Victor Das
Roll No.: 03 – F.Y.B.ED.**



CERTIFICATE

THIS IS TO CERTIFY

**that Sharon Victor Das has completed the Pedagogy of School
Subject: Economics (EC 1) Task 1 & 2 in the Second Semester of the
Academic Year 2020-22.**

Asma B.K.

PRINCIPAL
ANJUMAN-I-ISLAM'S
Akbar Peerbhoy College of Education

PRINCIPAL

[Red Signature]

FACULTY-IN-CHARGE

DATE: 20.09.2021



COLLEGE STAMP



CERTIFICATE

THIS IS TO CERTIFY

That _____ GINU ROSE GEORGE _____ has

completed the task and assignment for the **PEDAGOGY OF**

SCHOOL SUBJECT: Science during the first semester of the

academic year 2021-2022

Asma BK

COLLEGE PRINCIPAL SIGN:
CHARGE:

PRINCIPAL
ANJUMAN-I-ISLAM'S
Akbar Peerbhoy College of Education

TEACHER-IN-

DATE: 11-09-2021



CERTIFICATE

THIS IS TO CERTIFY

That Aayesha Aslam Memon has completed the Task and Assignment of Elective Course(EC1) during the Second Semester of the academic year 2020-22.

PRINCIPAL

TEACHER-IN-CHARGE

PRINCIPAL
ANJUMAN-I-ISLAM'S
Akbar Peerbhoy College of Education

DATE: 20 September, 2021





CERTIFICATE

THIS IS TO CERTIFY

that Bibi Alha Momin has completed
the task and assignment for the
English (EC I) during the first semester
of the academic year 2020-2022

Asma BK

COLLEGE PRINCIPAL SIGN

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PRINCIPAL
ANJUMAN-I-ISLAM'S
Akbar Peerbhoy College of Education

DATE 20/09/2021





CERTIFICATE

THIS IS TO CERTIFY

that Sumaiyya Rashid Usmani has completed the task and assignment for the Pedagogy Mathematics (EC 1) during the second semester of the academic year 2020-2022

Sumaiyya Rashid Usmani
COLLEGE PRINCIPAL SIGN

PRINCIPAL
ANJUMAN-I-ISLAM'S
Akbar Periboy College of Education

TEACHER-IN-CHARGE

DATE : 20/09/2021

$7+6=13$





CERTIFICATE

THIS IS TO CERTIFY

*that Joseph Sneha Kurian has completed the task and assignment for the
Pedagogy of School Subject: Commerce (EC 1) during the first semester of
the academic year 2020-2022*

Asma BK

COLLEGE PRINCIPAL SIGN

PRINCIPAL
ANJUMAN-I-ISLAM'S
Akbar Peerbhoy College of Education

DATE. 20/09/2021

[Handwritten Signature]

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**ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF EDUCATION
VASHI, NAVI MUMBAI - 400703**

BATCH - 2020-22

SEMESTER - 2

Subject: EC 1 Pedagogy of school subject

URDU

Name of the Students: Khan IfteshamBano

Roll No 10



CERTIFICATE

THIS IS TO CERTIFY

that Surekha Shanikar has completed
the task during Internship during the Second Semester of the
academic year 2020-22.

Asma BK

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PRINCIPAL
ANJUMAN-I-ISLAM'S
Akbar Peerbhoy College of Education

Shweta

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DATE.....





**ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF
EDUCATION**

VASHI, NAVI MUMBAI – 400703

**PROJECT BASED COURSE - 2
INTERNSHIP REPORT**

**SEMESTER – II
BATCH (2020 - 2022)**

NAME : Sumaiya Ashraf

ROLL NO.: 33



CERTIFICATE

THIS IS TO CERTIFY

that Sumaiya Ashraf has completed the **Project Based Course - 2**
(Internship of 3 weeks) in the Second Semester of the Academic Year
2020-22.

