

20 22

PALLAVI Desai, F.Y.B.ed, Roll no-11

Sem  
I



# MY SCRAPBOOK

COMMUNITY WORK  
AND  
CO-CURRICULAR ACTIVITY



# INDEX

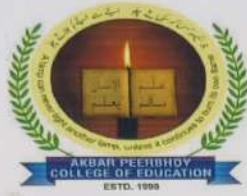
Sr. No	Content	Page no.
1	COMMUNITY WORK	
	a) Making Paper Bags (No Plastic activity)	1
	b) Clean Environment activity (drawing)	2-3
	c) Concepts of Maths and Phonics (Play way method and activities)	2-3
	d) Community Lunch	5-7
	e) Learning Sessions	8-9
2	CO-CURRICULAR ACTIVITIES	
	a) Marathi Bhasha Diwas	11-13
	b) International Women's Day	14-17
	c) International Day of Happiness	18-21
	d) Creativity Day and Innovation Day.	22-25

*Alia*

COMMUNITY

WORK





ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400 703

PRACTICE TEACHING BOOK  
SEMESTER - 4  
ACADEMIC YEAR - 2018-20

Name of the Students:

Surde Vijaya Parshuram

Roll No.:

48

Pedagogy 1.

English

Pedagogy 2.

History



## CERTIFICATE

*THIS IS TO CERTIFY*

*that Surde Vijaya Satshuram has completed  
completed 5 weeks Internship during the Fourth Semester of the  
academic year 2018-20.*

**PRINCIPAL**

  
**TEACHER-IN-CHARGE**

**DATE.....**

**Anjuman-I-Islam's Akbar Peerbhoy College of Education**  
**Vashi, Navi Mumbai**  
**2018-20**

**Lesson Record**

Name of the Student Teacher: Surve Vijaya S. Roll No. 48

Practice Teaching School: \_\_\_\_\_

Pedagogy I: English      Pedagogy II: History

Sr. No.	Practice Lesson No.	Topic	Method & Technique used in teaching	Std.	Date	Supervisor	
						Name	Sign.
1	1	Think Before you speak	ELL	VII	14/01/2020	Fahima moiam	
2	2	The kite festival	ELL	VIII	15/01/2020	Salim sir	
3	3	Shelter to village settlement	ELL	V	14/01/2020	Fahima moiam	
4	4	The foundation of Suraj (Jijamata)	ELL	VII	15/01/2020	Salim sir	
5	5	The conflict with Moghuls	ELL	VI	15/01/2020		
6	6	The foundation of Suraj (Shiraji Maharaj)	RP	VII	15/01/2020	Salim sir	
7	7	Adverb and its Adject types	CAM	VI	18/01/2020		
8	8	Evolution	CAL	V	19/01/2020	Fahima moiam	
9	9	Parts of Speech	CML	VII	19/01/2020		
10	10	Sources of History	ST	VIII	18/01/2020		

Incharge Practice Teaching

Principal



**ANJUMAN-I-ISLAM'S**  
**AKBAR PEERBHOY COLLEGE OF EDUCATION**  
**VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22**  
**SEMESTER - I**

**Subject: Gender, School and Society**

**Name of the Students: Parveen Mohd. Idris Khan**

**Roll No.: 13**

Name: Parveen Khan

Roll No.: 13

Date of Submission: 10-04-2021



# CERTIFICATE

THIS IS TO CERTIFY

that Parveen Mohd. Idris Khan has completed the task and assignment for the Gender, School and Society- Assignment 1 and 2 during the first semester of the academic year 2020-2022

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Albar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

Mrs. Hootjakh Hasan,  
TEACHER-IN-CHARGE



DATE: 10-04-2021

Name: Parveen Khan  
Roll No.: 13  
Date of Submission: 10-04-2021



## Index of Tasks in CC 2

<i>Assignment</i>	<i>Topic</i>	<i>Page No.</i>
1	<i>Unit 1 (a) - Concept of Transgender (Word file and PPT file)</i>	4 - 17
2	<i>Critical analysis of depiction of women in mass media (Indian Cinema)</i>	18 - 38

Name: Parveen Khan

Roll No.: 13

Date of Submission: 10-04-2021



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22  
SEMESTER - I**

**Subject: Childhood and Growing Up (CC 1)**

**Name of the Students: ANSARI HINA AFROZ MOHD NAZEER**

**ROLL No.: 02 - F.Y.B.Ed.**



**Roll No.- 02 F.Y.BED**

**Name: ANSARI HINA AFROZ**

**Date of Submission: 05-04-2021**

**PAGE NO: 1**

# CERTIFICATE

THIS IS TO CERTIFY

that ANSARI HINA AFROZ has completed the task and assignment for the CC-1 Task 1, 2 and 3 during the first semester of the academic year 2020-2022

*Hina Afroz*  
PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE: 05-04-2021



Roll No.- 02 F.Y.BED

Name: ANSARI HINA AFROZ

Date of Submission: 05-04-2021

PAGE NO: 2

## Index of Tasks in CC 1

Task	Topic	Page No.
1	Biography on ERIK ERIKSON (Word file and PPT file)	4 - 22
2	Rosenberg's Test on Self- esteem	23 - 29
3	Child development in EMOTIONAL ASPECT (Word file and PPT file)	29 - 54



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22  
SEMESTER - 2**

**Subject: LEARNING AND TEACHING CC3**

**Name of the Students: ANSARI HINA AFROZ MOHD NAZEER**

**Roll No.: 02**



# CERTIFICATE

***THIS IS TO CERTIFY***

***that ANSARI HINA AFROZ MOHD NAZEER has completed the task and assignment for the LEARNING & TEACHING (CC3) TASK 1 & 2 during the Second Semester of the academic year 2020-22.***

*Asma SK*

**PRINCIPAL**

**PRINCIPAL**  
**ANJUMAN-I-ISLAM'S**  
Akbar Peerbhoy College of Education

**DATE: 20<sup>th</sup> SEPTEMBER 2021**

**TEACHER-IN-CHARGE**



**INDEX**

<b>SR.NO</b>	<b>TOPIC</b>	<b>PAGE NO</b>
01.	<b>TASK NO-01:</b> TEACHING AS A PROFESSION.	<b>04-32</b>
	a. PROFESSIONALISM IN TEACHING.	<b>04-14</b>
	b. EVOLVING OF TEACHERS.	<b>15-22</b>
	c. PROFESIONAL COMPETENCIES FOR CLASSROOM MANAGEMENT.	<b>23-27</b>
	d. GORDON MODEL OF SELF DEISCIPLINE	<b>28-32</b>
02.	<b>TASK NO-02:</b> TEST OF LEARNING STYLE.	<b>33-37</b>
	1.KOLB'S THEORY	<b>38-45</b>
	2.QUESTIONNAIRE	<b>46-56</b>



# CERTIFICATE

*THIS IS TO CERTIFY*

*That FAUZIA MOHD ALI ANSARI has completed the task and assignment for the IC 2 (EDUCATIONAL MANAGEMENT) during the first semester of the academic year 2020-2022*

**COLLEGE PRINCIPAL SIGN**

**TEACHER-IN-CHARGE**

**DATE...** 16/9/21 .....





**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22**

**SEMESTER - I**

**Subject: IC-2**

*Asma BK*

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

*Asma BK*

**Name of the Students: FAUZIA ANSARI**

**Roll No.1**

pg. 2

NAME: FAUZIA ANSARI  
ROLL NO. 1  
FYBED

## INDEX

TASK	TOPIC	PAGE NO:
1	SCHOOL ACTIVITY (INDEPENDENCE DAY)	3-14
2	LEADERSHIP STYLE (DR BABA SAHEB AMBEDKAR)	15-25

7  
7=14  
Ansari



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF  
EDUCATION**

**VASHI, NAVI MUMBAI – 400703**

**PROJECT BASED COURSE - 2  
INTERNSHIP REPORT**

**SEMESTER – II  
BATCH (2020 - 2022)**

**NAME : Sumaiya Ashraf**

**ROLL NO.: 33**



## CERTIFICATE

**THIS IS TO CERTIFY**

that Sumaiya Ashraf has completed the **Project Based Course - 2**  
**(Internship of 3 weeks) in the Second Semester of the Academic Year**  
**2020-22.**

Asma BK

**PRINCIPAL**

**PRINCIPAL**  
**ANJUMAN-I-ISLAM'S**  
Akbar Peerbhoy College of Education

**DATE: 25<sup>th</sup> August 2021**

Alia

**FACULTY-IN-CHARGE**



**COLLEGE STAMP**

## INDEX

Sr. No.	Internship Activities (As per Project Based Course II)	Obs. No.	Std	Date	Link / Meeting ID	Supervisor Name
I	Shadowing of School Teacher	1	12 <sup>th</sup>	09/07	ID:7718149888	-
		2	12 <sup>th</sup>	10/07	ID:7718149888	-
		3	12 <sup>th</sup>	30/07	ID:7718149888	-
		4	12 <sup>th</sup>	31/07	ID:7718149888	<i>[Signature]</i>
		5	12 <sup>th</sup>	03/08	ID:7718149888	-
II	Peer Observation	1	12 <sup>th</sup>	13/07	ID:85444824008	Dr. Asma
		2	12 <sup>th</sup>	14/07	ID:75073558697	Mr. M Q Saleem
		3	8 <sup>th</sup>	15/07	Ftw-xmse-dou	Dr. Asma
		4	8 <sup>th</sup>	19/07	Pqq-jcfx-xmx	Mrs.HoorHassan
		5	12 <sup>th</sup>	30/07	ID:75497237122	Dr. Supria
III	Observation of School Activity	1	6 <sup>th</sup>	17/07	Bjt-kvrb-gfa	Mrs. Hoorjahan
		2	6 <sup>th</sup>	31/07	Obz-ohdq-iwg	Mrs. Hoorjahan
		3	-	15/08	ID: 912 7687 1206	Mrs. Hoorjahan
IV	Lessons in Pedagogy	1	12 <sup>th</sup>	13/07	ID: 84300936159	Dr. Asma
		2	12 <sup>th</sup>	15/07	ID: 89286938505	Mrs. Fatema
		3	12 <sup>th</sup>	17/07	ID: 89823059574	Mrs.HoorHassan
		4	12 <sup>th</sup>	20/07	ID: 81669366615	Dr. Supria
		5	12 <sup>th</sup>	27/07	ID: 87078977354	Mr. M Q Saleem



ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF  
EDUCATION,  
VASHI, NAVI MUMBAI.

SEMESTER – III

A.Y. 2019 – 20

SUBJECT: Reflective Journal

NAME.: Sayed Shameem

ROLL NO.: 33



# CERTIFICATE

THIS IS TO CERTIFY

That Sayed Shameem has completed the task and assignment for the Reflective Journal during the Third semester of the academic year 2019-2020.

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE.....



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22  
SEMESTER - IV**

**Subject: CONTEMPORARY INDIA AND EDUCATION.**

**Name of the Students : ANSARI HINA AFROZ MOHD NAZEER**

**Roll No:02**





# CERTIFICATE

***THIS IS TO CERTIFY***

***that ANSARI HINA AFROZ MOHD NAZEER has completed the task and assignment for the CONTEMPORARY INDIA AND EDUCATION (CC5) during the fourth semester of the academic year 2020-2022***

*R.L.  
05/04/22*

**COLLEGE PRINCIPAL SIGN**

**TEACHER-IN-CHARGE**

**DATE: 16<sup>th</sup> APRIL, 2022**

## INDEX

<u>SR.</u> <u>NO</u>	<u>TOPIC</u>	<u>PAGE</u> <u>NO</u>
01.	Impact of emerging trends/ policies in Education	04-12
02.	Critical analysis of educational film	13-26



ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703

BATCH - 2020-22

SEMESTER - I

Subject: CC-TI KNOWLEDGE & CURRICULUM

Name of the Students: FAUZIA MOHD ALI HANSARI

Roll No.: 01



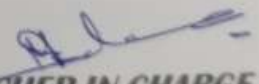
# CERTIFICATE

**THIS IS TO CERTIFY**

that Fauzia Mohd. Ali Ansan has completed  
the task and assignment for the  
CC-II Task 1A2 during the first semester  
of the academic year 2020-2022

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Al-Bur Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

  
TEACHER-IN-CHARGE

DATE 20/3/21.....



## ASSIGNMENT

2Topic: 2Report Writing:

Choose syllabus for any one school subject read the text books (Economics class 11<sup>th</sup> and 12<sup>th</sup>) for the same.

Deliberate on of modern values like equality, social justice and equity reflected in it and write report on it.

<u>Sr. No.</u>	<u>Particulars</u>	<u>Page No.</u>
1.	Introduction - Meaning of the assignment	
2.	Objectives of equity, equality & social justice	
3.	Introduction of modern values in education	
4.	Meaning of the equity, equality and social justice in education.	
5.	Importance of equity in grade 11 <sup>th</sup> economics text book.	
6.	Importance of equality in grade 11 <sup>th</sup> and 12 <sup>th</sup> economics text book	
7.	Importance of social justice in grade 11 <sup>th</sup> & 12 <sup>th</sup> Economics text book	
8.	Conclusion	
9.	Suggestion	
10.	References.	



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22**

**SEMESTER - 2**

**Subject: Pedagogy of School – Economics (EC 1)**

**Name of the Student: Sharon Victor Das**

**Roll No.: 03 – F.Y.B.ED.**



# CERTIFICATE

**THIS IS TO CERTIFY**

**that Sharon Victor Das has completed the Pedagogy of School  
Subject: Economics (EC 1) Task 1 & 2 in the Second Semester of the  
Academic Year 2020-22.**

*Asma B.K.*

**PRINCIPAL**  
**ANJUMAN-I-ISLAM'S**  
Akbar Peerbhoy College of Education

**PRINCIPAL**

**DATE: 20.09.2021**

*[Red Signature]*

**FACULTY-IN-CHARGE**



**COLLEGE STAMP**



# CERTIFICATE

THIS IS TO CERTIFY

That \_\_\_\_\_ GINU ROSE GEORGE \_\_\_\_\_ has

completed the task and assignment for the **PEDAGOGY OF**

**SCHOOL SUBJECT: Science** during the first semester of the

academic year 2021-2022

*Asma BK*

COLLEGE PRINCIPAL SIGN:  
CHARGE:

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

TEACHER-IN-

DATE: 11-09-2021





# CERTIFICATE

***THIS IS TO CERTIFY***

***That Aayesha Aslam Memon has completed the Task and Assignment of Elective Course(EC1) during the Second Semester of the academic year 2020-22.***

**PRINCIPAL**

**TEACHER-IN-CHARGE**

**PRINCIPAL**  
**ANJUMAN-I-ISLAM'S**  
Akbar Peerbhoy College of Education

**DATE: 20 September, 2021**





# CERTIFICATE

**THIS IS TO CERTIFY**

that Bibi Alha Momin has completed  
the task and assignment for the  
English (EC I) during the first semester  
of the academic year 2020-2022

*Asma BK*

**COLLEGE PRINCIPAL SIGN**

**TEACHER-IN-CHARGE**

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

DATE 20/09/2021





# CERTIFICATE

*THIS IS TO CERTIFY*

*that Sumaiyya Rashid Usmani has completed the task and assignment for the Pedagogy Mathematics (EC 1) during the second semester of the academic year 2020-2022*

*Sumaiyya Rashid Usmani*  
COLLEGE PRINCIPAL SIGN

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Perishoy College of Education

TEACHER-IN-CHARGE

DATE : 20/09/2021

$7+6=13$





# CERTIFICATE

*THIS IS TO CERTIFY*

*that Joseph Sneha Kurian has completed the task and assignment for the  
Pedagogy of School Subject: Commerce (EC 1) during the first semester of  
the academic year 2020-2022*

*Asma BK*

COLLEGE PRINCIPAL SIGN

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

DATE. 20/09/2021

*[Handwritten Signature]*

TEACHER-IN-CHARGE





**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22**

**SEMESTER - 2**

**Subject: EC 1 Pedagogy of school subject**

**URDU**

**Name of the Students: Khan IfteshamBano**

**Roll No 10**



# CERTIFICATE

*THIS IS TO CERTIFY*

that Surekha Shanikar has completed  
the task during Internship during the Second Semester of the  
academic year 2020-22.

*Asma BK*

**PRINCIPAL**

**PRINCIPAL**  
**ANJUMAN-I-ISLAM'S**  
Akbar Peerbhoy College of Education

*Shweta*

**TEACHER-IN-CHARGE**

**DATE.....**





**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI – 400703**

**BATCH - 2020-22  
SEMESTER - IV**

**SUBJECT: CREATING AN INCLUSIVE SCHOOL**

**TOPIC: POLICIES PROMOTING INCLUSION**

**Name of the Student: GINU ROSE GEORGE**

**Roll No.: 5**



# CERTIFICATE

## THIS IS TO CERTIFY

That GINU ROSE GEORGE has  
completed the task and assignment for the **CREATING AN  
INCLUSIVE SCHOOL** during the first semester of the academic  
year 2021-2022

COLLEGE PRINCIPAL SIGN:

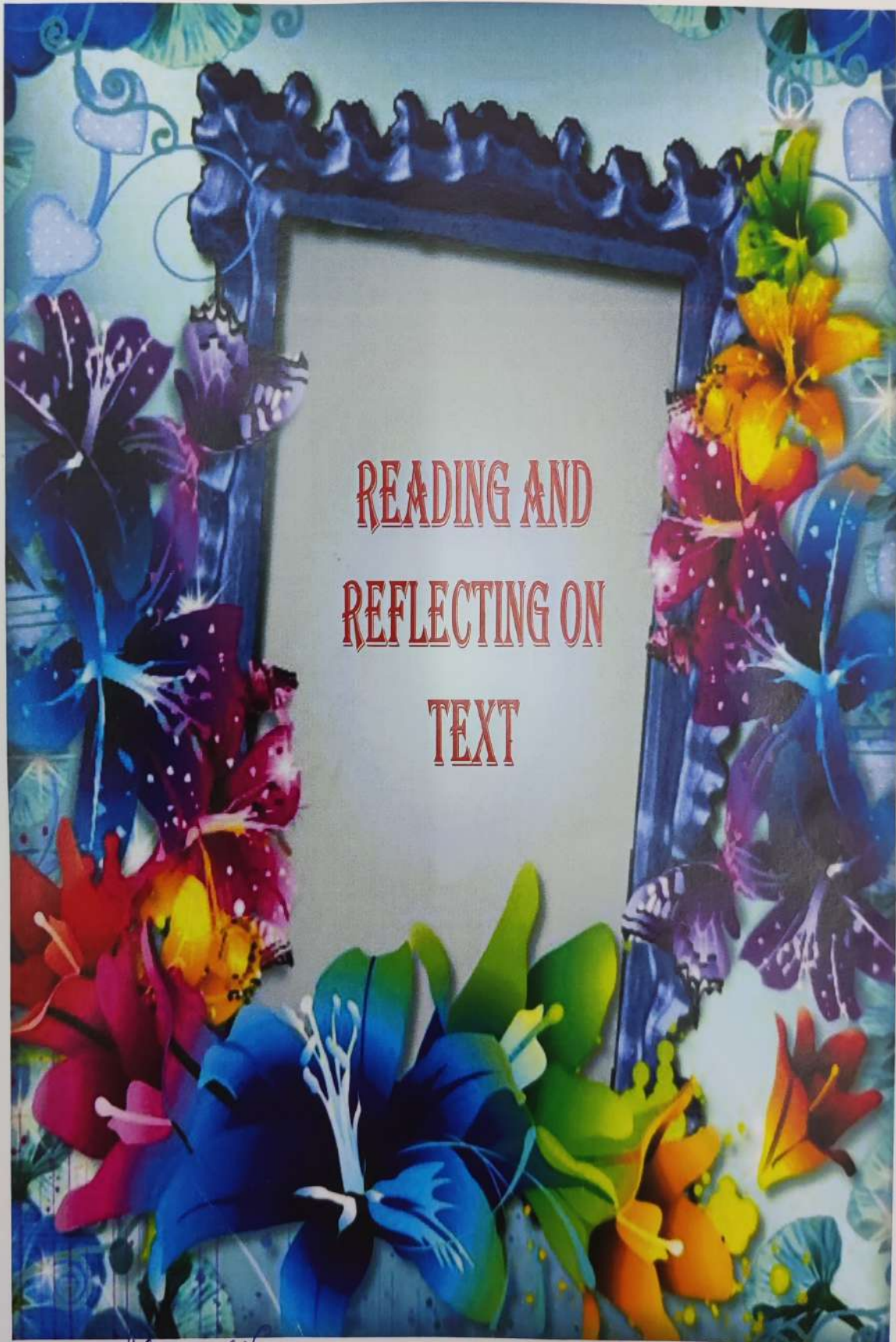
TEACHER-IN-CHARGE:

DATE: 18 - 4 - 2022

*Handwritten signature and date:*  
13/5/22



A I A P C E



pg. 1

Asma

Ability Course

Sem-4 /2020-22

NAME: FAUZIA ANSARI  
ROLL NO. 1  
SY BED

PRINCIPAL  
ANJUMAN-I-ISLAM'S

Alkhar Peerbhoy College of Education



# CERTIFICATE

*THIS IS TO CERTIFY*

*that FAUZIA MOHD ALI ANSARI has completed the task and assignment for the ABILITY COURSE - 2 during the 4th semester of the academic year 2020-2022*

**COLLEGE PRINCIPAL SIGN**

**TEACHER-IN-CHARGE**

**DATE: 18/4/2022**



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH-2020-22  
SEMESTER - IV**

**Subject:** Action Research

**Teacher in charge:** Hoor ma'am

**Name of the Student:** KOMAL NIMISH SHAH

**Roll No:**28

**Class:** S.Y B.ed



**PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education**

"A study of problem faced by students while solving mathematics problems"

**ACTION RESEARCH PROJECT**

**“A STUDY OF PROBLEM FACED BY  
STUDENTS WHILE SOLVING MATHEMATICS  
PROBLEMS”**

"A study of problem faced by students while solving mathematics problems"

