

With You.. Till You Do Not  
Need Us In Anyway!!!



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**ANJUMAN-I-ISLAM'S AKBAR PEERBHOY  
COLLEGE OF EDUCATION**

# Stages

- ❖ Pre Service: Formal Training Programme
- ❖ In service: Probation Period, Actual World of Professional Growth
- ❖ Self Improvement : Life long Learning

# Areas of Development

- ❖ Knowledge: Pedagogical, Theories , Research, Initiatives, Practices
- ❖ Skills: Teaching Skills, Communication Skills, management Skills, Social Skills, Decision making Skills
- ❖ Attitude: Positive Thinking
- ❖ Affective Domain: Kindness, Loving, Cooperative, Being Human , Caring

# PRE SERVICE

- ❖ Qualification programme e.g. degree programme: B.Ed., M. Ed, ECCE, D.Ed, M.A, Ph. D.
- ❖ Courses/Workshops (e.g. on subject matter or methods and/or other education-related topics)
- ❖ Internship and observation visits to other schools.
- ❖ Participation in a network of teachers formed specifically for the professional development of teachers.
- ❖ Individual or collaborative research on a topic of professional interest.
- ❖ Mentoring and/or peer observation and coaching, as part of a formal school arrangement.
- ❖ Involvement in organizing and participation in multiple activities.
- ❖ Participation and Presentation at education conferences or seminars
- ❖ Analysis of School syllabus and textbooks
- ❖ Understanding the internship school and community of school

# In Service Probation Period

- ❖ **Apply Theory to Practice:** The concepts, ideas, theories learnt in the Formal Degree, Diploma and Certificate Courses or programme can be applied in schools .e.g. The principles, Maxims, Aims and Objectives, Methodologies, Techniques, Subject Knowledge
- ❖ **Skill Development:** Various skills like Teaching Skills, Administrative Skills, Leadership Skills amongst others are practiced and developed.
- ❖ **Personal Development :** Observations and interactions with students, peer group, school staff, parents would lead to personal growth.
- ❖ **Adjustment in School Climate.**

## Peer Group Mentoring (PGM)

- ❖ Effective approaches for supporting the professional.
- ❖ development of beginning teachers With emotional and Psychological support from mentors in the initial stage of career, beginning teachers reduce their feeling of isolation, and get increased confidence as well as acquire a professional growth by improved self-reflection and problem-solving abilities.
- ❖ Mentors and Mentees both gain ideas and perspectives improved teaching styles and strategies, and enhanced knowledge by sharing each other experience and knowledge.
- ❖ . The Peer system creates a network of opportunities within and across schools in a safe collaborative environment. Collaboration and support from the school community tend to increase the efficiency of teachers.

## Professional Learning Communities (PLCs)

To get a new and improved level of expertise, teachers need to have more interaction and collaboration with a community of similar minded people' who have common values, goals, and interests and make continuous efforts for knowledge construction through various activities of intensive interaction, and collaboration. In such communities' teachers by sharing experiences, pedagogical analysis, observation, demonstration, feedback, experimentation, developing new methods, and technical consultations from advisors continuously develop higher levels of expertise and that helps in improving the achievement of their students.

Making teachers reflective and collective practitioners, PLCs help in following as highlighted

- Builds and manages knowledge
- Creates shared language and standards for practice and student outcomes
- Sustains aspects of their school's culture vital to continued, consistent norms and instructional practice

. Through evolving

virtual options like interactive video conferencing, discussion boards, blogs, wikis, and social online networks, online PLCs offer a convenient way to provide professional development experiences to an increased number of teachers

# Action Research

Action research means reviewing one classroom practices with the intention of understanding and improving it. It is a teacher-initiated classroom investigation which s/he acquires a deep understanding of classroom teaching and is ready and motivated enough to bring about the required changes.

It is a form of self-reflective inquiry undertaken by participants in social (including educational) situations in order to improve the rationality and justice of

- a) their own social or educational practices
- b) their understanding of these practices
- c) the situations in which these practices are carried out.

Thus, action research is a reflective activity based on a critical understanding of teaching practice committed towards its improvement and appears as an effective tool of professional development for teachers.



Conference or Workshop

Maintenance of reflective diary/journal  
Writing a term or theme paper

Undertake action research project,

Visiting Other Classrooms and Schools

Joining Professional Organizations

Professional organizations like the National Education Association or the American Federation of Teachers provide members with resources to help them in and out of the classroom. Also, many teachers find associations specific to their subject matter give them a wealth of material to help build and enhance lessons. Some of the organizations aimed toward teachers of specific subjects include:

National Council of Teachers of English

National Council for the Social Studies

National Science Teachers Association

National Council of Teachers of Mathematics

Preparation of question paper, diagnostic test and

organising remedial classes

Observing classroom teaching of regular teachers

and of peer student-teachers

## Adaptability, Ability to Engage

In this modern, digital age, teachers need to be flexible and able to adapt to whatever is thrown their way.

## 2. Confidence

confidence can help influence others to be a better person.

## 3. Communication

it is crucial to be able to talk clearly and concisely in order to get your point across.

## 4. Team Player

When you work together as a team, it provides students with a better chance to learn and have fun. Networking with other teachers (even virtually) and solving problems together will only lead to success. Doing so fosters a sense of community, not only in your own classroom but school-wide as well.

## 5. Continuous Learner

Teaching is a lifelong learning process. The world is always changing, along with the curriculum and educational technology, so it's up to you, the teacher, to keep up with it. A teacher who is always willing to go that extra mile to learn will always be an effective, successful teacher.

## School Internship : Purpose

- Internship experience helps to get you a recommendation letter which can be used for getting a job.
- Internship experience adds to your curriculum vitae.
  
- Some interns with exemplary performance may get a job in the same school

Any official or formal program to provide practical experience for beginners in any occupation or profession. Supervised Training Programme. School Internship is to provide the intern with an opportunity for continuous contacts with the same group of students over a relatively long period of time and with the school personnel in various phases of the total school program