Asma BK

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ANJUMAN-I-ISLAM'S
Akbar Peerbhoy College of Education

DATE: 25th August 2021

Alia

FACULTY-IN-CHARGE



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INDEX

Sr. No.	Internship Activities (As per Project Based Course II)	Obs. No.	Std	Date	Link / Meeting ID	Supervisor Name
I	Shadowing of School Teacher	1	12 th	09/07	ID:7718149888	-
		2	12 th	10/07	ID:7718149888	-
		3	12 th	30/07	ID:7718149888	-
		4	12 th	31/07	ID:7718149888	<i>[Signature]</i>
		5	12 th	03/08	ID:7718149888	-
II	Peer Observation	1	12 th	13/07	ID:85444824008	Dr. Asma
		2	12 th	14/07	ID:75073558697	Mr. M Q Saleem
		3	8 th	15/07	Ftw-xmse-dou	Dr. Asma
		4	8 th	19/07	Pqq-jcfx-xmx	Mrs.HoorHassan
		5	12 th	30/07	ID:75497237122	Dr. Supria
III	Observation of School Activity	1	6 th	17/07	Bjt-kvrb-gfa	Mrs. Hoorjahan
		2	6 th	31/07	Obz-ohdq-iwg	Mrs. Hoorjahan
		3	-	15/08	ID: 912 7687 1206	Mrs. Hoorjahan
IV	Lessons in Pedagogy	1	12 th	13/07	ID: 84300936159	Dr. Asma
		2	12 th	15/07	ID: 89286938505	Mrs. Fatema
		3	12 th	17/07	ID: 89823059574	Mrs.HoorHassan
		4	12 th	20/07	ID: 81669366615	Dr. Supria
		5	12 th	27/07	ID: 87078977354	Mr. M Q Saleem



**ANJUMAN-I-
ISLAM'S
AKBAR PEERBHOY
COLLEGE
OF
EDUCATION
VASHI- NAVI MUMBAI
2019-21**

CPURSE COURSE 4 (CC 4)

ROLL NO. 14

**CC4 (ASSESSMENT FOR
LEARNING)**

Semester 3 , December 2020

Name – Mahek Parvin Ayyub Khan

Roll No. 14

**Task 1 – Analysis of Assessment procedure
(NEP 2020)**

Task 2 – Blueprint along with Question paper

Sate of submission- 08-12-2020

Faculty – Dr. Supriya Deka

**College – Anjuman Islam A.P college of
education**

INDEX
ASSIGNMENT NO.01

Sr.No	Topic	Page No.
01	Introduction	05
02	New Education Structure	06 – 07
03	Multilinguilism approach	08-09
04	Assessment at all stages	10-11
05	Reflection	12
06	References	13

ASSIGNMENT NO.02

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01	Preliminary details	15
02	Weightage to difficulty level of questions	16
03	Blueprint	17
04	Question paper	18 – 19
05	Scoring key	20-22
06	Marking scheme	23

later on, he seems self-centered when he indulges in communication with his dear wife instead of paying attention to his daughter. And he also seems to love his own life without thinking of what would happen to her if he were to die.

As a teacher:

When compared to a good teacher, Krishan seems more teacher centered when it comes to his job. He shows lack of interest and creativity and has no major interest in imparting knowledge to his students.

Perhaps, it can also be stated that he is more concerned about the salary at the end of the month rather than the knowledge imparted by his students.

Susila – Krishna's wife

A loving and devoted wife, Susila comes to Madhav along with her daughter, who joins Krishna who is already living in the college hostel. Unfortunately, as the bond between them grows, she is bitten by an insect and contracts typhoid from which she dies. Even after her death, she helps to console Madhav and his family.

R.K. Narayan paints a beautiful portrait of a wife who is an extension of her husband through the character sketch of Susila. Through his descriptions, we find the husband's pain and unbearable loss he felt after his wife passes away.

As a woman:

Susila expects her husband to be a good father and a good provider for her children in the household and her family.