## **CHAPTER**

**1) INTRODUCTION**

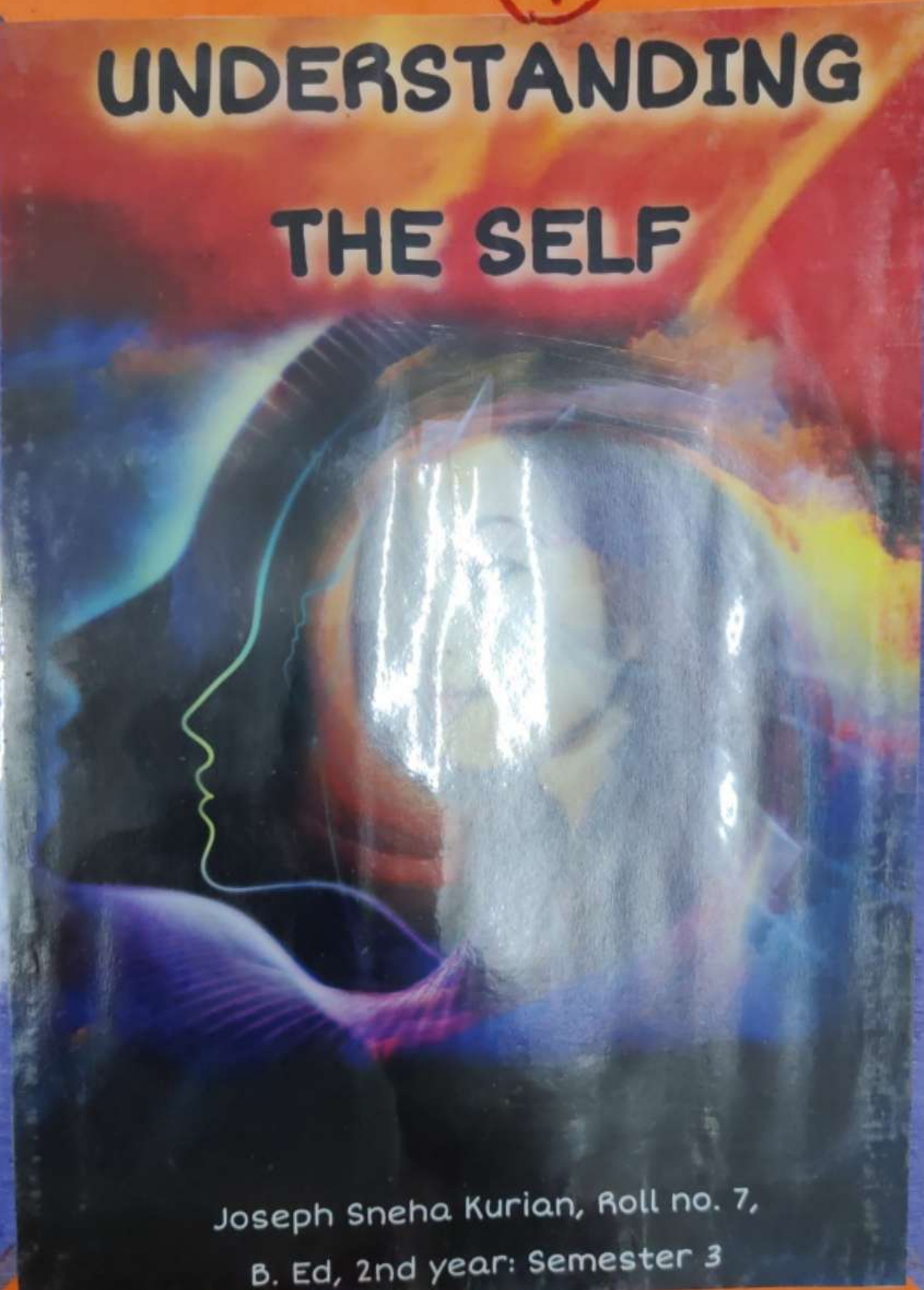
**2) METHODOLOGY AND DESIGN**

**3) DATA ANALYSIS**

**4) CONCLUSION SUGGESTION**

①

# UNDERSTANDING THE SELF



Joseph Sneha Kurian, Roll no. 7,  
B. Ed, 2nd year: Semester 3

# UNDERSTANDING THE SELF (AC 1)





**ANJUMAN-I-  
ISLAM'S  
AKBAR PEERBHOY  
COLLEGE  
OF  
EDUCATION  
VASHI-NAVI MUMBAI  
2019-21**

CPURSE COURSE 4 (CC 4)

ROLL NO. 14



**CC4 (ASSESSMENT FOR  
LEARNING)**

**Semester 3 , December 2020**

**Name – Mahek Parvin Ayyub Khan**

**Roll No. 14**

**Task 1 – Analysis of Assessment procedure  
(NEP 2020)**

**Task 2 – Blueprint along with Question paper**

**Sate of submission- 08-12-2020**

**Faculty – Dr. Supriya Deka**

**College – Anjuman Islam A.P college of  
education**

**INDEX**  
**ASSIGNMENT NO.01**

Sr.No	Topic	Page No.
01	Introduction	05
02	New Education Structure	06 – 07
03	Multilinguilism approach	08-09
04	Assessment at all stages	10-11
05	Reflection	12
06	References	13

**ASSIGNMENT NO.02**

Sr.No	Topic	Page No.
01	Preliminary details	15
02	Weightage to difficulty level of questions	16
03	Blueprint	17
04	Question paper	18 – 19
05	Scoring key	20-22
06	Marking scheme	23



ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703

BATCH - 2020-22  
SEMESTER - III

Subject: Language across curriculum

Name of the Students: BibiAlha Momin

Roll No.: 20



# CERTIFICATE

*THIS IS TO CERTIFY*

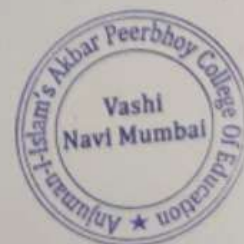
that Bibi Alha Momin has completed  
the task and assignment for the  
Language across curriculum during the <sup>3<sup>rd</sup></sup> ~~first~~ semester  
of the academic year 2020-2022

*afsuast*  
COLLEGE PRINCIPAL SIGN *13*

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

DATE... 16/11/21 .....

TEACHER-IN-CHARGE





**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF  
EDUCATION**

**VASHI, NAVI MUMBAI – 400703**

**PROJECT BASED COURSE - 3  
INTERNSHIP REPORT**

**SEMESTER – III  
BATCH (2020 - 2022)**

**NAME : Shaikh Zainab Nazim**

**ROLL NO. : 34**

## INDEX

Sr. No.	Internship Activities (As per Project Based Course III)	Ob. No.	Std	Date	Link / Meeting ID	Supervisor's Name
A	Lessons	1	8 <sup>th</sup>	22/11	ID: 831 196 1713	Hoor Ma'am
		2	7 <sup>th</sup>	24/11	upo-dsjk-tgk	Asma Ma'am
		3	7 <sup>th</sup>	25/11	gww-fgvs-cfm	Supriya Ma'am
		4	6 <sup>th</sup>	27/11	ID: 240 881 4631	Supriya Ma'am
		8	7 <sup>th</sup>	01/12	dhc-uuid-urr	Supriya Ma'am
		6	7 <sup>th</sup>	05/12	cud-chjs-yhe	Asma Ma'am
		7	8 <sup>th</sup>	05/12	cud-chjs-yhe	Asma Ma'am
	Experiential Lesson	8	7 <sup>th</sup>	02/12	ID: 770 4775 9090	Supriya Ma'am
	Concept Attainment Model Lesson	9	8 <sup>th</sup>	03/12	cud-chjs-yhe	Hoor Ma'am
	Concept Mapping Lesson	10	5 <sup>th</sup>	01/12	ID: 480 881 9594	Hoor Ma'am
B	Theme Based Lessons	1	6 <sup>th</sup>	14/12	ID: 761 9809 5451	Hoor Ma'am
		2	6 <sup>th</sup>	16/12	mad-miyd-xdo	Inam Sir
C	Co – Teaching with School Teachers	1	8 <sup>th</sup>	29/11	cud-chjs-yhe	Sana Ma'am
		2	8 <sup>th</sup>	29/11	cud-chjs-yhe	Sana Ma'am
		3	6 <sup>th</sup>	01/12	csf-bwuk-azw	Aeenaz Ma'am
D	Administration of Unit test and analysis of Result	1	6 <sup>th</sup>	20/12	Taken Offline	
		2	6 <sup>th</sup>	22/12	—	

LESSON PLAN NO : 1.

PEDAGOGY 1 : SCIENCE

NAME OF STUDENT: SHAIKH ZAINAB NAZIM

NAME OF SCHOOL:- Anjuman I-Islam's A.A.Khatkhatey English.

DATE: 22/11/21

CLASS TIME: 11:30-12:00

Grade: 8<sup>th</sup>

TOPIC: POLLUTION

TEACHING POINTS:

1. Air pollution and pollutant.
2. Water pollution.
3. Soil pollution.

LEARNING RESOURCES:

PPT( PowerPoint presentation)

REFERENCES:

<https://www.aqi.in/blog/10-best-ways-to-reduce-air-pollution/>

<https://www.soils.org/about-soils/contaminants/>

#### Definition of bullying

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm.

It can involve an individual or a group manifesting their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders.

Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

#### Where and When Bullying Happens?

Bullying can occur during or after school hours. While most reported bullying happens at the school building, a significant percentage also happens in places like on the playground or the bus. It can also happen travelling to or from school, in the youth's neighbourhood, or on the internet.

#### Types of bullying

The different types of bullying that we look at below are some of the ways that bullying could be happening.





## CERTIFICATE

THIS IS TO CERTIFY

that SHYANA USMANI has completed the task  
and assignment

for the GUIDANCE AND COUNSELLING during the fourth  
semester

Of the academic year 2021-2023.

COLLEGE PRINCIPAL, SIGN

TEACHER IN CHARGE

DATE 17-05-23



ANJUMAN-I-ISLAM'S

AKBAR PEERBHOY COLLEGE OF EDUCATION

VASHI, NAVI MUMBAI - 400703

BATCH - 2021-2023

SEMESTER - IV

Subject: GUIDANCE AND COUNSELING (EC 3)

Name of the Students: SITIYANA IZTOMI

Roll No: 50

## Online Platform -

### A Boon or Curse in Disguise

The term 'online platform' has been used to describe a range of services available on the Internet including marketplaces, search engines, social media, creative content outlets, app stores, communications services, payment systems, services comprising the so-called 'collaborative' or 'gig' economy, and much more. Online platform is defined as a digital service that facilitates interactions between two or more distinct but interdependent sets of users (whether firms or individuals) who interact through the service via the Internet.



Online platform support so many of our daily activities that we have become dependent on it. But this was not the case few years back. Even though, we all knew how to use the online technology, our usage was very limited to essentials only.

When we were hit with the pandemic, the entire world stood still. Business, education, travel, food industry saw a downfall. Not much later, people started shifting towards online platform. It wasn't a piece of cake to begin with, but eventually we have to adapt ourselves to it. As it's rightly been said "Necessity is the mother of invention."

Online platform has indeed proven boon during pandemic. Many businesses have flourished during this pandemic with the help of these platforms. But there is also an unseen side to this. Many small businesses like grocery stores, vegetable shop and many others who don't have to these platforms are now struggling to survive and earn their livelihood. Just because now people are so used to buying everything from the comfort of their homes, they don't want to step out and buy from small shops.

# CERTIFICATE



THIS IS TO CERTIFY

that Farhat Ameen has completed  
the task and assignment for the  
Critical Understanding of ICT during the first semester  
of the academic year 2024-2023

TEACHER-IN-CHARGE

*[Signature]*

COLLEGE PRINCIPAL SIGN

DATE...22/07/2022....



ANJUMAN-I-ISLAM'S

AKBAR PEERBHOY COLLEGE OF EDUCATION

VASHI, NAVI MUMBAI - 400703

BATCH - 2021-23

SEMESTER - I

Subject: Critical Understanding of ICT

Name of the Students: Farhat Ameen

Roll No.: 01

Date: \_\_\_\_\_

Subj: \_\_\_\_\_

## Introduction

Information and Communication Technology has a unique and valuable contribution to make to the learning experiences of pupils with special educational needs.

Specifically with special needs learners ICT is used to support the development of reading and writing skills, but also as a tool to develop social relation skills.

ICT supports children who find it difficult to access curriculum, perhaps due to physical, mental or just concentration problems. ICT can help, sometimes by using modified equipment but sometimes simply by the motivation it offers. But the benefits of ICT go much further than this and extend all the way to providing complete access for children who would otherwise be denied an education altogether.

There are many ways in which technology can support learners with disabilities or learning difficulties, and help them to access learning which they may otherwise be excluded from, or find difficult to participate in.

**Summary:** In this article, we'll consider how technology can simplify the educational process for people with disabilities and take a look at some software solutions that serve this purpose.



Name: Mohd Ridh Sivaich

Sid: 5773 Ed: 931 Gr: A Roll No: 33

Sl. No.	DATE	SUBJECT / TOPIC	MARKS GRADE	SIGN
1		Physical Fitness or a Stretchbook.		
2		Answering Directly I.C.T		
3		Techniques to cater needs		
4		of children with special		
5		needs.		
6				
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later on, he seems self-centered when he indulges in communication with his dear wife instead of paying attention to his daughter. And he also seems to love his own life without thinking of what would happen to her if he were to die.

#### As a teacher:

When compared to a good teacher, Krishan seems more teacher centered when it comes to his job. He shows lack of interest and creativity and has no major interest in imparting knowledge to his students.

Perhaps, it can also be stated that he is more concerned about the salary at the end of the month rather than the knowledge imparted by his students.

#### Susila – Krishna's wife

A loving and devoted wife, Susila comes to Madhav along with her daughter, who joins Krishna who is already living in the college hostel. Unfortunately, as the bond between them grows, she is bitten by an insect and contracts typhoid from which she dies. Even after her death, she helps to console Madhav and his family.

R.K. Narayan paints a beautiful portrait of a wife who is an extension of her husband through the character sketch of Susila. Through his descriptions, we find the husband's pain and unbearable loss he felt after his wife passes away.

#### As a woman:

Susila expects to be treated fairly and be respected when it comes to decisions in the household and her family.

She pays close attention to her dress up – wearing jasmine flowers in her hair everyday and maintaining a positive attitude. She is true embodiment of beauty as described by Krishna in several poems.

#### As a wife:

On a traditional and orthodox Indian wife, Susila refuses to be dominated by her husband. She takes charge of the finances and budget of her household keeping a strict check on Krishna.



**Preliminary Details:**

**Title** THE ENGLISH TEACHER

**Author** R.K. NARAYAN

**Publisher** INDIAN THOUGHT PUBLICATIONS

**Edition** 1

**Year and Place of Publication** 2007, INDIA

**Number of Pages** 184

**Whether Hardcover or Paperback** PAPERBACK

**Price** Rs 195

DATE 15<sup>th</sup> November 2021

PRINCIPAL

TEACHER-IN-CHARGE

of the academic year 2020-22.

Pedagogy of School Subject: English during the Second Semester

subject

that ZENIFA ABDUL RASHID has completed the task for the

THIS IS TO CERTIFY

# CERTIFICATE



Roll No: 4147

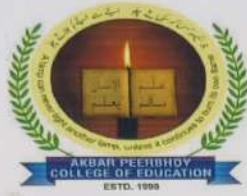
Name: Zenfa Abdul Rashid

Subject: PEDAGOGY OF SCHOOL SUBJECT - ENGLISH

SEMESTER - 3  
BATCH - 2020-22

ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703





ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400 703

PRACTICE TEACHING BOOK  
SEMESTER - 4  
ACADEMIC YEAR - 2018-20

Name of the Students:

Surde Vijaya Parshuram

Roll No.:

48

Pedagogy 1.

English

Pedagogy 2.

History



## CERTIFICATE

*THIS IS TO CERTIFY*

*that Surde Vijaya Satshuram has completed  
completed 5 weeks Internship during the Fourth Semester of the  
academic year 2018-20.*

**PRINCIPAL**

  
**TEACHER-IN-CHARGE**

**DATE.....**

**Anjuman-I-Islam's Akbar Peerbhoy College of Education**  
**Vashi, Navi Mumbai**  
**2018-20**

**Lesson Record**

Name of the Student Teacher: Surve Vijaya S. Roll No. 48

Practice Teaching School: \_\_\_\_\_

Pedagogy I: English      Pedagogy II: History

Sr. No.	Practice Lesson No.	Topic	Method & Technique used in teaching	Std.	Date	Supervisor	
						Name	Sign.
1	1	Think Before you speak	ELL	VII	14/01/2020	Fahima moiam	
2	2	The kite festival	ELL	VIII	15/01/2020	Salim sir	
3	3	Shelter to village settlement	ELL	V	14/01/2020	Fahima moiam	
4	4	The foundation of Suraj (Jijamata)	ELL	VII	15/01/2020	Salim sir	
5	5	The conflict with Moghuls	ELL	VI	15/01/2020		
6	6	The foundation of Suraj (Shiraji Maharaj)	RP	VII	15/01/2020	Salim sir	
7	7	Adverb and its Adject types	CAM	VI	18/01/2020		
8	8	Evolution	CAL	V	19/01/2020	Fahima moiam	
9	9	Parts of Speech	CML	VII	19/01/2020		
10	10	Sources of History	ST	VIII	18/01/2020		

Incharge Practice Teaching

Principal



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY  
COLLEGE  
OF  
EDUCATION  
VASHI-NAVI MUMBAI  
2019-20**

INTERDISCIPLINARY COURSE : (IC 2) EDUCATIONAL MANAGEMENT

ROLL NO: 23



## CERTIFICATE

***THIS IS TO CERTIFY***

***That Mr. Tauhid Resamwala has completed  
the task Assignment for during the Second Semester of the  
academic year 2019-20.***

***COLLEGE PRINCIPAL SIGN***

***TEACHER-IN-CHARGE***

***DATE 30-08-2021***



NAME → TAUHID RESAMWALA

STD → F.Y.B.ED.

ROLL NO → 23.

SUBJECT → EDUCATIONAL

MANAGEMENT (CIC2)

COLLEGE → ANJUMAN-I-ISLAM

S AKBAR PEERBHOY COLLEGE

OF EDUCATION.

SEMESTER → 2ND.

ACADEMIC YEAR → 2019-20.

# INDEX

R. NO.	CONTENTS
[1].	PLANNING FUNCTION OF MANAGEMENT OF ANJUMAN-T-ISLAM'S ABDUL AZIM KHATKHATAY ENGLISH SECONDARY SCHOOL.
[2].	ORGANIZING FUNCTION OF MANAGEMENT OF ANJUMAN-T-ISLAM'S ABDUL AZIM KHATKHATAY ENGLISH SECONDARY SCHOOL.
[3].	STAFFING FUNCTION OF MANAGEMENT OF ANJUMAN-T-ISLAM'S ABDUL AZIM KHATKHATAY ENGLISH SECONDARY SCHOOL.
[4].	DIRECTING FUNCTION OF MANAGEMENT OF ANJUMAN-T-ISLAM'S ABDUL AZIM KHATKHATAY ENGLISH SECONDARY SCHOOL.
[5].	MOTIVATING FUNCTION OF MANAGEMENT OF ANJUMAN-T-ISLAM'S ABDUL AZIM KHATKHATAY ENGLISH SECONDARY SCHOOL.
[6].	REFERENCES.

## PLANNING FUNCTION OF MANAGEMENT OF ANJUMAN-I-ISLAM'S ABDUL AZIM KHAT KHATAY ENGLISH SECONDARY SCHOOL:→

Events & Programmes are decided in the beginning of academic year of Anjuman-I-Islam's Abdul Azim Khat-Khatay English Secondary School. And a proper schedule is made.

The teacher's in charge of the programme are selected & Committees are formed & Duties are assigned to each committee.

The valuable contribution with Anjuman School Planning can make in a wide range of educational interest.

The School's Activities starts from the month of June till March. Example → like Handwriting Competition, Essay Writing Competition, Poster Making Competition, Debate Barit Baazi Competition, Elocution Activity etc.

For each Competitions 2 to 3 teachers are given Incharge-ship. In all the Competition Students are selected as per their capabilities & they participate & try to win the competition. The teacher in charge helps them to go through their Competitions.

The Anjuman School Plan is concerned with the creation of realistic targets which led in the improvement of their education & their talents in the respective field.



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY  
COLLEGE  
OF  
EDUCATION  
VASHI- NAVI MUMBAI  
2019-20**

INTERDISCIPLINARY COURSE : (IC 2) EDUCATIONAL MANAGEMENT

ROLL NO: 23



## CERTIFICATE

***THIS IS TO CERTIFY***

***That Mr. Tauhid Resamwala has completed  
the task Assignment for during the Second Semester of the  
academic year 2019-20.***

***COLLEGE PRINCIPAL SIGN***

***TEACHER-IN-CHARGE***

***DATE 30-08-2021***

NAME → TAUHID RESAMWALA

STD → F.Y.B.ED.

ROLL NO → 23.

SUBJECT → EDUCATIONAL

MANAGEMENT (CIC2)

COLLEGE → ANJUMAN-I-ISLAM

S AKBAR PEERBHOY COLLEGE

OF EDUCATION.

SEMESTER → 2ND.

ACADEMIC YEAR → 2019-20.

# INDEX

R. NO.	CONTENTS
[1].	PLANNING FUNCTION OF MANAGEMENT OF ANJUMAN-T-ISLAM'S ABDUL AZIM KHATKHATAY ENGLISH SECONDARY SCHOOL.
[2].	ORGANIZING FUNCTION OF MANAGEMENT OF ANJUMAN-T-ISLAM'S ABDUL AZIM KHATKHATAY ENGLISH SECONDARY SCHOOL.
[3].	STAFFING FUNCTION OF MANAGEMENT OF ANJUMAN-T-ISLAM'S ABDUL AZIM KHATKHATAY ENGLISH SECONDARY SCHOOL.
[4].	DIRECTING FUNCTION OF MANAGEMENT OF ANJUMAN-T-ISLAM'S ABDUL AZIM KHATKHATAY ENGLISH SECONDARY SCHOOL.
[5].	MOTIVATING FUNCTION OF MANAGEMENT OF ANJUMAN-T-ISLAM'S ABDUL AZIM KHATKHATAY ENGLISH SECONDARY SCHOOL.
[6].	REFERENCES.

## PLANNING FUNCTION OF MANAGEMENT OF ANJUMAN-I-ISLAM'S ABDUL AZIM KHAT KHATAY ENGLISH SECONDARY SCHOOL:→

Events & Programmes are decided in the beginning of academic year of Anjuman-I-Islam's Abdul Azim Khat-Khatay English Secondary School. And a proper schedule is made.

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ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400 703

PRACTICE TEACHING BOOK  
SEMESTER - 4  
ACADEMIC YEAR - 2018-20

Name of the Students:

Surde Vijaya Parshuram

Roll No.:

48

Pedagogy 1.

English

Pedagogy 2.

History



## CERTIFICATE

*THIS IS TO CERTIFY*

*that Surde Vijaya Satshuram has completed  
completed 5 weeks Internship during the Fourth Semester of the  
academic year 2018-20.*

**PRINCIPAL**

  
**TEACHER-IN-CHARGE**

**DATE.....**

**Anjuman-I-Islam's Akbar Peerbhoy College of Education**  
**Vashi, Navi Mumbai**  
**2018-20**

**Lesson Record**

Name of the Student Teacher: Surde Vijaya S. Roll No. 48

Practice Teaching School: \_\_\_\_\_

Pedagogy I: English      Pedagogy II: History

Sr. No.	Practice Lesson No.	Topic	Method & Technique used in teaching	Std.	Date	Supervisor	
						Name	Sign.
1	1	Think Before you speak	ELL	VII	14/01/2020	Fahima moiam	
2	2	The kite festival	ELL	VIII	15/01/2020	Salim sir	
3	3	Shelter to village settlement	ELL	V	14/01/2020	Fahima moiam	
4	4	The foundation of Suraj (Jijamata)	ELL	VII	15/01/2020	Salim sir	
5	5	The conflict with Moghuls	ELL	VI	15/01/2020		
6	6	The foundation of Suraj (Shiraji Maharaj)	RP	VII	15/01/2020	Salim sir	
7	7	Adverb and its Adject types	CAM	VI	18/01/2020		
8	8	Evolution	CAL	V	19/01/2020	Fahima moiam	
9	9	Parts of Speech	CML	VII	19/01/2020		
10	10	Sources of History	ST	VIII	18/01/2020		

Incharge Practice Teaching

Principal



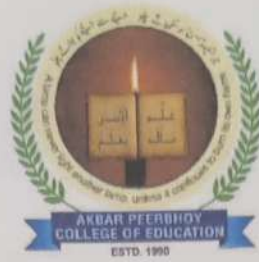
**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22  
SEMESTER - 2**

**Subject: LEARNING AND TEACHING CC3**

**Name of the Students: ANSARI HINA AFROZ MOHD NAZEER**

**Roll No.: 02**



# CERTIFICATE

***THIS IS TO CERTIFY***

***that ANSARI HINA AFROZ MOHD NAZEER has completed the task and assignment for the LEARNING & TEACHING (CC3) TASK 1 & 2 during the Second Semester of the academic year 2020-22.***

*Asma SK*

**PRINCIPAL**

**PRINCIPAL**  
**ANJUMAN-I-ISLAM'S**  
Akbar Peerbhoy College of Education

**DATE: 20<sup>th</sup> SEPTEMBER 2021**

**TEACHER-IN-CHARGE**



**INDEX**

<b>SR.NO</b>	<b>TOPIC</b>	<b>PAGE NO</b>
01.	<b>TASK NO-01:</b> TEACHING AS A PROFESSION.	<b>04-32</b>
	a. PROFESSIONALISM IN TEACHING.	<b>04-14</b>
	b. EVOLVING OF TEACHERS.	<b>15-22</b>
	c. PROFESIONAL COMPETENCIES FOR CLASSROOM MANAGEMENT.	<b>23-27</b>
	d. GORDON MODEL OF SELF DEISCIPLINE	<b>28-32</b>
02.	<b>TASK NO-02:</b> TEST OF LEARNING STYLE.	<b>33-37</b>
	1.KOLB'S THEORY	<b>38-45</b>
	2.QUESTIONNAIRE	<b>46-56</b>



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF  
EDUCATION,  
VASHI, NAVI MUMBAI.**

**SEMESTER – III**

**A.Y. 2019 – 20**

**SUBJECT: Reflective Journal**

**NAME.: Sayed Shameem**

**ROLL NO.: 33**



# CERTIFICATE

THIS IS TO CERTIFY

That Sayed Shameem has completed the task and assignment for the Reflective Journal during the Third semester of the academic year 2019-2020.

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE.....





**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22  
SEMESTER - IV**

**Subject: CONTEMPORARY INDIA AND EDUCATION.**

**Name of the Students : ANSARI HINA AFROZ MOHD NAZEER**

**Roll No:02**



# CERTIFICATE

***THIS IS TO CERTIFY***

***that ANSARI HINA AFROZ MOHD NAZEER has completed the task and assignment for the CONTEMPORARY INDIA AND EDUCATION (CC5) during the fourth semester of the academic year 2020-2022***

*R.L.*  
*05/04/22*

**COLLEGE PRINCIPAL SIGN**

**TEACHER-IN-CHARGE**

**DATE: 16<sup>th</sup> APRIL, 2022**

## INDEX

<u>SR.</u> <u>NO</u>	<u>TOPIC</u>	<u>PAGE</u> <u>NO</u>
01.	Impact of emerging trends/ policies in Education	04-12
02.	Critical analysis of educational film	13-26



ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703

BATCH - 2020-22

SEMESTER - I

Subject: CC-TI KNOWLEDGE & CURRICULUM

Name of the Students: FAUZIA MOHD ALI HANSARI

Roll No.: 01




# CERTIFICATE

**THIS IS TO CERTIFY**

that Fauzia Mohd. Ali Ansan has completed  
the task and assignment for the  
CC-II Task 1A2 during the first semester  
of the academic year 2020-2022

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Al-Bur Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

  
TEACHER-IN-CHARGE

DATE 20/3/21.....



## ASSIGNMENT

2Topic: 2Report Writing:

Choose syllabus for any one school subject read the text books [Economics class 11<sup>th</sup> and 12<sup>th</sup>] for the same.

Deliberate on of modern values like equality, social justice and equity reflected in it and write report on it.

<u>Sr. No.</u>	<u>Particulars</u>	<u>Page no.</u>
1.	Introduction - Meaning of the assignment	
2.	Objectives of equity, equality & social justice	
3.	Introduction of modern values in education	
4.	Meaning of the equity, equality and social justice in education.	
5.	Importance of equity in grade 11 <sup>th</sup> economics text book.	
6.	Importance of equality in grade 11 <sup>th</sup> and 12 <sup>th</sup> economics text book	
7.	Importance of social justice in grade 11 <sup>th</sup> & 12 <sup>th</sup> Economics text book	
8.	Conclusion	
9.	Suggestion	
10.	References.	



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI – 400703**

**BATCH - 2020-22  
SEMESTER - IV**

**SUBJECT: CREATING AN INCLUSIVE SCHOOL**

**TOPIC: POLICIES PROMOTING INCLUSION**

**Name of the Student: GINU ROSE GEORGE**

**Roll No.: 5**



# CERTIFICATE

## THIS IS TO CERTIFY

That GINU ROSE GEORGE has  
completed the task and assignment for the **CREATING AN  
INCLUSIVE SCHOOL** during the first semester of the academic  
year 2021-2022

COLLEGE PRINCIPAL SIGN:

TEACHER-IN-CHARGE:

DATE: 18 - 4 - 2022

*Handwritten signature and date: 13/5/22*





**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI – 400703**

**BATCH - 2020-22  
SEMESTER - IV**

**SUBJECT: CREATING AN INCLUSIVE SCHOOL**

**TOPIC: POLICIES PROMOTING INCLUSION**

**Name of the Student: GINU ROSE GEORGE**

**Roll No.: 5**



# CERTIFICATE

## THIS IS TO CERTIFY

That GINU ROSE GEORGE has  
completed the task and assignment for the **CREATING AN  
INCLUSIVE SCHOOL** during the first semester of the academic  
year 2021-2022

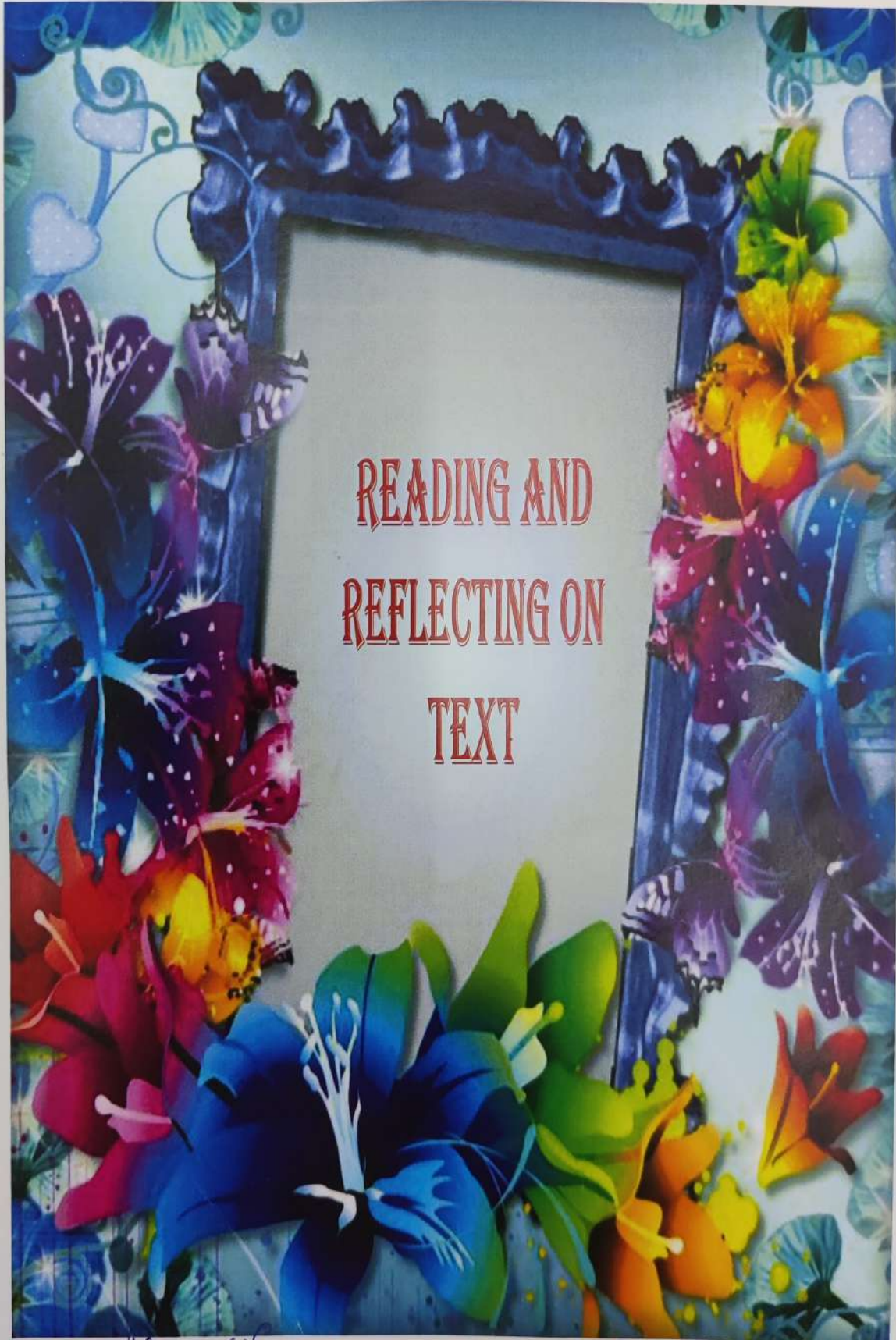
COLLEGE PRINCIPAL SIGN:

TEACHER-IN-CHARGE:

DATE: 18 - 4 - 2022

*Handwritten signature and date: 13/5/22*

A I A P C E



pg. 1

Asma

Ability Course  
Sem-4 /2020-22

NAME: FAUZIA ANSARI  
ROLL NO. 1  
SY BED



# CERTIFICATE

***THIS IS TO CERTIFY***

***that FAUZIA MOHD ALI ANSARI has completed the task and assignment for the ABILITY COURSE - 2 during the 4th semester of the academic year 2020-2022***

***COLLEGE PRINCIPAL SIGN***

***TEACHER-IN-CHARGE***

***DATE: 18/4/2022***



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH-2020-22  
SEMESTER - IV**

**Subject:** Action Research

**Teacher in charge:** Hoor ma'am

**Name of the Student:** KOMAL NIMISH SHAH

**Roll No:**28

**Class:** S.Y B.ed



**PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education**

"A study of problem faced by students while solving mathematics problems"

**ACTION RESEARCH PROJECT**

**“A STUDY OF PROBLEM FACED BY  
STUDENTS WHILE SOLVING MATHEMATICS  
PROBLEMS”**

"A study of problem faced by students while solving mathematics problems"

## **CHAPTER**

**1) INTRODUCTION**

**2) METHODOLOGY AND DESIGN**

**3) DATA ANALYSIS**

**4) CONCLUSION SUGGESTION**



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH-2020-22  
SEMESTER - IV**

**Subject:** Action Research

**Teacher in charge:** Hoor ma'am

**Name of the Student:** KOMAL NIMISH SHAH

**Roll No:**28

**Class:** S.Y B.ed



**PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education**



"A study of problem faced by students while solving mathematics problems"

**ACTION RESEARCH PROJECT**

**“A STUDY OF PROBLEM FACED BY  
STUDENTS WHILE SOLVING MATHEMATICS  
PROBLEMS”**

"A study of problem faced by students while solving mathematics problems"

## **CHAPTER**

**1) INTRODUCTION**

**2) METHODOLOGY AND DESIGN**

**3) DATA ANALYSIS**

**4) CONCLUSION SUGGESTION**



sh<sup>®</sup>



# COMMUNITY WORK SCRAP BOOK



TASNEEM SHEIKH

SEM - IV, SY B.ED

ROLL NO :37



# List of Events.....

SR No	EVENTS	DATE
1.	HEALTH MARATHON	14/03/22
2.	HEALTH CHECK-UP	15/03/22
3.	COMMUNITY LUNCH	16/03/22
4.	ONLINE WORKSHOP	17/03/22
5.	FOOD - KIT DONATION	17/03/22
6.	E-WASTAGE COLLECTION	12/03/22 To 17/03/22
7.	HAPPINESS DAY	26/03/22

*Alh.*



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI – 400703**

**BATCH - 2020-22  
SEMESTER - IV**

**SUBJECT: GUIDANCE AND COUNSELLING**

**TOPIC: STRATEGIES FOR HANDELLING ACADEMIC STRESS  
CAREER DISSEMINATION SESSION FOR SCHOOL AND  
JUNIOR COLLEGE**

**Name of the Student: GINU ROSE GEORGE**

**Roll No.: 5**



# CERTIFICATE

## THIS IS TO CERTIFY

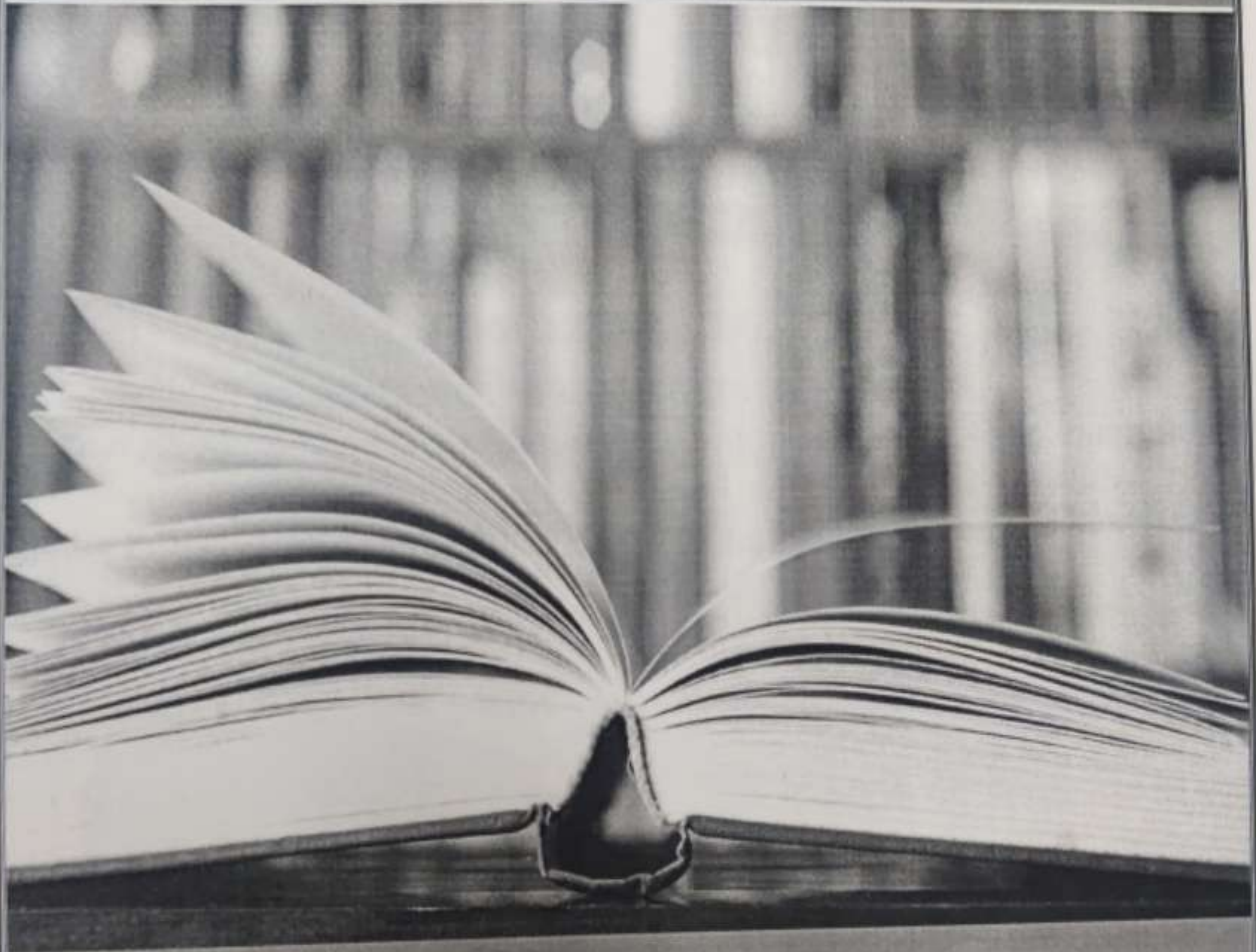
That GINU ROSE GEORGE has  
completed the task and assignment for the GUIDANCE AND  
COUNSELLING during the first semester of the academic year  
2021-2022

*Aswask*  
COLLEGE PRINCIPAL SIGN:

TEACHER-IN-CHARGE:

DATE 18-4-2022

Academic Year 2018 – 20  
B.ED SEM - IV



# REFLECTIVE JOURNAL

On Internship Activities (PC4)

Nilofer Arshad Shaikh

Roll No. 41



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION,  
VASHI, NAVI MUMBAI.**

**B.ED SEMESTER - IV  
(Batch: 2018 - 20)**

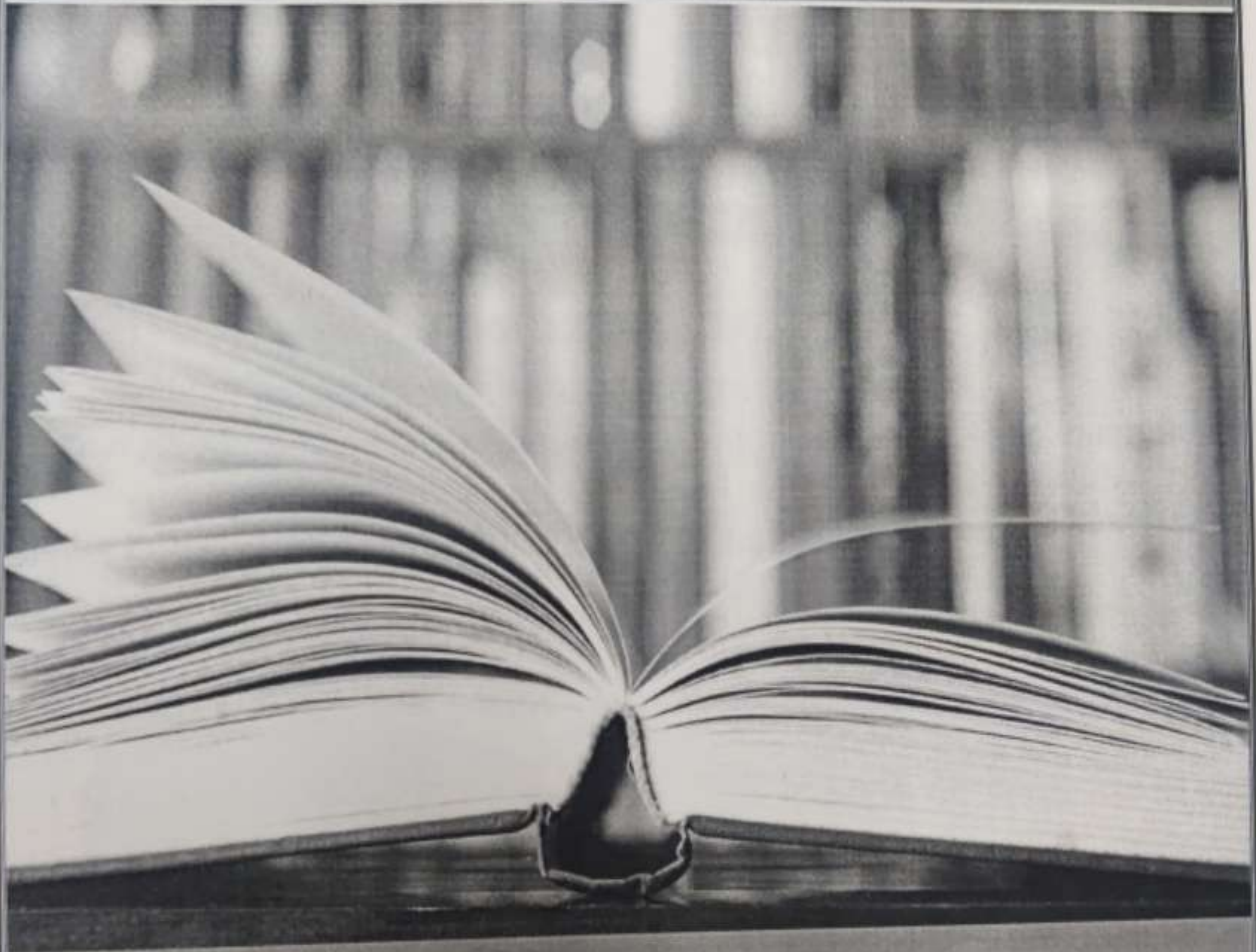
**SUBJECT: Project Based Course (PC4)- Internship Report**

**NAME: Nilofer Arshad Shaikh**

**ROLL NO. 41**



Academic Year 2018 – 20  
B.ED SEM - IV



# REFLECTIVE JOURNAL

On Internship Activities (PC4)

Nilofer Arshad Shaikh

Roll No. 41



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION,  
VASHI, NAVI MUMBAI.**

**B.ED SEMESTER - IV  
(Batch: 2018 - 20)**

**SUBJECT: Project Based Course (PC4)- Internship Report**

**NAME: Nilofer Arshad Shaikh**

**ROLL NO. 41**



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION,  
VASHI, NAVI MUMBAI.**

**SEMESTER – IV  
A.Y. 2019 – 2020**

**SUBJECT: INTERDISCIPLINARY COURSE 4(IC4)  
CREATING AN INCLUSIVE EDUCATION**

**NAME: MEGHA RAGHAVAN**

**ROLL NO. 27**



# **CERTIFICATE**

***THIS IS TO CERTIFY***

***That Mrs. Megha Raghavan has***

***Completed the task and assignment for the subject IC4 during the fourth semester of the academic year 2019 - 2020.***

***COLLEGE PRINCIPAL SIGN***

***TEACHER-IN-CHARGE***

***DATE - 30/04/2020***



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION,  
VASHI, NAVI MUMBAI.**

**SEMESTER – IV  
A.Y. 2019 – 2020**

**SUBJECT: INTERDISCIPLINARY COURSE 4(IC4)  
CREATING AN INCLUSIVE EDUCATION**

**NAME: MEGHA RAGHAVAN**

**ROLL NO. 27**



# **CERTIFICATE**

***THIS IS TO CERTIFY***

***That Mrs. Megha Raghavan has***

***Completed the task and assignment for the subject IC4 during the fourth semester of the academic year 2019 - 2020.***

***COLLEGE PRINCIPAL SIGN***

***TEACHER-IN-CHARGE***

***DATE - 30/04/2020***



ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703

BATCH - 2020-22  
SEMESTER - III

Subject: Language across curriculum

Name of the Students: Bibi Aha Momin

Roll No.: 20



# CERTIFICATE

*THIS IS TO CERTIFY*

that Bibi Alha Momin has completed  
the task and assignment for the  
Language across curriculum during the <sup>3<sup>rd</sup></sup> ~~first~~ semester  
of the academic year 2020-2022

*afsuast*  
COLLEGE PRINCIPAL SIGN *13*

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

DATE... 16/11/21 .....

TEACHER-IN-CHARGE





## Action research



Educational research provides a vast landscape of knowledge on topics related to teaching and learning, curriculum and assessment, students' cognitive and affective needs, cultural and socio-economic factors of schools, and many other factors considered viable to improving schools. Educational stakeholders rely on research to make informed decisions that ultimately affect the quality of schooling for their students. Accordingly, the purpose of educational research is to engage in disciplined inquiry to generate knowledge on topics significant to the students, teachers, administrators, schools, and other educational stakeholders. Just as the topics of educational research vary, so do the approaches to conducting educational research in the classroom.

Your approach to research will be shaped by your context, your professional identity, and paradigm (set of beliefs and assumptions that guide your inquiry). These will all be key factors in how you generate knowledge related to your work as an educator.

DATE:

Review of related literature ?  
Pre and post assessment ?  
Needs and reflections ?  
Suggestions ?

COLLEGE PRINCIPAL SIGN  
CHARGE

TEACHER-IN-

*Maha*

that FARHAN AMEEN has completed the task and assignment  
for the Action Research during the fourth semester  
Of the academic year 2021-2023.