She pays close attention to her dress up – wearing jasmine flowers in her hair everyday and maintaining a positive attitude. She is true embodiment of beauty as described by Krishna in several poems.

As a wife:

On a traditional and orthodox Indian wife, Susila refuses to be dominated by her husband. She takes charge of the finances and budget of her household keeping a strict check on Krishna.

Preliminary Details:

Title THE ENGLISH TEACHER

Author R.K. NARAYAN

Publisher INDIAN THOUGHT PUBLICATIONS

Edition 1

Year and Place of Publication 2007, INDIA

Number of Pages 184

Whether Hardcover or Paperback PAPERBACK

Price Rs 195

DATE 15th November 2021

PRINCIPAL

TEACHER-IN-CHARGE

of the academic year 2020-22.

Pedagogy of School Subject: English during the Second Semester

subject

that ZENIFA ABDUL RASHID has completed the task for the

THIS IS TO CERTIFY

CERTIFICATE



Roll No: 4147

Name: Zenfa Abdul Rashid

Subject: PEDAGOGY OF SCHOOL SUBJECT - ENGLISH

SEMESTER - 3
BATCH - 2020-22

ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF EDUCATION
VASHI, NAVI MUMBAI - 400703





**ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF
EDUCATION,
VASHI, NAVI MUMBAI.**

SEMESTER – III

A.Y. 2019 – 20

SUBJECT: Reflective Journal

NAME.: Sayed Shameem

ROLL NO.: 33



CERTIFICATE

THIS IS TO CERTIFY

That Sayed Shameem has completed the task and assignment for the Reflective Journal during the Third semester of the academic year 2019-2020.

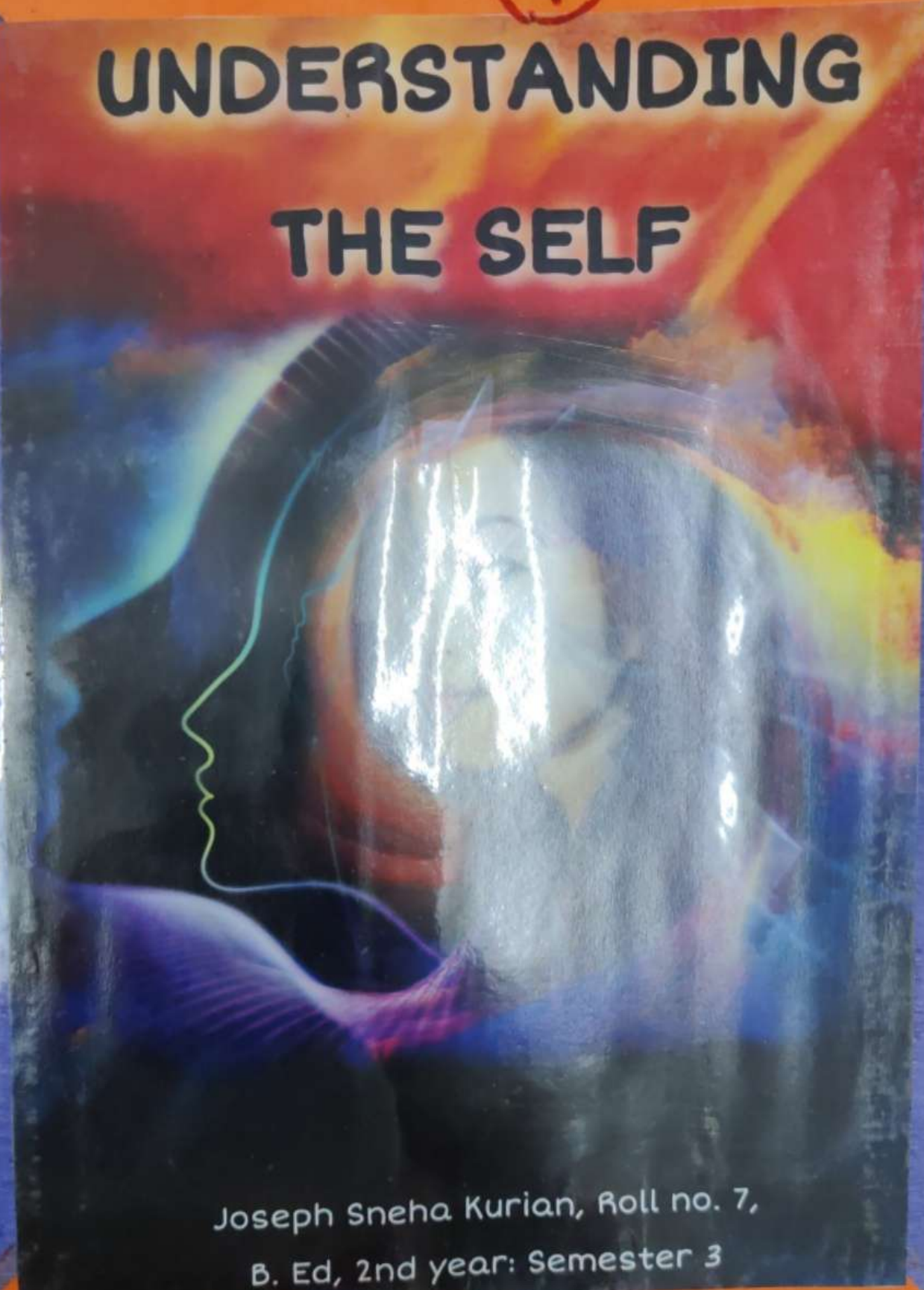
COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE.....