THIS IS TO CERTIFY

# CERTIFICATE



Identify action



Test action  
over time



Evaluate action



Adopt/reject



# Action Research cycle

NAME :- FARHAT ANEEN  
ROLL NO :- 01

BLUE PRINT FOR A TEST

OBJECTIVES

OBJECTIVES	MARKS	%
Knowledge	11	40
Understanding	11	40
Application	3	20
Skill	25	100

QUESTIONS

TYPES OF QUESTION	NUMBER OF QUESTIONS	MARKS	%
Long answers	2	8	30
Short answers	2	9	30
Objectives	9	9	40
		25	100

UNIT

UNIT	MARKS	%
Chapter 1	20	45
Chapter 2	15	55
	35	100

# INDEX

## Core Course - 4

Sr. no	Topic	Pg.no	Sign
01	Blue print of unit test (commerce)	01 - 09	
02	Critically review educational policies on reforms in assessment	11 - 18	



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22  
SEMESTER - 3**

**Subject: Assessment For Learning (CC 4)**

**Name of the Students: Aayesha Aslam Memon  
Roll no. 17**

BLUE PRINT FOR A TEST

OBJECTIVES

OBJECTIVES	MARKS	%
Knowledge	11	40
Understanding	11	40
Application	3	20
Skill	25	100

QUESTIONS

TYPES OF QUESTION	NUMBER OF QUESTIONS	MARKS	%
Long answers	2	8	30
Short answers	2	9	30
Objectives	9	9	40
		25	100

UNIT

UNIT	MARKS	%
Chapter 1	20	45
Chapter 2	15	55
	35	100

# INDEX

## Core Course - 4

Sr. no	Topic	Pg.no	Sign
01	Blue print of unit test (commerce)	01 - 09	
02	Critically review educational policies on reforms in assessment	11 - 18	






**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22  
SEMESTER - 3**

**Subject: Assessment For Learning (CC 4)**

**Name of the Students: Aayesha Aslam Memon  
Roll no. 17**

The illustration features a large, light-brown scroll with a wavy top edge. In the top left corner, a yellow sun with a smiling face and radiating lines is visible. In the top right corner, a purple dragon with yellow horns and wings is shown. The scroll is set against a background of green grass and yellow daisies. On the right side of the scroll, a boy with blonde hair, wearing a blue shirt, a yellow vest, and green pants, stands with a red backpack. In the center, a girl with red hair, wearing a white shirt, a red vest, and a blue skirt, is depicted. To the right of the girl, there is a colorful striped box, a white easel with a palette, and a small red and white striped object. The text on the scroll is centered and reads: 

**Task 1:**  
**Prepare a**  
**Blueprint and a**  
**Testin the school**  
**subject opted for**  
**(Compulsary)**

**English Pedagogy**

85

DATE.....

TEACHER-IN-CHARGE  
(S.A. P.0045)  
1/3/23



COLLEGE PRINCIPAL SIGN

*Handwritten signature*

of the academic year 2021-2023.

Attainment for knowing during the third semester

the task and assignment for the

that has been given to her and she has completed

THIS IS TO CERTIFY

# CERTIFICATE



TOLL

C.C.-4

ASSESSMENT

FOR

LEARNING



Roll No. \_\_\_\_\_  
Teacher's Name \_\_\_\_\_  
Date: 21-03



CCJ 1001  
3-0

## Rosenberg's Test on Self-esteem.

### What is Self-Esteem?

In psychology, the term self-esteem is used to describe a person's overall subjective sense of personal worth or value—in other words, how much you appreciate and like yourself. Your self-esteem is defined by many factors, including:

- Self-endorsement (I'm great, I'm worthy)
- Identity
- Sense of belonging
- Self-compassion

Self-esteem includes all of the various beliefs that people hold about themselves (including those related to how they look, act, or feel), as well as how they feel about specific attributes or abilities ("I'm a great student," "I'm a terrible dancer," etc.).

Other terms that are often used interchangeably with self-esteem include self-worth, self-regard, and self-respect.

Self-esteem is often seen as a personally trait, which means that it tends to be stable and enduring.

According to Rosenberg (1965), self-esteem is one's positive or negative attitude toward oneself and one's evaluation of one's own thoughts and feelings overall in relation to oneself. Self-esteem is regarded as a personal psychological characteristic relating to self-judgment based on one's values about humans. Self-esteem explains an awareness of one's value system and one's emotional evaluation of one's self-worth. High self-esteem indicates a high level of social adjustment. An individual with high self-esteem and an individual with low self-esteem may respond differently to positive input, but they would exhibit different responses to negative input. Specifically, people with low self-esteem tend to exhibit negative responses, while those with high self-esteem tend to be less affected, as they are inclined to reject or restrict the scope of negative feedback. Because self-esteem affects an individual's success in social adjustment, adjusted self-esteem can eventually lead to social maladjustment. The relationship between low self-esteem and social adjustment could create a vicious cycle that negatively affects the overall quality of life. In addition, self-esteem is a critical factor in personal well-being because an individual's self-esteem has a positive relationship with their psychological health, social adjustment, and quality of life. Self-esteem has also been reported

subject's test

Year: 2021-2022  
Class: First year B.Ed.  
Roll No: 6  
Name of the Students: HAZIRA BEGUM ABDUL AZIZ

Subject: CHILDHOOD AND GROWING UP (CG-1)

BATCH - 2020-22  
SEMESTER - 1

ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703

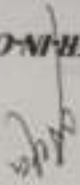


Blue

DATE... 24/03/2022.....

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE



of the academic year 2021-2023

that Furhat Ameen has completed  
the task and assignment for the  
childhood and growing up during the first semester

THIS IS TO CERTIFY

CERTIFICATE









**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION**

VASHI, NAVI MUMBAI - 400703

**BATCH - 2021-23**

**SEMESTER - I**

Subject: Childhood and Growing Up

Name of the Students: Farhat Ameen

Roll No.: CL

# PIAGET'S THEORY OF COGNITIVE DEVELOPMENT

---

JEAN PIAGET (1896 1980) :



JEAN PIAGET (1896 1980) :

- Born - 9 August 1896 Switzerland
- Died - 16 September 1980, (age 84)
- Parents - eldest son of Arthur Piaget and Rebecca Jackson
- Education - Received Phd from university of Neuchatel in 1918
- Wife - Valentine Chataenay in 1923
- Children - three children namely Jacqueline, Lucienne and Laurent whose intellectually development from infancy to language was studied by Piaget.

## INDEX

Sr. No.	Assignment title	Page no
1.	<b>Study of Jean Piaget's biography and cognitive development theory</b> <ul style="list-style-type: none"><li>• Background information</li><li>• Education</li><li>• Career</li><li>• Understructure of Piaget's theory of cognitive development</li><li>• Components of Piaget's theory<ul style="list-style-type: none"><li>◦ Cognitive process (schemas, assimilation, Accommodation)</li><li>◦ Development stages</li></ul></li></ul>	01-08
2.	<b>Psychological test on self esteem</b> <ul style="list-style-type: none"><li>• Concept of self esteem</li><li>• Types of self esteem</li><li>• Measures to improve self esteem<ul style="list-style-type: none"><li>◦ General</li><li>◦ Personal</li></ul></li><li>• References</li></ul>	09-11

# **CHILDHOOD & GROWING UP**



NAME - KAMIYA SALIM HALDE  
ROLL NO - 04  
SEMESTER- 1  
ACADEMIC YEAR - 2019-21

*Handwritten signature*

DATE:

TOPIC:

## COMMUNITY WORK

PLACE - RAJENDRA HONEY COMB

BHAYNANDER-EAST

DATE - 16/12/2019 - 20/12/2019

MEMBERS - AMRIN SHAIKH - ROLL NO - 25

ALKA KATHANIA - ROLL NO - 09

### DAY 1:- FOOD SERVING - (OLD AGE HOME)

We started our first day of our community work by distributing food to the ladies. We also distributed sweets after the food. Some of them were on regular medicines so the nurse advised us to give them their specific medicine.

### DAY 2:- CLEANING AND COMMUNICATION

We started our second day with cleaning the room staff's & the library section. We also communicated with some ladies. Out of all the sad faces I found one smiling face, I was curious to talk to her & I asked her how did she manage to be so happy, so she said we should fight all our life's battles happily, because that's how life is - If you are worried you'll suffer twice.



(Devendra Prasad Singh)  
FOUNDER

*[Handwritten signature]*

For Shree Rajendra Honeycomb Charitable Trust

Color Xerox

We wish her best of luck for the future.

from 16/12/2019 TO 20/12/2019 ( 6 HOURS PER DAY ) IN OUR NGO.

Entertainment in our SHREE RAJENDRA HONEYCOMB Children Home (Bal-Ashram) unconditionally contributed her knowledge as Craft, Teaching Cleanliness &

During Volunteer work she worked for Children's creation activities and in building up a career of Bal-Ashram CHILDREN by playing a role of Volunteer. Rajinder Kathania students of Anjuman Islam College played a major role. This is to certify that Amrin Adnan Shaikh & Alka

**INTERNSHIP CERTIFICATE**

Date : 20/12/2019

**Shree Rajendra Honeycomb Charitable Trust**



Office : 111/112 D, Chaudhary Tower 1st, 1st, 1st Floor Apartment  
Chandrapur, S. F. Chaudhary Road, Chaudhary (E), Thane-401 102 (MUM.)  
E-mail : shree\_rajendra\_honeycomb\_charitable\_trust@yahoo.com  
Website : www.shreehoneycomb.org

Shree Rajendra Honeycomb Charitable Trust (MUM.)  
Office : 111/112 D, Chaudhary Tower 1st, 1st, 1st Floor Apartment  
Chandrapur, S. F. Chaudhary Road, Chaudhary (E), Thane-401 102 (MUM.)  
E-mail : shree\_rajendra\_honeycomb\_charitable\_trust@yahoo.com  
Website : www.shreehoneycomb.org

## INDEX

Sr. No	Content
1	Acknowledgment
2	Community work
3	Co - Curricular Activities: Nurturing Day and Christmas day celebration
4	Values day chart
5	Nios chart
6	Gender chart



NAME - AMRIN SHAIKH; Roll No - 25

COMMUNITY WEEK AND  
Co-CURRICULAR ACTIVITY





# WORK





## CERTIFICATE

THIS IS TO CERTIFY

that Amour Amara has completed the task and assignment  
for the Community Work during the fourth semester  
of the academic year 2021-2023.

COLLEGE PRINCIPAL SIGN  
CHARGE

TEACHER IN

DATE



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2021-2023  
SEMESTER - IV**

**Subject: Community Work.**

Name of the Students: Farhat Ameen

Roll No: 01

**ASSIGNMENT 1**  
**SEMINAR PRESENTATION**  
**NATIONAL CURRICULUM FRAMEWORK**  
**(NCF 2005)**

- The National Curriculum Framework 2005 (NCF 2005) is the fourth National Curriculum Framework published in 2005 by the National Council of Educational Research and Training (NCERT) in India. Its predecessor were published in 1975, 1988, 2000.
- NCF 2005 has been translated into 22 languages and has influenced the syllabus in 17 states.
- The NCF 2005 serves as a guideline for syllabus, textbooks and teaching practices for the schools in India.
- Under the Chairmanship of Professor Yashpal the National steering committee was established. After much discussion it was passed in the Central Advisory Board of education in September 2005.

DATE.

COLLEGE PRINCIPAL SIGN  
CHARGE

TEACHER-IN-  
CHARGE  
S. S. P. P. P.

that FARHAT KAMEEL has completed the task and assignment  
for the CONTEMPORARY INDIA AND EDUCATION during the fourth semester  
Of the academic year 2021-2023.

THIS IS TO CERTIFY

**CERTIFICATE**





**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2021-2023**

**SEMESTER - IV**

**Subject: CONTEMPORARY INDIA AND EDUCATION**

Name of the Students: Farhat Ameen

Roll No.: 01

Task 1: Critical Analysis of An Educational Film

Movie: Mission Mangal



Story: This movie is based on the fact. It shows about the brilliant effort made by determined and intelligent talented scientists to reach mars. It made India the first Asian nation to reach Martian orbit and the first nation in the world to do so on its maiden attempt. In starting due to lack of funds every scientist is in air of despair except Akshay Kumar and Vidya Balan. They both lead their team in achieving the unthinkable. Mission Mangal begins with the failure of GLSV Fat Boy, and Akshay heroically taking the blame for someone else's mistake. And so, he is shunted over to the Mars Mission, which no one expects anything from.

One day at home, while frying puris, Tara's (scientist played by Vidya Balan) maid informs of insufficient gas to cook all the puris, to which Tara tells her to heat the oil and turn off the gas, and turn it back on if the oil cools down, which sparks in her an idea to launch the MoM using PSLV. They would use bursts of gas to push the MoM satellite further into

*Certification*

This is to certify that Pragya Iyer has completed her tasks and assignments for the fulfilment of B.Ed. Degree course , University of Mumbai under my supervision and guidance and completed the same to my satisfaction.

Mr. M Qamar Saleem

Date:



## ACKNOWLEDGEMENT

I wish to acknowledge my deepest gratitude for my teacher Mr. M Qamar Saleem whose valuable guidance and encouragement throughout the B. Ed Course helped me complete this assignment successfully.

I would also like to express sincere thanks to Principal Dr Asma Shaikh for her continuous motivation and direction.

Date:



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION,  
VASHI, NAVI MUMBAI.**

***Sem-IV***

***Academic Year 2019-21***

***Subject - Contemporary India and Education***

***Name: Pragya Iyer***

***Roll No -05***





## CERTIFICATE

### THIS IS TO CLARIFY

that Arshi shami khan has completed the task and Assignments of (ICA) during the Fourth semester of the academic year 2019-2021.

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE: 8/09/21 2021

SCHOOL SEAL



ANJUMAN-I-  
ISLAM'S  
AKBAR PEERBHOY  
COLLEGE  
OF  
EDUCATION  
VASHI- NAVI MUMBAI  
2019-21

CORE COURSE: CREATING AN INCLUSIVE SCHOOL ROLL NO.  
11

TASK-01

TOPIC-CRITICAL ANALYSIS OF AN

EDUCATIONAL FILM.

ADMISSION OPEN



INTRODUCTION

*Hindi Medium* is a 2017 Indian Hindi-language comedy-drama film written and directed by Saket Chaudhary. It was produced by Dinesh Vijan and Bhushan Kumar under their respective banners Maddock Films and T-Series. The film features Irrfan Khan and Saba Qamar in the lead roles, with Deepak Dobryal and Dishita Sehgal in supporting roles. Set in Delhi, the plot centres on a couple's struggle to get their

### ACKNOWLEDGMENT

I would like to express my special thanks of gratitude to my teacher MOHAMMAD QAMAR SALEEM as well as our principal ASMA MAM who gave me the golden opportunity to do this wonderful project on the topic A ) critical analysis of an education film and the second B ) report on the educational challenges of deprived marginalised group of children's which also helped me in doing a lot of Research and i came to know about so many new things I am really thankful to them. Secondly I would also like to thank my parents and friends who helped me a lot in finalising this project within the limited time frame.



## CERTIFICATE

THIS IS TO CERTIFY

That Arshi sharmam khon has completed the Task and Assignments of  
contemporary India an education(ccs I, during the fourth semester  
of the academic year 2019-2021.

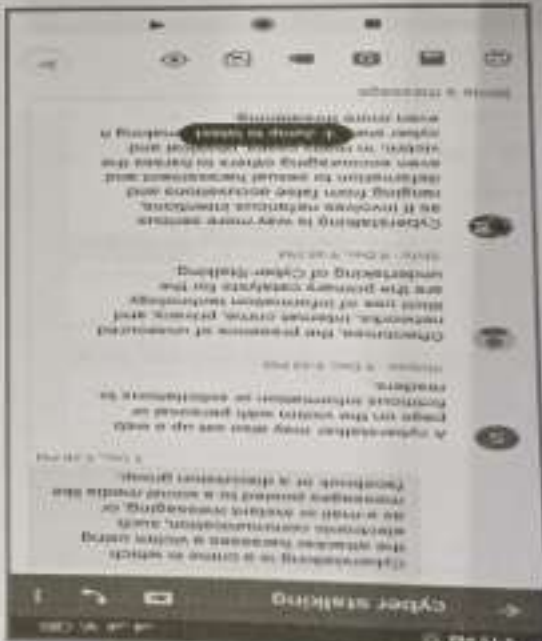
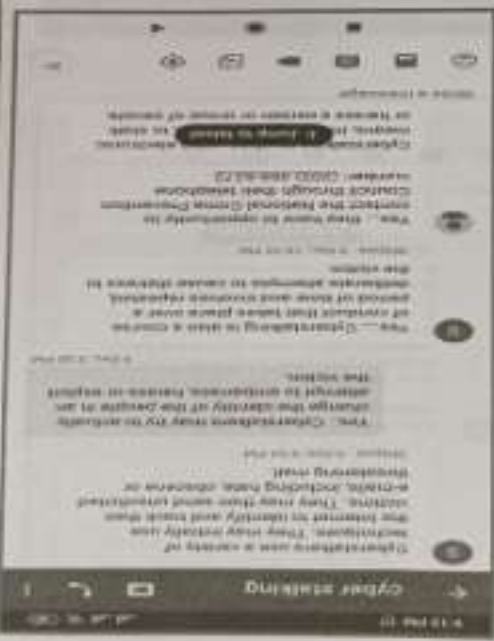
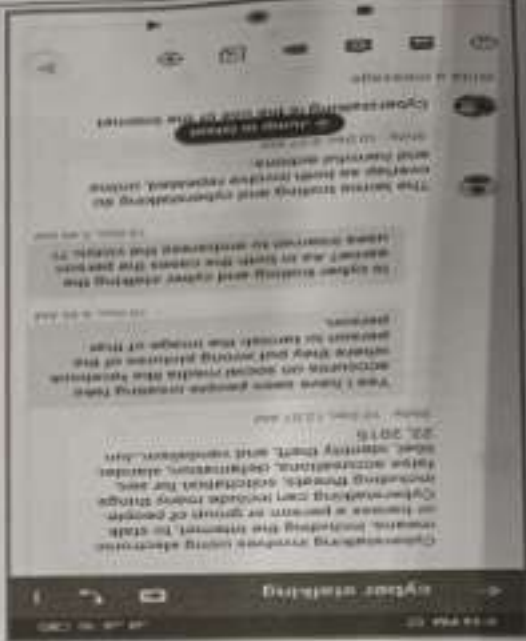
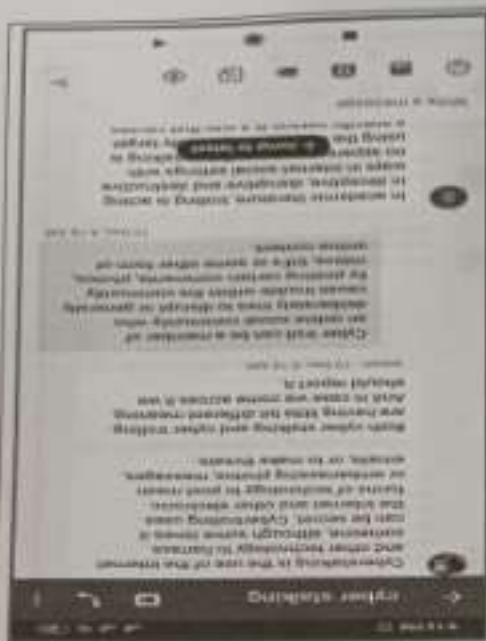
COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE 19-03-2021

SCHOOL SEAL





CASE STUDY ON CYBERSTALKING IN ICT

SCHOOL SEAL

DATE 3.1.12

TEACHER-IN-CHARGE

COLLEGE PRINCIPAL SIGN

2019-2021.

that Shilpa Shivangi has completed this Internship during the First semester of the academic year

THIS IS TO CERTIFY

## CERTIFICATE





**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY**

**COLLEGE**

**OF**

**EDUCATION**

**VASHI- NAVI MUMBAI**

**2019-2021**

COURSE: IC-1

ROLL NO. 32

**AB 1 CRITICAL UNDERSTANDING OF ICT**



**NAME- Shilpee Shiwarsi**      **SEMESTER 1**  
**ROLLNO:32**

## REPORT ON SCHOOL ACTIVITY, KEEPING IN MIND FIVE FUNCTIONS OF MANAGEMENT

### Management

School management as a body of educational doctrine, comprises a number of principles and processes relating primarily to the activities of classroom personnel and derived largely from the practice of successful teachers. The writers in this field have interpreted those principles and precepts in various ways, usually by reference to larger and more fundamental principles of psychology, sociology and ethics. Paul Hunsom

### FUNCTIONS OF MANAGEMENT

#### PLANNING

#### ORGANISING

#### STAFFING

#### DIRECTING

#### CONTROLLING

#### Planning

Being the first aspect in the scope of educational management, planning implies a basic function that is how the aims and objectives are to be realized. Before launching upon a particular educational programme and implementing it, the person or authority in-charge or at the helm of affairs is required to take decisions about the methods and strategies for effectively and efficiently achieving the objectives. This means, planning has to be done for managing the total educational programme and for this, the basic facts and figures, background, date and profile are necessary.

Literational planning must be one aspect of general national planning.

2. Research is priority based on systems analysis.

3. Planning should take into consideration resources and establish conditions of work.



## CERTIFICATE

THIS IS TO CERTIFY

That ANSARI SHIRAZ KALISAR has completed the task and assignment for the IC-2 EDUCATIONAL MANAGEMENT during the second semester of the academic year 2021-2023.

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE- 26-9-23



Roll No: 5

Name of the Students: ANSARI SIMRAH KAUSAR

Subject: EDUCATIONAL MANAGEMENT

SEMESTER - II

BATCH - 2021-2023

VASHI, NAVI MUMBAI - 400703

AKBAR PEERBHOY COLLEGE OF EDUCATION

ANJUMAN-I-ISLAM'S



## DEFINATION OF GENDER EQUITY:

Gender equity means fairness of treatment for women and men, according to their respective needs. This may include equal treatment or treatment that is different, but which is considered equivalent in terms of rights, benefits, obligations, and opportunities. When we talk about opportunity, we're talking about ensuring opportunity is not limited simply on the basis of gender. We are talking about correcting for gender biases so that economic outcomes improve for all.

Gender Equity is the process of allocating resources, programs and decision-making fairly to both males and females. This requires ensuring that everyone has access to a full range of opportunities to achieve the social, psychological and physical benefits that come from participating and leading in sport and physical activity. It does not necessarily mean making the same programs and facilities available to both males and females.

Gender equity requires that girls and women be provided with a full range of activity and program choices that meet their needs, interests and experiences. Therefore, some activities may be the same as those offered to boys and men, some may be altered, and some may be altogether different. Gender Equity also requires an examination of organizational practices and policies that may hinder the participation of girls and women.





## INDEX

SRNO.	TOPIC	PAGE NO.	REMARK
1.	Definition of gender equity	1	
2.	Equity leads to equality	2	
3.	Need of gender equity	3	
4.	Equity in education	4	
5.	Socio economic equity in education	4-5	
6.	Challenges in educational equity	5	
7.	Equity v/s equality	7	
8.	Reflection	8	
9.	Reference	9	
10.	Question on topic	9	



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY  
COLLEGE  
OF  
EDUCATION**

**VASHI - NAVI MUMBAI**

**2019-21**

CORE COURSE: IC-1 HOLL NO: 02

NAME: ANSARI ZEBA ARSALAN

ASSIGNMENT NO: 01

TOPIC: GENDER EQUITY

TEACHER IS CHARGED:

TEACHER IS CHARGED:

# **GENDER EQUITY**



GENDER SCHOOL AND SOCIETY

ANSARI ZEB AARSALAN

ROLL NO-02

SEM1 (FYB.ED)

## DEFINATION OF GENDER EQUITY:

Gender equity means fairness of treatment for women and men, according to their respective needs. This may include equal treatment or treatment that is different, but which is considered equivalent in terms of rights, benefits, obligations, and opportunities. When we talk about opportunity, we're talking about ensuring opportunity is not limited simply on the basis of gender. We are talking about correcting for gender biases so that economic outcomes improve for all.

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**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY  
COLLEGE  
OF  
EDUCATION**

**VASHI - NAVI MUMBAI**

**2019-21**

CORE COURSE: IC-1 HOLL NO: 02

NAME: ANSARI ZEBA ARSALAN

ASSIGNMENT NO: 01

TOPIC: GENDER EQUITY

TEACHER IS CHARGED:

TEACHER IS CHARGED:

# **GENDER EQUITY**



GENDER SCHOOL AND SOCIETY

ANSARI ZEB AARSALAN

ROLL NO-02

SEM1 (FYB.ED)



## CERTIFICATE

THIS IS TO CERTIFY

that Farhat Ameen has completed  
the task and assignment for the  
Gender School and Society during the first semester  
of the academic year 2021-2023

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE 29/04/2023.....





ANJUMAN-1-ISLAM'S

AKBAR PEERBHOY COLLEGE OF EDUCATION

VASHI, NAVI MUMBAI - 400703

BATCH - 2021-23

SEMESTER - I

Subject: Gender, School and Society

Name of the Students: Farhat Ameen

Roll No: 01

# Society

and

Fouhat Ameen  
Roll No. 01  
Semester 1  
Batch - 2021-23



# School

# Gender,

#### Definition of bullying

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm.

It can involve an individual or a group manifesting their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders.

Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

#### Where and when bullying happens?

Bullying can occur during or after school hours. While most reported bullying happens at the school building, a significant percentage also happens in places like on the playground or the bus. It can also happen travelling to or from school, in the youth's neighbourhood, or on the internet.

#### Types of bullying

The different types of bullying that we look at below are some of the ways that bullying could be happening.



## CERTIFICATE

THIS IS TO CERTIFY

that SHYANA USMANI has completed the task  
and assignment

for the GUIDANCE AND COUNSELLING during the fourth  
semester

Of the academic year 2021-2023.

COLLEGE PRINCIPAL, SIGN

TEACHER IN CHARGE

DATE 17-05-23



ANJUMAN-I-ISLAM'S

AKBAR PEERBHOY COLLEGE OF EDUCATION

VASHIL NAVI MUMBAI - 400703

BATCH - 2021-2023

SEMESTER - IV

Subject: GUIDANCE AND COUNSELING (EC 3)

Name of the Students: SITIYANA IZTIYAL

Roll No: 50

## TASK.1 REPORT ON CAREER D.ED AND MASS MEDIA

### What is D.Ed (Diploma in Education)?

D.Ed or Diploma in Education is a certificate level teacher training programme that equips candidates to become nursery school teachers. The course basically caters to elementary level education in India and is an important job-oriented programme in the field of education.

Depending on the university/ college in which a candidate applies for admission, duration of D.Ed course varies from one to three years. The minimum duration to complete the course also varies from institute to institute. The course, however, is available as a both full-time and part-time programme.

Admission to D.Ed programme is usually offered on the basis of candidates' performance in the written entrance test conducted at university/ institute level. However, some institutions also offer direct admission to candidates on the basis of merit. The merit list is prepared by the officials on the basis of candidates' marks in Class 12<sup>th</sup> exams.

### D.ed Job Profiles

Elementary education is imperative for the development of a better society and D.Ed helps in achieving just the same. Candidates who successfully complete D.Ed course come out as skilled and qualified elementary school teachers. Such teachers can find employment opportunities at any institute imparting elementary education such as government schools, private schools, private tuition centres, day care centres, and so on.

Such candidates can work in capacities such as:

1. **Teacher:** An elementary school teacher's main job is to implement procedures and manage classroom functions. Along with this, the teacher also teaches the prescribed curriculum and assist students in achieving lesson objectives.
2. **Writer:** Candidates can also choose to become writers for elementary education. They can write articles, books, reports, etc for different organisations.
3. **Teacher Assistant:** A teacher assistant is responsible for reinforcing lessons presented by teachers by reviewing material with students. The assistant also enforces school and class rules to help the teacher teach students proper behavior. Apart from this, the assistant also helps teachers with tasks like tracking attendance and calculating grades.
4. **Home Tutor:** A home tutor provides one-on-one educational assistance to elementary school students. The tutor works with students to improve their skills in certain subjects. S/he also prepares lessons and assigns as well as corrects homework.
5. **Education Coordinator:** An education coordinator focuses on quality control. S/he applies his/ her knowledge of learning theory to develop curriculum that offers core competencies required of students.



## **CERTIFICATE**

*THIS IS TO CERTIFY*

*that Arshi shamim khan has completed the Task and Assignments of guidance and counselling (Ec 3 ), during the Fourth semester of the academic year 2019-2021.*

*COLLEGE PRINCIPAL SIGN*

*TEACHER-IN-CHARGE*

*DATE.. 05-04-2021*

*SCHOOL SEAL*



**ANJUMAN-I-  
ISLAM'S  
AKBAR PEERBHOY  
COLLEGE  
OF  
EDUCATION  
VASHI-NAVI MUMBAI  
2019-21**

COURSE COURSE: EC3 ROLL NO. 11



← Intellectual property... 🗨️ ⋮

Task-1

In-Theater Recordings. Normally, recordings made directly from a movie theater screen are low in quality, and pick up audible sounds from the audience, such as laughter, or video sequences of spectators getting up, say, to buy popcorn.

DVD or Blu-ray Originals. To make this type of copy, pirates circumvent the digital rights security measures (DRMs) implemented on both DVDs and Blu-ray discs, which allows them to copy their content using digital recording software and/or hardware.

Leaks of Original Copies. This method, perhaps the least common, involves original copies being distributed, for

↓ Jump to latest

Write a message





## CERTIFICATE

*THIS IS TO CERTIFY*

*that Asifa Samreen Ali Thakur has completed the task and assignment for the ICT Subject during the first semester of the academic year 2020-2022*

PRINCIPAL  
ASSIIMAMUL-ISLAM'S  
Technology College of Education

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE 20th March 2021





ANJUMAN-I-ISLAM'S

AKBAR PERBHOY COLLEGE OF EDUCATION

VASHI, NAVI MUMBAI - 400703

BATCH -2020-22

SEMESTER -1

Subject:-ICT

Name of the Student: ANSIA SAMREEN A/LI THAKUR  
Roll No.:49

**INCLUSIVE EDUCATION**  
 Why is Inclusive Education so important?

**AIMS AND OBJECTIVES OF INCLUSIVE EDUCATION**

- Education for all
- Protection of rights
- Identification of skills
- Development of social consciousness
- To prepare for new challenges
- Development of brotherhood
- To improve quality of education

**WHAT IS INCLUSIVE EDUCATION?**

Inclusive education is an approach to education that seeks to ensure that all learners, regardless of their abilities, backgrounds, or social circumstances, have access to and participate in quality education. It is based on the principle that all children have the right to learn and that schools should be designed to meet the needs of all learners.

Key features of inclusive education include:

- **Universal Design:** Designing learning environments and materials that are accessible to all learners from the start.
- **Individualization:** Tailoring instruction to meet the unique needs and learning styles of each student.
- **Collaboration:** Working together with students, parents, and community members to support learning.
- **Supportive Environment:** Creating a safe, respectful, and encouraging atmosphere where all students feel valued.

What is

Inclusive Education?



*Handwritten signature*



NAME:-FARHAT AMEEN  
ROLL NO. :- 01

Learning Knows No Bounds



To Inclusion and Beyond  
Ameen

## INDEX

Sl. No.	Intership Activities (As Per Project Based Course)	Obs. No.	Std.	Date	Link: Meeting Id	Supervisor Name
1	Shadowing Of School Teacher	1	5 <sup>th</sup>	5/22	OFFLINE	-
		2	5 <sup>th</sup>	5/22	OFFLINE	-
		3	8 <sup>th</sup>	5/22	OFFLINE	-
		4	5 <sup>th</sup>	5/22	OFFLINE	-
		5	7 <sup>th</sup>	6/22	OFFLINE	-
2	Peer Observation	1	8 <sup>th</sup>	24/22	https://meet.google.com/... OFFLINE	Dr. Arun Shukla
		2	8 <sup>th</sup>	25/22	https://meet.google.com/... offline	Dr. Arun Shukla
		3	7 <sup>th</sup>	26/22	https://meet.google.com/... offline	Dr. Arun Shukla
		4	8 <sup>th</sup>	27/22	https://meet.google.com/... offline	MR. Thompson
		5	9 <sup>th</sup>	28/22	https://meet.google.com/... offline	Dr. Arun Shukla
3	Observation Of School Activity	1	7 <sup>th</sup> 13 <sup>th</sup>	28/22	OFFLINE	MR. ZIYA
		2	8 <sup>th</sup> 14 <sup>th</sup>	30/22	OFFLINE	MR. ZIYA
		3	6 <sup>th</sup> 20 <sup>th</sup> 30 <sup>th</sup>	29 <sup>th</sup> 30 <sup>th</sup>	OFFLINE	MR. ZIYA
4	Lesson In Pedagogy	1	6 <sup>th</sup>	28/22	https://meet.google.com/... offline	MR. Thompson
		2	7 <sup>th</sup>	29/22	https://meet.google.com/... offline	Dr. Arun Shukla
		3	7 <sup>th</sup>	29/22	https://meet.google.com/... offline	Dr. Arun Shukla
		4	6 <sup>th</sup>	30/22	https://meet.google.com/... offline	Dr. Arun Shukla
5	7 <sup>th</sup>	30/22	https://meet.google.com/... offline	Dr. Arun Shukla		



# CERTIFICATE

THIS IS TO CERTIFY

that JAYYARA KHETDON has completed the task during  
Internship during the Second Semester of the academic year 2021-  
23.

PRINCIPAL

PRINCIPAL  
ANANDA KULIAWATI  
Sri Nandini College of Arts & Science  
DAHI .....

FACULTY IN-CHARGE

Yashini  
Sri Nandini College of Arts & Science  
COLLEGE STAMP





**ANJUMAN-HISLAM'S  
AKBAR PEERBHOY  
COLLEGE OF EDUCATION**

**VASHI, NAVI MUMBAI -  
400703**

**PROJECT BASED COURSE - 2  
INTERNSHIP REPORT**

**SEMESTER - II  
BATCH (2021 - 2023)**

**NAME: TAIVARA  
KHATOON @G.L.MO: 9.G**

## Index

Exam	Interim/Project Activities (As per project based course III)	Oh. no	Unit	Date	Last Meeting ID	Supervisor's Name
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### Annexure - I

A	Innovations	1	1 <sup>st</sup>	23-1-22	Unit 1: Project proposal submission	Dr. Rajesh Kumar
		2	1 <sup>st</sup>	27-1-22	Unit 2: Project proposal submission	Dr. Rajesh Kumar
		3	1 <sup>st</sup>	29-1-22	Unit 3: Project proposal submission	Dr. Rajesh Kumar
		4	1 <sup>st</sup>	31-1-22	Unit 4: Project proposal submission	Dr. Rajesh Kumar
		5	1 <sup>st</sup>	02-2-22	Unit 5: Project proposal submission	Dr. Rajesh Kumar
		6	1 <sup>st</sup>	04-2-22	Unit 6: Project proposal submission	Dr. Rajesh Kumar
		7	1 <sup>st</sup>	06-2-22	Unit 7: Project proposal submission	Dr. Rajesh Kumar
		8	1 <sup>st</sup>	08-2-22	Unit 8: Project proposal submission	Dr. Rajesh Kumar
		9	1 <sup>st</sup>	10-2-22	Unit 9: Project proposal submission	Dr. Rajesh Kumar
		10	1 <sup>st</sup>	12-2-22	Unit 10: Project proposal submission	Dr. Rajesh Kumar

### Annexure - II

B	Theme based activities	1	1 <sup>st</sup>	23-1-22	Unit 1: Project proposal submission	Dr. Rajesh Kumar
		2	1 <sup>st</sup>	27-1-22	Unit 2: Project proposal submission	Dr. Rajesh Kumar

### Annexure - III

C	Co-teaching with school teacher	1	1 <sup>st</sup>	23-1-22	Unit 1: Project proposal submission	Dr. Rajesh Kumar
		2	1 <sup>st</sup>	27-1-22	Unit 2: Project proposal submission	Dr. Rajesh Kumar
		3	1 <sup>st</sup>	31-1-22	Unit 3: Project proposal submission	Dr. Rajesh Kumar

### Annexure - IV

D	Administration of unit test and analysis of Results	1	1 <sup>st</sup>	23-1-22	Unit 1: Project proposal submission	Dr. Rajesh Kumar
		2	1 <sup>st</sup>	27-1-22	Unit 2: Project proposal submission	Dr. Rajesh Kumar



## CERTIFICATE

THIS IS TO CERTIFY

That Ansari Bibi Saqya Hafiz Tahir has completed the task during

Internship during the Semester - 3 of the academic year

2021-23.

PRINCIPAL

*ASUAB*

FACULTY IN-CHARGE

*[Signature]*

DATE 31-01-23

COLLEGE STAMP





**ANUMAN-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF  
EDUCATION**

VASHI, NAVI MUMBAI - 400703

**PROJECT BASED COURSE -  
INTERNSHIP REPORT**

**SEMESTER - III  
BATCH (2021 - 2023)**

NAME: Anson Biju Saifuddin Zaidi

ROLL NO.: 03

## INDEX

SIR.NO	INTERNSHIP ACTIVITIES (AS PER PROJECT BASED COURSE 4 <sup>th</sup> )	STD. DATE	LINK/MEETING ID	SUPERVISOR'S NAME
1	SAMPLE LESSON 1	20/2/23	<a href="https://meet.google.com/mbwv-eruf">https://meet.google.com/mbwv-eruf</a>	Hoore Hazam Ma'am
2	SAMPLE LESSON 2	22/2/23	<a href="https://meet.google.com/mbwv-eruf">https://meet.google.com/mbwv-eruf</a>	Dr Supriya Deeka Ma'am
3	CONCEPT MAPPING	21/2/23	<a href="https://meet.google.com/mbwv-eruf">https://meet.google.com/mbwv-eruf</a>	Dr Fouzia Ma'am
4	EXPERIENTIAL	10/3/23	<a href="https://meet.google.com/mbwv-eruf">https://meet.google.com/mbwv-eruf</a>	Dr Fouzia Ma'am
5	CONSTRUCTIVE LEARNING 3:5	14/3/23	<a href="https://meet.google.com/mbwv-eruf">https://meet.google.com/mbwv-eruf</a>	Dr Supriya Deeka Ma'am
6		11/3/23	<a href="https://meet.google.com/mbwv-eruf">https://meet.google.com/mbwv-eruf</a>	Dr Fouzia Ma'am
7	CO-TEACHING WITH PEER	11/3/23	<a href="https://meet.google.com/mbwv-eruf">https://meet.google.com/mbwv-eruf</a>	Sanaa Khan Ma'am
8		15/3/23	<a href="https://meet.google.com/mbwv-eruf">https://meet.google.com/mbwv-eruf</a>	Dr Supriya Deeka Ma'am
9		15/3/23	<a href="https://meet.google.com/mbwv-eruf">https://meet.google.com/mbwv-eruf</a>	Dr Fouzia Ma'am
10		15/3/23	<a href="https://meet.google.com/mbwv-eruf">https://meet.google.com/mbwv-eruf</a>	Dr Supriya Deeka Ma'am



## CERTIFICATE

THIS IS TO CERTIFY

That Aunani Bibi Saffiyah Habibullah has completed the project based course-4 (Internship of 5 weeks) in the fourth Semester of the academic year 2021-23.

PRINCIPAL

FACULTY IN-CHARGE

DATE.....

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ANUMAN-ISLAM'S

**AKBAR PERBHOY COLLEGE OF  
EDUCATION**

VASHI, NAVI MUMBAI - 400703

**PROJECT BASED COURSE - 4  
INTERNSHIP REPORT**

SEMESTER - IV  
BATCH (2021 - 2023)



NAME: Anjan Bibi Saliya Hafiz Tahir


ROLL NO.: 03

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# Abstract

Gandhi was Indian lawyer, politician, social activist and writer who became the leader of the nationalist movement against the British rule of India. Gandhi is internationally esteemed for his doctrine of non-violent protest (satyagraha) to achieve political and social progress. He was arrested and imprisoned many times. Mahatma Gandhi's greatest gift is known as "the Wardha scheme of education" or "Nai Talim". Gandhi says "purity of personal life is the one indispensable condition for building a sound education". According to T. S. Aravamudan "Basic education is the last and perhaps the greatest gift of the father of our nation" according to N. Siquera. "The Wardha scheme was first sketched in 1937 by M.K. Gandhi in the Harijan published at Wardha." He dedicated his whole life to the service of the motherland, and service of humanity. However, he studied the Bible, Greta and Quran and came to the conclusion that the principle tenets in all religions are the same. Gandhi says about mass education as "Mass illiteracy in India's sin and shame and must be liquidated". Gandhi focuses on establishing Sarvodaya Samaj. Gandhi did not receive the Nobel peace prize, although he was nominated five times between 1937 and 1948. Gandhi wrote "My life is indivisible whole and all my activities run into one another, and they all have their rise in my insatiable love for mankind".

Date	
Page No.	

# INDEX

no	Topic name	Page no	Signature
1	Abstract (gandhi!!)		
2	Keywords (Basic education)		
3	Education through craft		
3	Introduction (gandhi!!)		
a)	meaning of education		
b)	Need of education in philosophy.		
c)	Gandhian philosophy of education		
d)	Gandhi educational philosophy based on education.		
e)	Gandhi's view on education.		
f)	Aims of education		
g)	Method of teaching		
f)	Role of teacher		
4)	Conclusion		
5)	Reference		

**Topic :** Critical appraisal of philosophy & practise of education educated by gandhi!!.

**Paper name :** CC2 Knowledge and Curriculum.

**Assignment :** 1

**Name :** Ayesha - A - Khan

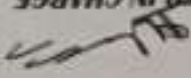
**College name :** Anjuman - I - Islam's Akbar peerphoy college of education

**Submit to :** Mohammad & Salim sir

SCHOOL SEAL

DATE.....

TEACHER-IN-CHARGE



COLLEGE PRINCIPAL SIGN

that Ayesha - A - Khan has completed the assignment of CORE COURSE (CC-2) during the first semester of the academic year 2019-2021.

THIS IS TO CERTIFY

# CERTIFICATE



Roll No. —

Core course: CC 2 Knowledge & Curriculum.

2019-2021

ANJUMAN-I-  
ISLAM'S  
AKBAR PERBHOY  
COLLEGE  
OF  
EDUCATION  
VASHI-NAVI  
MUMBAI



## 2. What are the Impacts of Democracy on Education?

Democracy comes from the Greek word 'demos' meaning people. In democracies, it is the people who hold sovereign power over the legislature and the executive (government). Democracy does not only mean that people elect their own representatives, this aspect refers to just "political democracy. True democracy is when political democracy is accompanied by people's participation in all aspects of social and civic life. Education plays a vital role in ensuring true democracy by confronting non democratic structures like bureaucracy, unnecessary hierarchies and traditional barriers. Just like education influences democracy, democracy too has an impact on education.

<sup>1</sup>. In a democratic setup, everyone is provided equal opportunities to education. No impediment must come in the way of a person getting basic education. India has several constitutional provisions to ensure that education is accessible to all. The Right to Education Act, 2009 is testimony to this fact. It ensures that every child has a right to full-time elementary education of satisfactory and equitable quality in a formal school which satisfies certain essential norms and standards. Article 45 provides for early childhood care and education up to the age of six. Article 45 prohibits discrimination on grounds of birth, caste, sex, etc. Economic and educational interests of the Scheduled Castes, Scheduled Tribes and other weaker sections are addressed in Article 46. Educational rights of the

## Index

Sr. no.	Name of the topic	Pg no.
1	Influence of Industrialization on education	2
2.	Impact of Democracy on Education	4
3.	How does Democracy and Education complement each other	7
4.	Industrialization and Democracy have led to individual modernity and reason. Justify	9
5.	Reference	11





# CERTIFICATE

THIS IS TO CERTIFY

that Faisal Ameer has completed  
the task and assignment for the  
Knowledge and Curriculum during the first semester  
of the academic year 2021-2023

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

*[Handwritten Signature]*  
06/25/2023

DATE: 23/04/2023.....



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2021-23  
SEMESTER - I**

**Subject:** Knowledge and Curriculum

**Name of the Students:** Farhat Ameen

**Roll No.:** 01

**Outline of Book Review:**

**1. Preliminary Details:**

**Name of Book:** The Financial Expert .

**Publisher:** Penguin Books

**Year of Publication:** 1952

**Place of publication:** India

**Whether hardbound or paperback:** paperback

**Number of pages:** 216

**Price of book:** online price 150

**2. Analysis of Novel ( begin with explaining reason for choice of novel ):** I am selected this novel to know how finance and commerce people handle the finance of big organization.

**a. Genre of novel:** The financial expert is a type of fiction novel .

**b. Plot of Novel:** The Financial Expert is a clever of the world of finance and business in India. The main character of the novel is Margayya, a financial expert who offers advice to the people of Malgudi. He starts out as a small-time operator, running a petty business, but as he gains experience and builds a reputation, well motivated expert of finance, However, despite his success, Margayya remains a fire and unreliable character, and the novel explores the many setbacks and bad experiences as a result of his greed and dishonesty.

**c. Delineation of Protagonists and Antagonists and Social milieu:** Margayya is the main character of the novel, hard and strong character. He is was, greedy, and trustless, but also a human. The other characters in the novel, such as his clients, oppsite partner of business, and family members, serve to highlight Margayya's weaknesses and strong of the novel. The social milieu of the novel is South India, and Narayan provides a clear and colorful of the town of Malgudi and the people who live there.

**d. Progression of Story towards anti climax /climax:** The novel is back to back in situatin and every situation is link to each others . The anti-climax of the novel occurs when Margayya work is at the end . The climax of the novel is the moment when Margayya understand the true value of life, money is not



## CERTIFICATE

THIS IS TO CERTIFY

that Bushra Begl has completed the task and assignment  
for the school subject pedagogy English during the third  
semester Of the academic year 2021-2023.

COLLEGE PRINCIPAL SIGN

*AGLUSI*

DATE: 13/02/23



TEACHER-IN-CHARGE

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*[Handwritten signature]*

### A Day at the Nehru Science Centre



On February 19th, 2013, I went to the Nehru Science Centre in Secunderabad. My family and I reached there at 11:30 am. From there, we started to look at the centre to see it. Also, we saw some of the exhibits and the centre's plan.

Let me rate a few facilities about Nehru Science Centre.

Nehru Science Centre (NSC) is the largest scientific centre in India. It is located in Secunderabad. The centre is named after India's first Prime Minister, Jawaharlal Nehru. In 1972, the centre started with the State and State's exhibition, and then in 1978, Science Park was built. On 11 November 1981, it was opened to the public by Rajiv Gandhi, the then Prime Minister of India.

A VISIT TO NEHRU SCIENCE CENTRE ( WORLI )

NAME : ANUM KHALFAY

CLASS : S.Y.B.E.d

ROLL NO : 22



## CERTIFICATE

THIS IS TO CERTIFY

that Anum Khattay has completed the tasks and assignments  
of Proficiency in Geography during the third semester of the  
academic year 2021-23

PRINCIPAL

FACULTY IN-CHARGE

DATE :

COLLEGE STAMP

## INTRODUCTION

A textbook is a book that contains comprehensive information about a course or a subject that a student needs, to get through the academic year. This has a set of chapters, question-answers, and exercises included in the curriculum to improve the learning standards of a student.