①

UNDERSTANDING THE SELF



Joseph Sneha Kurian, Roll no. 7,
B. Ed, 2nd year: Semester 3

UNDERSTANDING THE SELF (AC 1)





**ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF
EDUCATION**

VASHI, NAVI MUMBAI – 400703

**PROJECT BASED COURSE - 3
INTERNSHIP REPORT**

**SEMESTER – III
BATCH (2020 - 2022)**

NAME : Shaikh Zainab Nazim

ROLL NO. : 34

INDEX

Sr. No.	Internship Activities (As per Project Based Course III)	Ob. No.	Std	Date	Link / Meeting ID	Supervisor's Name
A	Lessons	1	8 th	22/11	ID: 831 196 1713	Hoor Ma'am
		2	7 th	24/11	upo-dsjk-tgk	Asma Ma'am
		3	7 th	25/11	gww-fgvs-cfm	Supriya Ma'am
		4	6 th	27/11	ID: 240 881 4631	Supriya Ma'am
		8	7 th	01/12	dhc-uuid-urr	Supriya Ma'am
		6	7 th	05/12	cud-chjs-yhe	Asma Ma'am
		7	8 th	05/12	cud-chjs-yhe	Asma Ma'am
	Experiential Lesson	8	7 th	02/12	ID: 770 4775 9090	Supriya Ma'am
	Concept Attainment Model Lesson	9	8 th	03/12	cud-chjs-yhe	Hoor Ma'am
	Concept Mapping Lesson	10	5 th	01/12	ID: 480 881 9594	Hoor Ma'am
B	Theme Based Lessons	1	6 th	14/12	ID: 761 9809 5451	Hoor Ma'am
		2	6 th	16/12	mad-miyd-xdo	Inam Sir
C	Co – Teaching with School Teachers	1	8 th	29/11	cud-chjs-yhe	Sana Ma'am
		2	8 th	29/11	cud-chjs-yhe	Sana Ma'am
		3	6 th	01/12	csf-bwuk-azw	Aeenaz Ma'am
D	Administration of Unit test and analysis of Result	1	6 th	20/12	Taken Offline	
		2	6 th	22/12	—	

LESSON PLAN NO : 1.