Textbooks are not only helpful for the students but also helpful for new teachers with their teaching course. It acts as a guide for the syllabus material they have to cover in the entire academic year. Textbooks help teachers to design the lesson plan and enable a hassle-free teaching and learning experience.

Further, textbooks help teachers to maintain uniformity in teaching standards for different classes.

### NEED FOR TEXT-BOOK

1. **Helpful in Self-study:** To solve problems given in text-books, there are some solved questions as well as questions for practice. Clues for solution of difficult questions are also given, which help students study at home. Text-books helps students understand the text material by self-study.
2. **Convenient Use:** Students can use text-books as may be convenient to them. If a student has absented himself from school due to any reason and has missed upon his school work, then text-books help him complete it. A text-book is like a teacher at home.





DATE: 26<sup>th</sup> August 2022

ANJURAN-I-ISIANS  
PRINCIPAL  
Navi Mumbai College of Education

PRINCIPAL

That URJA MURLIDHARAN has completed the task and assignment during the Second Semester of the academic year 2021-23.

CERTIFICATE  
THIS IS TO CERTIFY





ANJUMAN-I-ISLAM'S

AKBAR PEERBHOY COLLEGE OF EDUCATION

VASHI, NAVI MUMBAI - 400703

BATCH - 2021-2023

SEMESTER -II

PEDAGOGY OF SCHOOL SUBJECTS:

ECONOMICS

NAME: URJA MERLIDHARAN

CLASS: F.Y.B.ED

ROL L. NO: 30

- (12) 2018 - 2019
- (11) 2019
- (10) 2018 - 2019
- (9) 2018
- (8) 2018
- (7) 2018
- (6) 2018
- (5) 2018
- (4) 2018
- (3) 2018
- (2) 2018
- (1) 2018

\* CRITICAL ANALYSIS OF SCHOOL SUBJECT - URDU AND THE CORRELATION BETWEEN THE LESSON AND OTHER SCHOOL SUBJECT.



TEACHER-IN-CHARGE

DATE. 26<sup>th</sup> September 2022

ANJUMAN-I-ISLAMIS  
PRINCIPAL  
Al-Farooq Islamic University of Education

COLLEGE PRINCIPAL SIGN

7+7-14  
Misbah Ghazi

Year 2021-2023.

that MISBAH GHAZI has completed the task and assignment for the URDU PEDAGOGY during the second semester of the academic

THIS IS TO CERTIFY

# CERTIFICATE





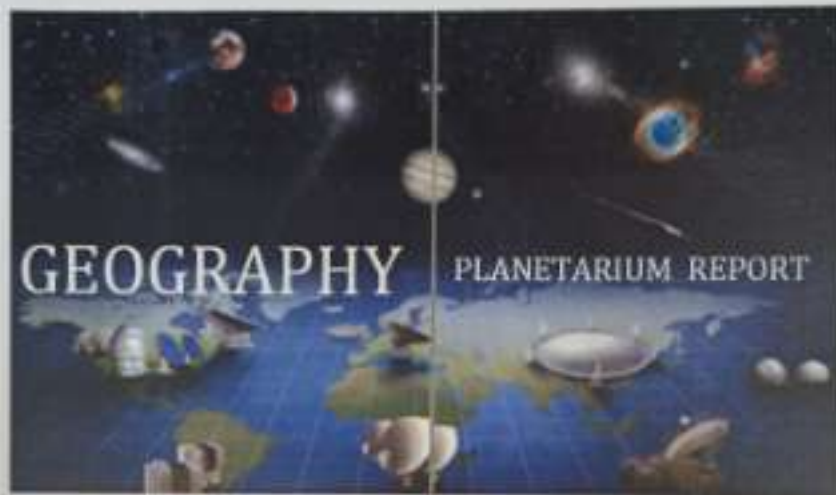
**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2021-2023  
SEMESTER - II**

**Subject: Urdu Pedagogy**

**Name of the Students: MISBAH GHAZI**

**Roll No.: 17**



SHARMEEN SHAIKH  
ROLL NO-32



# CERTIFICATE

THIS IS TO CERTIFY

that SHARMEEN SHAIKH has completed the task and assignment  
for GEOGRAPHY PEDAGOGY during the third semester of the  
academic year 2020-2022

*Sharmeen*

COLLEGE PRINCIPAL SIGN

PRINCIPAL

ARJUNAN-DESIKARTI

Name: *Arjunan-Desikarti*

DATE: 16 November, 2021



TEACHER-IN-CHARGE



ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION

VASHI, NAVI MUMBAI - 400703

BATCH- 2020-22

SEMESTER- III

Subject: GEOGRAPHY PDAGOGY

Name of the Student: SHARMEEN SIDDIQI

Roll No. 22



## Assignment-1

Critically analyse a secondary school  
History and Political Science textbook.

### Selection of Textbook

Here in this analysis I have taken the textbook of Social Science of class-  
VIII.

Name: History and civics standard eight

Edition: First edition 2018 @ Maharashtra State Bureau of Textbook

Production and Curriculum Research, Pune - 411 004.

Pages: 75

Price: ₹ 42

No. Of chapters: 14 (history+civics)






## **CERTIFICATE**

*THIS IS TO CERTIFY*

*That Arshiya Shaikh has completed the task and assignment  
for the EC-2 Pedagogy of school subject-History during the third  
semester*

*Of the academic year 2021-2023.*

**COLLEGE PRINCIPAL SIGN**

  
**TEACHER-IN-CHARGE**

**DATE: 9-02-2023**



**ANJUMAN-I-ISLAM'S**

**AKBAR PEERBHOY COLLEGE OF EDUCATION**

**VASHI, NAVI MUMBAI - 400703**

**BATCH - 2021-2023**

**SEMESTER - III**

**Subject: EC2 PEDAGOGY OF SCHOOL SUBJECT- HISTORY**

**Name of the Student: ARSHIYA BASSAM SHAIKH**

**Roll No.: 38**

## TASK :1

### Contribution of

### Mathematician's

Mathematics is the study of numbers, and counting, and measuring, but that is only the beginning. Mathematics involves the study of number patterns and relationships, too. It is also a way to communicate thoughts, and perhaps more than anything, it is a way of reasoning that is distinctive to human beings.

Mathematics plays a vital role in the modernization of this civilization as it is everywhere and affects the everyday lives of people. Although it is abstract and theoretical knowledge, it emerges from the real world. It is also a way to correspond and evaluate ideas, a tool for organizing and interpreting data and above all, perhaps a method of logical reasoning unique to man. Mathematics is a necessary part of other sciences. The language of mathematics that is numbers, mathematical rules and equations help us to make sense of the world around us.

Mathematics has been existed since the early age of human civilization. But mathematics has achieved immense importance today, since without its application higher technology cannot be mastered and harnessed for increasing production of goods and services and promoting human welfare.

Over the centuries there has been spectacular progress in the development of mathematics as a branch of knowledge. And without the application of mathematics on a wide scale no country can march forward in line with the general progress of human



TEACHER-IN-CHARGE

DATE: 16 th nov 2021

Anjumani-Islami's Akbar Ferozjee College of Education

ANJUMAN-I-ISLAMI'S

PRINCIPAL

COLLEGE PRINCIPAL SIGN

*Sumaiya Ashraf*

that Sumaiya Ashraf has completed the task and  
assignment for the Padarogy of mathematics during the  
first semester of the academic year 2020-2022

THIS IS TO CERTIFY

# CERTIFICATE





ANJUMAN-I-ISLAM'S

AKBAR PERBHOY COLLEGE OF EDUCATION

VASHI, NAVI MUMBAI - 400703

BATCH - 2020-22

SEMESTER - III

Subject: Pedagogy of mathematics

Name of the Students: Sumaiya Ashraf

Roll No. 33

# FAST AND FURIOUS HEALTH MARATHON

This was our first community work "Fast and Furious Marathon"

Glaves held on 14th March 2022 at 11:00am

Resilience Coach: Graham

Participants: both FY, SV and staff along with therapeutic participants



and leaders participated alongside to demonstrate support to the Justice Hospital. The Fast and Furious Health Marathon started at 11:00am to start the rally. The Rally was held to generate awareness on the benefits of morning walk and to demonstrate

# INDEX

GROUP No. PAGE No.

## A COMMUNITY WORK

1. Fast and Furious  
Health Marathon 1-2

2. Kids Screening and Oral  
Health Awareness camp 3-5

3. Community Lunch and  
E-waste collection 6-8

4. Workshop 1 - Digitalization and Education  
Workshop 2 - Awareness and Dyslexia 9-10

## B CO-CURRICULAR ACTIVITIES

1. National Science day and  
Marathi Bhaasha Divas 11-13

2. International women's  
Day 14-16

3. World Happiness Day 17-20





NAME:-

ANSARI AISHA

KHATOON MANSOOR

ROLL NO:- 02

CLASS :- F.Y.B.ED

SUBJECT:-

PROJECT BASED  
COURSE

MY SCRAPBOOK

2<sup>nd</sup> Sem

PROJECT BASED

WORK



21-23

Project Report

Explore Multicultural Perspectives of local/  
Classical / World Literature stories folk  
stories, Folk songs etc and Reflect its  
influence on Individual and Social Life

NAME : ANUM KHALFAY

ROLL NO : 22

CLASS : S. Y. B. ED

**SUBJECT : ABILITY COURSE 2 (AB2)  
READING AND REFLECTING ON  
TEXTS**

DATE:

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE



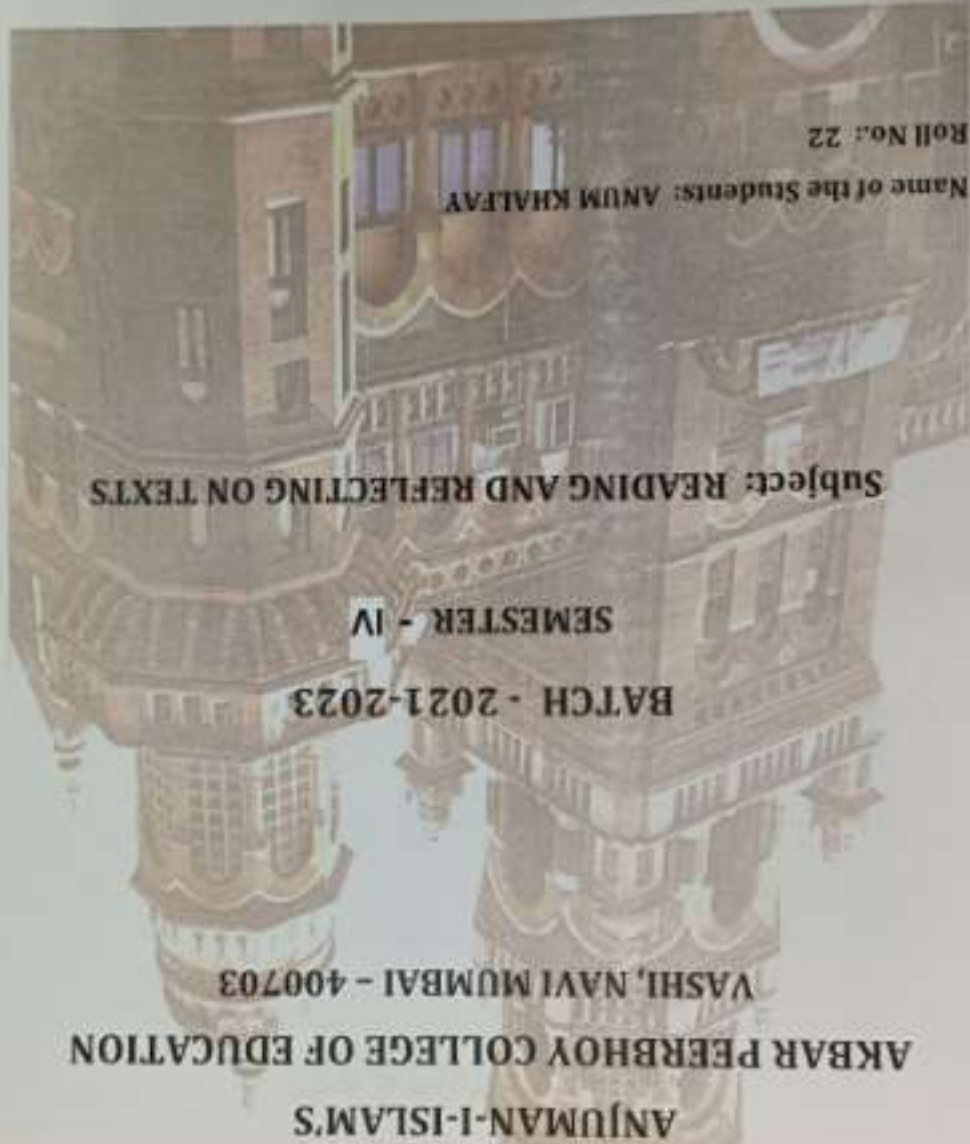
Of the academic year 2021-2023.

that ANUM KHALFAY has completed the task and assignment for the READING AND REFLECTING ON TEXTS during the fourth semester

THIS IS TO CERTIFY

# CERTIFICATE





Roll No.: 22

Name of the Students: ANUM KHALFAY

Subject: READING AND REFLECTING ON TEXTS

SEMESTER - IV

BATCH - 2021-2023

VASHI, NAVI MUMBAI - 400703

AKBAR PEERBHOY COLLEGE OF EDUCATION

ANJUMAN-I-ISLAM'S



## RESOURCE ROOM

A resource room is a separate, remedial classroom in a school where students with educational disabilities, such as specific learning disabilities, are given direct, specialized instruction and academic remediation and assistance with homework, and related assignments as individuals or in groups.

Resource rooms are learning spaces where a special education teacher instructs and assists students identified with a disability. These classrooms are staffed by special education teachers and sometimes paraprofessionals. The number of students in a resource room at a specific time varies, but typically consists of at most five students per instructor. Mainstreaming in education typically includes this service to students with special needs.

These students receive special instruction in an individualized or group setting for a portion of the day. Individual needs are supported in resource rooms as defined by the student's Individualized Education Program (IEP). The student getting this type of support will receive some time in the resource room, which is referred to as a "removal from the regular education environment" portion of the day and sometimes in the regular classroom with modifications and/or accommodations which may include specialized instruction with their non-impaired peers. Special education support within the regular education setting is part of the "inclusion model."

Special education instructors in a resource room focus on particular goals as mandated by an IEP and remedial education curriculum. Some programs emphasize the development of executive skills, including homework completion and behaviour. At least one study has found that resource rooms focusing on homework completion are an effective delivery model to remedial instruction and build academic skills.

Depending on individual needs, students usually attend resource rooms three to five times per week for about forty-five minutes per day. Some research has suggested these classrooms are of particular benefit to students with language-based learning disabilities such as dyslexia. Other research has indicated that students show growth in visuo-motor perception, arithmetic, spelling and overall self-perception through time in the resource room classroom. Students using these services are typically considered included—rather than segregated or mainstreamed—because they attend other classes with their peers, especially at the secondary level. At least one study has suggested students with learning disabilities in resource rooms have higher expectations regarding their academic success when they are in the class. This may be due to the familiarity with the resource room teacher, small group direct instruction or confidence within an area they are comfortable in. Researchers believe that explicit instruction that breaks tasks down into smaller segments is an important tool for learning for students with learning disabilities. Students often benefit from "re-teaching" of core concepts taught in general education classroom and reinforced in resource rooms via the small-group instructional model, which has been shown to lead to achievement in students with a multitude of educational disabilities.

DATE

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE  
8/2  
(S. H. P. S. S. S.)

that Fakhat Ameen has completed the task and assignment  
for the Growth and Inclusive School during the fourth semester  
Of the academic year 2021-2023.

THIS IS TO CERTIFY

# CERTIFICATE



# CREATING AN INCLUSIVE SCHOOL ASSIGNMENT -1



Sem-4

Name- FARHAT AMEEN

Roll no- 01

Topic- Resource room  
visit.

Class- SY

Incharge- Dr Shirreen  
Patel







## CERTIFICATE

THIS IS TO CERTIFY

That Bushra Bangi has completed the tasks and assignments of (EC-2) Pedagogy of school subject Science during the Second Semester of the academic year 2021-23

*Award*  
PRINCIPAL

*[Signature]*

FACULTY IN-CHARGE



DATE :

COLLEGE STAMP

A NIGHTLY REFLECTION  
JOURNAL WORKSHEET



*Journaling*

from  
11/1-2020

SELF REFLECTION  
THROUGH



THIS IS TO CERTIFY

That Mr/Mrs/Ms. Ratna X Thakur completed this assignment during the FIRST semester of the academic year 2016-2017.

COLLEGE PRINCIPAL SIGN

*[Handwritten Signature]*

TEACHER-IN-CHARGE

*[Handwritten Signature]*

DATE 20/10/17



THIS IS TO CERTIFY

that Mr/Mrs/Ms. **RUKSAR SULTAN** has completed this assignment during the Third semester of the academic year 2017-2018.

COLLEGE PRINCIPAL SIGN

DATE

16/12/17



TEACHER-IN-CHARGE

*[Handwritten signature]*



**THIS IS TO CERTIFY**

that **Mr./Mrs./Ms. Maria Rosary Selva Chitra Rodrigo** has completed this assignment during the **FIRST** semester of the academic year **2016-2017**.

*Max*  
COLLEGE PRINCIPAL SIGA

*[Signature]*  
TEACHER-IN-CHARGE

OMIZ.....



THIS IS TO CERTIFY

that Ms. Maria Rosary Selva Chirra Rodrigo  
completed this assignment during the SECOND semester  
of the academic year 2017 - 2019.

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE



**THIS IS TO CERTIFY**

that **Mr/Mrs/Ms. Ratna Kamalsingh Thakur**  
completed this assignment during the Second semester of  
the academic year **2016-2017**.

*[Handwritten Signature]*  
**COLLEGE PRINCIPAL SIGN**

**DATE**.....  
*8/15/17*

*[Handwritten Signature]*  
**TEACHER-IN-CHARGE**







**THIS IS TO CERTIFY**

**That Mr/Mrs/Ms. Rukhsar laique shaikh completed  
this assignment during the second semester of the  
academic year 2016-2017.**

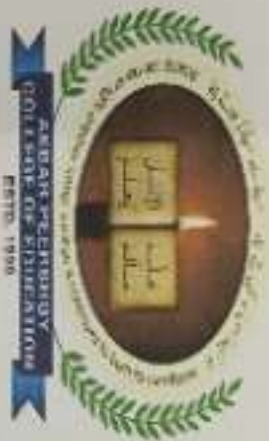
*Rukhsar*

COLLEGE PRINCIPAL'S SIGN

*[Signature]*

TEACHER-IN-CHARGE'S SIGN

DATE.....



THIS IS TO CERTIFY

that Mr/Mrs/Ms. **Sana Mushtaq Farash** has completed this assignment on reflective journal on school internship activities as a part of practicum during the semester III of the academic year 2017-2018.

COLLEGE



TEACHER-IN-CHARGE

DATE 21/10/18

*[Signature]*

 PRINCIPAL SIGN

*[Signature]*  
Principal  
Al-Bayan Secondary School  
www.albyansecondaryschool.com



## CERTIFICATE

*THIS IS TO CERTIFY*

*That Mr./Mrs./Ms. Sushya rajan has completed this language across curriculum assignment during the fourth semester of the academic year 2016-2018.*

SCHOOL PRINCIPAL SIGN

SCHOOL SEAL

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE.....

8/4/18



## CERTIFICATE

This is to certify that  
Mrs./Ms./Mr. VAISHALI SUBHASH WERWAD

that she/he has completed the Ability course 1 (A1-1), Critical Understanding of N.T. Activity 1- Legal & Ethical issues in the use of N.T, Activity 2- Online Lesson plan, Activity 3- Discussion Forum on school MS and Activity 4- Reflective report on LMS during the first semester of the academic year 2017-2018 as per record attached.

She/ He was found regular and punctual during her work.

TEACHER-IN-CHARGE

PRINCIPAL  
*ASULAS*

DATE: 10-01-2018





**THIS IS TO CERTIFY**

that **Mr/Mrs/Ms. SADIA AHMED** has completed  
this assignment during the **Fourth Semester** of the  
academic year **2017-2018**.

*ASULLAST*

**COLLEGE PRINCIPAL SIGN**

**TEACHER-IN-CHARGE**

**DATE.....**

*12/15*



THIS IS TO CERTIFY

That Mr/Mrs/Ms. SADIA AHMED completed this assignment during the third semester of the academic year 2017-2018.

COLLEGE PRINCIPAL'S SIGN

*[Handwritten signature]*  
Principal  
Akbar Peerbhoy College of Education  
Part II, 1988



TEACHER-IN-CHARGE'S SIGN

*[Handwritten signature]*

DATE.....*16/11/17*.....



# CERTIFICATE

THIS IS TO CERTIFY

that Mr./Mrs./Ms. BATNA KAMAL SINGH THAKUR completed this  
assignment during the FIRST semester of the academic year  
2016-2017.

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE



THIS IS TO CERTIFY

That Mr/Mrs Elizabeth Madi Changwe completed the  
assignment during the Third semester of the academic year 2017  
2018.

COLLEGE ANNUNCIATOR SIGN

  
TZI CHAN M CHANGWE SIGN

DATE .....





## **CERTIFICATE**

***THIS IS TO CERTIFY***

***that Ms. sadiya raien has completed this assignment activities  
during the FIRST semester of the academic year 2016-2017.***

*Aswast*  
**COLLEGE PRINCIPAL SIGN**

*[Handwritten Signature]*  
**TEACHER-IN-CHARGE**

**DATE** *27/12*

DATE 18/11/17

COLLEGE PRINCIPAL SIGN

*Handwritten signature in blue ink*

TEACHER-IN-CHARGE

*Handwritten signature in red ink*

2016-2017

that Ms. FAIZA QURESHI has completed this Assignment of  
Childhood and Growing up (Course 1) of the academic year

THIS IS TO CERTIFY

**CERTIFICATE**





**THIS IS TO CERTIFY**

**That Mr./Mrs./Ms. Firdous Mohid Yusuf gursahi completed this assignment during the **FIRST** semester of the academic year **2016-2017**.**

COLLEGE PRINCIPAL'S SIGN

*[Handwritten Signature]*

TEACHER-IN-CHARGE'S SIGN

*[Handwritten Signature]*

DATE.....

*[Handwritten Date]*

*[Handwritten Markings]*



# CERTIFICATE

THIS IS TO CERTIFY

That Mr./Mrs./Ms. Sana Farash has completed Internship during  
the Third semester of the academic year 2016-2017.

COLLEGE PRINCIPAL/IN-CHARGE

PRINCIPAL,  
Arjunas, Islam's  
Management College, Chikballapur

DATE: 5/10/17

*[Signature]*  
TEACHER-IN-CHARGE

**NEELANJANAPPA SINGH & SONS**  
(Kalyanasagar Road, V. A. & N. S. School)

HEAD MISTRESS  
KARNATAKA  
AA. B. J. COLLEGE OF COMMERCE, BANGALORE  
SECTION: AA, 2ND FLOOR, MAIN ROAD,  
P. O. CHIKBALLAPUR



UNIVERSITY OF MUMBAI

DEPARTMENT OF LIFELONG LEARNING AND EXTENSION

CERTIFICATE

Name of Student : Rakhsar Iaique shaikh  
Name and Address of the College : anjuman-i- akbar peer bhoy college of education  
Name of the Project : SWS (Status of Women in Society)  
Title of the project : women creates life...but still without RIGHTS??  
Submitted to : DLLE, University of Mumbai

*Rakhsar Iaique shaikh*

Signature of Student

*[Handwritten Signature]*

Signature of the Teacher

*[Handwritten Signature]*

Signature of Field Co-ordinator

*[Handwritten Signature]*

Signature of Principal with College Seal



Signature of the Director, DLLE with Seal





THIS IS TO CERTIFY

That Mr/Mrs/Ms. Sana Mushtaq Farash completed this assignment during the Third semester of the academic year

2017-2018.

COLLEGE PRINCIPAL'S SIGN

*FARASH*

TEACHER-IN-CHARGE'S SIGN

*[Signature]*

DATE \_\_\_\_\_



THIS IS TO CERTIFY

That Mr/Mrs/Ms. RUKHSAR SHAIKH completed this assignment during the third semester of the academic year 2017-2018.

COLLEGE PRINCIPAL'S SIGN

TEACHER-IN-CHARGE'S

*[Signature]*  
Abul Kalam Azad College of Education



*[Signature]*

DATE: 14/11/17



**THIS IS TO CERTIFY**

**that Mr/Mrs/Ms. *SADIA AHMED* has completed  
this assignment during the Third semester of the  
academic year 2017-2018.**

**COLLEGE PRINCIPAL SIGN**

*Principal*  
*Akbar Peerbhoy College of Education*

**DATE**.....

*31/10/17*



*[Signature]*  
**TEACHER-IN-CHARGE**





## CERTIFICATE

*THIS IS TO CERTIFY that Ms./Mr. SHAIKH MARIYAM YAKUB  
has completed **SCIENCE ASSIGNMENT** during the **THIRD  
SEMESTER** of the academic year 2016-2017.*

TEACHER-IN-CHARGE

*Aswath*

PRINCIPAL

*11/15*

DATE.....



# CERTIFICATE

THIS IS TO CERTIFY

that Ms. Ahmad Sadiya has  
completed this Internship during the Fourth semester of the  
academic year 2016-2018.

SCHOOL PRINCIPAL SIGN

HEAD MISTRESS  
ANJUMAN-I-ISLAM  
Khatkhata Secondary School  
Sector-10, Khatkhata, Mumbai  
SCHOOL SEAL

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

PRINCIPAL  
Anjuman-i-Islam's  
Akbar Peerbhoy College of Education

Checked  
by  
Assured

DATE... 7/12/17 .....





## CERTIFICATE

*THIS IS TO CERTIFY*

*that Ms. RUKHSAH SHAH has completed this assignment  
activities during the fourth semester of the academic year  
2016-2018.*

*COLLEGE PRINCIPAL SRA*

*TEACHER-IN-CHARGE*

*DATE: 06-01-2018*




## CERTIFICATE

*THIS IS TO CERTIFY*

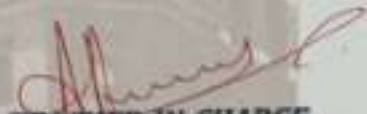
That Mr/Mrs/Ms. MARIA ROSARY SELVA CHITRA  
has completed the task during Internship of the Second semester of the  
academic year 2016-18.

  
**SCHOOL PRINCIPAL SIGN**

Fr. Agnes M. School & Jr. College  
Sector - 8A, Vashi, Navi Mumbai

  
**SCHOOL SEAL**

**COLLEGE PRINCIPAL SIGN**

  
**TEACHER-IN-CHARGE**

**DATE** 08/3/17



**THIS IS TO CERTIFY**

**that Mr/Mrs/Ms. FATIMA YUNUS MURGHAY completed  
this assignment during the FIRST semester of the  
academic year 2016-2017.**

*Abbas*  
**COLLEGE PRINCIPAL SIGN**

*[Signature]*  
**TEACHER-IN-CHARGE**

**DATE.....**



**THIS IS TO CERTIFY**

**that Mr/Mrs/Ms. FATIMA YUNUS MURGHAY has  
completed this assignment during the semester IV of the  
academic year 2017-2018.**

**COLLEGE PRINCIPAL SIGN**

*[Signature]*  
**TEACHER-IN-CHARGE**

**DATE.....**



**THIS IS TO CERTIFY**

that **Mr/Mrs/Ms. SADIYA ALFATEH** has completed this assignment during the Fourth Semester of the academic year **2017-2018**.

**COLLEGE PRINCIPAL SIGN**

**TEACHER-IN-CHARGE**

**DATE**.....

8/5/18

*[Handwritten signature]*

*[Handwritten signature]*



CERTIFICATE

THIS IS TO CERTIFY that Ms. NISHA MOHAN T has completed the assignments during the fourth semester of the academic year 2016-2017.

TEACHER IN-CHARGE

*ASULAST*  
PRINCIPAL

DATE \_\_\_\_\_



CERTIFIED  
TRUE COPY  
ATTESTED





## CERTIFICATE

THIS IS TO CERTIFY

that Mr/Mrs/Ms Katna Rajendra Singh Rajput has  
completed this activity during the First semester of the  
academic year 2016-2017.

Divya SK

Collage Principal Sign

Teacher-in-Charge

Date : 10/2/16



THIS IS TO CERTIFY

that Mr/Mrs/Ms. *Rukar Sheikh* has completed this assignment during the second semester of the academic year 2016-2017.

*Abdul*

COLLEGE PRINCIPAL NOUN

*Abdul*  
TEACHER-IN-CHARGE

DATE.....*11/11/17*.....



## CERTIFICATE

THIS IS TO CERTIFY

that **Mr/Mrs/Ms. Sadia Ahmed** completed this assignment during the **FIRST** semester of the academic year **2016-2017**.

*Aswaf*

COLLEGE PRINCIPAL SIGN

*[Signature]*

TEACHER-IN-CHARGE

DATE 2/1/17



## CERTIFICATE

THIS IS TO CERTIFY

that Mr/Mrs/Ms. SADIA AHMED completed this assignment during  
the **FIRST** semester of the academic year 2016-2017.

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE .....



## **CERTIFICATE**

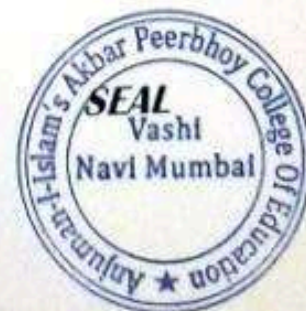
*This is to certify that Mrs./Ms./Mr. Priti Bimalsingh Baid has completed the project on GUIDANCE AND COUNSELLING, and she has been working daily during the FOURTH semester of the academic year 2018-2019 as per the record attached.*

*She was found regular and punctual during her work.*

*[Signature]*  
**TEACHER-IN-CHARGE**

*[Signature]*  
**PRINCIPAL**

**DATE..05/04/2019**






## CERTIFICATE


THIS IS TO CERTIFY

that ASARI SADIQUAH KAUSAR TOOBA has completed the task and assignment for the PEDAGOGY OF SCHOOL SUBJECT: SCIENCE during the third semester of the academic year 2019-2020.

COLLEGE PRINCIPAL SIGN

  
TEACHER-IN-CHARGE

DATE: 15-11-2019





## CERTIFICATE

This is to certify that Miss ANSARI HUMA NAAZ A.D  
Roll No. 01 has completed task and activities of  
**INTERDISCIPLINARY COURSE ( IC 2 )** Educational  
Management Task 1 and 2 given by the college during  
the second semester of the academic year 2017-2019  
as per record attached.

She was found regular and punctual during her work.

TEACHER-IN-CHARGE

8+8=16  
Principal

PRINCIPAL

DATE .....





## CERTIFICATE

THIS IS TO CERTIFY

that ROYDEN VAZ has

completed the task and assignment for the subject  
EDUCATIONAL MANAGEMENT during the second  
semester of the academic year 2018-2019.

*ASLWASK*

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE 20/04/2019.

*6.5 x 5.6 = 12.*





## CERTIFICATE

*This is certify that Ms. Saleha Khan that she has completed  
This assignment between during first semester of the academic  
year 2018-2019 as per the records attached.*

*She was found regular and punctual during her work.*



TEACHER-IN-CHARGE

PRINCIPAL

DATE: 22/12/2018

SEAL




## CERTIFICATE

THIS IS TO CERTIFY

that Shruthi Reshma. A.R. has  
completed the task and assignment for the  
Pedagogy : Mathematics during the first semester  
of the academic year 2019-2020.

COLLEGE PRINCIPAL SIGN

  
TEACHER-IN-CHARGE

DATE 15/11/2019



## CERTIFICATE

*This is to certify that*

*Mrs./Ms./Mr. KHAN HEENA RIYAZ*

*that she/he has completed 36hrs of community work between 8/11/2017 to 12/11/2017 and she/he has been working for 06 hours daily during the first semester of the academic year 2017-2018 as per record attached.*

*She/ He was found regular and punctual during her work.*

*[Signature]*  
**TEACHER-IN-CHARGE**

**PRINCIPAL**

*16/12/17*  
**DATE.....**

**SEAL**



## CERTIFICATE

*This is to certify that*

*Mrs./Ms./Mr. VAISHALI SUBHASH WARKADI*

*that she/he has completed the Interdisciplinary Course 1 (IC-1), Gender, School and Society Activity no. 1 and 2 during the first semester of the academic year 2017-2018 as per record attached.*

*She/ He was found regular and punctual during her work.*

*She. au*  
*12/12/17*  
TEACHER-IN-CHARGE

*Aswast*  
PRINCIPAL



DATE 11-12-17



# CERTIFICATE

*This is to certify that*

*Ms. SHAIKH YASMEEN KAMALUDDIN*

*that she has completed this assignment during the FIRST semester of the academic year 2017-2018 as per record attached.*

*She was found regular and punctual during her work.*

  
**TEACHER-IN-CHARGE**

*ASULLASH*  
**PRINCIPAL**



**DATE.....**



## CERTIFICATE

*This is to certify that Mrs. /Ms. /Mr. ARTI ARORA Roll no-03 that she/he has completed the assignment during the fourth semester of the academic year 2017-2019.*

  
TEACHER-IN-CHARGE

  
PRINCIPAL

DATE: 02/02/2019

SEAL





## CERTIFICATE

*This is to certify that*

*Mrs./Ms./Mr. MEENAKSHI SAIBAMOORTHY*  
*has completed the Interdisciplinary Course (IC-1),*  
*Gender, School and Society assignments during the*  
*first semester of the academic year 2017-2018 as*  
*per record attached.*

*She / He was found regular and punctual during*  
*her / his work.*

*Attn. 20*  
*12/10/17*

**TEACHER-IN-CHARGE**

*Aswast*  
**PRINCIPAL**



**SEAL**

**DATE** 11 DEC 2017 .....

**Anjuman-I-Islam's Akbar Peerbhoy College of Education**  
Vashi, Navi Mumbai

2017-19

Roll No. 11

Name of the Student Teacher Deepali Kale

Practice Teaching School \_\_\_\_\_

Pedagogy II: English

Pedagogy I: History

**Lesson Record**

Sr. No.	Practice Lesson No in Pedagogy	Topic	Method & Technique used in teaching	Std.	Date	Supervisor	
						Name	Sign.
1	1.	India before the Times of <sup>Struggle</sup>	Lecture cum discussion	VII	17/7/18	Dr. S. Deka	[Signature] 17/7/18
2	2.	Europe and India	Lecture cum discussion	VIII	18/7/18	H.Q. Salun	[Signature] 18/7/18
3	3.	Effects of British rule	Lecture cum discussion	VIII	19/7/18	H.Q. Salun	[Signature] 19/7/18
4	4.	Expansion of British <sup>Empire</sup>	Lecture cum discussion	VIII	24/7/18	Mr. A. Katar	[Signature] 24/7/18
5	5.	Land revenue systems India	Round Robin discussion	VIII	30/8/18	Mrs. A. Fakar	[Signature] 30/8/18
6	5.	Medieval India (The Muslim <sup>rule</sup> )	Lecture cum discussion	IX	31/7/18	Mr. A. Fakar	[Signature] 31/7/18
7	6.	British policies their impact <sup>on India</sup>	Lecture cum discussion	VIII A	1/8/18	Hoos Hasan	[Signature] 1/8/18
8	8.	Grammar (Tense)	Lecture cum discussion	VI	6/8/18	Dr. S. Deka	[Signature] 6/8/18
9	9.	English Poem - Palm tree	Lecture cum discussion	VII	10/8/18	Dr. S. Deka	[Signature] 10/8/18
10	10.	English Prose - <sup>grand</sup> Python	Lecture cum discussion	VIIA	10/8/18	Hoos Hasan	[Signature] 10/8/18

**Theme Based Lesson**

Sr. No.	Practice Lesson No in Pedagogy	Topic	Method & Technique used in teaching	Std.	Date	Supervisor	
						Name	Sign.
1	1.	Evolution	Theme Teaching	V	4/10/18	Dr. S. Deka	[Signature] 4/10/18
2	1.	Stone Age: Stone tools	Theme Teaching	V	4/10/18	Dr. S. Deka	[Signature] 4/10/18

**Co Teaching Lesson with School Teacher**

Sr. No.	Practice Lesson No in Pedagogy	Topic	Method & Technique used in teaching	Std.	Date	Supervisor	
						Name	Sign.
1	1.	The freedom struggle of 1857	Team Teaching	VIII	28.8.18	H. Hasan	[Signature] 28/8/18
2	2.	The Harappan Civilization	Alternative Teaching	VI	30.8.18	M. Q. Salun	[Signature] 30/8/18
3	3.	Major & Minor <sup>languages</sup>	Story Teaching	V	11.9.18	Dr. S. Deka	[Signature] 11/9/18

Signature of Incharge \_\_\_\_\_

Principal Signature \_\_\_\_\_





## CERTIFICATE

*This is to certify that*

*Mrs./Ms./Mr. Ansam Huma Naaz Abdul Dayem*

*that she/he has completed the Ability Course 1 (AB-1), Critical Understanding of ICT, Activity 1- Legal & Ethical issues in the use of ICT, Activity 2- Online Lesson plan, Activity 3- Discussion Forum on school MIS and Activity 4- Reflective report on LMS during the first semester of the academic year 2017-2018 as per record attached.*

*She/ He was found regular and punctual during her work.*

**TEACHER-IN-CHARGE**

**PRINCIPAL**

*Abdul*  
*31/1/18*

**DATE** 10/01/2018





## CERTIFICATE

*This is to certify that*  
*Mrs./Ms./Mr. TAZMEEN HUSAIN CHARFARE*  
*that she/he has completed 36hrs of community work between*  
*20/10/17 to 27/10/17 and she/he has been working for 3-4 hours*  
*hours daily during the first semester of the academic year*  
*2017-2018 as per record attached.*

*She/He was found regular and punctual during her work.*

*[Handwritten Signature]*  
TEACHER-IN-CHARGE

PRINCIPAL

DATE 06-11-17

*and  
ready out-*

SEAL



# **CERTIFICATE**

***This is to certify that***

***Miss.Khan Afreen Azad***

***she has completed this assignment during the FIRST semester of  
academic year 2017-18***

***She was found regular and punctual during her work.***

*Azida*  
*14/12/17*  
**TEACHER-IN-CHARGE**

*Aslam*  
**PRINCIPAL**



**DATE.....**



## CERTIFICATE

THIS IS TO CERTIFY

that ASARI SADIQUAH KAUSAR TOOBA has completed the task and assignment for the LEARNING AND TEACHING during the second semester of the academic year 2018-2019.

*ASUSAF*

COLLEGE PRINCIPAL SIGN

*Asfa*

TEACHER-IN-CHARGE

DATE: 22-04-2019





## CERTIFICATE

*This is to certify that Ms. Sayed Shabnoor Ahmed that she has completed her Co-curricular Activity work that she has been working during the first semester of the academic year 2017-2019 as per record attached.*

*She was found regular and punctual during her work.*

  
TEACHER-IN-CHARGE

  
PRINCIPAL



DATE..03/12/2017.....



## CERTIFICATE

*This is to certify that*  
**Mrs./Ms./Mr. MEENAKSHI SAMBAMOORTHY**  
*has completed the Core Course - 2 (CC2), Knowledge and Curriculum assignment during the first semester of the academic year 2017-2018 as per record attached.*

*She / He was found regular and punctual during her work.*

*AL*  
**TEACHER-IN-CHARGE**

*ASULLAS*  
**PRINCIPAL**



**DATE** 20/11/2017

**SEAL**



## CERTIFICATE

THIS IS TO CERTIFY that Mr/Ms. Huma Naaz Ansari Roll  
No. 01 has undertaken the test on Thinking Styles on  
\_\_\_\_\_ and participated in the experiment in Group  
Judgement on February 24, 2018 as a part of the assignment in Core  
Course 3: Learning and Teaching, during Semester II, 2017-18.

*[Signature]*  
TEACHER-IN-CHARGE

PRINCIPAL

DATE 20/04/2017



## CERTIFICATE

This is to certify that Ms. Apurva Sarkar has completed the following assignment during the first semester of the academic year 2017-2018.

*Apurva*  
**TEACHER-IN-CHARGE**

*Apurva Sarkar*  
**PRINCIPAL**



**SEAL**

**DATE.....**



Anjuman-I-Islam's Akbar Peerbhoy College of Education  
Vashi, Navi Mumbai  
2017-19/ Semester - IV

Internship - III/ (07.01.19 TO 08.02.19)

Name of the Trainee Teacher: Tanzila Shaikh

Roll No. 48

Name of the Peer Trainee Teacher: Vashali, Deepali, Sumitra

Practice Teaching School: Anjuman Khatekate School (Vashi)

**Lesson Record**

Sr. No.	Practice Lesson No.	Topic	Pedagogy	Method & Technique used in teaching	Std.	Date	Supervisor	
							Name	Sign.
1	1	व्याकरण संज्ञा	2	lec cum demo	7	25/1/19	Fatima Saleem Mam	[Signature]
2	2	प्रकाश संज्ञा	1	lec cum demo	6	31/1/19	F. Ds	[Signature]
3	3	कौशिक तथा कौशिक के श्रेणिक	1	lec cum demo	7	6/2/19	Hoor Hasan Mam	[Signature]
4	4	मिशन	2	lec cum demo	5	7/2/19	Hoor Hasan Mam	[Signature]
5	5	व्याकरण (क्रिया)	2-3	lec cum demo	8	12/3/19	Mrs. Damal Saleem Sir	[Signature]

**Peer Lessons**

Sr. No.	Practice Lesson No.	Topic	Pedagogy	Method & Technique used in teaching	Std.	Date	Supervisor	
							Name	Sign.
1	1	व्याकरण (संज्ञा)	2	7E's	7	25/1/19	Fatima Saleem Mam	[Signature]
2	2	प्रकाश व छाया निर्माण	1	C.A.M	6	31/1/19	F. Ds	[Signature]
3	3	पंचतंत्र की कहानी मिशन	2	CLA	5	7/2/19	Hoor Hasan Mam	[Signature]
4	4	मानव शरीर तथा अंग संरचना	1	Concept Mapping	8	6/2/19	Hoor Hasan Mam	[Signature]
5	5	व्याकरण (क्रिया विशेषण)	2-3	P.S.A	8	12/3/19	Mrs. Damal Saleem Sir	[Signature]



## CERTIFICATE

*This is to certify that Mrs. Sabrina Qureshi that she has completed this assignment during the second semester of the academic year 2017-2018 as per record attached.*

*She was found regular and punctual during her work.*

*[Signature]*  
TEACHER-IN-CHARGE

PRINCIPAL

DATE..22/2/2018.....

SEAL



## CERTIFICATE

This is to certify that Mr. Rajesh .V. Mehta that he has completed EC2 - MATHEMATICS PEDAGOGY during the 3<sup>rd</sup> semester of the academic year 2018-2019 as per record attached.

She/ He was found regular and punctual during her work.

  
TEACHER IN CHARGE

PRINCIPAL

DATE.....

SEAL



Symbol of Secularism  
& National Integration



## CERTIFICATE

*THIS IS TO CERTIFY*

that Mr/Mrs/Ms. Ar. Anura has  
completed Internship during the Second semester as the part  
of Project Based Course II of two-year B. Ed programme  
batch 2017-2019.

COLLEGE PRINCIPAL SIGNATURE

*Ar. Anura*  
20/4/18

*Chander & Assand*

DATE.....*20/4/18*.....

SCHOOL PRINCIPAL SIGNATURE

SCHOOL SEAL





## CERTIFICATE

THIS IS TO CERTIFY that Mr/Ms. RAJESH MEHTA

Roll No. 26 has completed his Pedagogy of Science Assignment 1 & 2 work and he has been working for individual activities during the second semester of the academic year 2018-2019 as per record attached.

TEACHER-IN-CHARGE

DATE.....

ASUAS F  
PRINCIPAL  
19/5/18.

University of Mumbai



**University of Mumbai**  
**DEPARTMENT OF LIFELONG LEARNING AND EXTENSION**

**"EXTENSION WORK PROJECT REPORT"**

Name of the Student: SARKAR APURVA  
(Beginning with Surname)

Class: Second Year Div: Sem 4 Roll No.: 2


Name and Address of the College:  
Anjuman-I-Islam's Akbar Peerbhoy College of Education, 10A, Plot No. 15, Vashi, Navi Mumbai - 400703

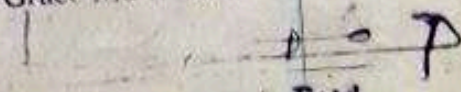
Name of the Extension Work Project: CAREER PROJECT (CP)

  
Signature of Extension Work Teacher  
HODOR HASAN



Signature of Principal  
& Charge of College

  
Signature of Field Co-ordinator  
REKHA JAGDALE

College records are verified & found correct  
ELIGIBLE for the award of  
10 Grace Marks under ordinance B.220A  
  
S. Feld,  
Director,  
Department of Learning & Extension,  
UNIVERSITY OF MUMBAI

Signature of the Director, DLLE with Seal



## CERTIFICATE

This is to certify that Mr./Ms. **Qureshi Sana Parveen Akram** that she/he has completed project **Elective Course I-Pedagogy of School Subject: History** during the **Second Semester** of the academic year **2017-2019** as per record attached.

She/ He were found regular and punctual during her work.

  
**TEACHER-IN-CHARGE**

**PRINCIPAL**

**DATE**.....

**SEAL**



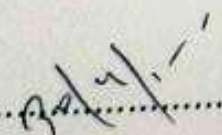
## CERTIFICATE

THIS IS TO CERTIFY that <sup>Yuti R. Naik. Roll No. 32.</sup> Ms. ~~Roll~~ **Nohas** completed the Reflective journal task/ Assignment during fourth Semester of the academic year 2018-19 as per record attached.

She was found regular and punctual during her work.

  
TEACHER-IN-CHARGE

PRINCIPAL

DATE..........







## CERTIFICATE

*THIS IS TO CERTIFY that Mr/Ms. Shaikh Yasmeen Kamaluddin  
Roll No. 49 has completed this assignment during the second semester of  
the academic year 2017-2018 as per record attached.*

*She was found regular and punctual during her work.*

*TEACHER-IN-CHARGE*

*PRINCIPAL*

*DATE.....*



## CERTIFICATE

This is to certify that Ms. Apurva Sarkar has completed the following assignment during the fourth semester of the academic year 2018-2019.