PEDAGOGY 1 : SCIENCE

NAME OF STUDENT: SHAIKH ZAINAB NAZIM

NAME OF SCHOOL:- Anjuman I-Islam's A.A.Khatkhatey English.

DATE: 22/11/21

CLASS TIME: 11:30-12:00

Grade: 8th

TOPIC: POLLUTION

TEACHING POINTS:

1. Air pollution and pollutant.
2. Water pollution.
3. Soil pollution.

LEARNING RESOURCES:

PPT(PowerPoint presentation)

REFERENCES:

<https://www.aqi.in/blog/10-best-ways-to-reduce-air-pollution/>

<https://www.soils.org/about-soils/contaminants/>



**ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF EDUCATION
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22
SEMESTER - IV**

Subject: CONTEMPORARY INDIA AND EDUCATION.

Name of the Students : ANSARI HINA AFROZ MOHD NAZEER

Roll No:02



CERTIFICATE

THIS IS TO CERTIFY

that ANSARI HINA AFROZ MOHD NAZEER has completed the task and assignment for the CONTEMPORARY INDIA AND EDUCATION (CC5) during the fourth semester of the academic year 2020-2022

R.L.
05/04/22

COLLEGE PRINCIPAL SIGN

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DATE: 16th APRIL, 2022

INDEX

<u>SR.</u> <u>NO</u>	<u>TOPIC</u>	<u>PAGE</u> <u>NO</u>
01.	Impact of emerging trends/ policies in Education	04-12
02.	Critical analysis of educational film	13-26

Definition of bullying

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm.

It can involve an individual or a group manifesting their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders.

Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Where and When Bullying Happens?

Bullying can occur during or after school hours. While most reported bullying happens at the school building, a significant percentage also happens in places like on the playground or the bus. It can also happen travelling to or from school, in the youth's neighbourhood, or on the internet.

Types of bullying

The different types of bullying that we look at below are some of the ways that bullying could be happening.



CERTIFICATE

THIS IS TO CERTIFY

that SHYANA USMANI has completed the task
and assignment

for the GUIDANCE AND COUNSELLING during the fourth
semester

Of the academic year 2021-2023.

COLLEGE PRINCIPAL, SIGN

TEACHER IN CHARGE

DATE 17-05-23



ANJUMAN-I-ISLAM'S

AKBAR PEERBHOY COLLEGE OF EDUCATION

VASHI, NAVI MUMBAI - 400703

BATCH - 2021-2023

SEMESTER - IV

Subject: GUIDANCE AND COUNSELING (EC 3)

Name of the Students: SRIYANA DASTOVI

Roll No: 50



**ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF EDUCATION
VASHI, NAVI MUMBAI – 400703**

**BATCH - 2020-22
SEMESTER - IV**

SUBJECT: CREATING AN INCLUSIVE SCHOOL

TOPIC: POLICIES PROMOTING INCLUSION

Name of the Student: GINU ROSE GEORGE

Roll No.: 5



CERTIFICATE

THIS IS TO CERTIFY

That GINU ROSE GEORGE has
completed the task and assignment for the **CREATING AN**
INCLUSIVE SCHOOL during the first semester of the academic
year 2021-2022

COLLEGE PRINCIPAL SIGN:

TEACHER-IN-CHARGE:

DATE: 18 - 4 - 2022

Handwritten signature and date:
13/5/22



ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF EDUCATION
VASHI, NAVI MUMBAI - 400 703

PRACTICE TEACHING BOOK
SEMESTER - 4
ACADEMIC YEAR - 2018-20

Name of the Students:

Surde Vijaya Parshuram

Roll No.:

48

Pedagogy 1.

English

Pedagogy 2.

History



CERTIFICATE

THIS IS TO CERTIFY

*that Surde Vijaya Satshuram has completed
completed 5 weeks Internship during the Fourth Semester of the
academic year 2018-20.*

PRINCIPAL


TEACHER-IN-CHARGE

DATE.....