*Apurva Sarkar*  
**TEACHER-IN-CHARGE**

**PRINCIPAL**

**DATE** *8/4/19* .....





## **CERTIFICATE**

*This is to certify that Mrs./Ms./Mr.\_Priti Bimalsingh Baid has completed the project on AUDIT COURSE ( Understanding the self-AC-!) and she has been working daily during the fourth semester of the academic year 2018-2019 as per the record attached.*

*She/ He was found regular and punctual during her work.*

*P. Baid*  
**TEACHER-IN-CHARGE**

**PRINCIPAL**

**DATE..22/04/2019**

**SEAL**



Logo text

## CERTIFICATE

THIS IS TO CERTIFY that **Ms. Varhadi Vaishali Subhash.**  
**Roll No. 50** has undertaken the assignment on **"Elective Course  
2 : Pedagogy in Hindi "** and during the III Semester of 2018-19.  
She/ He was found regular and punctual during her work.

TEACHER-IN-CHARGE

PRINCIPAL

DATE 31.10.2018.

Anjuman-I-Islam's Akbar Peerbhoy College of Education  
Vashi, Navi Mumbai

2017-19/ Semester - IV

Internship - III/ (07.01.19 TO 08.02.19)

Name of the Trainee Teacher: KAZI NAVIDA

Roll No. 13

Name of the Peer Trainee Teacher: Sana Qureshi, Sana Patel, Qureshi Sabina, Yasmeen

Practice Teaching School: Panchgani Public School [Anjuman-I-Islam] Shakh  
Islan

**Lesson Record**

Sr. No.	Practice Lesson No.	Topic	Pedagogy	Method & Technique used in teaching	Std.	Date	Supervisor	
							Name	Sign.
1	1	Trade	Eco		IX	14/1/19	H. H. H.	[Signature]
2	2	Urbanisation	Eco		IX	15/1/19	HOOR HAN MAB	[Signature]
3	3	Tourism	Eco		IX	15/1/19	F. G.	15/1/19
4	4	Transport & Communication	Eco		IX	15/1/19	F. G.	17/1/19
5	5	Business Services	Com		XII	16/1/19	F. G.	15/1/19

**Peer Lessons**

Sr. No.	Practice Lesson No.	Topic	Pedagogy	Method & Technique used in teaching	Std.	Date	Supervisor	
							Name	Sign.
1	1	Tourism	Eco	7E's	IX	14/1/19	Fatema Mabn	14/1
2	2	Trade	Eco	C.A.M	IX	15/1/19	F. G.	18/1
3	3	Transport & Communication	Eco	CLA	IX	16/1/19	F. G.	16/1
4	4	Urbanisation	Eco	Concept Mapping	IX	17/1/19	H. Han	17/1
5	5	Business Services	Com	P.S.A	XII	17/1/19	M. G.	17/1

Principal Signature: \_\_\_\_\_

Faculty Incharge: \_\_\_\_\_



## CERTIFICATE

*This is to certify that Mr. FIROZ KHAN that he has completed his project work on "REFLECTIVE JOURNAL, PROJECT BASED COURSE 3" during the Third semester of the academic year 2018-19 as per record attached.*

*He was found regular and punctual during her work.*

*A. H. S.*  
TEACHER-IN-CHARGE  
30/11/18

PRINCIPAL

DATE...30/11/18.....





## CERTIFICATE

*This is to certify that Ms. Vaishali Subhash Varhadi that she has completed project based course (PC3) Assessment for learning during this third semester of the academic year 2018 - 2019 as per record attached.*

*She was found regular and punctual during her work.*

TEACHER-IN-CHARGE

*(Handwritten signature in red ink)*

PRINCIPAL

*(Handwritten signature and date: 23/11/18)*

DATE....20<sup>th</sup> of August, 2018



# CERTIFICATE



THIS IS TO CERTIFY

that JASMINE BANU has completed the  
Task and Assignments of Contemporary India & EDUCATION during  
the First semester of the academic year 2019-2021.

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE 24/9/21

SCHOOL SEAL



**Anjuman-I-Islam's Akbar Peerbhoy College of Education**  
**Vashi, Navi Mumbai**  
**2017-19**

Name of the Student Teacher: PUJA KUMARI Roll No. 35

Practice Teaching School: \_\_\_\_\_

Pedagogy I: SCIENCE Pedagogy II: MATH

**Lesson Record**

Sr. No.	Practice Lesson No in Pedagogy	Topic	Method & Technique used in teaching	Std.	Date	Supervisor	
						Name	Sign.
1	LP-1/SC	COMPONENT OF FOOD	Lecture cum demons	VI	11/05	S. Beka	[Signature]
2	LP-2/SC	Body movement		VII	11/05	S. Beka	[Signature]
3		sc. Respiration in organism	Lecture cum Demons	VII	11/8	MAD	
4		sc. Light and Shadows		VI	26/9	MAD	
5		sc. Acid, Base and Salt	Lecture cum Demons	VII	26/9	MAD	
6		sc. Transportation	Lecture Demo	VII	26/9	H.H	
7		sc. Friction	Lecture Demo	VIII	26/9	H.H	
8		math. Simple Interest	Lecture Demo	VII	26/9		
9		math. Algebraic Expressions	Lecture Demo	VII	6/9		
10	LP-1/Math	Profit and loss		VI	4-9-18	L-2	[Signature]

**Theme Based Lesson**

Sr. No.	Practice Lesson No in Pedagogy	Topic	Method & Technique used in teaching	Std.	Date	Supervisor	
						Name	Sign.
1	LP-01/SC	clothes	Theme teaching	V	4/10		[Signature]
2	LP-02/SC	Health & Hygiene	Theme Teaching	V	4/10		[Signature]

**Co Teaching Lesson with School Teacher**

Sr. No.	Practice Lesson No in Pedagogy	Topic	Method & Technique used in teaching	Std.	Date	Supervisor	
						Name	Sign.
1	LP-01/SC	Water - A precious source	Team Teaching	VII	25/9		[Signature]
2	LP-02/SC	Motion, Force & work	Alternative Teaching	VII	6/9		[Signature]
3	LP-03/M	Parallel lines & transversal	Station teach	VII	25/9		[Signature]

Signature of Incharge

Principal Signature

Anjuman-i-Islam's Akbar Peerbhoy College of Education  
 Vashi, Navi Mumbai  
 2017-19/ Semester - IV

Internship - III/ (07.01.19 TO 04.02.19)

Name of the Trainee Teacher: YUNUS KHAN

Roll No. 22

Name of the Peer Trainee Teacher: FIROZ KHAN

Practice Teaching School: DON BOSCO

**Lesson Record**

Sr. No.	Practice Lesson No.	Topic	Pedagogy	Method & Technique used in teaching	Std.	Date	Supervisor	
							Name	Sign.
1	1	क्रिडा विशेषण उत्पादन	Maneth		9th	9/3/19	MRS. S	[Signature]
2	2	नागरीकरण	Maneth		9th	15/3/19		ASULASR
3	3	वाहतुक व रस्तेवाहन	Maneth	Geography	9th	15/3/19	Dr. Asma Sheikh	ASULASR
4	4	मौठी आई	Maneth		6th	23/3/19	Mrs. F.R.S.	[Signature]
5	5	उत्पादन	Maneth		6th	1/4/19	MR. MAS	[Signature]

**Peer Lessons**

Sr. No.	Practice Lesson No.	Topic	Pedagogy	Method & Technique used in teaching	Std.	Date	Supervisor	
							Name	Sign.
1	1	उत्पादन क्रिडा विशेषण	Maneth	TE's	9th	9/3/19	MRS. S	[Signature]
2	2	नागरीकरण	Maneth	CAM	9th	15/3/19	Dr. Asma Sheikh	ASULASR
3	3	वाहतुक व रस्तेवाहन	Maneth	Geography CLA	9th	15/3/19	Dr. Asma Sheikh	ASULASR
4	4	मौठी आई	Maneth	Concept Mapping	6th	23/3/19	Mrs. F.R.S.	[Signature]
5	5	उत्पादन (क्रिडा विशेषण)	Maneth	P.S.A	6th	1/4/19	MR. MAS	[Signature]

Faculty Incharge: [Signature]

Principal Signature: \_\_\_\_\_



## CERTIFICATE

*THIS IS TO CERTIFY that MRS. SUNITA NILEHS MIATRE has completed PEDAGOGY 2 (ECONOMICS) as part of PRACTICUM during the THIRD SEMESTER of the academic year 2016-2017.*

*[Handwritten Signature]*  
21/10/16

TEACHER-IN-CHARGE

PRINCIPAL

DATE: -25/10/2016



## CERTIFICATE

This is to certify that Ms. Apurva Sarkar has conducted and completed the following task and assignments during the fourth semester of the academic year 2018-2019, as a part of the Ability Course AB2.

*Apurva Sarkar*

**TEACHER-IN-CHARGE**

**PRINCIPAL**

DATE.....06/06/19.....





# CERTIFICATE

***THIS IS TO CERTIFY***

***that Mr/Mrs/Ms. Niha Ayaz Sultan has completed this EPC-IV Assignment during the Fourth semester of the academic year 2016-2017.***

*[Handwritten signature]*

**COLLEGE PRINCIPAL SIGN**

*[Handwritten signature]*

**TEACHER-IN-CHARGE**

**DATE.....**

**SCHOOL PRINCIPAL SIGN & SEAL**



**CERTIFIED  
TRUE COPY  
ATTESTED**



## CERTIFICATE

*This is to certify that*  
*Mrs./Ms./Mr. Ansari Huma Naaz Abdul Dayem*  
*roll No. 02 has completed Assessment and Learning as a part*  
*of the assignment in task-1( seminar presentaion ) & task-2*  
*(Compare the implecation of CCA ) during the 3<sup>rd</sup> Semester of the*  
*academic year 2017-2019 as per record attached.*

*She/ He was found regular and punctual during her work.*

*TEACHER-IN-CHARGE*

*PRINCIPAL*

*DATE...22/10/2018.....*



## CERTIFICATE

This is to certify that Miss Arjun Kumar Niaz A D  
Roll No.: 01 has completed the Action Research  
during the 4<sup>th</sup> Semester of the academic year 2017 -  
2019 as per records attached.

**She was found regular & punctual during her work.**

**TEACHER - IN - CHARGE**

*ASHRAF*  
**PRINCIPAL**

**DATE:** 17/04/2019





## CERTIFICATE

*THIS IS TO CERTIFY that Mr/Ms. Varhadi Vaishali Subhash  
Roll No. 50 has successfully completed the Community Work – Part  
II of on internship activities which is part of the Project Based  
Course 4 (PC4) during Semester IV, 2017-19.*

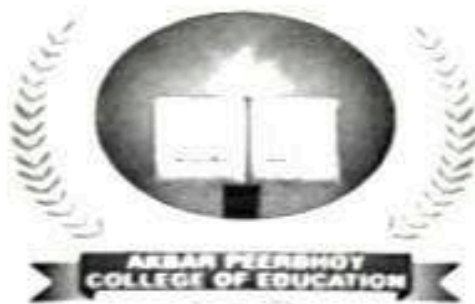
*Handu  
22/04/19*

**TEACHER-IN-CHARGE  
PRINCIPAL**

DATE.....*22/04/19*.....







## CERTIFICATE

*THIS IS TO CERTIFY that Ms. VARHADI VAISHALI SUBHASH  
Roll No.50 has undertaken the assignment on Reflective Journal on  
Internship activities (PC 3) on 1<sup>st</sup> July 2018 to 4<sup>th</sup> of October 2018 as  
a part of the assignment Project based Course during Semester III,  
2018-19.*

TEACHER-IN-CHARGE

PRINCIPAL

DATE 22-10-2018





## **CERTIFICATE**

*This is to certify that Ms. HUMA NAAZ ANSARI has completed the Interdisciplinary Course 3 (IC-3), Language across Curriculum Assignment no 1 and 2 during the third semester of the academic year 2018-2019 as per record attached.*

*She was found regular and punctual during her work.*

**TEACHER-IN-CHARGE**

**DATE: 29/09/18**

**PRINCIPAL**

*Humaaz*  
*3.11.18*  
*(6)*

**SEAL**

# QUESTIONNAIRE

1) What is the problem faced by learning Marathi? Especially grammatical problem in Marathi language?

No Problem.

2) What are the difficulties faced by listening lesson by teacher in class?

No Problem.

3) What is the difficulty in reading, writing in English and maths?

No Problem.

4) What is the medium of instruction at home mostly? Is it in Urdu language? Are your parents from English medium school? Do they use English to communicate with you at home?

They are not talk in English.

5) Do you communicate with teacher in class? How do you speak your problem to teacher in class? What mostly common problem do you get while speaking?

yes I communicate in

6) Do you read text book or use dictionary to find out difficult word? Do you read newspaper or library books?

I read text book and also dictionary to find out difficult words.

7) What are the common grammatical problems in learning? what you find difficult in understanding?

No problem

8) Is the practising of four skill done in listening, speaking, reading and writing in class?

They are four skill done in a school

9) Does the teacher use proper English language or other language in class while explain?

Teacher use proper English language while explaining English subject.

10) What is the concept use while teaching maths?

Our teacher teach math on Black Board.



# CERTIFICATE

***THIS IS TO CERTIFY***

***that SUMAIYYA RASHID USMANI has completed the task and assignment for the Project based course-4 (PC 4), ACTION RESEARCH during the fourth semester of the academic year 2020-2022***

*Aslam*

**COLLEGE PRINCIPAL SIGN**

**PRINCIPAL**  
**ANJUMAN-I-ISLAM'S**  
Akbar Peerbhoy College of Education

**TEACHER-IN-CHARGE**

**DATE : 18/04/2022.**





## CERTIFICATE

*THIS IS TO CERTIFY*

*that SUMAIYYA RASHID USMANI has completed the task and assignment for the Project based course-4 (PC 4), ACTION RESEARCH during the fourth semester of the academic year **2020-2022***

*Sumaiyya*

COLLEGE PRINCIPAL SIGN

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

DATE : 18/04/2022.

TEACHER-IN-CHARGE





## CERTIFICATE

*THIS IS TO CERTIFY*

*that SUMAIYYA RASHID USMANI has completed the task and assignment for the Project based course-4 (PC 4), ACTION RESEARCH during the fourth semester of the academic year 2020-2022*

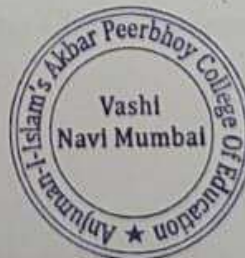
*ASUUSK*

**COLLEGE PRINCIPAL SIGN**

**PRINCIPAL**  
**ANJUMAN-I-ISLAM'S**  
Akbar Peerbhoy College of Education

**DATE : 18/04/2022.**

**TEACHER-IN-CHARGE**





# CERTIFICATE

**THIS IS TO CERTIFY**

***That Aayesha Aslam Memon has completed the Task and Assignment for the Creating an Inclusive School (IC 4) during the Fourth Semester of the Academic Year 2020-2022.***

*ASLAM*  
*6/5/22*

**COLLEGE PRINCIPAL SIGN**

**PRINCIPAL**  
**ANJUMAN-I-ISLAM'S**  
Akbar Peerbhoy College of Education

*Aayesha*  
*16/5/22*

**TEACHER-IN-CHARGE**

**DATE: 18<sup>th</sup> April, 2022**





# CERTIFICATE

THIS IS TO CERTIFY

that Parveen Mohd. Idris Khan has completed the task and assignment for the Gender, School and Society- Assignment 1 and 2 during the first semester of the academic year 2020-2022

*ASUASH*  
 PRINCIPAL  
 ANJUMAN-I-ISLAM'S  
 Akbar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

*Mrs. Hootjakh Hasan.*  
 TEACHER-IN-CHARGE



DATE: 10-04-2021

Name: Parveen Khan  
 Roll No.: 13  
 Date of Submission: 10-04-2021



# CERTIFICATE

THIS IS TO CERTIFY

that **ANSARI HINA AFROZ** has completed the task and assignment for the **CC-1 Task 1, 2 and 3** during the first semester of the academic year 2020-2022

*Ansari*  
PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE: 05-04-2021



# CERTIFICATE

THIS IS TO CERTIFY

that ANSARI HINA AFROZ has completed the task and  
assignment for the CC-1 Task 1, 2 and 3 during the first semester of  
the academic year 2020-2022

*Aslam*  
PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE: 05-04-2021



# CERTIFICATE

THIS IS TO CERTIFY

that **ANSARI HINA AFROZ** has completed the task and assignment for the **CC-1 Task 1, 2 and 3** during the first semester of the academic year 2020-2022

*afroz*  
PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE: 05-04-2021





# CERTIFICATE

**THIS IS TO CERTIFY**

that Fauzia Mohd. Ali Ansan has completed  
the **task** and **assignment** for the  
CC-II Task 1A2 during the first semester  
of the academic year **2020-2022**

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

**COLLEGE PRINCIPAL SIGN**

  
**TEACHER-IN-CHARGE**

DATE 20/3/21.....





# PROJECT BASED COURSE

- ★ COMMUNITY WORK
- ★ CO-CURRICULAR ACTIVITIES

ZAMAN FARAZ SHAIKH

COURSE: B.Ed Sem-I  
( 2020-2022 )

ROLL No: 35



ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703

BATCH - 2020-22  
SEMESTER - I

Subject: PROJECT BASED COURSE  
(PC 1)

Name of the Students: ZAMAN FARAZ SHAIKH  
Roll No.: 35

Name ZAMAN FARAZ SHAIKH  
~~3rd~~ F.Y.B.Ed. (2020-22) Roll No. 35  
Subject / Topic: PROJECT BASED COURSES  
(PC 1)

## INDEX

No.	Date	Subject	Marks Grade	Sign.
1.		<u>PART-1</u>	Pg. NO	
2.		<u>COMMUNITY WORK</u>		
3.		1) Vaccine Awareness Drive	1	
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20.				

ZAMAN  
PRINCIPAL  
Anjuman-i-Islam's  
Akbar Peerbhoy College of Education



# CERTIFICATE

THIS IS TO CERTIFY

that Parveen Mohd. Idris Khan has completed the task and assignment for the ICT - (AB 1)- Task- 1, 2, 3 and 4 during the first semester of the academic year 2020-2022

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE



DATE: 10-04-2021

Name: Parveen Khan  
Roll No.: 13  
Date of Submission: 10-04-2021

DATE:

TOPIC:



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22  
SEMESTER - II**

**Subject : Understanding the self (AC 1)**

**Name of the Students : Sumaiyya Rashid Usmani**

**Roll No : 41**





## CERTIFICATE

**THIS IS TO CERTIFY**

that Khan Sayada Bequm Akramuddin has completed the Project Based Course - 2 (Internship of 3 weeks) in the Second Semester of the Academic Year 2020-22.

*Asua BK*

PRINCIPAL  
ANTIUMAN-ISM'S  
Akbar Peerbhoy College of Education  
PRINCIPAL

*Asua*

FACULTY-IN-CHARGE

DATE: 25/08/2021



COLLEGE STAMP



## CERTIFICATE

***THIS IS TO CERTIFY***

***that SUMAIYYA RASHID USMANI has completed the task and assignment for the Project based course-4 (PC 4), ACTION RESEARCH during the fourth semester of the academic year 2020-2022***

*Aslam*

**COLLEGE PRINCIPAL SIGN**

**PRINCIPAL**  
**ANJUMAN-I-ISLAM'S**  
Akbar Peerbhoy College of Education

**TEACHER-IN-CHARGE**

**DATE : 18/04/2022.**





## CERTIFICATE

*THIS IS TO CERTIFY*

*that SUMAIYYA RASHID USMANI has completed the task and assignment for the Project based course-4 (PC 4), ACTION RESEARCH during the fourth semester of the academic year **2020-2022***

*Sumaiyya*

COLLEGE PRINCIPAL SIGN

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

DATE : 18/04/2022.

TEACHER-IN-CHARGE





## CERTIFICATE

*THIS IS TO CERTIFY*

*that SUMAIYYA RASHID USMANI has completed the task and assignment for the Project based course-4 (PC 4), ACTION RESEARCH during the fourth semester of the academic year 2020-2022*

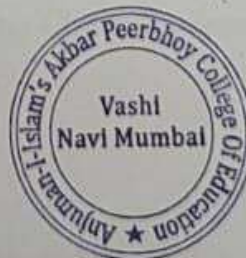
*Aswast*

COLLEGE PRINCIPAL SIGN

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

DATE : 18/04/2022.

TEACHER-IN-CHARGE





# CERTIFICATE

**THIS IS TO CERTIFY**

***That Aayesha Aslam Memon has completed the Task and Assignment for the Creating an Inclusive School (IC 4) during the Fourth Semester of the Academic Year 2020-2022.***

*ASLAM*  
*6/5/22*

**COLLEGE PRINCIPAL SIGN**

**PRINCIPAL**  
**ANJUMAN-I-ISLAM'S**  
Akbar Peerbhoy College of Education

*Aayesha*  
*16/5/22*

**TEACHER-IN-CHARGE**

**DATE: 18<sup>th</sup> April, 2022**





# CERTIFICATE

THIS IS TO CERTIFY

that Parveen Mohd. Idris Khan has completed the task and assignment for the Gender, School and Society- Assignment 1 and 2 during the first semester of the academic year 2020-2022

  
PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

Mrs. Hootjakh Haban,  
TEACHER-IN-CHARGE



DATE: 10-04-2021

Name: Parveen Khan  
Roll No.: 13  
Date of Submission: 10-04-2021

# CERTIFICATE

THIS IS TO CERTIFY

that **ANSARI HINA AFROZ** has completed the task and assignment for the **CC-1 Task 1, 2 and 3** during the first semester of the academic year 2020-2022

*Ansari*  
PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE: 05-04-2021



# CERTIFICATE

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that ANSARI HINA AFROZ has completed the task and  
assignment for the CC-1 Task 1, 2 and 3 during the first semester of  
the academic year 2020-2022

*Aslam*  
PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE



DATE: 05-04-2021



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that ANSARI HINA AFROZ has completed the task and assignment for the CC-1 Task 1, 2 and 3 during the first semester of the academic year 2020-2022

*afroz*  
PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE

DATE: 05-04-2021





# CERTIFICATE

**THIS IS TO CERTIFY**

that Fauzia Mohd. Ali Ansan has completed  
the **task** and **assignment** for the  
CC-II Task 1A2 during the first semester  
of the academic year **2020-2022**

PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

**COLLEGE PRINCIPAL SIGN**

  
**TEACHER-IN-CHARGE**

DATE 20/3/21.....





# PROJECT BASED COURSE

- ★ COMMUNITY WORK
- ★ CO-CURRICULAR ACTIVITIES

ZAMAN FARAZ SHAIKH

COURSE: B.Ed Sem-I  
( 2020-2022 )

ROLL No : 35



ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703

BATCH - 2020-22  
SEMESTER - I

Subject: PROJECT BASED COURSE  
(PC 1)

Name of the Students: ZAMAN FARAZ SHAIKH  
Roll No.: 35

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ZAMAN  
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Peerbhoy College of Education



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PRINCIPAL  
ANJUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education

COLLEGE PRINCIPAL SIGN

TEACHER-IN-CHARGE



DATE: 10-04-2021

Name: Parveen Khan  
Roll No.: 13  
Date of Submission: 10-04-2021

DATE:

TOPIC:



**ANJUMAN-I-ISLAM'S  
AKBAR PEERBHOY COLLEGE OF EDUCATION  
VASHI, NAVI MUMBAI - 400703**

**BATCH - 2020-22  
SEMESTER - II**

**Subject : Understanding the self (AC 1)**

**Name of the Students : Sumaiyya Rashid Usmani**

**Roll No : 41**



## CERTIFICATE

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PRINCIPAL  
ANTHUMAN-I-ISLAM'S  
Akbar Peerbhoy College of Education  
PRINCIPAL

*Asua*

FACULTY-IN-CHARGE

DATE: 25/08/2021



COLLEGE STAMP