Anjuman-I-Islam's Akbar Peerbhoy College of Education
Vashi, Navi Mumbai
2018-20

Lesson Record

Name of the Student Teacher: Surde Vijaya S. Roll No. 48

Practice Teaching School: _____

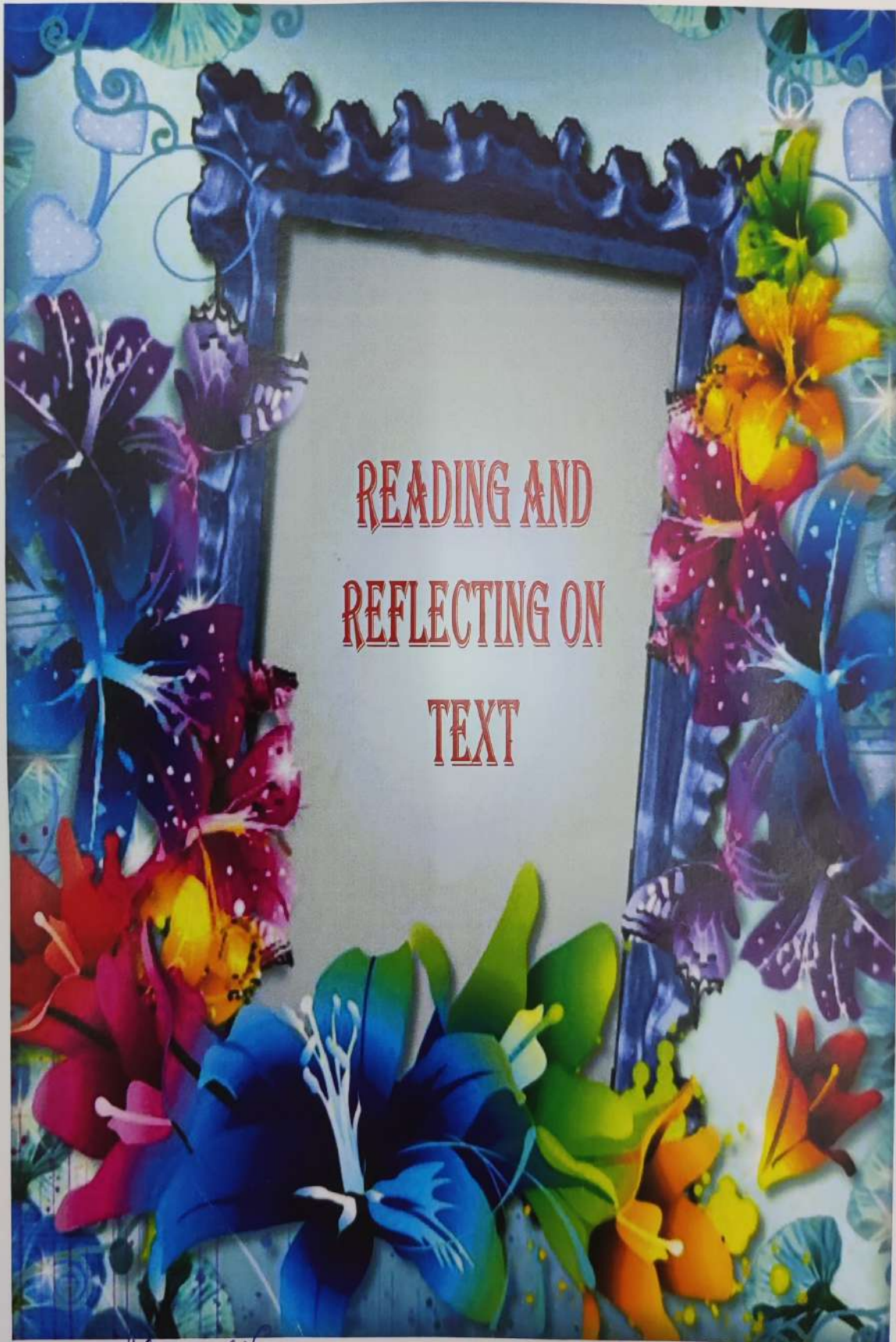
Pedagogy I: English Pedagogy II: History

Sr. No.	Practice Lesson No.	Topic	Method & Technique used in teaching	Std.	Date	Supervisor	
						Name	Sign.
1	1	Think Before you speak	ELL	VII	14/01/2020	Fahima moiam	
2	2	The kite festival	ELL	VIII	15/01/2020	Salim sir	
3	3	Shelter to village settlement	ELL	V	14/01/2020	Fahima moiam	
4	4	The foundation of Suraj (Jijamata)	ELL	VII	15/01/2020	Salim sir	
5	5	The conflict with Moghuls	ELL	VI	15/01/2020		
6	6	The foundation of Suraj (Shiraji Maharaj)	RP	VII	15/01/2020	Salim sir	
7	7	Adverb and its Adject types	CAM	VI	18/01/2020		
8	8	Evolution	CAL	V	19/01/2020	Fahima moiam	
9	9	Parts of Speech	CML	VII	19/01/2020		
10	10	Sources of History	ST	VIII	18/01/2020		

Incharge Practice Teaching

Principal

A I A P C E



pg. 1

Asma

Ability Course

Sem-4 /2020-22

NAME: FAUZIA ANSARI
ROLL NO. 1
SY BED

PRINCIPAL
ANJUMAN-I-ISLAM'S

Alkhar Peerbhoy College of Education



CERTIFICATE

THIS IS TO CERTIFY

that FAUZIA MOHD ALI ANSARI has completed the task and assignment for the ABILITY COURSE - 2 during the 4th semester of the academic year 2020-2022

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE: 18/4/2022



**ANJUMAN-I-ISLAM'S
AKBAR PEERBHOY COLLEGE OF EDUCATION
VASHI, NAVI MUMBAI - 400703**

**BATCH-2020-22
SEMESTER - IV**

Subject: Action Research

Teacher in charge: Hoor ma'am

Name of the Student: KOMAL NIMISH SHAH

Roll No:28

Class: S.Y B.ed



**PRINCIPAL
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Akbar Peerbhoy College of Education**

"A study of problem faced by students while solving mathematics problems"

ACTION RESEARCH PROJECT

**“A STUDY OF PROBLEM FACED BY
STUDENTS WHILE SOLVING MATHEMATICS
PROBLEMS”**

"A study of problem faced by students while solving mathematics problems"

CHAPTER

1) INTRODUCTION

2) METHODOLOGY AND DESIGN

3) DATA ANALYSIS

4) CONCLUSION SUGGESTION

Date: _____

Subj: _____

Introduction

Information and Communication Technology has a unique and valuable contribution to make to the learning experiences of pupils with special educational needs.

Specifically with special needs learners ICT is used to support the development of reading and writing skills, but also as a tool to develop social relation skills.

ICT supports children who find it difficult to access curriculum, perhaps due to physical, mental or just concentration problems. ICT can help, sometimes by using modified equipment but sometimes simply by the motivation it offers. But the benefits of ICT go much further than this and extend all the way to providing complete access for children who would otherwise be denied an education altogether.

There are many ways in which technology can support learners with disabilities or learning difficulties, and help them to access learning which they may otherwise be excluded from, or find difficult to participate in.

Summary: In this article, we'll consider how technology can simplify the educational process for people with disabilities and take a look at some software solutions that serve this purpose.



Name: Mohd Ridh Sivaich

Sid: 5773 Ed: 931 Gr: A Roll No: 33

Sl. No.	DATE	SUBJECT / TOPIC	MARKS GRADE	SIGN
1		Physical Features of a Strabismic Amblyopia		
2		Techniques to help I.C.T of children with special needs.		
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